



## Lee Central High

1800 Wisacky Highway  
Bishopville, South,

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	691 Students	
<b>Principal</b>	Nathaniel Nelson	803-428-4020
<b>Superintendent</b>	Cleo Richardson	803-484-5327
<b>Board Chair</b>	Sanya Moses	803-428-5603

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>At-Risk</b>
2008	Below Average	Good
2007	Below Average	Average
2006	At-Risk	Below Average
2005	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	2	3	8	11

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	58.4	68.0	57.1	59.1	64.8	58.5
Passed 1 subtest (%)	15.3	13.8	20.2	22.0	15.9	20.6
Passed no subtests (%)	26.3	18.2	22.7	22.6	19.8	23.7

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	86.9%	83.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	157	103
Number of Diplomas	125	65
Rate	79.6%	57.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	41.5	48.7
English 1	35.0	39.8
Physical Science	30.1	28.8
US History and the Constitution	17.4	19.1
All Tests	31.1	34.4

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=691)</b>				
Retention rate	10.5%	Down from 15.0%	6.3%	4.8%
Attendance rate	94.3%	Up from 90.8%	94.7%	95.5%
Eligible for gifted and talented	0.9%	Down from 1.7%	2.5%	9.2%
With disabilities other than speech	13.5%	Down from 15.2%	13.7%	12.6%
Older than usual for grade	16.2%	Up from 14.2%	11.8%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Down from 4.0%	1.3%	1.2%
Enrolled in AP/IB programs	18.9%	Down from 20.0%	5.2%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	35.1%	Up from 26.5%	27.8%	29.8%
Annual dropout rate	4.0%	Down from 4.1%	2.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 59.3%	2.4%	3.0%
Enrollment in career/technology courses	440	Down from 514	218	523
Students participating in work-based experiences	15.1%	Up from 9.8%	9.3%	12.9%
Career/technology students attaining technical skills	79.6%	Up from 62.8%	76.7%	79.3%
Career/technology completers placed	100.0%	No Change	96.0%	98.8%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	63.4%	Down from 64.8%	55.1%	58.6%
Continuing contract teachers	41.5%	Down from 44.4%	60.6%	71.6%
Teachers with emergency or provisional certificates	32.4%	Up from 23.4%	20.0%	8.1%
Teachers returning from previous year	70.0%	Down from 80.1%	74.2%	85.0%
Teacher attendance rate	96.0%	Up from 94.4%	95.5%	95.5%
Average teacher salary*	\$45,109	Up 1.3%	\$44,663	\$47,761
Professional development days/teacher	5.3 days	Down from 8.2 days	11.5 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	3.0
Student-teacher ratio in core subjects	25.2 to 1	Up from 23.6 to 1	20.2 to 1	26.1 to 1
Prime instructional time	89.0%	Up from 84.0%	89.0%	89.8%
Dollars spent per pupil**	\$9,048	Up 33.0%	\$10,587	\$7,883
Percent of expenditures for teacher salaries**	57.6%	Up from 56.4%	51.7%	54.1%
Percent of expenditures for instruction**	65.3%	Up from 61.5%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	94.1%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	At-Risk	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	145	86.9%	602	31.1%	157	79.6%	No
<b>Gender</b>							
Male	73	79.5%	318	30.5%	83	67.5%	N/A
Female	72	94.4%	284	31.7%	74	93.2%	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	137	86.1%	587	30.7%	147	78.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	10	30.0%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	29.4%	45	15.6%	22	18.2%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	125	85.6%	479	30.1%	134	78.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lee Central High School is striving to excel in all aspects of the school program. Our motto is "Academic Excellence is our ultimate goal-Failure is not an option." Lee Central is proud of its accomplishments and acknowledgements. Lee Central High is the recipient of the Palmetto Silver Award for 2008. The school made Adequate Yearly Progress (AYP) for the 2007-08 school year by meeting all 13 objectives, including attendance and the percentage of students tested. The Parent Resource Room is officially open. The graduating class received \$4,199,106 in scholarship offers with 46 seniors receiving LIFE Scholarships. Eight students earned a combined verbal and mathematics score of 1000 or above on the SAT or an ACT score of 21 or above. Thirty-four students received an Academic Letter. Twenty-nine students represented Lee Central at Clemson University during the annual Biology Merit Exam. One student received honorable mention for the Biology Merit Exam. One student was named the "Best of the Class 2009" by WLTX-TV and Newberry College. LCCHS received the HSTW Professional Development Grant and the Education Development Act, At-Risk Student Committee Nine Schools Project Grant for Planning and Professional Development Dropout Preventions, and the Families Connection Grant.

As part of the High Schools That Work initiative, Lee Central High School implemented a comprehensive system of extra help for students. All teachers provided tutorials. Students also utilized Nova Net for course mastery as well as credit recovery for attendance.

Lee Central High School continues to enjoy outstanding success in extra-curricular activities. JROTC awarded Honor Unit with Distinction. One student was selected as a member of the 2008-2009 All State SATB Choir for the second consecutive year. The Lady Stallions finished 2nd place in the conference. A Lady Stallion was the player of the year for the 4-AA conference, AA- All State and North Carolina/South Carolina All Star, and selected as one of the Top Five Senior AA basketball players by the South Carolina Basketball Coaches Association. The golf team and baseball teams qualified to participate in the state play off. Girls and boys track teams qualified to participate in the Upper State Track Meet. One female won the Upper State 800 meter. We recognize that all of our stakeholders are a key component to the success of Lee Central High School. Parents, community members, ministerial, and business partners participated in the PTO, School Improvement Council, and various booster clubs. The Guidance Department, Curriculum Leadership Team, and Administrators coordinated several programs including, but not limited to, parent coffees, open house, and financial aid workshops, which increased parental involvement.

Dr. Nathaniel Nelson, Principal

Rodney James, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	118	83
Percent satisfied with learning environment	82.5%	47.5%	59.8%
Percent satisfied with social and physical environment	82.5%	55.9%	63.0%
Percent satisfied with school-home relations	60.0%	74.6%	77.5%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable

NAV–Not Available

N/C–Not Collected

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## School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	8.9%	5.8%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.5%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	166	98.8	26.1	42.7	27.4	3.8	40.1	40.7	61.8	No	Yes
Male	84	97.6	31.6	45.6	19	3.8	32.9	34.1	57.4	N/A	N/A
Female	82	100	20.5	39.7	35.9	3.8	47.4	47.6	66.1	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	74.3	I/S	I/S
African American	161	98.8	26.6	42.2	27.3	3.9	40.3	40.4	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	25	92	69.6	17.4	8.7	4.3	13	12.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	128	98.4	26.4	45.5	25.6	2.5	37.2	38.2	45.6	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	166	98.8	37.3	38	19.6	5.1	42.4	41.7	62.7	No	Yes
Male	84	98.8	43.8	37.5	15	3.8	35	34.9	61.8	N/A	N/A
Female	82	98.8	30.8	38.5	24.4	6.4	50	48.8	63.6	N/A	N/A
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	75.1	I/S	I/S
African American	161	98.8	37.4	37.4	20	5.2	43.2	42.6	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	25	96	83.3	16.7	0	0	8.3	8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	128	98.4	36.1	39.3	21.3	3.3	43.4	42.4	47.9	No	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	164	86.0	68.3	15.2	1.8	0.6	I/S	N/A	N/A	N/A	N/A
Male	83	83.1	68.7	14.5	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Female	81	88.9	67.9	16.0	3.7	1.2	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	159	86.8	68.6	15.7	1.9	0.6	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	23	47.8	47.8	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	126	86.5	68.3	16.7	0.8	0.8	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	187	97.3	22.2	38.3	32.2	7.2	55.6	55.5	69.7
	2009	166	98.8	26.1	42.7	27.4	3.8	40.1	40.7	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	187	96.8	26.8	38	29.1	6.1	51.4	51.4	67.2
	2009	166	98.8	37.3	38	19.6	5.1	42.4	41.7	62.7

\* Adjusted to account for natural variation in performance.