



Union County High

1163 Lakeside Drive
Union, SC 29379

Grades	9-12 High School	
Enrollment	1,306 Students	
Principal	Joe Walker	864-429-1750
Superintendent	Dr. David L. Eubanks	864-429-1740
Board Chair	Dr. Wanda R. All	864-429-0746

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	21	5	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	72.2	73.4	71.1	75.3	78.4	73.5
Passed 1 subtest (%)	15.8	14.1	13.5	14.0	11.6	13.6
Passed no subtests (%)	12.0	12.5	15.4	11.0	10.1	12.9

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	90.9%	93.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	342	220
Number of Diplomas	248	165
Rate	72.5%	76.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.9	68.0
English 1	38.7	55.9
Physical Science	28.5	43.5
US History and the Constitution	33.6	31.6
All Tests	42.8	49.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,306)				
Retention rate	2.5%	Down from 4.5%	5.0%	4.8%
Attendance rate	92.3%	Up from 91.9%	94.8%	95.5%
Eligible for gifted and talented	19.9%	Up from 19.7%	9.6%	9.2%
With disabilities other than speech	16.7%	Up from 16.5%	13.7%	12.6%
Older than usual for grade	6.4%	Down from 7.5%	9.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.8%	Down from 5.6%	0.7%	1.2%
Enrolled in AP/IB programs	6.6%	Up from 5.1%	8.4%	13.2%
Successful on AP/IB exams	51.1%	Up from 30.3%	49.7%	55.6%
Eligible for LIFE Scholarship	9.9%	Up from 7.5%	29.7%	29.8%
Annual dropout rate	3.4%	Up from 0.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	12.6%	Up from 0.0%	6.0%	3.0%
Enrollment in career/technology courses	1044	Up from 694	528	523
Students participating in work-based experiences	97.2%	Up from 48.5%	12.2%	12.9%
Career/technology students attaining technical skills	81.7%	Down from 84.2%	80.5%	79.3%
Career/technology completers placed	100.0%	No Change	96.8%	98.8%
Teachers (n=88)				
Teachers with advanced degrees	46.6%	Down from 50.0%	54.7%	58.6%
Continuing contract teachers	59.1%	Down from 60.3%	74.1%	71.6%
Teachers with emergency or provisional certificates	10.1%	Down from 12.1%	9.1%	8.1%
Teachers returning from previous year	79.0%	Up from 74.4%	84.9%	85.0%
Teacher attendance rate	95.4%	Up from 93.1%	95.4%	95.5%
Average teacher salary*	\$46,898	Up 1.9%	\$47,744	\$47,761
Professional development days/teacher	6.9 days	Down from 10.9 days	10.9 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.5	3.0
Student-teacher ratio in core subjects	28.9 to 1	Up from 28.5 to 1	25.3 to 1	26.1 to 1
Prime instructional time	86.8%	Up from 83.1%	89.4%	89.8%
Dollars spent per pupil**	\$4,846	Down 7.7%	\$8,168	\$7,883
Percent of expenditures for teacher salaries**	57.1%	Down from 57.9%	54.0%	54.1%
Percent of expenditures for instruction**	60.1%	Down from 62.0%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.6%	Up from 76.8%	95.3%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	Good	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	276	90.9%	968	42.8%	342	72.5%	No
Gender							
Male	122	88.5%	520	44.8%	163	66.9%	N/A
Female	154	92.9%	448	40.4%	179	77.7%	N/A
Racial/Ethnic Group							
White	165	93.3%	523	51.8%	198	73.2%	N/A
African American	107	86.9%	431	31.8%	136	72.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	32	56.3%	168	21.4%	50	36.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	148	86.5%	594	36.5%	185	66.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Union County High School had an outstanding year, and the theme this year of "Striving for Excellence" came true. Union County High School was named a South Carolina Palmetto Gold School and received a financial award of \$12,852. Our Absolute Rating moved up to Average and the Growth Rating moved up to Excellent! Our students, teachers, parents, staff, district office, and school board are proud of this accomplishment for our entire community. Our seniors earned \$1,498,844 in scholarships, and one student accepted an appointment to the Air Force Academy. Our Visual and Performing Arts students earned numerous awards and presented GT Music Recitals, Choral Concerts, Band Concerts, and competitions along with two more wonderful plays. The Yellow Jacket Army JROTC Unit earned "Honor of Distinction" again and won a place in the George C. Marshall Academic Challenge and a trip for four cadets to Washington, D.C. All of our sophomore students took both the PLAN and PSAT tests this year. We had Academic celebrations to encourage and thank our entire End of Course students, HSAP students, and All A and All A/B Honor Roll students. Our District Office, in conjunction with the local Alcohol and Drug Abuse Organization, funded our Celebrate Seniors program again this year.

We were extremely pleased with the response our counselors received from our parents and students in setting up Individualized Graduation Plans this year for the rising ninth, tenth, and eleventh grade students. Our total number of completed IGP plans was nearly 100% early this spring. Our counselors and staff developed a great plan, and the community responded to our requests for appointments and assisting their students in planning their course pursuits according to their career interests. We continued to participate in Career Quest, Ed-OP Day, and other programs in collaboration with Spartanburg area colleges and secondary schools. Our seniors benefit greatly from these opportunities in their decision making process for next year. Our Ninth Grade Academy continued to develop and assist our ninth grade students with their transition to the high school program. UCHS was able to contact and work with all of our students in some format in choosing and recognizing career aspirations through our CDF. We used our Small Learning Community Grant to institute a thirty-minute per day Academy Time which served as enhancement and remediation for the appropriate students. Our goal through our SLC Grant this year is to plan for Upper Level Academies for all students by the 2010-11 school year.

We saw measured improvement in our End of Course scores and Longitudinal HSAP scores. We are so proud of the teachers, students, and parents for their support and hard work. We are making progress and look forward to moving forward in all of our AYP subgroup areas. We have focused on improving the EOC and HSAP scores for all students. Our graduation rate is steady, and we now want to move it up and toward much higher percentages in the very near future. The goal of Union County High School is to continue to teach with excellence and for all of our students to be learning at the highest level at which they are proficient.

Joe Walker, Principal
Karen Greer, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	237	61
Percent satisfied with learning environment	81.7%	59.1%	80.0%
Percent satisfied with social and physical environment	81.4%	65.2%	60.7%
Percent satisfied with school-home relations	64.8%	78.6%	71.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 13 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	324	98.8	20.3	38	23.6	18	54.4	54.2	61.8	No	Yes
Male	166	98.2	19.6	37.9	21.6	20.9	52.9	52.9	57.4	N/A	N/A
Female	158	99.4	21.1	38.2	25.7	15.1	55.9	55.6	66.1	N/A	N/A
White	198	99.5	20.4	31.7	23.7	24.2	57	56.7	74.3	No	Yes
African American	120	97.5	21.2	48.7	23.9	6.2	48.7	48.7	44.9	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	60	100	64.3	25	8.9	1.8	16.1	15.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	177	98.3	28	44.5	19.5	7.9	42.1	41.8	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	323	98.8	22	26.3	29.9	21.7	63.2	63	62.7	No	Yes
Male	165	98.8	21.6	29.4	27.5	68	68	61.8	N/A	N/A	
Female	158	98.7	22.5	31.1	30.5	15.9	58.3	57.9	63.6	N/A	N/A
White	198	99.5	19.4	19.9	34.4	26.3	71.5	71.1	75.1	Yes	Yes
African American	119	97.5	27.7	38.4	22.3	11.6	47.3	47.3	45.1	No	Yes
Asian/Pacific Islander	3	I/S	83.8	I/S	I/S						
Hispanic	2	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	60	98.3	60	23.6	10.9	5.5	25.5	25	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	176	98.9	27.4	32.3	28	12.2	52.4	52.1	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)											
All Students	322	86.0	56.8	15.2	8.1	5.9	14.0	N/A	N/A	N/A	N/A
Male	164	87.2	50.0	18.3	11.6	7.3	18.9	N/A	N/A	N/A	N/A
Female	158	84.8	63.9	12.0	4.4	4.4	8.9	N/A	N/A	N/A	N/A
White	197	86.3	51.3	18.8	10.2	6.1	16.2	N/A	N/A	N/A	N/A
African American	119	84.9	66.4	10.1	4.2	4.2	8.4	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	58	55.2	51.7	3.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	175	81.7	62.3	12.6	4.6	2.3	6.9	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	324	98.1	16	40.2	30.1	13.7	55.9	55.9	69.7
	2009	324	98.8	20.3	38	23.6	18	54.4	54.2	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	323	98.5	20.9	33.3	33	12.7	58.8	58.8	67.2
	2009	323	98.8	22	26.3	29.9	21.7	63.2	63	62.7

* Adjusted to account for natural variation in performance.

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