



Green Sea Floyds High

4990 Tulip Grove Road
Green Sea, South Carolina

Grades	6-12 High School	
Enrollment	664 Students	
Principal	R.L. "Chip" Hennecy, Jr.,	843-392-3131
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Excellent
2007	Average	At-Risk
2006	Good	Average
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	4	10	5	6

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	81.5	75.8	72.8	67.3	70.7	64.2
Passed 1 subtest (%)	12.0	14.7	4.3	18.7	15.7	17.6
Passed no subtests (%)	6.5	9.5	22.8	14.0	13.7	18.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	98.7%	90.3%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	100	183
Number of Diplomas	81	129
Rate	81.0%	69.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	68.4	58.1
English 1	64.7	51.3
Physical Science	51.6	38.1
US History and the Constitution	27.8	24.6
All Tests	53.2	42.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=664)				
Retention rate	3.1%	Up from 1.7%	5.9%	4.8%
Attendance rate	95.7%	Down from 96.0%	94.7%	95.5%
Eligible for gifted and talented	20.5%	Down from 22.5%	7.0%	9.2%
With disabilities other than speech	18.4%	Down from 18.6%	14.4%	12.6%
Older than usual for grade	6.3%	Up from 5.7%	11.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.1%	Down from 4.0%	1.6%	1.2%
Enrolled in AP/IB programs	3.7%	Up from 2.9%	6.5%	13.2%
Successful on AP/IB exams	N/A	N/A	30.0%	55.6%
Eligible for LIFE Scholarship	23.1%	Down from 25.4%	27.6%	29.8%
Annual dropout rate	5.7%	Up from 4.5%	4.1%	3.5%
Career/technology students in co-curricular organizations	11.7%	Up from 8.2%	4.0%	3.0%
Enrollment in career/technology courses	228	Down from 249	469	523
Students participating in work-based experiences	0.3%	Down from 4.5%	8.3%	12.9%
Career/technology students attaining technical skills	78.1%	Down from 83.6%	75.6%	79.3%
Career/technology completers placed	98.5%	Up from 96.7%	100.0%	98.8%
Teachers (n=53)				
Teachers with advanced degrees	50.9%	Up from 49.0%	52.9%	58.6%
Continuing contract teachers	81.1%	Up from 74.5%	66.7%	71.6%
Teachers with emergency or provisional certificates	3.8%	Down from 8.3%	14.3%	8.1%
Teachers returning from previous year	88.7%	Down from 88.9%	81.8%	85.0%
Teacher attendance rate	93.8%	No Change	95.4%	95.5%
Average teacher salary*	\$53,803	Up 5.6%	\$47,375	\$47,761
Professional development days/teacher	12.4 days	Up from 9.9 days	11.3 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	3.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 21.6 to 1	23.3 to 1	26.1 to 1
Prime instructional time	87.7%	Down from 88.0%	89.1%	89.8%
Dollars spent per pupil**	\$11,891	Up 3.9%	\$9,176	\$7,883
Percent of expenditures for teacher salaries**	42.3%	Down from 52.9%	52.5%	54.1%
Percent of expenditures for instruction**	58.6%	Up from 58.3%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.2%	Down from 100.0%	85.5%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	77	98.7%	331	53.2%	100	81.0%	No
Gender							
Male	37	97.3%	146	55.5%	51	76.5%	N/A
Female	40	100.0%	185	51.4%	49	85.7%	N/A
Racial/Ethnic Group							
White	51	100.0%	163	65.6%	66	80.3%	N/A
African American	25	96.0%	161	40.4%	31	83.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	10	90.0%	60	18.3%	14	64.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	54	98.1%	251	47.4%	71	80.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Green Sea Floyds High School made significant strides in the 2008-09 school year. Our senior class of ninety-one graduates accumulated an impressive \$1,118,546 in scholarships including 21 LIFE, one HOPE, two Palmetto Fellows, and various other accolades. Our graduating class has a multitude of aspirations which range from attending two-year colleges (43%), attending a four year college (29%), seeking immediate employment (15%), and joining the armed forces (13%). The administration, teachers, and staff worked diligently to ensure that our students are properly prepared to compete in a global society. In doing so, teachers utilized Measures of Academic Progress (MAP) data to drive instruction addressing student weaknesses while capitalizing on their strengths. Middle school students made impressive gains on MAP assessments which indicate future academic success. Additionally, all ninth and tenth grade students were served in yearlong English and math classes in an effort to afford them daily, intensive, and explicit standards based instruction to fully prepare them for high stakes assessments such as HSAP and EOC. The US News and World Report recognized GSFHS as one of "America's Best High Schools." During this year, several students participated in a cutting edge online web design course. Our girls' tennis team won the lower state championship for the second consecutive year, and two seniors signed to play baseball at the collegiate level. Failure is not an option: Believe, Achieve, Succeed. These words emanate within the halls of Green Sea Floyds High School. Our continuous goals involve increasing graduation rates and improving student achievement and attendance. The administration, staff, students, and community worked diligently to make 2008-09 a successful year, and everyone anticipates significant accomplishments in the 2009-10 school year. R.L. "Chip" Hennecy, Jr. Ed.D., Principal; Sherry Worley, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	52	53	89
Percent satisfied with learning environment	94.2%	86.8%	84.3%
Percent satisfied with social and physical environment	96.0%	83.0%	77.5%
Percent satisfied with school-home relations	75.0%	86.8%	75.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.4%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	95	97.9	22.5	32.6	22.5	22.5	51.7	67.4	61.8	No	Yes
Male	52	98.1	22.4	32.7	20.4	24.5	49	62.1	57.4	N/A	N/A
Female	43	97.7	22.5	32.5	25	20	55	72.8	66.1	N/A	N/A
White	51	100	12.5	27.1	29.2	31.3	68.8	75.6	74.3	Yes	Yes
African American	39	94.9	38.9	44.4	5.6	11.1	22.2	45.1	44.9	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	80.5	77.4	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	44.9	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	55.4	I/S	I/S
Disabled	22	95.5	89.5	5.3	0	5.3	5.3	27.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	25.5	38.5	I/S	I/S
Subsized meals	75	97.3	28.6	37.1	15.7	18.6	41.4	53.6	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	94	97.9	23.9	23.9	17	35.2	63.6	70.8	62.7	Yes	Yes
Male	51	98	25	25	14.6	35.4	64.6	69.5	61.8	N/A	N/A
Female	43	97.7	22.5	22.5	20	35	62.5	72.3	63.6	N/A	N/A
White	51	100	12.5	22.9	20.8	43.8	79.2	78.5	75.1	Yes	Yes
African American	38	94.7	42.9	25.7	14.3	17.1	37.1	49.2	45.1	I/S	I/S
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	73.2	83.8	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	58.8	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	58.3	59.2	I/S	I/S
Disabled	22	90.9	88.9	5.6	0	5.6	5.6	32.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	42.6	52.3	I/S	I/S
Subsized meals	74	97.3	30.4	21.7	18.8	29	55.1	58.8	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	94	85.1	53.2	14.9	11.7	5.3	17.0	N/A	N/A	N/A	N/A
Male	51	80.4	45.1	17.6	7.8	9.8	I/S	N/A	N/A	N/A	N/A
Female	43	90.7	62.8	11.6	16.3	N/A	I/S	N/A	N/A	N/A	N/A
White	51	90.2	49.0	15.7	15.7	9.8	25.5	N/A	N/A	N/A	N/A
African American	39	76.9	61.5	7.7	7.7	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	21	52.4	52.4	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	74	82.4	56.8	16.2	8.1	1.4	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	95	100	12.2	33.3	28.9	25.6	63.3	72.8	69.7
	2009	95	97.9	22.5	32.6	22.5	22.5	51.7	67.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	95	100	22.2	30	23.3	24.4	56.7	72.7	67.2
	2009	94	97.9	23.9	23.9	17	35.2	63.6	70.8	62.7

* Adjusted to account for natural variation in performance.

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