



## Marion High

1209 South Main Street  
Marion, SC 29571

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	788 Students	
<b>Principal</b>	Alfred S. McFadden	843-423-2571
<b>Superintendent</b>	Mr. Michael D. Lupo	843-423-1811
<b>Board Chair</b>	James Smith	843-423-2876

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Average	Good
2007	Below Average	At-Risk
2006	Average	At-Risk
2005	Good	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	4	9	4	6

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	71.4	72.2	66.0	68.1	71.3	64.0
Passed 1 subtest (%)	10.3	16.7	16.2	18.4	15.4	17.7
Passed no subtests (%)	18.2	11.1	17.8	13.4	13.3	18.2

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	91.9%	90.3%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	215	178
Number of Diplomas	131	126
Rate	60.9%	68.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	76.0	58.3
English 1	51.8	51.8
Physical Science	38.4	38.6
US History and the Constitution	9.0	25.0
All Tests	43.9	42.8

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=788)</b>				
Retention rate	7.0%	Down from 8.5%	6.0%	4.8%
Attendance rate	96.1%	Up from 95.8%	95.0%	95.5%
Eligible for gifted and talented	9.9%	Up from 7.2%	7.0%	9.2%
With disabilities other than speech	17.4%	Up from 14.7%	13.8%	12.6%
Older than usual for grade	15.0%	Up from 13.8%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	1.6%	1.2%
Enrolled in AP/IB programs	11.2%	Up from 10.6%	6.0%	13.2%
Successful on AP/IB exams	18.4%	Down from 51.7%	25.9%	55.6%
Eligible for LIFE Scholarship	33.8%	Up from 32.3%	26.9%	29.8%
Annual dropout rate	3.3%	Down from 7.2%	4.1%	3.5%
Career/technology students in co-curricular organizations	3.3%	Up from 2.3%	4.7%	3.0%
Enrollment in career/technology courses	463	Down from 492	469	523
Students participating in work-based experiences	16.3%	Up from 4.3%	8.3%	12.9%
Career/technology students attaining technical skills	68.8%	Up from 65.1%	75.4%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
<b>Teachers (n=50)</b>				
Teachers with advanced degrees	60.0%	Down from 63.3%	52.9%	58.6%
Continuing contract teachers	58.0%	Down from 69.4%	66.7%	71.6%
Teachers with emergency or provisional certificates	8.5%	Down from 9.1%	11.3%	8.1%
Teachers returning from previous year	88.4%	Up from 83.8%	82.3%	85.0%
Teacher attendance rate	97.0%	Up from 96.1%	95.4%	95.5%
Average teacher salary*	\$43,057	Down 0.4%	\$47,537	\$47,761
Professional development days/teacher	11.6 days	Up from 11.3 days	11.3 days	10.8 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	4.0	3.0
Student-teacher ratio in core subjects	24.6 to 1	Down from 24.9 to 1	23.0 to 1	26.1 to 1
Prime instructional time	92.2%	Up from 91.1%	89.1%	89.8%
Dollars spent per pupil**	\$7,947	Up 8.4%	\$9,426	\$7,883
Percent of expenditures for teacher salaries**	48.2%	Down from 51.7%	51.1%	54.1%
Percent of expenditures for instruction**	60.2%	Down from 60.9%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.0%	Up from 88.8%	87.0%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Excellent	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	173	91.9%	745	43.9%	215	60.9%	No
<b>Gender</b>							
Male	85	88.2%	357	42.3%	112	56.3%	N/A
Female	88	95.5%	388	45.4%	103	66.0%	N/A
<b>Racial/Ethnic Group</b>							
White	52	100.0%	156	63.5%	64	65.6%	N/A
African American	117	88.0%	578	38.2%	145	57.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	25	52.0%	107	21.5%	33	33.3%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	115	89.6%	567	40.7%	140	57.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Marion High School takes pride in another successful year. We support our students and staff by providing an array of programs, both curricular and extracurricular, in a safe and nurturing environment. As evidence of our continued tradition of excellence, we are proud to highlight these achievements:

- 44 potential LIFE Scholarship recipients
- 14 seniors to receive the MHS Diploma of Excellence (29 units, B avg., >C grades)
- 14 seniors with >1100 SAT/PSAT – 12 seniors with a 3.0 and >1100 SAT/PSAT
- 23 total students (12 seniors) with >1100 PSAT/SAT
- 4 Palmetto Fellow Scholarship recipients
- 2 Wendy's Heisman Award Winners
- ROTC program top rating of "Honor Unit With Distinction" for 14 consecutive years
- Academic Assistance Programs: Homework Center, tutoring, special needs assistance, Summer School/Extended Year
- Exceptional Fine Arts program including: Drama, Art, and Vocal and Instrumental music
- 9th & 10th Grade Academy and Occupational Degree Program
- DELCC (Distance Education Learning Center) to include televised daily news broadcast
- Received SACS Re-accreditation
- Received South Carolina Family Connection Grant
- Hosted 1 Foreign Exchange students (Brazil)
- Palmetto Silver Award
- Gospel Chorus perform State School
- Girl's Basketball State School Board Association Conference
- 100% past rate, AP Biology 6 of 9 years, AP Art 4 of 5 years, 100% Algebra 1 EOC
- \$1,475,650.00 in scholarships received by seniors

We continue to improve our standardized test scores to include end-of-course tests, attendance, graduation, completion/drop-out rate, and discipline/character development. We recognize that education is the responsibility of the entire community and appreciate your support and partnership to reinforce our efforts.

Alfred McFadden, Principal  
Robert Henry, School Improvement Council Chairman

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	123	33
Percent satisfied with learning environment	98.1%	58.7%	93.9%
Percent satisfied with social and physical environment	96.2%	65.3%	77.4%
Percent satisfied with school-home relations	62.7%	77.6%	97.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 10 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

R

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.9%	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	7.5%	0.0%	No

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	199	100	17.2	44.1	30.1	8.6	52.2	52.1	61.8	No	Yes
Male	87	100	13.8	55	23.8	7.5	47.5	47.6	57.4	N/A	N/A
Female	112	100	19.8	35.8	34.9	9.4	55.7	55.7	66.1	N/A	N/A
White	47	100	2.4	42.9	35.7	19	71.4	71.4	74.3	Yes	Yes
African American	150	100	21.8	44.4	28.2	5.6	46.5	46.5	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	29	100	45.8	45.8	8.3	0	25	28	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	139	100	22.3	44.6	29.2	3.8	44.6	44.7	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	199	100	28	33.3	23.7	15.1	51.1	50.5	62.7	No	Yes
Male	87	100	27.5	35	21.3	16.3	48.8	47.6	61.8	N/A	N/A
Female	112	100	28.3	32.1	25.5	14.2	52.8	52.8	63.6	N/A	N/A
White	47	100	14.3	28.6	28.6	28.6	71.4	71.4	75.1	Yes	Yes
African American	150	100	32.4	34.5	21.8	11.3	44.4	43.8	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	29	100	62.5	33.3	0	4.2	20.8	20	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	139	100	35.4	36.9	19.2	8.5	40.8	40.2	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	197	87.8	66.0	14.7	3.6	3.6	7.1	N/A	N/A	N/A	N/A
Male	87	87.4	64.4	10.3	5.7	6.9	12.6	N/A	N/A	N/A	N/A
Female	110	88.2	67.3	18.2	1.8	0.9	I/S	N/A	N/A	N/A	N/A
White	46	89.1	54.3	17.4	6.5	10.9	I/S	N/A	N/A	N/A	N/A
African American	149	87.2	69.1	14.1	2.7	1.3	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	27	77.8	70.4	N/A	3.7	3.7	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	139	86.3	70.5	12.9	2.9	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	190	95.3	17.9	42.8	27.7	11.6	53.2	52.3	69.7
	2009	199	100	17.2	44.1	30.1	8.6	52.2	52.1	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	190	94.7	19.2	40.1	26.2	14.5	55.8	54.9	67.2
	2009	199	100	28	33.3	23.7	15.1	51.1	50.5	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable | N/AV--Not Available | N/C--Not Collected | N/R--Not Reported | I/S--Insufficient Sample