



C E Murray High

222 C. E. Murray
Greeleyville, South

| | | |
|-----------------------|-------------------------|--------------|
| Grades | 7-12 High School | |
| Enrollment | 486 Students | |
| Principal | Torrance Wilson | 843-426-2121 |
| Superintendent | Linda B. Huell, Interim | 843-355-5571 |
| Board Chair | Rev. Norman Gamble | 843-244-1676 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|----------------------|----------------|
| 2009 | Below Average | At-Risk |
| 2008 | Good | Excellent |
| 2007 | Below Average | At-Risk |
| 2006 | Average | Excellent |
| 2005 | Below Average | At-Risk |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 2 | 3 | 8 | 11 |

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| | 2007 | 2008 | 2009 | 2007 | 2008 | 2009 |
| Passed 2 subtests (%) | 74.7 | 68.9 | 61.4 | 62.3 | 64.0 | 58.5 |
| Passed 1 subtest (%) | 9.3 | 16.7 | 25.0 | 20.5 | 16.1 | 20.6 |
| Passed no subtests (%) | 16.0 | 14.4 | 13.6 | 20.5 | 20.5 | 23.7 |

HSAP Passage Rate by Spring 2009

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 89.4% | 83.7% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 87 | 103 |
| Number of Diplomas | 66 | 65 |
| Rate | 75.9% | 57.7% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 63.3 | 48.7 |
| English 1 | 50.9 | 39.8 |
| Physical Science | 30.5 | 28.8 |
| US History and the Constitution | 16.0 | 19.1 |
| All Tests | 37.9 | 34.4 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=486) | | | | |
| Retention rate | 0.3% | Down from 2.5% | 6.3% | 4.8% |
| Attendance rate | 96.5% | Down from 97.9% | 94.7% | 95.5% |
| Eligible for gifted and talented | 0.6% | Down from 3.0% | 2.5% | 9.2% |
| With disabilities other than speech | 19.2% | Down from 19.5% | 13.7% | 12.6% |
| Older than usual for grade | 8.5% | Down from 10.0% | 11.8% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 1.3% | 1.2% |
| Enrolled in AP/IB programs | 5.1% | Down from 8.1% | 5.2% | 13.2% |
| Successful on AP/IB exams | N/A | N/A | 21.2% | 55.6% |
| Eligible for LIFE Scholarship | 27.4% | Down from 34.7% | 27.8% | 29.8% |
| Annual dropout rate | 1.1% | Up from 0.0% | 2.5% | 3.5% |
| Career/technology students in co-curricular organizations | 1.8% | Down from 6.9% | 2.4% | 3.0% |
| Enrollment in career/technology courses | 209 | Down from 276 | 218 | 523 |
| Students participating in work-based experiences | 40.9% | Up from 20.4% | 9.3% | 12.9% |
| Career/technology students attaining technical skills | 72.5% | Down from 78.7% | 76.7% | 79.3% |
| Career/technology completers placed | 98.2% | Down from 100.0% | 96.0% | 98.8% |
| Teachers (n=35) | | | | |
| Teachers with advanced degrees | 54.3% | Down from 62.9% | 55.1% | 58.6% |
| Continuing contract teachers | 40.0% | Down from 54.3% | 60.6% | 71.6% |
| Teachers with emergency or provisional certificates | 36.7% | Up from 35.3% | 20.0% | 8.1% |
| Teachers returning from previous year | 79.6% | Up from 76.7% | 74.2% | 85.0% |
| Teacher attendance rate | 94.9% | Up from 94.6% | 95.5% | 95.5% |
| Average teacher salary* | \$41,330 | Up 0.7% | \$44,663 | \$47,761 |
| Professional development days/teacher | 11.6 days | Down from 12.1 days | 11.5 days | 10.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.5 to 1 | Up from 23.2 to 1 | 20.2 to 1 | 26.1 to 1 |
| Prime instructional time | 90.2% | Down from 91.1% | 89.0% | 89.8% |
| Dollars spent per pupil** | \$8,402 | Up 8.7% | \$10,587 | \$7,883 |
| Percent of expenditures for teacher salaries** | 54.8% | Down from 56.4% | 51.7% | 54.1% |
| Percent of expenditures for instruction** | 61.7% | Down from 63.4% | 60.2% | 60.2% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 99.4% | 94.1% | 95.8% |
| Character development program | Good | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Below Average | Average |
| Classical language program assessment | N/A | N/A | N/A | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2009 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 66 | 89.4% | 272 | 37.9% | 87 | 75.9% | No |
| Gender | | | | | | | |
| Male | 41 | 82.9% | 154 | 39.6% | 51 | 68.6% | N/A |
| Female | 25 | 100.0% | 118 | 35.6% | 36 | 86.1% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 65 | 89.2% | 264 | 37.9% | 83 | 77.1% | N/A |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 10 | 30.0% | 42 | 16.7% | 12 | 33.3% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 57 | 89.5% | 234 | 35.9% | 75 | 74.7% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

Report of Principal and School Improvement Council

C. E. Murray High School is located in Greeleyville, a small, rural town in the lower Pee Dee area of South Carolina. We are working diligently to provide our students with the support and encouragement they need to achieve success in a global society.

We offer nutritious meals; a safe, clean learning environment; certified professionals who are exemplary role models; a strong curriculum; dedicated leadership; committed youth and community leaders; parenting resources; a liaison; concerned guidance and community agency counselors; school-to-work opportunities; the latest technology and an afterschool program to aid students with their homework and exit examination preparation; and extracurricular activities to improve the mind, body, and spirit.

We have made great strides toward our goal of excellence in education. Our students have made consistent gains on state and national assessments. Particularly noteworthy is our SAT improvement. We have been accredited by the Southern Association of Colleges and Schools (SACS), met Adequate Yearly Progress (AYP) three years in a row, are one of nineteen South Carolina schools recognized as a bronze school in the nation, and we are a gold award winner for both student performance and closing the achievement gap.

We are making excellent progress with our student achievement and continue to focus on involving our parents and community members in our efforts to help our students achieve success while here in high school and beyond high school.

Principal
Torrance Wilson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 88 | 45 |
| Percent satisfied with learning environment | 88.9% | 71.3% | 88.4% |
| Percent satisfied with social and physical environment | 88.9% | 73.6% | 76.2% |
| Percent satisfied with school-home relations | 65.4% | 82.4% | 95.3% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

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School Adequate Yearly Progress

NO

This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 10.7% | 5.8% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 40.8% | 0.0% | No |

Abbreviations for Missing Data

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HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 88 | 100 | 16.7 | 48.8 | 25 | 9.5 | 47.6 | 40.5 | 61.8 | No | Yes |
| Male | 39 | 100 | 16.2 | 54.1 | 21.6 | 8.1 | 43.2 | 33 | 57.4 | N/A | N/A |
| Female | 49 | 100 | 17 | 44.7 | 27.7 | 10.6 | 51.1 | 47.1 | 66.1 | N/A | N/A |
| White | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 42.1 | 74.3 | I/S | I/S |
| African American | 86 | 100 | 15.9 | 50 | 25.6 | 8.5 | 47.6 | 39.9 | 44.9 | No | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 77.4 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 50.3 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 55.4 | I/S | I/S |
| Disabled | 17 | 100 | 56.3 | 43.8 | 0 | 0 | 6.3 | 8.4 | 19.4 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 38.5 | I/S | I/S |
| Subsized meals | 78 | 100 | 16.2 | 47.3 | 27 | 9.5 | 48.6 | 37.3 | 45.6 | No | Yes |

| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | | | |
|---|-----|-----|------|------|------|------|------|------|------|-----|-----|
| All Students | 88 | 100 | 34.5 | 29.8 | 23.8 | 11.9 | 45.2 | 44.9 | 62.7 | No | Yes |
| Male | 39 | 100 | 40.5 | 21.6 | 29.7 | 8.1 | 43.2 | 38.2 | 61.8 | N/A | N/A |
| Female | 49 | 100 | 29.8 | 36.2 | 19.1 | 14.9 | 46.8 | 50.7 | 63.6 | N/A | N/A |
| White | 1 | I/S | I/S | I/S | I/S | I/S | I/S | 52.6 | 75.1 | I/S | I/S |
| African American | 86 | 100 | 34.1 | 30.5 | 24.4 | 11 | 45.1 | 44 | 45.1 | No | Yes |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 83.8 | I/S | I/S |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | I/S | 58.5 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 59.2 | I/S | I/S |
| Disabled | 17 | 100 | 62.5 | 37.5 | 0 | 0 | 6.3 | 9.8 | 21.8 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | 52.3 | I/S | I/S |
| Subsized meals | 78 | 100 | 37.8 | 29.7 | 20.3 | 12.2 | 41.9 | 42.4 | 47.9 | No | Yes |

| Physical Science (End-of-Course Test performance by Group) | | | | | | | | | | | |
|---|-----|------|------|-----|-----|-----|-----|-----|-----|-----|-----|
| All Students | 88 | 93.2 | 84.1 | 5.7 | 3.4 | N/A | I/S | N/A | N/A | N/A | N/A |
| Male | 39 | 89.7 | 84.6 | 5.1 | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Female | 49 | 95.9 | 83.7 | 6.1 | 6.1 | N/A | I/S | N/A | N/A | N/A | N/A |
| White | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| African American | 86 | 93.0 | 84.9 | 5.8 | 2.3 | N/A | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 1 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 17 | 70.6 | 70.6 | N/A | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 78 | 93.6 | 83.3 | 6.4 | 3.8 | N/A | I/S | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|----|-----|------|------|----|------|------|------|------|
| All Students | 2008 | 90 | 100 | 16.1 | 41.4 | 31 | 11.5 | 63.2 | 55.7 | 69.7 |
| | 2009 | 88 | 100 | 16.7 | 48.8 | 25 | 9.5 | 47.6 | 40.5 | 61.8 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|----|-----|------|------|------|------|------|------|------|
| All Students | 2008 | 90 | 100 | 24.1 | 42.5 | 25.3 | 8 | 43.7 | 49.1 | 67.2 |
| | 2009 | 88 | 100 | 34.5 | 29.8 | 23.8 | 11.9 | 45.2 | 44.9 | 62.7 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample