



## Hemingway High

P. O. Drawer 1509  
Hemingway, SC 29554

<b>Grades</b>	7-12 High School	
<b>Enrollment</b>	627 Students	
<b>Principal</b>	Levi Keith, II	843-558-9413
<b>Superintendent</b>	Linda B. Huell, Interim	843-355-5571
<b>Board Chair</b>	Rev. Norman Gamble	843-244-1676

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>Average</b>
2008	Below Average	Good
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	4	5	9	14

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	74.6	76.4	71.7	62.5	64.8	58.1
Passed 1 subtest (%)	12.3	8.1	15.2	20.5	16.4	20.4
Passed no subtests (%)	13.1	15.4	13.0	19.8	19.3	23.6

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	96.3%	85.3%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	144	122
Number of Diplomas	104	80
Rate	72.2%	60.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	42.2	50.9
English 1	27.8	40.1
Physical Science	12.5	29.9
US History and the Constitution	8.7	18.4
All Tests	22.4	34.5

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=627)</b>				
Retention rate	7.1%	Up from 4.2%	7.1%	4.8%
Attendance rate	96.2%	Up from 95.1%	94.4%	95.5%
Eligible for gifted and talented	6.8%	Up from 3.5%	2.7%	9.2%
With disabilities other than speech	23.2%	Up from 23.0%	14.0%	12.6%
Older than usual for grade	11.8%	Up from 8.9%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	1.3%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	36.2%	Up from 24.3%	28.2%	29.8%
Annual dropout rate	0.2%	Down from 1.8%	3.4%	3.5%
Career/technology students in co-curricular organizations	6.3%	Up from 5.5%	2.4%	3.0%
Enrollment in career/technology courses	363	Down from 367	240	523
Students participating in work-based experiences	15.4%	Down from 15.9%	10.3%	12.9%
Career/technology students attaining technical skills	85.0%	Up from 79.7%	75.3%	79.3%
Career/technology completers placed	98.5%	Down from 98.8%	97.8%	98.8%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	68.4%	Up from 57.8%	54.2%	58.6%
Continuing contract teachers	52.6%	Down from 53.3%	60.0%	71.6%
Teachers with emergency or provisional certificates	30.6%	Down from 35.7%	19.3%	8.1%
Teachers returning from previous year	75.9%	Down from 83.7%	75.9%	85.0%
Teacher attendance rate	97.2%	Up from 92.6%	95.5%	95.5%
Average teacher salary*	\$44,687	Up 3.8%	\$44,638	\$47,761
Professional development days/teacher	12.7 days	Up from 11.9 days	11.1 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	2.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Down from 30.3 to 1	21.7 to 1	26.1 to 1
Prime instructional time	91.8%	Up from 86.2%	89.0%	89.8%
Dollars spent per pupil**	\$7,426	Up 14.7%	\$10,026	\$7,883
Percent of expenditures for teacher salaries**	57.7%	Down from 58.4%	52.7%	54.1%
Percent of expenditures for instruction**	61.4%	Down from 62.4%	60.2%	60.2%
Opportunities in the arts	Fair	Down from Good	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	69.0%	Down from 79.6%	91.9%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	107	96.3%	438	22.4%	144	72.2%	No
<b>Gender</b>							
Male	47	95.7%	230	21.3%	71	59.2%	N/A
Female	60	96.7%	208	23.6%	73	84.9%	N/A
<b>Racial/Ethnic Group</b>							
White	12	91.7%	45	26.7%	17	58.8%	N/A
African American	95	96.8%	379	21.4%	126	73.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	12	25.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	21	81.0%	85	9.4%	27	70.4%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	88	95.5%	361	22.7%	113	73.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Hemingway High School, located in the town of Hemingway in the Pee Dee region of South Carolina, serves grades seven through twelve. Student enrollment in 2008-2009 was 616 and included 87.5% African-American, 10.9% white, and 1.6% minority.

We continue our commitment to improve student achievement and to provide for our students the best education possible. Our accomplishments for the 2008-2009 school year include continuation of the High Schools That Work/Making Middle Grades Work initiatives, participation in district's early college program, participation of all certified staff in professional development sessions and book studies, and providing incentives for student achievement.

Other strategies for increasing student achievement include the summer and afterschool transition program for 7th, 8th, and 9th grade students, afterschool tutoring sessions focusing on PASS and HSAP skills, intensive reviews for HSAP and PASS immediately preceding the state tests, and use of MAP (Measures of Academic Progress) data to drive instruction. In addition, Hemingway High students won recognition for regional athletic awards in basketball, football, track, and volleyball as well as for scholarship offers in excess of \$3.5 million.

We commend our students and staff for their hard work and dedication during the past year; however, we continue to face challenges in the areas of student achievement and parental involvement. By working together, students, teachers, parents, administrators, and community members strive to fulfill our mission to prepare all students for success.

Levi Keith, II  
Principal

Kelvin Washington  
SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	78	31
Percent satisfied with learning environment	96.0%	71.4%	80.6%
Percent satisfied with social and physical environment	96.0%	67.5%	74.2%
Percent satisfied with school-home relations	66.7%	85.5%	83.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

CA

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	10.7%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	13.6%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	97	97.9	16.7	59.4	21.9	2.1	37.5	40.5	61.8	No	Yes
Male	42	97.6	26.2	47.6	21.4	4.8	31	33	57.4	N/A	N/A
Female	55	98.2	9.3	68.5	22.2	0	42.6	47.1	66.1	N/A	N/A
White	12	100	16.7	41.7	41.7	0	50	42.1	74.3	I/S	I/S
African American	85	97.6	16.7	61.9	19	2.4	35.7	39.9	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	26	96.2	50	42.3	3.8	3.8	11.5	8.4	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	85	97.6	17.9	58.3	22.6	1.2	35.7	37.3	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	97	97.9	22.9	37.5	33.3	6.3	54.2	44.9	62.7	No	Yes
Male	42	97.6	33.3	33.3	23.8	9.5	42.9	38.2	61.8	N/A	N/A
Female	55	98.2	14.8	40.7	40.7	3.7	63	50.7	63.6	N/A	N/A
White	12	100	8.3	41.7	33.3	16.7	66.7	52.6	75.1	I/S	I/S
African American	85	97.6	25	36.9	33.3	4.8	52.4	44	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	83.8	I/S	I/S						
Hispanic	N/A	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	26	96.2	57.7	26.9	15.4	0	19.2	9.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	85	97.6	26.2	34.5	33.3	6	54.8	42.4	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	94	90.4	86.2	4.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Male	41	80.5	75.6	4.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	53	98.1	94.3	3.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	12	100.0	91.7	8.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
African American	82	89.0	85.4	3.7	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	65.2	65.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	82	89.0	84.1	4.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	127	97.6	19.7	42.6	28.7	9	54.1	55.7	69.7
	2009	97	97.9	16.7	59.4	21.9	2.1	37.5	40.5	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	127	97.6	19.7	33.6	36.9	9.8	61.5	49.1	67.2
	2009	97	97.9	22.9	37.5	33.3	6.3	54.2	44.9	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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