



Rock Hill High

320 West Springdale Road
Rock Hill, South Carolina

Grades	9-12 High School	
Enrollment	2,039 Students	
Principal	Judith B. Mobley	803-981-1300
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	18	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	78.0	82.7	80.2	80.8	83.8	77.9
Passed 1 subtest (%)	14.1	9.7	13.1	11.5	9.3	12.1
Passed no subtests (%)	7.9	7.6	6.7	7.7	7.1	10.0

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	96.9%	95.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	549	350
Number of Diplomas	377	259
Rate	68.7%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	75.6	75.1
English 1	60.9	65.7
Physical Science	92.8	58.2
US History and the Constitution	47.2	48.4
All Tests	64.3	61.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,039)				
Retention rate	7.9%	Down from 11.5%	4.1%	4.8%
Attendance rate	95.2%	No Change	95.5%	95.5%
Eligible for gifted and talented	9.2%	Up from 7.4%	13.3%	9.2%
With disabilities other than speech	12.4%	Down from 12.5%	13.0%	12.6%
Older than usual for grade	10.7%	Up from 10.1%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	4.3%	Up from 3.3%	1.4%	1.2%
Enrolled in AP/IB programs	12.4%	Down from 15.8%	15.9%	13.2%
Successful on AP/IB exams	79.3%	Up from 70.7%	55.7%	55.6%
Eligible for LIFE Scholarship	24.5%	Down from 28.1%	32.8%	29.8%
Annual dropout rate	4.6%	Down from 6.8%	3.6%	3.5%
Career/technology students in co-curricular organizations	1.3%	Up from 0.4%	1.6%	3.0%
Enrollment in career/technology courses	1268	Down from 1356	717	523
Students participating in work-based experiences	13.3%	Down from 33.8%	13.5%	12.9%
Career/technology students attaining technical skills	73.8%	Down from 75.1%	78.5%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=118)				
Teachers with advanced degrees	66.1%	Up from 62.7%	63.1%	58.6%
Continuing contract teachers	67.8%	No Change	77.6%	71.6%
Teachers with emergency or provisional certificates	6.4%	Down from 7.0%	4.3%	8.1%
Teachers returning from previous year	85.0%	Up from 82.2%	87.0%	85.0%
Teacher attendance rate	95.1%	Down from 96.1%	95.8%	95.5%
Average teacher salary*	\$47,761	Up 2.1%	\$48,766	\$47,761
Professional development days/teacher	23.8 days	Up from 13.1 days	10.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	6.3	3.0
Student-teacher ratio in core subjects	30.8 to 1	Down from 32.1 to 1	28.3 to 1	26.1 to 1
Prime instructional time	89.5%	Down from 90.3%	90.3%	89.8%
Dollars spent per pupil**	\$5,603	Up 2.6%	\$7,071	\$7,883
Percent of expenditures for teacher salaries**	64.9%	Up from 61.1%	55.8%	54.1%
Percent of expenditures for instruction**	67.7%	Up from 63.7%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.5%	Up from 57.9%	96.1%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	448	96.9%	1525	64.3%	549	68.7%	No
Gender							
Male	227	95.2%	765	64.7%	281	62.6%	N/A
Female	221	98.6%	760	63.9%	268	75.0%	N/A
Racial/Ethnic Group							
White	277	98.6%	817	70.9%	329	71.1%	N/A
African American	126	93.7%	509	55.2%	162	67.3%	N/A
Asian/Pacific Islander	11	100.0%	36	69.4%	13	69.2%	N/A
Hispanic	20	95.0%	105	56.2%	31	48.4%	N/A
American Indian/Alaskan	14	92.9%	58	63.8%	14	71.4%	N/A
Disability Status							
Disabled	58	75.9%	188	47.9%	73	50.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	68	55.9%	14	50.0%	N/A
Socio-Economic Status							
Subsidized meals	132	93.2%	706	56.8%	178	55.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

In 2009, Rock Hill High School was named a Palmetto Silver and Gold Award winner for high academic student performance and progress toward closing the achievement gap. Teachers, counselors, instructional assistants, clerical staff, and administrators worked together to focus on academic standards, track student progress toward graduation, and increase test scores.

Students won honors in athletics, the arts, and academics. The volleyball, wrestling, baseball, and boys' soccer teams won region championships, and the wrestling team won the state championship. The Band of Distinction placed second in the state marching competition, and orchestra and chorus received superior ratings. Nineteen seniors are candidates for International Baccalaureate diplomas. Seniors were awarded many scholarships: 101 Life, 23 Palmetto, 3 National Achievement, and 11 athletic scholarships. The total of all scholarship offers was \$5,416,242.

Students and employees contributed over \$18,000 to local and national charities, including a food pantry and basic needs fund for local students. Students were also active in service projects.

In 2009-2010, Rock Hill High will continue to focus on academics, arts, athletics, and service in order to prepare students for the future.

Judith B. Mobley, Principal
 Tim Jones, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	101	313	21
Percent satisfied with learning environment	89.1%	57.7%	66.7%
Percent satisfied with social and physical environment	94.1%	64.5%	66.7%
Percent satisfied with school-home relations	81.0%	77.2%	61.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

School Adequate Yearly Progress

NO

This school met 15 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	490	97.6	9.3	36.8	30	24	68.1	63.9	61.8	Yes	Yes
Male	253	97.2	13.4	35.9	29.9	20.8	64.1	59.8	57.4	N/A	N/A
Female	237	97.9	4.9	37.7	30	27.4	72.2	67.8	66.1	N/A	N/A
White	296	97.6	4.7	30.2	33.8	31.3	79.9	78.8	74.3	Yes	Yes
African American	133	98.5	11.9	51.7	24.6	11.9	49.2	44.4	44.9	No	Yes
Asian/Pacific Islander	17	94.1	18.8	18.8	25	37.5	68.8	63.6	77.4	I/S	I/S
Hispanic	29	100	31	41.4	24.1	3.4	41.4	54.7	50.3	I/S	I/S
American Indian/Alaskan	15	86.7	23.1	53.8	15.4	7.7	46.2	45	55.4	I/S	I/S
Disabled	60	95	34.6	48.1	15.4	1.9	30.8	21	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	100	46.7	53.3	0	0	6.7	22.6	38.5	I/S	I/S
Subsized meals	209	95.7	16.1	47.8	28	8.1	52.2	46.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	490	98	13.1	29.1	23.6	34.1	68.5	63.6	62.7	Yes	Yes
Male	253	97.6	14.6	27.9	23.2	34.3	69.5	63.8	61.8	N/A	N/A
Female	237	98.3	11.6	30.4	24.1	33.9	67.4	63.4	63.6	N/A	N/A
White	296	98.3	5.7	26.4	25	42.9	79.6	76.2	75.1	Yes	Yes
African American	133	98.5	29.4	33.6	19.3	17.6	47.9	46.2	45.1	No	Yes
Asian/Pacific Islander	17	94.1	6.3	6.3	31.3	56.3	87.5	86.4	83.8	I/S	I/S
Hispanic	29	100	17.2	41.4	24.1	17.2	44.8	52.8	58.5	I/S	I/S
American Indian/Alaskan	15	86.7	23.1	46.2	23.1	7.7	46.2	55	59.2	I/S	I/S
Disabled	60	96.7	49.1	34	11.3	5.7	22.6	19.6	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	15	100	26.7	33.3	33.3	6.7	40	48.4	52.3	I/S	I/S
Subsized meals	209	96.2	22.9	36.2	22.3	18.6	54.3	47.6	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	490	88.6	56.3	10.8	5.9	15.5	21.4	N/A	N/A	N/A	N/A
Male	253	87.0	53.0	11.9	7.1	15.0	22.1	N/A	N/A	N/A	N/A
Female	237	90.3	59.9	9.7	4.6	16.0	20.7	N/A	N/A	N/A	N/A
White	296	90.5	48.6	13.5	8.4	19.9	28.4	N/A	N/A	N/A	N/A
African American	133	87.2	72.9	5.3	2.3	6.8	9.0	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	64.7	11.8	11.8	5.9	35.3	I/S	N/A	N/A	N/A	N/A
Hispanic	29	89.7	72.4	10.3	N/A	6.9	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	15	86.7	80.0	6.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Disabled	60	76.7	65.0	8.3	1.7	1.7	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	15	80.0	80.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	209	86.6	69.4	9.1	3.3	4.8	8.1	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	545	98.7	9.6	24.7	38.2	27.6	75.9	71.9	69.7
	2009	490	97.6	9.3	36.8	30	24	68.1	63.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	545	98.3	13.3	24.7	34.7	27.3	71.2	66.7	67.2
	2009	490	98	13.1	29.1	23.6	34.1	68.5	63.6	62.7

* Adjusted to account for natural variation in performance.

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N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample