



W J Keenan High

361 Pisgah Church Road
Columbia, South Carolina

Grades	9-12 High School	
Enrollment	833 Students	
Principal	Mr. Alvin Pressley	803-714-2500
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	Average	Excellent
2007	At-Risk	At-Risk
2006	At-Risk	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	10	4	6

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	56.3	66.1	69.6	67.4	70.3	64.1
Passed 1 subtest (%)	22.5	13.8	15.2	18.7	16.0	17.6
Passed no subtests (%)	21.2	20.2	15.2	13.9	13.7	18.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	80.5%	90.4%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	198	179
Number of Diplomas	137	127
Rate	69.2%	69.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	43.5	57.9
English 1	47.1	51.4
Physical Science	39.1	38.6
US History and the Constitution	8.0	25.1
All Tests	35.6	42.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=833)				
Retention rate	6.5%	Down from 16.2%	6.0%	4.8%
Attendance rate	94.7%	Up from 94.5%	94.9%	95.5%
Eligible for gifted and talented	8.2%	Down from 8.7%	7.1%	9.2%
With disabilities other than speech	12.0%	Down from 12.7%	14.1%	12.6%
Older than usual for grade	12.8%	Down from 15.6%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.0%	1.5%	1.2%
Enrolled in AP/IB programs	26.2%	Down from 27.3%	6.3%	13.2%
Successful on AP/IB exams	13.3%	Down from 21.2%	30.0%	55.6%
Eligible for LIFE Scholarship	2.0%	Down from 24.4%	27.3%	29.8%
Annual dropout rate	5.7%	Up from 5.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	4.0%	Up from 3.6%	4.4%	3.0%
Enrollment in career/technology courses	497	Down from 500	470	523
Students participating in work-based experiences	1.5%	Down from 2.0%	8.5%	12.9%
Career/technology students attaining technical skills	63.0%	Up from 57.5%	75.5%	79.3%
Career/technology completers placed	100.0%	No Change	100.0%	98.8%
Teachers (n=60)				
Teachers with advanced degrees	73.3%	Down from 73.8%	52.5%	58.6%
Continuing contract teachers	71.7%	Down from 73.8%	66.7%	71.6%
Teachers with emergency or provisional certificates	8.6%	Up from 5.3%	12.8%	8.1%
Teachers returning from previous year	84.7%	Down from 86.6%	82.1%	85.0%
Teacher attendance rate	95.1%	Down from 96.0%	95.3%	95.5%
Average teacher salary*	\$52,202	Up 2.9%	\$47,504	\$47,761
Professional development days/teacher	14.1 days	Up from 7.6 days	11.4 days	10.8 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	3.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.9 to 1	23.2 to 1	26.1 to 1
Prime instructional time	87.6%	Down from 89.2%	89.0%	89.8%
Dollars spent per pupil**	\$9,905	Up 20.3%	\$9,388	\$7,883
Percent of expenditures for teacher salaries**	58.9%	Down from 61.7%	52.3%	54.1%
Percent of expenditures for instruction**	65.1%	Down from 66.9%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	65.7%	Down from 88.6%	86.3%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Excellent	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	154	80.5%	825	35.6%	198	69.2%	No
Gender							
Male	77	75.3%	415	29.4%	92	62.0%	N/A
Female	77	85.7%	410	42.0%	104	75.0%	N/A
Racial/Ethnic Group							
White	N/A	N/A	16	25.0%	N/A	N/A	N/A
African American	151	80.1%	806	35.9%	192	68.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	31.8%	55	21.8%	18	27.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	88	71.6%	531	35.8%	102	60.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

W. J. Keenan High School has experienced a productive and exciting school year! Our students scored unprecedented gains on the SC School Report Card, moving Keenan from "At-risk" to "Excellent" in its improvement rating and from "At-risk" to "Average" in its absolute rating, based on school-wide improvement during the 2007-2008 school year! We also met all AYP goals and received recognition as a Palmetto Gold award-winning school based on our report card scores.

Our goals for 2008-2009 and for the upcoming 2009-2010 school year are not just to maintain but to continue to improve the gains in student achievement, our graduation rate, and our student attendance rate. The 2007-2008 school year was described thematically as the "Year of Transition, Effort, and Promise" on our previous report card because it was the first year in our brand new facility, a year of transition! The entire school year was marked with a newfound pride and inspiration that translated into extraordinary effort on the part of our teachers and students. Finally, the term "promise" described the feelings, hope, and belief that we could be better and perform better! Our theme was well chosen and accurate! The successes of the 2007-2008 school year have helped us make a statement to our students, their families, our community, and others who trusted us to do what was best to move our school ahead academically. I can say with certainty that within these walls lie opportunity, challenge, and a future that can be boundless for every student who is committed to pursuing his dreams with effort and dedication!

During the 2008-2009 school year, our school made continued strides toward its goal to maintain and improve the rankings of 2007-2008 school report card because most of the report card scores represent the degree of success a school experiences in student achievement, our primary and most important goal. While scores are not yet available for us to measure our present level of student achievement, I can say that our first semester student failure rate has decreased, indicating improved academic achievement; teacher and student effort remain strong; and our faculty, staff, and students remain excited about our unprecedented gains during the 2007-2008 school year. These gains have continued to motivate and inspire us toward excellence.

Among Keenan's achievements during the 2008-09 school year are the following: 1st place state Odyssey of the Mind winner; one student earned the "Region IV Player of the Year" in football; Judges' Award in professional competition for Honors Dance Company; presentation by engineering students at Palmetto Partners VIP luncheon; two students named US Air Force Achievement Award winners for outstanding science projects; Region IV team championships in boys' basketball, girls' tennis and volleyball; Region A band championship winner; Keenan singers performed at Robert Mills House and Township Theatre; one student recognized as a Richland One Scholar; and three awards for Keenan Robo Raiders at the Benedict College Xtreme Technology Competition. We are also proud to say that our Memoranda of Agreements with the University of South Carolina and Midlands Technical College were renewed by both institutions this year. Keenan High School is definitely on the move, as we look to the future with promise!

Steve Wilson, Ed.D., Principal

James Starnes, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	136	40
Percent satisfied with learning environment	64.4%	59.0%	86.8%
Percent satisfied with social and physical environment	88.9%	68.1%	71.8%
Percent satisfied with school-home relations	52.3%	81.3%	80.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.0%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	207	99	15.8	44.4	27.6	12.2	53.6	56.4	61.8	No	Yes
Male	97	99	19.8	44	29.7	6.6	49.5	51.4	57.4	N/A	N/A
Female	110	99.1	12.4	44.8	25.7	17.1	57.1	60.9	66.1	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	87.3	74.3	I/S	I/S
African American	205	99	15.9	44.6	27.7	11.8	53.3	48	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	22	100	55	35	0	10	20	18.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	43.8	38.5	I/S	I/S
Subsized meals	131	98.5	18.3	42.5	24.2	15	54.2	43.2	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	207	99.5	27.4	39.1	19.8	13.7	48.2	52.3	62.7	No	Yes
Male	97	99	26.4	44	17.6	12.1	41.8	49.1	61.8	N/A	N/A
Female	110	100	28.3	34.9	21.7	15.1	53.8	55.2	63.6	N/A	N/A
White	1	I/S	I/S	I/S	I/S	I/S	I/S	81.4	75.1	I/S	I/S
African American	205	99.5	27.6	39.3	19.9	13.3	48	44.2	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	83.8	I/S	I/S						
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	53.3	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	22	100	75	5	5	15	25	18.9	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	37.5	52.3	I/S	I/S
Subsized meals	131	99.2	27.3	44.6	15.7	12.4	46.3	41	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	205	93.7	76.6	12.7	3.9	0.5	I/S	N/A	N/A	N/A	N/A
Male	96	91.7	79.2	9.4	3.1	N/A	I/S	N/A	N/A	N/A	N/A
Female	109	95.4	74.3	15.6	4.6	0.9	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	203	94.1	77.3	12.8	3.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	20	60.0	60.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	129	90.7	73.6	13.2	3.9	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	221	98.6	21.7	34.3	31.8	12.1	57.6	64.1	69.7
	2009	207	99	15.8	44.4	27.6	12.2	53.6	56.4	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	221	98.6	28.6	36.2	28.6	6.6	50.5	55	67.2
	2009	207	99.5	27.4	39.1	19.8	13.7	48.2	52.3	62.7

* Adjusted to account for natural variation in performance.

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