



## Socastee High

4900 Socastee Blvd.  
Myrtle Beach, SC 29588

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,491 Students	
<b>Principal</b>	Paul K. Browning	843-293-2513
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Good</b>	<b>Good</b>
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	7	18	0	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	86.0	86.5	80.0	81.0	83.6	78.2
Passed 1 subtest (%)	8.7	8.4	11.7	11.4	9.5	12.0
Passed no subtests (%)	5.3	5.1	8.3	7.6	7.1	9.8

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	97.4%	95.1%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	377	348
Number of Diplomas	313	258
Rate	83.0%	74.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.9	74.9
English 1	79.3	65.6
Physical Science	68.3	58.5
US History and the Constitution	51.2	48.7
All Tests	68.0	61.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,491)</b>				
Retention rate	1.9%	Down from 3.0%	4.1%	4.8%
Attendance rate	97.6%	Up from 95.9%	95.5%	95.5%
Eligible for gifted and talented	28.7%	Up from 24.0%	12.8%	9.2%
With disabilities other than speech	14.9%	Down from 15.4%	12.6%	12.6%
Older than usual for grade	5.2%	Down from 5.7%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.0%	Down from 4.7%	1.6%	1.2%
Enrolled in AP/IB programs	12.1%	Down from 12.9%	15.9%	13.2%
Successful on AP/IB exams	73.5%	Down from 74.9%	57.1%	55.6%
Eligible for LIFE Scholarship	32.8%	Up from 32.5%	32.8%	29.8%
Annual dropout rate	5.7%	Up from 5.6%	3.6%	3.5%
Career/technology students in co-curricular organizations	11.9%	Up from 11.4%	1.3%	3.0%
Enrollment in career/technology courses	767	No Change	717	523
Students participating in work-based experiences	0.0%	Down from 0.4%	13.5%	12.9%
Career/technology students attaining technical skills	76.2%	Down from 77.4%	79.9%	79.3%
Career/technology completers placed	100.0%	Up from 95.7%	100.0%	98.8%
<b>Teachers (n=84)</b>				
Teachers with advanced degrees	58.3%	Up from 56.6%	63.1%	58.6%
Continuing contract teachers	77.4%	Up from 72.3%	77.6%	71.6%
Teachers with emergency or provisional certificates	7.6%	Up from 5.6%	4.4%	8.1%
Teachers returning from previous year	87.1%	Up from 86.0%	87.3%	85.0%
Teacher attendance rate	95.6%	Down from 96.0%	95.9%	95.5%
Average teacher salary*	\$52,477	Up 4.6%	\$48,766	\$47,761
Professional development days/teacher	13.2 days	Down from 18.1 days	10.3 days	10.8 days
<b>School</b>				
Principal's years at school	11.0	Up from 10.0	6.8	3.0
Student-teacher ratio in core subjects	30.9 to 1	Up from 26.6 to 1	28.3 to 1	26.1 to 1
Prime instructional time	91.7%	Up from 90.2%	90.3%	89.8%
Dollars spent per pupil**	\$8,823	Up 11.0%	\$7,071	\$7,883
Percent of expenditures for teacher salaries**	42.0%	Down from 55.3%	55.2%	54.1%
Percent of expenditures for instruction**	60.2%	Down from 61.3%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Up from 98.5%	95.6%	95.8%
Character development program	Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	302	97.4%	1302	68.0%	377	83.0%	No
<b>Gender</b>							
Male	145	95.9%	666	70.0%	184	81.0%	N/A
Female	157	98.7%	636	66.0%	192	84.9%	N/A
<b>Racial/Ethnic Group</b>							
White	256	97.7%	1040	71.3%	308	84.4%	N/A
African American	19	89.5%	116	44.0%	32	68.8%	N/A
Asian/Pacific Islander	11	100.0%	24	58.3%	11	90.9%	N/A
Hispanic	16	100.0%	107	63.6%	24	79.2%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	42	85.7%	157	37.6%	51	74.5%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	61	54.1%	17	70.6%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	92	95.7%	548	58.0%	127	73.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Socastee High School experienced another challenging and successful year in 2008-09. New courses were added in math and science, highlighted by the addition of Advanced Placement B/C Calculus. International Baccalaureate scores were the highest in South Carolina and the Southeast, matching performance achieved for seven of the last nine years. SAT and ACT scores once again topped the national average. Socastee High School was named to Newsweek magazine's America's Top 5% of Public High Schools for the fourth year in a row. The Air Force JROTC unit was named a Distinguished Unit for the 7th consecutive year. Two Socastee seniors were named National Merit Finalists and over \$6,400,000 in scholarships was offered to deserving members of the Class of 2009. The Arts flourished, with the Jazz Band and Orchestra being named best in South Carolina, and the play Beauty and the Beast becoming the most successful play in school history. For the third straight year, Socastee's DECA Club sent eleven students to national competition. The Haiti Project again funded teachers for Haitian Schools through a community yard sale. The ninth grade initiation project was again successful in making incoming freshmen feel at home and welcome in their new environment. The efforts of the ninth grade faculty paid off with a retention rate below 8%. The faculty and staff of Socastee High School continue their commitment to continuous improvement, community service, and academic excellence. Paul K. Browning, Ed. D. Principal; Danielle Eiler School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	81	266	36
Percent satisfied with learning environment	96.3%	76.5%	97.2%
Percent satisfied with social and physical environment	100.0%	74.6%	97.1%
Percent satisfied with school-home relations	83.8%	82.4%	87.9%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No

## Abbreviations for Missing Data

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	321	99.1	11.7	32.7	28.3	27.3	65.7	67.4	61.8	Yes	Yes
Male	159	99.4	16.1	36.9	24.2	22.8	58.4	62.1	57.4	N/A	N/A
Female	162	98.8	7.3	28.5	32.5	31.8	72.8	72.8	66.1	N/A	N/A
White	256	99.2	10.3	28.1	30.2	31.4	71.1	75.6	74.3	Yes	Yes
African American	31	100	21.4	50	21.4	7.1	35.7	45.1	44.9	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	24	95.8	15	65	20	0	35	44.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	50	100	34.8	45.7	8.7	10.9	21.7	27.8	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	21.4	64.3	14.3	0	21.4	25.5	38.5	I/S	I/S
Subsized meals	148	99.3	17	42.2	30.4	10.4	50.4	53.6	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	319	99.7	15.3	26.3	24	34.3	70.7	70.8	62.7	Yes	Yes
Male	159	99.4	18.8	26.2	19.5	35.6	66.4	69.5	61.8	N/A	N/A
Female	160	100	11.9	26.5	28.5	33.1	74.8	72.3	63.6	N/A	N/A
White	255	99.6	12.8	24.4	24	38.8	74	78.5	75.1	Yes	Yes
African American	31	100	32.1	35.7	28.6	3.6	42.9	49.2	45.1	I/S	I/S
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	73.2	83.8	I/S	I/S
Hispanic	23	100	25	45	25	5	65	58.8	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	50	100	52.2	30.4	8.7	8.7	34.8	32.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	17	100	28.6	50	21.4	0	57.1	42.6	52.3	I/S	I/S
Subsized meals	147	100	23.7	31.1	26.7	18.5	60.7	58.8	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	318	89.6	49.7	15.4	10.7	13.8	24.5	N/A	N/A	N/A	N/A
Male	158	89.2	45.6	15.8	12.0	15.8	27.8	N/A	N/A	N/A	N/A
Female	160	90.0	53.8	15.0	9.4	11.9	21.3	N/A	N/A	N/A	N/A
White	253	89.7	45.1	16.6	12.6	15.4	28.1	N/A	N/A	N/A	N/A
African American	31	87.1	77.4	6.5	N/A	3.2	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	24	91.7	75.0	8.3	4.2	4.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	47	76.6	66.0	6.4	2.1	2.1	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	17	88.2	82.4	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	146	85.6	60.3	16.4	2.7	6.2	8.9	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	368	98.9	9.5	20.2	34.2	36	78	72.8	69.7
	2009	321	99.1	11.7	32.7	28.3	27.3	65.7	67.4	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	368	98.6	8.7	20.6	37.3	33.4	79.7	72.7	67.2
	2009	319	99.7	15.3	26.3	24	34.3	70.7	70.8	62.7

\* Adjusted to account for natural variation in performance.

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