



Bethune-Bowman Middle High

4857 Charleston Highway
Rowesville, South Carolina

Grades	6-12 High School	
Enrollment	379 Students	
Principal	Parrie L. Hook	803-516-6011
Superintendent	Mr. Melvin Smoak	803-534-5454
Board Chair	Mr. Julius Page	803-534-5454



THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Excellent
2007	Excellent	Excellent
2006	Excellent	Excellent
2005	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	3	5	9	14

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	93.8	88.9	89.1	60.2	63.7	58.2
Passed 1 subtest (%)	3.1	1.9	7.3	21.5	15.9	20.4
Passed no subtests (%)	3.1	9.3	3.6	21.8	21.1	23.7

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	98.2%	84.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	63	121
Number of Diplomas	57	79
Rate	90.5%	59.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	85.7	51.2
English 1	69.6	40.4
Physical Science	55.3	30.0
US History and the Constitution	58.1	18.7
All Tests	70.1	34.7

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=379)				
Retention rate	3.4%	Down from 4.4%	7.2%	4.8%
Attendance rate	95.1%	Down from 96.0%	94.4%	95.5%
Eligible for gifted and talented	2.5%	Up from 1.7%	2.6%	9.2%
With disabilities other than speech	14.0%	Up from 13.4%	14.2%	12.6%
Older than usual for grade	5.8%	Down from 6.3%	12.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Up from 0.0%	1.3%	1.2%
Enrolled in AP/IB programs	22.7%	Up from 13.0%	5.5%	13.2%
Successful on AP/IB exams	N/A	N/A	38.0%	55.6%
Eligible for LIFE Scholarship	29.3%	Down from 30.0%	28.2%	29.8%
Annual dropout rate	0.9%	Down from 1.2%	3.3%	3.5%
Career/technology students in co-curricular organizations	5.7%	Up from 5.5%	2.8%	3.0%
Enrollment in career/technology courses	127	Down from 143	246	523
Students participating in work-based experiences	7.8%	Up from 0.0%	9.8%	12.9%
Career/technology students attaining technical skills	74.6%	Down from 79.0%	77.0%	79.3%
Career/technology completers placed	N/A	N/A	96.9%	98.8%
Teachers (n=35)				
Teachers with advanced degrees	54.3%	No Change	54.3%	58.6%
Continuing contract teachers	68.6%	Up from 57.1%	60.3%	71.6%
Teachers with emergency or provisional certificates	3.6%	Down from 4.3%	19.2%	8.1%
Teachers returning from previous year	74.2%	Down from 83.3%	75.9%	85.0%
Teacher attendance rate	96.2%	Up from 92.1%	95.4%	95.5%
Average teacher salary*	\$42,638	Down 1.7%	\$44,551	\$47,761
Professional development days/teacher	15.4 days	Up from 14.9 days	11.1 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	15.2 to 1	Down from 15.3 to 1	21.7 to 1	26.1 to 1
Prime instructional time	89.9%	Up from 83.5%	88.8%	89.8%
Dollars spent per pupil**	\$11,219	Up 18.1%	\$10,003	\$7,883
Percent of expenditures for teacher salaries**	55.9%	Up from 44.6%	52.9%	54.1%
Percent of expenditures for instruction**	61.8%	Down from 62.6%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.5%	Down from 98.8%	92.6%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	Good	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	56	98.2%	197	70.1%	63	90.5%	Yes
Gender							
Male	26	96.2%	94	62.8%	29	89.7%	N/A
Female	30	100.0%	103	76.7%	34	91.2%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	54	98.1%	189	69.3%	60	93.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	26	42.3%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	50	98.0%	179	69.8%	56	89.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

The vision statement of Bethune-Bowman Middle/High School, "Excellence by Choice...Not by Chance," conveys the strong commitment to academic success demonstrated by our school family during the 2008-2009 school year. This commitment to personal accountability and maximum effort has united our team of students, faculty, staff, parents, and community. Our passion for teaching and learning has fostered a climate of high academic expectations, resulting in significant gains in all phases of student performance. As we continue to embrace the goal of increased student achievement for every learner, we pause to offer a snapshot of our accomplishments. Bethune-Bowman Middle/High School has been voted a RED CARPET SCHOOL, National Blue Ribbon School, Palmetto's Finest Schools Nominee, a Showcase School, Bronze Medal Winner in US News and World Report's List of Best High School in America for a second year, and a PBIS School (Positive Behavior Intervention Supports). Our motto for PBIS is "M.O.H.A.W.K. P.R.I.D.E.," Making Our Hometown A Place Where Kindness Partnered with Respect Is Delivered Everyday. Thanks to the faculty, staff, parents, students, and community for making us one of the best schools not only in South Carolina, but also in the USA! Major academic programs and initiatives that contributed to our progress include: Writing Across the Curriculum, Departmental Parent Nights, SAT Preparation, PLATO, Skills Tutor, Riverdeep, Accelerated Reader and Accelerated Math, data-driven curricula, innovative technology implementation, instruction, and assessment, and year-long remediation and enrichment classes. The Bethune-Bowman Middle/High School family continues to strive for academic excellence each year.

Parrie L. Hook, Principal

Frankie Williams, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	42	90
Percent satisfied with learning environment	90.0%	81.0%	90.0%
Percent satisfied with social and physical environment	95.0%	81.0%	94.4%
Percent satisfied with school-home relations	72.5%	95.1%	92.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	4.9%	5.8%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.9%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	55	100	5.7	26.4	49.1	18.9	77.4	53.9	61.8	Yes	Yes
Male	26	100	12	44	36	8	60	45.7	57.4	N/A	N/A
Female	29	100	0	10.7	60.7	28.6	92.9	60.9	66.1	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	65.2	74.3	I/S	I/S
African American	55	100	5.7	26.4	49.1	18.9	77.4	53.1	44.9	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	15.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	45	100	6.8	25	52.3	15.9	75	50.7	45.6	Yes	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	55	100	9.4	5.7	45.3	39.6	86.8	52.5	62.7	Yes	Yes
Male	26	100	16	12	40	32	76	46.9	61.8	N/A	N/A
Female	29	100	3.6	0	50	46.4	96.4	57.3	63.6	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	69.6	75.1	I/S	I/S
African American	55	100	9.4	5.7	45.3	39.6	86.8	51.4	45.1	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	14	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	45	100	9.1	4.5	52.3	34.1	86.4	50	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	55	89.1	72.7	12.7	3.6	N/A	I/S	N/A	N/A	N/A	N/A
Male	26	80.8	73.1	3.8	3.8	N/A	I/S	N/A	N/A	N/A	N/A
Female	29	96.6	72.4	20.7	3.4	N/A	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	55	89.1	72.7	12.7	3.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	45	91.1	77.8	11.1	2.2	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	54	100	9.8	29.4	41.2	19.6	72.5	59.7	69.7
	2009	55	100	5.7	26.4	49.1	18.9	77.4	53.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	54	100	7.8	13.7	60.8	17.6	88.2	53.8	67.2
	2009	55	100	9.4	5.7	45.3	39.6	86.8	52.5	62.7

* Adjusted to account for natural variation in performance.

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