



## Myrtle Beach High

3302 Robert Grissom  
Myrtle Beach, SC 29577

|                       |                      |              |
|-----------------------|----------------------|--------------|
| <b>Grades</b>         | 9-12 High School     |              |
| <b>Enrollment</b>     | 1,258 Students       |              |
| <b>Principal</b>      | Nona Kerr            | 843-448-7149 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry | 843-488-6700 |
| <b>Board Chair</b>    | Will Garland         | 843-358-8002 |

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING  |
|-------------|-----------------|----------------|
| <b>2009</b> | <b>Average</b>  | <b>At-Risk</b> |
| 2008        | Excellent       | Excellent      |
| 2007        | Good            | Below Average  |
| 2006        | Good            | At-Risk        |
| 2005        | Excellent       | Good           |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1         | 10   | 24      | 1             | 0       |

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

| Percent                | Our High School |      |      | High Schools with Students Like Ours |      |      |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
|                        | 2007            | 2008 | 2009 | 2007                                 | 2008 | 2009 |
| Passed 2 subtests (%)  | 82.7            | 82.8 | 81.6 | 79.5                                 | 81.6 | 76.0 |
| Passed 1 subtest (%)   | 11.8            | 11.0 | 10.0 | 11.2                                 | 10.1 | 13.0 |
| Passed no subtests (%) | 5.6             | 6.3  | 8.5  | 9.3                                  | 8.5  | 11.1 |

**HSAP Passage Rate by Spring 2009**

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
|         | 96.1%           | 94.0%                                |

**On-Time Graduation Rate**

|                    | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 333             | 265                                  |
| Number of Diplomas | 259             | 195                                  |
| Rate               | 77.8%           | 75.2%                                |

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2           | 77.5            | 72.0                                  |
| English 1                                       | 67.5            | 61.6                                  |
| Physical Science                                | 55.0            | 54.5                                  |
| US History and the Constitution                 | 47.2            | 37.8                                  |
| All Tests                                       | 61.0            | 55.3                                  |

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| <b>Students (n=1,258)</b>  |            |                       |                                      |                    |
| Retention rate   | 2.6%       | Down from 3.9%        | 4.1%                                 | 4.8%               |
| Attendance rate  | 93.6%      | Up from 93.3%         | 95.3%                                | 95.5%              |
| Eligible for gifted and talented   | 26.4%      | Up from 20.7%         | 11.7%                                | 9.2%               |
| With disabilities other than speech  | 14.1%      | Down from 15.1%       | 13.5%                                | 12.6%              |
| Older than usual for grade   | 7.5%       | Up from 6.5%          | 8.6%                                 | 8.6%               |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 1.4%       | Down from 3.0%        | 1.1%                                 | 1.2%               |
| Enrolled in AP/IB programs   | 27.0%      | Up from 18.7%         | 13.3%                                | 13.2%              |
| Successful on AP/IB exams  | 68.2%      | Down from 81.1%       | 44.4%                                | 55.6%              |
| Eligible for LIFE Scholarship  | 24.7%      | Down from 27.0%       | 30.2%                                | 29.8%              |
| Annual dropout rate  | 6.5%       | Up from 3.3%          | 4.1%                                 | 3.5%               |
| Career/technology students in co-curricular organizations                    | 1.1%       | Down from 1.6%        | 3.1%                                 | 3.0%               |
| Enrollment in career/technology courses                                      | 783        | Up from 749           | 589                                  | 523                |
| Students participating in work-based experiences                             | 4.0%       | Down from 4.4%        | 16.6%                                | 12.9%              |
| Career/technology students attaining technical skills                        | 83.1%      | Up from 80.5%         | 78.9%                                | 79.3%              |
| Career/technology completers placed  | 95.5%      | Down from 97.7%       | 98.6%                                | 98.8%              |
| <b>Teachers (n=76)</b>   |            |                       |                                      |                    |
| Teachers with advanced degrees   | 47.4%      | Up from 45.9%         | 59.7%                                | 58.6%              |
| Continuing contract teachers   | 72.4%      | Up from 66.2%         | 76.5%                                | 71.6%              |
| Teachers with emergency or provisional certificates                          | 10.0%      | Up from 8.8%          | 5.7%                                 | 8.1%               |
| Teachers returning from previous year  | 81.1%      | Down from 81.7%       | 87.1%                                | 85.0%              |
| Teacher attendance rate  | 95.4%      | Up from 94.9%         | 95.5%                                | 95.5%              |
| Average teacher salary*  | \$51,177   | Up 2.8%               | \$48,173                             | \$47,761           |
| Professional development days/teacher  | 15.2 days  | Up from 13.0 days     | 12.7 days                            | 10.8 days          |
| <b>School</b>  |            |                       |                                      |                    |
| Principal's years at school  | 5.5        | Up from 4.5           | 3.0                                  | 3.0                |
| Student-teacher ratio in core subjects                                       | 30.1 to 1  | Down from 31.5 to 1   | 27.4 to 1                            | 26.1 to 1          |
| Prime instructional time   | 87.4%      | Up from 86.1%         | 89.8%                                | 89.8%              |
| Dollars spent per pupil**  | \$8,311    | Up 9.6%               | \$7,469                              | \$7,883            |
| Percent of expenditures for teacher salaries**                               | 42.9%      | Down from 54.3%       | 53.9%                                | 54.1%              |
| Percent of expenditures for instruction**                                    | 60.6%      | Up from 60.0%         | 60.5%                                | 60.2%              |
| Opportunities in the arts  | Excellent  | No Change             | Excellent                            | Excellent          |
| SACS accreditation   | Yes        | No Change             | Yes                                  | Yes                |
| Parents attending conferences  | 96.4%      | Down from 100.0%      | 97.2%                                | 95.8%              |
| Character development program  | Excellent  | No Change             | Good                                 | Good               |
| Modern language program assessment   | Good       | N/A                   | Average                              | Average            |
| Classical language program assessment  | N/A        | N/A                   | N/A                                  | Good               |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

|                              | HSAP Passage Rate by Spring 2009 |       | End of Course Passage Rate |       | Graduation Rate |       |                     |
|------------------------------|----------------------------------|-------|----------------------------|-------|-----------------|-------|---------------------|
|                              | n                                | %     | t                          | %     | n               | %     | Met State Objective |
| All Students                 | 255                              | 96.1% | 1265                       | 61.0% | 333             | 77.8% | No                  |
| <b>Gender</b>                |                                  |       |                            |       |                 |       |                     |
| Male                         | 121                              | 93.4% | 641                        | 61.6% | 159             | 70.4% | N/A                 |
| Female                       | 134                              | 98.5% | 624                        | 60.4% | 173             | 84.4% | N/A                 |
| <b>Racial/Ethnic Group</b>   |                                  |       |                            |       |                 |       |                     |
| White                        | 162                              | 99.4% | 690                        | 72.2% | 206             | 80.1% | N/A                 |
| African American             | 65                               | 90.8% | 388                        | 46.1% | 80              | 76.3% | N/A                 |
| Asian/Pacific Islander       | 11                               | 90.9% | 36                         | 52.8% | 12              | 83.3% | N/A                 |
| Hispanic                     | 11                               | 81.8% | 124                        | 46.8% | 27              | 66.7% | N/A                 |
| American Indian/Alaskan      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>Disability Status</b>     |                                  |       |                            |       |                 |       |                     |
| Disabled                     | 28                               | 75.0% | 155                        | 30.3% | 42              | 52.4% | N/A                 |
| <b>Migrant Status</b>        |                                  |       |                            |       |                 |       |                     |
| Migrant                      | N/A                              | N/A   | N/A                        | N/A   | N/A             | N/A   | N/A                 |
| <b>English Proficiency</b>   |                                  |       |                            |       |                 |       |                     |
| Limited English Proficient   | 11                               | 72.7% | 146                        | 38.4% | 25              | 60.0% | N/A                 |
| <b>Socio-Economic Status</b> |                                  |       |                            |       |                 |       |                     |
| Subsidized meals             | 116                              | 93.1% | 791                        | 51.5% | 156             | 72.4% | N/A                 |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

MBHS is pleased to share with you our School Report Card on progress made by our school. We continue to make gains in student achievement as we reduce the number of retained students, drop-outs, and discipline referrals. More than 60% of our 2009 graduates maintained a 3.0 GPA and were awarded more than \$6 million in scholarships. These are just a few indicators of our commitment to excellence. The 9th and 10th grade Hawk House allowed us to move students within the teams to best serve them throughout the year. MBHS continues to use data to assist with scheduling and identifying our at-risk and advanced population. Our curriculum specialist and teachers utilized creative scheduling throughout the year for student academic support. Our teachers give at least one hour per week for tutorial services, and Saturday School is offered for students needing to make-up missed instructional time. The guidance department met with each student grades 9-12 to ensure that they are on the 4-year track towards graduation. Workshops were offered for SAT, ACT, PSAT, HSAP, and AP writing throughout the year by staff members. Students were also able to use an online SAT tutorial program both at school and at home. Extracurricular activities are an integral part of student growth. A variety of clubs and organizations exist at MBHS including Mock Trial, Model UN, Academic Team, NJROTC Drill Team and Color Guard, Key Club, National Honor Society, TAPS, Junior Civitans, and Beta Club are actively involved in community service projects to ensure a constant connection between school and community. Our fine arts program involves approximately 25% of our student body in the band, chorus, theater arts, art, or orchestra. Our athletic teams continue to be strong competitors with all varsity teams competing in post-season play. Our football and boys tennis teams were State champions. School-community partnerships continue to be a strength at MBHS. Our School Improvement Council, PTSO, Parent Forum, and Parent Volunteers play an integral role in our school. The Local Advisory Board and the MB Educational Foundation provide input concerning academic performance, parent involvement, and school-community relations. Nona Kerr, Principal; Cindy Bonner, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 69       | 164       | 60       |
| Percent satisfied with learning environment            | 91.2%    | 69.8%     | 86.4%    |
| Percent satisfied with social and physical environment | 87.0%    | 69.8%     | 83.1%    |
| Percent satisfied with school-home relations           | 80.6%    | 76.8%     | 86.7%    |

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

## Abbreviations for Missing Data

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**School Adequate Yearly Progress**

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

|              |   |
|--------------|---|
| <b>NI</b>    | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| <b>CSI</b>   | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| <b>CA</b>    | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| <b>RP</b>    | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| <b>R</b>     | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| <b>DELAY</b> | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| <b>HOLD</b>  | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

**Teacher Quality Data**

|   | <b>Our District</b> | <b>State</b> |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.4%                | 1.7%         |
| Classes in high poverty schools not taught by highly qualified teachers | 3.3%                | 5.8%         |

  

|   | <b>Our School</b> | <b>State Objective</b> | <b>Met State Objective</b> |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 3.9%              | 0.0%                   | No                         |

**HSAP Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 337 | 99.1 | 11.1 | 30.8 | 26.9 | 31.1 | 68.9 | 67.4 | 61.8 | Yes | Yes |
| Male                       | 182 | 100  | 12.9 | 31.9 | 25.8 | 29.4 | 66.9 | 62.1 | 57.4 | N/A | N/A |
| Female                     | 155 | 98.1 | 9.2  | 29.6 | 28.2 | 33.1 | 71.1 | 72.8 | 66.1 | N/A | N/A |
| White                      | 210 | 99.5 | 5.6  | 22.8 | 27.9 | 43.7 | 79.7 | 75.6 | 74.3 | Yes | Yes |
| African American           | 86  | 98.8 | 20   | 49.3 | 25.3 | 5.3  | 52   | 45.1 | 44.9 | No  | Yes |
| Asian/Pacific Islander     | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 80.5 | 77.4 | I/S | I/S |
| Hispanic                   | 26  | 96.2 | 28.6 | 38.1 | 19   | 14.3 | 33.3 | 44.9 | 50.3 | I/S | I/S |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 58.3 | 55.4 | I/S | I/S |
| Disabled                   | 55  | 100  | 30   | 50   | 16   | 4    | 38   | 27.8 | 19.4 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 25  | 100  | 41.7 | 37.5 | 16.7 | 4.2  | 20.8 | 25.5 | 38.5 | I/S | I/S |
| Subsized meals             | 181 | 98.9 | 19   | 44.3 | 24.1 | 12.7 | 51.9 | 53.6 | 45.6 | No  | Yes |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|                            |     |      |      |      |      |      |      |      |      |     |     |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students               | 336 | 99.4 | 12.5 | 29.5 | 21   | 37   | 69.2 | 70.8 | 62.7 | Yes | Yes |
| Male                       | 182 | 100  | 11.7 | 30.1 | 17.8 | 40.5 | 68.7 | 69.5 | 61.8 | N/A | N/A |
| Female                     | 154 | 98.7 | 13.4 | 28.9 | 24.6 | 33.1 | 69.7 | 72.3 | 63.6 | N/A | N/A |
| White                      | 209 | 100  | 7.6  | 19.8 | 22.8 | 49.7 | 80.7 | 78.5 | 75.1 | Yes | Yes |
| African American           | 86  | 98.8 | 22.7 | 50.7 | 14.7 | 12   | 45.3 | 49.2 | 45.1 | No  | Yes |
| Asian/Pacific Islander     | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 73.2 | 83.8 | I/S | I/S |
| Hispanic                   | 26  | 96.2 | 19   | 42.9 | 23.8 | 14.3 | 52.4 | 58.8 | 58.5 | I/S | I/S |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | 58.3 | 59.2 | I/S | I/S |
| Disabled                   | 55  | 100  | 38   | 42   | 12   | 8    | 32   | 32.7 | 21.8 | No  | Yes |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A  | I/S  | N/A | N/A |
| Limited English Proficient | 25  | 100  | 29.2 | 45.8 | 20.8 | 4.2  | 41.7 | 42.6 | 52.3 | I/S | I/S |
| Subsized meals             | 181 | 98.9 | 20.3 | 43   | 19.6 | 17.1 | 51.3 | 58.8 | 47.9 | No  | Yes |

**Physical Science (End-of-Course Test performance by Group)**

|                            |     |      |      |      |      |      |      |     |     |     |     |
|----------------------------|-----|------|------|------|------|------|------|-----|-----|-----|-----|
| All Students               | 334 | 88.6 | 44.0 | 18.3 | 14.7 | 11.7 | 26.3 | N/A | N/A | N/A | N/A |
| Male                       | 180 | 86.1 | 40.6 | 16.1 | 15.0 | 14.4 | 29.4 | N/A | N/A | N/A | N/A |
| Female                     | 154 | 91.6 | 48.1 | 20.8 | 14.3 | 8.4  | 22.7 | N/A | N/A | N/A | N/A |
| White                      | 208 | 89.4 | 32.7 | 22.1 | 16.8 | 17.8 | 34.6 | N/A | N/A | N/A | N/A |
| African American           | 86  | 88.4 | 68.6 | 11.6 | 8.1  | N/A  | I/S  | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander     | 8   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Hispanic                   | 26  | 84.6 | 50.0 | 7.7  | 19.2 | 7.7  | I/S  | N/A | N/A | N/A | N/A |
| American Indian/Alaskan    | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Disabled                   | 52  | 78.8 | 67.3 | 7.7  | 1.9  | 1.9  | I/S  | N/A | N/A | N/A | N/A |
| Migrant                    | N/A | I/S  | I/S  | I/S  | I/S  | I/S  | I/S  | N/A | N/A | N/A | N/A |
| Limited English Proficient | 24  | 87.5 | 66.7 | 4.2  | 12.5 | 4.2  | I/S  | N/A | N/A | N/A | N/A |
| Subsized meals             | 179 | 86.0 | 58.1 | 12.8 | 13.4 | 1.7  | 15.1 | N/A | N/A | N/A | N/A |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

|  | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 322 | 100  | 9.7  | 29.7 | 25.9 | 34.8 | 72.1 | 72.8 | 69.7 |
|              | 2009 | 337 | 99.1 | 11.1 | 30.8 | 26.9 | 31.1 | 68.9 | 67.4 | 61.8 |

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

|              |      |     |      |      |      |      |      |      |      |      |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 322 | 99.4 | 13.1 | 19   | 39.1 | 28.7 | 75.4 | 72.7 | 67.2 |
|              | 2009 | 336 | 99.4 | 12.5 | 29.5 | 21   | 37   | 69.2 | 70.8 | 62.7 |

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample