



Edisto High

PO Box 101
Cordova, SC 29039

Grades	9-12 High School	
Enrollment	873 Students	
Principal	Merriell Smith	803-536-1553
Superintendent	Dr. Floride M. Calvert	803-534-8081
Board Chair	Mr. Aaron Rudd	803-534-8081

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Below Average	Below Average
2006	Below Average	At-Risk
2005	Good	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	6	15	5	2

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	64.7	72.2	65.2	70.6	74.2	71.0
Passed 1 subtest (%)	19.7	11.7	17.9	16.7	13.1	15.6
Passed no subtests (%)	15.6	16.1	16.9	13.2	12.7	13.4

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	89.6%	92.8%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	242	220
Number of Diplomas	181	156
Rate	74.8%	72.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	49.2	64.3
English 1	40.3	53.5
Physical Science	25.5	42.9
US History and the Constitution	23.9	31.0
All Tests	32.5	47.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=873)				
Retention rate	3.2%	Down from 5.5%	5.3%	4.8%
Attendance rate	94.7%	Up from 93.0%	94.7%	95.5%
Eligible for gifted and talented	9.6%	Down from 9.7%	8.9%	9.2%
With disabilities other than speech	10.6%	Up from 10.5%	14.2%	12.6%
Older than usual for grade	7.3%	Down from 8.9%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 11.4%	1.6%	1.2%
Enrolled in AP/IB programs	3.7%	Down from 11.1%	7.6%	13.2%
Successful on AP/IB exams	N/A	N/A	42.2%	55.6%
Eligible for LIFE Scholarship	29.6%	Down from 36.8%	29.1%	29.8%
Annual dropout rate	2.2%	No Change	3.7%	3.5%
Career/technology students in co-curricular organizations	10.7%	Up from 9.6%	7.4%	3.0%
Enrollment in career/technology courses	577	Down from 579	540	523
Students participating in work-based experiences	17.0%	Up from 0.0%	10.9%	12.9%
Career/technology students attaining technical skills	79.4%	Down from 79.7%	79.4%	79.3%
Career/technology completers placed	100.0%	No Change	96.8%	98.8%
Teachers (n=56)				
Teachers with advanced degrees	62.5%	Up from 60.7%	55.2%	58.6%
Continuing contract teachers	66.1%	Down from 69.6%	70.0%	71.6%
Teachers with emergency or provisional certificates	12.7%	Up from 11.8%	8.8%	8.1%
Teachers returning from previous year	83.9%	Down from 88.7%	84.0%	85.0%
Teacher attendance rate	96.2%	Down from 98.5%	95.4%	95.5%
Average teacher salary*	\$48,578	Up 3.7%	\$47,621	\$47,761
Professional development days/teacher	15.4 days	Up from 13.6 days	9.5 days	10.8 days
School				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	26.4 to 1	Up from 26.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	90.0%	Down from 90.4%	89.4%	89.8%
Dollars spent per pupil**	\$8,315	Up 12.6%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	50.3%	Down from 52.8%	52.9%	54.1%
Percent of expenditures for instruction**	63.4%	No Change	59.4%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.2%	92.5%	95.8%
Character development program	Average	Down from Good	Good	Good
Modern language program assessment	Average	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	193	89.6%	698	32.5%	242	74.8%	No
Gender							
Male	88	92.0%	339	36.0%	118	69.5%	N/A
Female	105	87.6%	359	29.2%	123	79.7%	N/A
Racial/Ethnic Group							
White	94	94.7%	314	42.0%	117	73.5%	N/A
African American	96	85.4%	372	24.5%	118	75.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	14	14.3%	57	14.0%	18	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	129	85.3%	489	25.2%	161	71.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Edisto High School continues to provide quality educational opportunities to the students of the community. The faculty, staff and administration remain committed to maintain high academic expectations for all students. The 2008-2009 school year was a very successful year at EHS as we continue to strive for "Excellence Without Excuse."

Edisto High School was committed to the Plan For Academic Success as set forth by Orangeburg School District Four to increase the Rigor for all students, the academic Relevance to the world in which we live and improved Relationships with students, parents and community. The graduation rate continues to increase as we put in place alternate opportunities for academic success. The 2009 graduating class had the largest number of graduates in the history of the high school.

Literacy was and continues to be a major emphasis at Edisto High School. Numerous classroom sets of novels were purchased and used by the English department. Drop Everything and Read (DEAR) program was implemented to the school day where all teachers read a book of interest to the students.

Positive Behavior Intervention Supports were used effectively to lower suspensions and expulsion rates. Many interventions were put in place to keep students in school such as the Personal Alternative Choices in Education and Assisted Student Instructional Program. These programs use virtual means to deliver instruction.

One of the goals for Edisto High School was to develop relationships within the student body. Every student was assigned a club of their choice in which to participate weekly. Research indicates students involved in extra-curricular activities have a greater probability of staying in school. Athletics, Future Farmers of America, ROTC, Student Council, Future Business Leaders of America and other major activities are a vital part of the school. Several athletic teams made it to the play-offs with the Volleyball team becoming Region 5 AA Conference Champions. The EHS Marching Blue Machine along with Golden Essence and Royal Essence received numerous awards during the past year.

Operating under a true four by four block schedule has opened the door for our students to work on a jump start to college within the parameters of high school. As we team up with the Cope Area Career Center and Orangeburg Calhoun Technical College to provide students opportunities for college credit, and job-related certifications, many students are better prepared for the transition from high school.

We look forward to continuing to increase academic excellence as we work together to prepare our students for a changing and challenging world.

Merriell Smith, Principal
Wendy Dantzer, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	50	139	25
Percent satisfied with learning environment	82.0%	49.6%	68.0%
Percent satisfied with social and physical environment	88.0%	65.5%	64.0%
Percent satisfied with school-home relations	56.3%	73.9%	72.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.9%	0.0%	No

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N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	216	98.1	17.7	41.4	25.1	15.8	52.7	53.6	61.8	No	Yes
Male	101	98	26.1	40.2	20.7	13	47.8	44.7	57.4	N/A	N/A
Female	115	98.3	10.8	42.3	28.8	18	56.8	61.1	66.1	N/A	N/A
White	110	98.2	8.7	37.5	34.6	19.2	65.4	66.2	74.3	No	Yes
African American	103	98.1	26	46.9	14.6	12.5	39.6	41.8	44.9	No	Yes
Asian/Pacific Islander	1	I/S	77.4	I/S	I/S						
Hispanic	2	I/S	50.3	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	26	96.2	58.3	12.5	4.2	25	37.5	29	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	38.5	I/S	I/S						
Subsized meals	137	97.8	23.4	47.7	17.2	11.7	40.6	43.7	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	216	98.1	28.6	29.1	24.1	18.2	51.7	51.6	62.7	No	Yes
Male	101	98	34.8	27.2	19.6	18.5	47.8	44.7	61.8	N/A	N/A
Female	115	98.3	23.4	30.6	27.9	18	55	57.3	63.6	N/A	N/A
White	110	98.2	16.3	24	31.7	27.9	67.3	66.9	75.1	No	Yes
African American	103	98.1	40.6	35.4	16.7	7.3	35.4	37	45.1	No	Yes
Asian/Pacific Islander	1	I/S	83.8	I/S	I/S						
Hispanic	2	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	26	96.2	66.7	12.5	12.5	8.3	25	19.4	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	52.3	I/S	I/S						
Subsized meals	137	97.8	39.8	32	19.5	8.6	39.8	41.1	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	211	90.0	76.8	9.0	3.8	0.5	I/S	N/A	N/A	N/A	N/A
Male	98	88.8	74.5	9.2	4.1	1.0	I/S	N/A	N/A	N/A	N/A
Female	113	91.2	78.8	8.8	3.5	N/A	I/S	N/A	N/A	N/A	N/A
White	108	88.0	68.5	13.0	5.6	0.9	I/S	N/A	N/A	N/A	N/A
African American	100	93.0	87.0	4.0	2.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	85.7	85.7	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	132	89.4	84.1	3.8	1.5	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	212	98.6	17.5	35.5	30.5	16.5	58	61.1	69.7
	2009	216	98.1	17.7	41.4	25.1	15.8	52.7	53.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	212	98.6	22.5	37	32.5	8	49	56.1	67.2
	2009	216	98.1	28.6	29.1	24.1	18.2	51.7	51.6	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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