



Boiling Springs High

2251 Old Furnace Road
Boiling Springs, South

Grades	10-12 High School	
Enrollment	1,505 Students	
Principal	Chuck D. Gordon	864-578-8465
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Mr. Danny J. McDowell	864-578-0128

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Average	Below Average
2007	Good	Below Average
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	7	15	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	87.3	88.6	81.0	81.2	85.1	80.9
Passed 1 subtest (%)	7.4	7.3	11.4	11.2	8.3	10.6
Passed no subtests (%)	5.2	4.1	7.6	7.6	6.6	8.5

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	95.6%	95.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	557	418
Number of Diplomas	430	313
Rate	77.2%	71.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	50.0	74.4
English 1	N/A	69.1
Physical Science	18.9	62.7
US History and the Constitution	37.3	49.1
All Tests	38.1	63.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,505)				
Retention rate	1.6%	Down from 2.3%	5.2%	4.8%
Attendance rate	99.5%	Up from 99.4%	95.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	13.2%	9.2%
With disabilities other than speech	8.0%	Up from 6.9%	10.2%	12.6%
Older than usual for grade	3.7%	Down from 4.3%	7.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.2%	1.2%
Enrolled in AP/IB programs	7.9%	Down from 9.1%	19.0%	13.2%
Successful on AP/IB exams	66.3%	Down from 69.3%	64.3%	55.6%
Eligible for LIFE Scholarship	66.4%	Up from 46.0%	31.7%	29.8%
Annual dropout rate	5.1%	Up from 4.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	2.5%	Up from 2.1%	2.6%	3.0%
Enrollment in career/technology courses	865	Up from 795	912	523
Students participating in work-based experiences	88.7%	Up from 3.9%	14.6%	12.9%
Career/technology students attaining technical skills	80.1%	Down from 81.0%	79.3%	79.3%
Career/technology completers placed	N/A	N/A	99.6%	98.8%
Teachers (n=84)				
Teachers with advanced degrees	59.5%	Down from 68.4%	61.1%	58.6%
Continuing contract teachers	61.9%	Down from 69.6%	73.6%	71.6%
Teachers with emergency or provisional certificates	9.1%	Up from 4.5%	6.9%	8.1%
Teachers returning from previous year	86.5%	Down from 87.8%	86.4%	85.0%
Teacher attendance rate	95.5%	Up from 94.8%	95.3%	95.5%
Average teacher salary*	\$48,055	Down 3.1%	\$48,055	\$47,761
Professional development days/teacher	15.1 days	Up from 11.3 days	9.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	29.6 to 1	Up from 26.3 to 1	27.8 to 1	26.1 to 1
Prime instructional time	92.8%	Up from 91.9%	90.0%	89.8%
Dollars spent per pupil**	\$6,608	Up 10.9%	\$6,565	\$7,883
Percent of expenditures for teacher salaries**	51.5%	Down from 51.7%	56.9%	54.1%
Percent of expenditures for instruction**	57.0%	Up from 56.1%	62.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.7%	Up from 94.4%	97.7%	95.8%
Character development program	Good	Down from Excellent	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	481	95.6%	792	38.1%	557	77.2%	No
Gender							
Male	254	95.7%	422	43.1%	288	73.6%	N/A
Female	227	95.6%	370	32.4%	269	81.0%	N/A
Racial/Ethnic Group							
White	372	96.2%	563	42.6%	417	79.9%	N/A
African American	55	94.5%	131	22.9%	70	68.6%	N/A
Asian/Pacific Islander	24	100.0%	34	41.2%	26	88.5%	N/A
Hispanic	16	75.0%	63	27.0%	28	42.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	26	57.7%	91	18.7%	31	41.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	21	81.0%	70	27.1%	26	65.4%	N/A
Socio-Economic Status							
Subsidized meals	157	90.4%	304	33.9%	184	66.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Boiling Springs High School continued to make great strides toward its goal of becoming one of the BEST educational institutions in the state of South Carolina. It is our expectation that our students excel in the areas of Academics, Arts, and Athletics, and they did! We also continued to ensure that our students receive the knowledge and skills necessary to become productive citizens and lifelong learners in our technologically-based society. This past year, for the first time in the school's history, we made AYP. Our staff development, initiated by the Spartanburg County District Two staff, provided much-needed support to the teachers on the innovative methodologies of differentiation of instruction. This staff development assisted our school in ensuring that our students received a world-class education.

Student success is the number one priority at Boiling Springs High School. During the 2008-09 school year, 68% of our students earned the privilege of membership into our Renaissance Academic Excellence Club. The 2008-09 graduating senior class earned \$8,383,000.00 scholarship dollars, exceeding all previous scholarship dollars earned in the school's history. We had 296 students to qualify as Life Scholarship recipients. Our competition cheerleading team earned the rank of Top 10 in the state of South Carolina. Our wrestling team had its best record and was ranked the highest in the school's history. Our football team completed the season with the best record in many years. Art students were recognized in a plethora of county and state competitions for their excellence, and our drama department continued to excel. Orchestra, band, and chorus programs were all recognized in the superior category in state competitions. We are definitely proud of all of the accomplishments of our students!

We are blessed to have a community of parents who are appropriately involved in all aspects of our school community. We experienced an increase in the number of parents who joined our auxiliary organization for the purpose of supporting students and clubs at Boiling Springs High School. With a strong commitment from our parents, teachers, and community, it is my belief that the opportunities to foster high achievement in all areas of our students' lives will continue in our school for years to come. We ask for the continued support of everyone as we make our way toward ensuring that every student in every class learns at an exemplary level every day.

Chuck D. Gordon, Principal
Mrs. Vee Daniel, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	82	370	203
Percent satisfied with learning environment	89.0%	70.4%	80.5%
Percent satisfied with social and physical environment	95.1%	75.5%	76.3%
Percent satisfied with school-home relations	88.9%	78.7%	70.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 14 out of 23 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	547	99.8	10.7	26.6	37.9	24.9	72.1	67.8	61.8	Yes	Yes
Male	290	100	10.4	30.1	37.6	21.9	69.5	64.2	57.4	N/A	N/A
Female	257	99.6	11.1	22.5	38.1	28.3	75	71.8	66.1	N/A	N/A
White	414	99.8	9	23.6	38.4	28.9	75.9	70.7	74.3	Yes	Yes
African American	78	100	15.3	34.7	38.9	11.1	59.7	56.3	44.9	No	Yes
Asian/Pacific Islander	17	100	5.9	52.9	17.6	23.5	58.8	57.9	77.4	I/S	I/S
Hispanic	36	100	23.5	29.4	41.2	5.9	58.8	58.3	50.3	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	49	100	50	43.2	6.8	0	18.2	13.2	19.4	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	32	100	19.6	34.8	39.1	6.5	54.3	54	38.5	No	I/S
Subsized meals	181	100	17.6	36.5	32.9	12.9	58.8	53	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	547	100	15.6	27.7	25.8	30.9	66.8	63.8	62.7	Yes	Yes
Male	290	100	14	27.6	24.4	34.1	68.1	64.2	61.8	N/A	N/A
Female	257	100	17.6	27.8	27.3	27.3	65.3	63.5	63.6	N/A	N/A
White	414	100	13.8	25.6	26.1	34.6	70.4	66.6	75.1	Yes	Yes
African American	78	100	22.2	36.1	25	16.7	58.3	56.3	45.1	No	Yes
Asian/Pacific Islander	17	100	11.8	29.4	23.5	35.3	58.8	57.9	83.8	I/S	I/S
Hispanic	36	100	23.5	35.3	26.5	14.7	47.1	47.2	58.5	I/S	I/S
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	49	100	65.9	20.5	11.4	2.3	15.9	13.2	21.8	No	Yes
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	32	100	23.9	28.3	21.7	26.1	52.2	52	52.3	No	I/S
Subsized meals	181	100	22.9	34.1	22.9	20	50.6	49.6	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	536	94.0	55.0	21.6	11.9	5.4	17.4	N/A	N/A	N/A	N/A
Male	282	94.3	52.8	21.6	12.8	7.1	19.9	N/A	N/A	N/A	N/A
Female	254	93.7	57.5	21.7	11.0	3.5	14.6	N/A	N/A	N/A	N/A
White	406	94.8	50.7	22.9	14.5	6.7	21.2	N/A	N/A	N/A	N/A
African American	77	89.6	72.7	11.7	2.6	2.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	17	88.2	41.2	29.4	17.6	N/A	I/S	N/A	N/A	N/A	N/A
Hispanic	34	100.0	73.5	26.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	49	73.5	71.4	N/A	2.0	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	46	100.0	71.7	19.6	4.3	4.3	I/S	N/A	N/A	N/A	N/A
Subsized meals	175	93.7	68.6	17.1	5.7	2.3	8.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	478	99.6	7.6	24.6	37.3	30.5	78	76.3	69.7
	2009	547	99.8	10.7	26.6	37.9	24.9	72.1	67.8	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	478	99.6	7.6	25.1	37.9	29.4	76.3	74.2	67.2
	2009	547	100	15.6	27.7	25.8	30.9	66.8	63.8	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample