



## Lake Marion High

3656 Tee Vee Road, P.O.  
Santee, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	970 Students	
<b>Principal</b>	Rose V. Pelzer-Brower	803-854-9213
<b>Superintendent</b>	Dr. Cynthia Cash-Greene	803-496-3288
<b>Board Chair</b>	Robert Williams	803-496-3288

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>Below Average</b>
2008	Below Average	Excellent
2007	At-Risk	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	3	3	10	14

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	62.8	75.3	66.0	65.4	68.1	58.2
Passed 1 subtest (%)	21.8	12.4	17.6	18.7	16.6	20.7
Passed no subtests (%)	15.5	12.4	16.4	15.9	15.3	23.5

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	85.7%	85.1%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	256	129
Number of Diplomas	160	86
Rate	62.5%	63.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	70.7	53.7
English 1	50.3	42.7
Physical Science	43.5	30.1
US History and the Constitution	9.6	19.6
All Tests	41.9	35.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=970)</b>				
Retention rate	11.6%	Up from 10.1%	7.3%	4.8%
Attendance rate	94.7%	Down from 95.1%	94.4%	95.5%
Eligible for gifted and talented	11.8%	Up from 10.7%	4.4%	9.2%
With disabilities other than speech	12.9%	Down from 13.3%	14.0%	12.6%
Older than usual for grade	7.5%	Down from 7.9%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	1.3%	1.2%
Enrolled in AP/IB programs	11.6%	Up from 7.8%	5.8%	13.2%
Successful on AP/IB exams	21.2%	Up from 13.2%	38.0%	55.6%
Eligible for LIFE Scholarship	23.4%	Up from 19.5%	28.4%	29.8%
Annual dropout rate	7.2%	Up from 4.4%	4.0%	3.5%
Career/technology students in co-curricular organizations	14.7%	Up from 12.0%	3.6%	3.0%
Enrollment in career/technology courses	699	Down from 746	295	523
Students participating in work-based experiences	39.0%	Up from 0.1%	12.7%	12.9%
Career/technology students attaining technical skills	66.8%	Up from 65.7%	77.1%	79.3%
Career/technology completers placed	100.0%	Up from 88.9%	99.6%	98.8%
<b>Teachers (n=76)</b>				
Teachers with advanced degrees	61.8%	Up from 55.4%	54.3%	58.6%
Continuing contract teachers	64.5%	Up from 56.6%	60.8%	71.6%
Teachers with emergency or provisional certificates	12.5%	Down from 14.1%	19.3%	8.1%
Teachers returning from previous year	85.5%	Up from 83.3%	76.0%	85.0%
Teacher attendance rate	94.9%	Up from 94.7%	95.5%	95.5%
Average teacher salary*	\$50,911	Up 5.9%	\$45,109	\$47,761
Professional development days/teacher	10.2 days	Up from 4.2 days	10.6 days	10.8 days
<b>School</b>				
Principal's years at school	5.5	Up from 4.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 21.4 to 1	22.3 to 1	26.1 to 1
Prime instructional time	88.4%	Down from 88.5%	89.0%	89.8%
Dollars spent per pupil**	\$10,587	Up 8.2%	\$10,003	\$7,883
Percent of expenditures for teacher salaries**	51.6%	Up from 48.3%	53.3%	54.1%
Percent of expenditures for instruction**	60.2%	Up from 57.0%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	91.9%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	203	85.7%	771	41.9%	256	62.5%	No
<b>Gender</b>							
Male	103	77.7%	367	42.2%	133	51.1%	N/A
Female	100	94.0%	404	41.6%	123	74.8%	N/A
<b>Racial/Ethnic Group</b>							
White	12	91.7%	83	60.2%	20	35.0%	N/A
African American	190	85.3%	676	39.8%	233	64.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	27.3%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	29	17.2%	55	20.0%	42	14.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	134	86.6%	580	40.5%	166	65.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lake Marion High School and Technology Center was elated to receive the Palmetto Gold and Silver Awards and AYP this year. We are proud of the academic progress our students have made over the past several years and we anticipate continuous and steady improvement in the years to come.

Students are enrolling in more academically challenging courses which will better prepare them for college or careers. We will continue to provide the smaller learning communities such as Project Lead the Way, ninth grade academies, AVID, the University Honors and AP Program, and College Summit which allows us to provide individualized instruction and attention to students. They have all been very beneficial to our students.

Our major goals for the 2009-10 academic year include increasing the graduation rate, male achievement, ninth grade promotion and attendance rate, strengthening our career and technology program, and improving the guidance and counseling program/services to increase student academic achievement.

With a strong athletic program and extra-curricular activities, we plan to continue providing an exciting and healthy learning environment for our students.

We, the faculty and staff of Lake Marion High School and Technology Center, are dedicated to making our school environment, "A haven of excellence and high expectations."

Rose V. Pelzer-Brower, Principal  
Loretta High, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	167	108
Percent satisfied with learning environment	82.4%	55.5%	77.6%
Percent satisfied with social and physical environment	91.0%	66.3%	71.4%
Percent satisfied with school-home relations	61.2%	69.4%	71.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	18.2%	0.0%	No

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	247	99.6	16.9	48.6	24.3	10.3	49	48.8	61.8	No	Yes
Male	128	99.2	19.4	50	21	9.7	45.2	44.8	57.4	N/A	N/A
Female	119	100	14.3	47.1	27.7	10.9	52.9	52.9	66.1	N/A	N/A
White	24	100	0	50	31.8	18.2	68.2	68.2	74.3	I/S	I/S
African American	222	99.5	18.6	48.6	23.6	9.1	46.8	46.6	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	24	95.8	45.8	29.2	12.5	12.5	33.3	33.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	186	99.5	16.3	48.9	25.5	9.2	50	49.7	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	247	99.2	30.2	34.7	22.3	12.8	51.7	51.4	62.7	No	Yes
Male	128	99.2	29	36.3	18.5	16.1	51.6	51.2	61.8	N/A	N/A
Female	119	99.2	31.4	33.1	26.3	9.3	51.7	51.7	63.6	N/A	N/A
White	24	100	9.1	36.4	22.7	31.8	72.7	72.7	75.1	I/S	I/S
African American	222	99.1	32.4	34.7	22.4	10.5	49.3	49.1	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	24	91.7	73.9	4.3	8.7	13	21.7	21.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	186	99.5	29.3	35.9	21.7	13	52.7	52.4	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	245	93.1	62.4	18.8	7.3	4.5	11.8	N/A	N/A	N/A	N/A
Male	126	88.1	58.7	15.9	6.3	7.1	13.5	N/A	N/A	N/A	N/A
Female	119	98.3	66.4	21.8	8.4	1.7	10.1	N/A	N/A	N/A	N/A
White	24	91.7	45.8	25.0	16.7	4.2	I/S	N/A	N/A	N/A	N/A
African American	220	93.6	64.5	18.2	6.4	4.5	10.9	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	22	63.6	59.1	4.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	184	92.4	60.9	20.1	6.5	4.9	11.4	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	262	98.9	15.4	38.2	33.3	13	56.9	55.6	69.7
	2009	247	99.6	16.9	48.6	24.3	10.3	49	48.8	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	262	98.9	17.1	40.7	32.9	9.3	60.2	59.1	67.2
	2009	247	99.2	30.2	34.7	22.3	12.8	51.7	51.4	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample