



Kingstree Senior High

616 Martin Luther King, Jr.
Kingstree, South Carolina

Grades	9-12 High School	
Enrollment	862 Students	
Principal	Dr. Fred P. Moore	843-355-6525
Superintendent	Linda B. Huell, Interim	843-355-5571
Board Chair	Rev. Norman Gamble	843-244-1676

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	At-Risk	Below Average
2007	Below Average	Average
2006	At-Risk	At-Risk
2005	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	4	8	13

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	63.6	70.2	57.3	62.6	64.5	57.4
Passed 1 subtest (%)	18.7	13.8	17.5	20.2	16.0	20.9
Passed no subtests (%)	17.7	16.1	25.2	20.4	20.1	24.1

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	84.0%	84.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	219	107
Number of Diplomas	139	68
Rate	63.5%	58.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	30.7	50.3
English 1	31.9	40.3
Physical Science	21.8	29.0
US History and the Constitution	18.3	19.1
All Tests	25.4	34.6

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=862)				
Retention rate	3.7%	Up from 3.1%	7.5%	4.8%
Attendance rate	99.2%	Up from 94.2%	94.7%	95.5%
Eligible for gifted and talented	6.5%	Up from 5.1%	2.0%	9.2%
With disabilities other than speech	18.2%	Up from 18.1%	13.9%	12.6%
Older than usual for grade	8.0%	Up from 7.5%	14.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 1.3%	1.1%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	30.1%	Up from 25.8%	27.4%	29.8%
Annual dropout rate	1.0%	Up from 0.1%	3.0%	3.5%
Career/technology students in co-curricular organizations	4.9%	Up from 3.6%	2.3%	3.0%
Enrollment in career/technology courses	607	Up from 575	226	523
Students participating in work-based experiences	0.1%	Down from 43.4%	10.5%	12.9%
Career/technology students attaining technical skills	78.7%	Down from 80.9%	75.0%	79.3%
Career/technology completers placed	96.0%	Down from 97.1%	96.9%	98.8%
Teachers (n=59)				
Teachers with advanced degrees	55.9%	Down from 60.0%	54.3%	58.6%
Continuing contract teachers	27.1%	Up from 23.3%	61.2%	71.6%
Teachers with emergency or provisional certificates	47.1%	Up from 40.7%	19.2%	8.1%
Teachers returning from previous year	70.8%	Down from 75.8%	74.5%	85.0%
Teacher attendance rate	97.8%	Up from 96.1%	95.6%	95.5%
Average teacher salary*	\$41,701	Down 4.2%	\$44,663	\$47,761
Professional development days/teacher	17.0 days	Down from 17.2 days	11.3 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	2.5	3.0
Student-teacher ratio in core subjects	23.3 to 1	Down from 24.2 to 1	20.6 to 1	26.1 to 1
Prime instructional time	96.4%	Up from 89.3%	89.0%	89.8%
Dollars spent per pupil**	\$7,825	Up 21.0%	\$10,164	\$7,883
Percent of expenditures for teacher salaries**	52.7%	Down from 55.5%	52.3%	54.1%
Percent of expenditures for instruction**	61.3%	No Change	60.1%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.1%	Up from 92.9%	93.7%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Below Average	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	169	84.0%	764	25.4%	219	63.5%	No
Gender							
Male	79	83.5%	342	21.6%	107	56.1%	N/A
Female	90	84.4%	422	28.4%	112	70.5%	N/A
Racial/Ethnic Group							
White	N/A	N/A	34	44.1%	17	41.2%	N/A
African American	161	83.9%	724	24.4%	202	65.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	19	15.8%	112	8.0%	33	9.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	152	84.9%	675	24.9%	189	65.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Kingstree Senior High School is located in the small, rural town of Kingstree. Our mission is to provide all students with a challenging curriculum, highly qualified teachers, and a safe and healthy learning environment with which to maximize their growth and development toward productive citizenship in a global society.

We have made significant progress toward our goals to improve student achievement, increase the graduation rate, and improve teacher quality. Our instructional program is designed to maximize the success of all students. We offer a total of twelve career clusters and twenty-six majors within those clusters to our students. Through student, parent, and community involvement, we are improving our program each year.

To complement our instructional program, Kingstree Senior High School offers school-to-work, shadowing, and transition opportunities throughout the year. Our afterschool program provides tutoring in all subject areas and specialized assistance in preparing students for the SAT, ACT, HSAP, and End-of-course testing. We also offer a credit recovery program to assist our students in their efforts to graduate in a timely manner.

Our challenges include, but are not limited to, increasing parental and community involvement, securing highly qualified teachers, and providing afterschool transportation for our students. We are working diligently to overcome the barriers impeding student success at our school.

Kingstree Senior High School has long been a school which faces and rises above its challenges. We are confident in our ability to continue this tradition. We acknowledge and thank our students, teachers, parents, and community members for their role in making our school a great place to be.

Roberta L. Cumbee, Principal

Amita Khurana, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	58	168	104
Percent satisfied with learning environment	84.5%	64.7%	67.0%
Percent satisfied with social and physical environment	82.8%	67.9%	63.0%
Percent satisfied with school-home relations	48.3%	77.4%	63.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 6 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.7%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	214	97.2	28.8	44.9	17.2	9.1	39.9	40.5	61.8	No	Yes
Male	107	96.3	38.9	40	14.7	6.3	31.6	33	57.4	N/A	N/A
Female	107	98.1	19.4	49.5	19.4	11.7	47.6	47.1	66.1	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	42.1	74.3	I/S	I/S
African American	204	97.1	29.5	44.7	16.3	9.5	39.5	39.9	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	47	89.4	84.2	10.5	2.6	2.6	7.9	8.4	19.4	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	185	96.8	30.8	46.7	14.8	7.7	34.3	37.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	214	96.3	36.2	35.2	16.3	12.2	41.3	44.9	62.7	No	Yes
Male	107	95.3	39.4	36.2	11.7	12.8	36.2	38.2	61.8	N/A	N/A
Female	107	97.2	33.3	34.3	20.6	11.8	46.1	50.7	63.6	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	52.6	75.1	I/S	I/S
African American	204	96.1	36.7	35.6	15.4	12.2	41	44	45.1	No	Yes
Asian/Pacific Islander	1	I/S	83.8	I/S	I/S						
Hispanic	1	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	47	87.2	86.5	10.8	0	2.7	5.4	9.8	21.8	I/S	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	185	95.7	39.5	35.9	15	9.6	37.7	42.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	212	87.7	71.2	9.4	5.7	1.4	7.1	N/A	N/A	N/A	N/A
Male	105	85.7	67.6	9.5	5.7	2.9	I/S	N/A	N/A	N/A	N/A
Female	107	89.7	74.8	9.3	5.6	N/A	I/S	N/A	N/A	N/A	N/A
White	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	202	88.6	72.8	9.4	5.4	1.0	6.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	45	48.9	48.9	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	183	87.4	72.1	9.3	4.9	1.1	6.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	223	98.7	18.6	39.5	32.6	9.3	55.3	55.7	69.7
	2009	214	97.2	28.8	44.9	17.2	9.1	39.9	40.5	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	223	98.2	25.7	41.6	25.7	7	45.3	49.1	67.2
	2009	214	96.3	36.2	35.2	16.3	12.2	41.3	44.9	62.7

* Adjusted to account for natural variation in performance.

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