



Carolina Forest High

700 Gardner Lacy Road
Myrtle Beach, SC 29579

| | | |
|-----------------------|----------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,913 Students | |
| Principal | Velna Allen | 843-236-7997 |
| Superintendent | Dr. Cynthia Elsberry | 843-488-6700 |
| Board Chair | Will Garland | 843-358-8002 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------------|
| 2009 | Good | Below Average |
| 2008 | Good | Good |
| 2007 | Average | At-Risk |
| 2006 | Good | At-Risk |
| 2005 | Excellent | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 8 | 21 | 0 | 0 |

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| | 2007 | 2008 | 2009 | 2007 | 2008 | 2009 |
| Passed 2 subtests (%) | 84.0 | 87.8 | 85.0 | 80.1 | 83.1 | 77.8 |
| Passed 1 subtest (%) | 10.4 | 7.8 | 8.8 | 11.5 | 9.6 | 12.0 |
| Passed no subtests (%) | 5.5 | 4.3 | 6.3 | 8.4 | 7.6 | 10.2 |

HSAP Passage Rate by Spring 2009

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 97.0% | 94.7% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 459 | 341 |
| Number of Diplomas | 317 | 253 |
| Rate | 69.1% | 74.8% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 89.7 | 74.0 |
| English 1 | 76.4 | 64.8 |
| Physical Science | 82.4 | 58.3 |
| US History and the Constitution | 55.3 | 46.8 |
| All Tests | 75.3 | 60.0 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,913) | | | | |
| Retention rate | 4.8% | Down from 5.7% | 3.7% | 4.8% |
| Attendance rate | 95.5% | Up from 95.0% | 95.3% | 95.5% |
| Eligible for gifted and talented | 20.3% | Up from 12.4% | 13.3% | 9.2% |
| With disabilities other than speech | 13.2% | Down from 15.4% | 12.7% | 12.6% |
| Older than usual for grade | 6.6% | Down from 7.6% | 7.1% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.9% | No Change | 1.3% | 1.2% |
| Enrolled in AP/IB programs | 15.9% | Down from 18.9% | 16.1% | 13.2% |
| Successful on AP/IB exams | 90.5% | Up from 77.8% | 55.6% | 55.6% |
| Eligible for LIFE Scholarship | 32.0% | Down from 34.2% | 33.1% | 29.8% |
| Annual dropout rate | 3.1% | Up from 2.6% | 3.6% | 3.5% |
| Career/technology students in co-curricular organizations | 9.3% | Up from 9.0% | 1.9% | 3.0% |
| Enrollment in career/technology courses | 1075 | Down from 1115 | 700 | 523 |
| Students participating in work-based experiences | 0.8% | Down from 1.1% | 15.4% | 12.9% |
| Career/technology students attaining technical skills | 75.8% | Up from 67.6% | 79.2% | 79.3% |
| Career/technology completers placed | 98.2% | Down from 100.0% | 100.0% | 98.8% |
| Teachers (n=100) | | | | |
| Teachers with advanced degrees | 69.0% | Up from 66.7% | 63.2% | 58.6% |
| Continuing contract teachers | 71.0% | Up from 69.8% | 77.4% | 71.6% |
| Teachers with emergency or provisional certificates | 4.3% | Down from 5.3% | 4.3% | 8.1% |
| Teachers returning from previous year | 88.0% | Up from 86.1% | 87.0% | 85.0% |
| Teacher attendance rate | 95.9% | Up from 95.4% | 95.7% | 95.5% |
| Average teacher salary* | \$49,748 | Up 3.8% | \$48,711 | \$47,761 |
| Professional development days/teacher | 17.4 days | Up from 15.3 days | 10.9 days | 10.8 days |
| School | | | | |
| Principal's years at school | 9.0 | Up from 8.0 | 6.0 | 3.0 |
| Student-teacher ratio in core subjects | 31.0 to 1 | Up from 28.4 to 1 | 28.0 to 1 | 26.1 to 1 |
| Prime instructional time | 90.3% | Up from 89.2% | 90.3% | 89.8% |
| Dollars spent per pupil** | \$7,580 | Up 5.8% | \$6,890 | \$7,883 |
| Percent of expenditures for teacher salaries** | 40.5% | Down from 52.7% | 55.2% | 54.1% |
| Percent of expenditures for instruction** | 58.4% | Up from 57.8% | 60.0% | 60.2% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 92.0% | 95.7% | 95.8% |
| Character development program | Good | Up from Below Average | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Average |
| Classical language program assessment | N/A | N/A | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2009 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 363 | 97.0% | 1864 | 75.3% | 459 | 69.1% | No |
| Gender | | | | | | | |
| Male | 170 | 95.3% | 951 | 78.5% | 217 | 63.1% | N/A |
| Female | 192 | 98.4% | 913 | 71.9% | 240 | 74.2% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 282 | 98.6% | 1330 | 78.3% | 340 | 69.1% | N/A |
| African American | 51 | 86.3% | 312 | 63.1% | 65 | 64.6% | N/A |
| Asian/Pacific Islander | N/A | N/A | 50 | 84.0% | 16 | 68.8% | N/A |
| Hispanic | N/A | N/A | 119 | 69.7% | 21 | 66.7% | N/A |
| American Indian/Alaskan | N/A | N/A | 25 | 84.0% | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 36 | 80.6% | 234 | 56.0% | 50 | 40.0% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 61 | 52.5% | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 116 | 93.1% | 907 | 70.0% | 165 | 55.2% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

We are excited about our continued progress in student achievement in 2008-09, culminated by graduating 337 seniors with scholarship offers of more than \$7 million. We focused on helping our students to acquire 21st century skills needed to be successful in the workforce or at the next educational level. Teachers used data from various programs to improve End-of-Course test results in Physical Science, English I, Algebra I, and US History as well as SAT, ACT, and HSAP. Our "We the People" team finished first in the State and competed nationally in Washington, DC. We received the Law Related Education High School of the Year award from the SC Bar Association. Our NJROTC unit received the "Unit Achievement" award from the Navy. Our student newspaper was awarded an All-Southern rating, All-State, and the Palmetto Award from the SC Scholastic Press Association. Our student broadcasting program received a SIPA Superior rating and was awarded the SCSPA All-Southern rating. Future Business Leaders of America (FBLA) students placed in ten events in District competition; four students placed first in their category, and one student won the "Voice of Democracy" state competition. Our Fine Arts department presented 13 sold out performances of the Broadway musical CATS. Our show choir won the Grand Champion award at the PAC National Freedom Festival in New York, with one student named best soloist. Theater students competed in the Coastal Carolina University festival with two students placing in the top five for monologue and a student placing first in technical theatre. Our CFHS concert band received a superior rating at the SCBDA state concert band festival. Our athletic teams captured seven region championships in our first 4-A year. Also, the majority of our varsity teams entered state playoffs, with an individual earning silver medalist in girls' track. We would like to thank everyone for their support as we progress toward our goals. Without your assistance, our continued progress would not be possible. Velna Allen, CFHS Principal; Doug Williams, SIC Chairman

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 86 | 248 | 49 |
| Percent satisfied with learning environment | 100.0% | 73.8% | 75.0% |
| Percent satisfied with social and physical environment | 100.0% | 74.5% | 75.5% |
| Percent satisfied with school-home relations | 88.2% | 77.4% | 79.6% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 17 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 2.4% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 3.3% | 5.8% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 2.6% | 0.0% | No |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|---|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
| English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 487 | 98.8 | 9.1 | 26.3 | 36.1 | 28.5 | 74.8 | 67.4 | 61.8 | Yes | Yes |
| Male | 232 | 98.7 | 12.1 | 28 | 36.9 | 22.9 | 70.6 | 62.1 | 57.4 | N/A | N/A |
| Female | 255 | 98.8 | 6.4 | 24.7 | 35.3 | 33.6 | 78.7 | 72.8 | 66.1 | N/A | N/A |
| White | 359 | 99.2 | 5.6 | 24.7 | 37.9 | 31.8 | 79.7 | 75.6 | 74.3 | Yes | Yes |
| African American | 64 | 96.9 | 16.7 | 37.5 | 35.4 | 10.4 | 58.3 | 45.1 | 44.9 | No | Yes |
| Asian/Pacific Islander | 14 | 100 | 15.4 | 15.4 | 15.4 | 53.8 | 76.9 | 80.5 | 77.4 | I/S | I/S |
| Hispanic | 35 | 97.1 | 33.3 | 39.4 | 15.2 | 12.1 | 39.4 | 44.9 | 50.3 | I/S | I/S |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 58.3 | 55.4 | I/S | I/S |
| Disabled | 55 | 98.2 | 39.2 | 27.5 | 23.5 | 9.8 | 37.3 | 27.8 | 19.4 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 18 | 100 | 55.6 | 22.2 | 22.2 | 0 | 22.2 | 25.5 | 38.5 | I/S | I/S |
| Subsized meals | 224 | 97.3 | 15.2 | 34.3 | 33.3 | 17.2 | 61.6 | 53.6 | 45.6 | No | Yes |

| | | | | | | | | | | | |
|---|-----|------|------|------|------|------|------|------|------|-----|-----|
| Mathematics - State Performance Objective = 70.0% (Proficient or Advanced) | | | | | | | | | | | |
| All Students | 487 | 98.6 | 9.6 | 22.1 | 31.5 | 36.8 | 77.2 | 70.8 | 62.7 | Yes | Yes |
| Male | 232 | 98.7 | 10.7 | 22.4 | 28.5 | 38.3 | 76.6 | 69.5 | 61.8 | N/A | N/A |
| Female | 255 | 98.4 | 8.5 | 21.8 | 34.2 | 35.5 | 77.8 | 72.3 | 63.6 | N/A | N/A |
| White | 359 | 98.9 | 7.1 | 20.1 | 31.6 | 41.3 | 80.5 | 78.5 | 75.1 | Yes | Yes |
| African American | 64 | 96.9 | 18.8 | 29.2 | 33.3 | 18.8 | 64.6 | 49.2 | 45.1 | Yes | Yes |
| Asian/Pacific Islander | 14 | 100 | 15.4 | 15.4 | 15.4 | 53.8 | 76.9 | 73.2 | 83.8 | I/S | I/S |
| Hispanic | 35 | 97.1 | 21.2 | 33.3 | 27.3 | 18.2 | 57.6 | 58.8 | 58.5 | I/S | I/S |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | 58.3 | 59.2 | I/S | I/S |
| Disabled | 55 | 98.2 | 43.1 | 29.4 | 13.7 | 13.7 | 31.4 | 32.7 | 21.8 | No | Yes |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 18 | 100 | 38.9 | 22.2 | 27.8 | 11.1 | 38.9 | 42.6 | 52.3 | I/S | I/S |
| Subsized meals | 224 | 97.3 | 15.7 | 27.3 | 33.3 | 23.7 | 68.7 | 58.8 | 47.9 | Yes | Yes |

| | | | | | | | | | | | |
|---|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| Physical Science (End-of-Course Test performance by Group) | | | | | | | | | | | |
| All Students | 485 | 88.2 | 32.2 | 18.1 | 20.4 | 17.5 | 37.9 | N/A | N/A | N/A | N/A |
| Male | 231 | 87.4 | 29.0 | 18.2 | 20.3 | 19.9 | 40.3 | N/A | N/A | N/A | N/A |
| Female | 254 | 89.0 | 35.0 | 18.1 | 20.5 | 15.4 | 35.8 | N/A | N/A | N/A | N/A |
| White | 358 | 90.8 | 28.2 | 19.6 | 23.2 | 19.8 | 43.0 | N/A | N/A | N/A | N/A |
| African American | 63 | 74.6 | 50.8 | 9.5 | 9.5 | 4.8 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 14 | 85.7 | 21.4 | N/A | 28.6 | 35.7 | I/S | N/A | N/A | N/A | N/A |
| Hispanic | 35 | 88.6 | 45.7 | 20.0 | 14.3 | 8.6 | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | 4 | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 53 | 66.0 | 41.5 | 9.4 | 13.2 | 1.9 | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 18 | 83.3 | 61.1 | 5.6 | 16.7 | N/A | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 222 | 82.4 | 40.5 | 16.7 | 14.9 | 10.4 | 25.2 | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|-----|------|------|------|------|------|------|
| All Students | 2008 | 497 | 98.2 | 6.8 | 24.1 | 39 | 30 | 79.2 | 72.8 | 69.7 |
| | 2009 | 487 | 98.8 | 9.1 | 26.3 | 36.1 | 28.5 | 74.8 | 67.4 | 61.8 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|-----|------|------|------|------|------|------|
| All Students | 2008 | 497 | 98.4 | 7.4 | 20.8 | 41.8 | 30 | 79.9 | 72.7 | 67.2 |
| | 2009 | 487 | 98.6 | 9.6 | 22.1 | 31.5 | 36.8 | 77.2 | 70.8 | 62.7 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample