



## Travelers Rest High

301 N. Main St.  
Travelers Rest, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,243 Students	
<b>Principal</b>	Louis E. Lavelly, Jr.	864-355-0000
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Excellent</b>
2008	Below Average	Good
2007	At-Risk	At-Risk
2006	Good	At-Risk
2005	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	8	21	0	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	68.7	71.8	72.5	79.6	82.5	77.8
Passed 1 subtest (%)	17.0	13.2	13.3	11.7	10.0	12.0
Passed no subtests (%)	14.3	15.0	14.2	8.7	7.7	10.2

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	91.1%	94.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	315	341
Number of Diplomas	217	253
Rate	68.9%	74.8%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	69.9	74.0
English 1	62.8	64.8
Physical Science	57.6	58.3
US History and the Constitution	50.8	46.8
All Tests	60.6	60.0

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,243)</b>				
Retention rate	8.1%	Down from 10.7%	3.7%	4.8%
Attendance rate	95.5%	Up from 95.3%	95.3%	95.5%
Eligible for gifted and talented	14.6%	Up from 4.4%	13.3%	9.2%
With disabilities other than speech	15.4%	Down from 17.1%	12.7%	12.6%
Older than usual for grade	9.1%	Down from 11.5%	7.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	No Change	1.3%	1.2%
Enrolled in AP/IB programs	33.3%	Up from 23.6%	16.1%	13.2%
Successful on AP/IB exams	49.3%	Up from 42.9%	55.6%	55.6%
Eligible for LIFE Scholarship	28.3%	Up from 27.0%	33.1%	29.8%
Annual dropout rate	7.2%	Up from 7.1%	3.6%	3.5%
Career/technology students in co-curricular organizations	10.8%	Up from 9.3%	1.9%	3.0%
Enrollment in career/technology courses	700	Up from 621	700	523
Students participating in work-based experiences	16.4%	Up from 3.5%	15.4%	12.9%
Career/technology students attaining technical skills	78.3%	Up from 69.7%	79.2%	79.3%
Career/technology completers placed	100.0%	Up from 94.7%	100.0%	98.8%
<b>Teachers (n=79)</b>				
Teachers with advanced degrees	68.4%	Up from 61.8%	63.2%	58.6%
Continuing contract teachers	83.5%	Down from 85.5%	77.4%	71.6%
Teachers with emergency or provisional certificates	1.4%	Down from 4.5%	4.3%	8.1%
Teachers returning from previous year	89.1%	Up from 87.5%	87.0%	85.0%
Teacher attendance rate	94.8%	Up from 94.6%	95.7%	95.5%
Average teacher salary*	\$47,432	Up 7.1%	\$48,711	\$47,761
Professional development days/teacher	20.9 days	Up from 20.5 days	10.9 days	10.8 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	6.0	3.0
Student-teacher ratio in core subjects	26.5 to 1	Up from 26.4 to 1	28.0 to 1	26.1 to 1
Prime instructional time	89.8%	Up from 88.7%	90.3%	89.8%
Dollars spent per pupil**	\$6,342	Up 5.4%	\$6,890	\$7,883
Percent of expenditures for teacher salaries**	57.2%	Up from 56.8%	55.2%	54.1%
Percent of expenditures for instruction**	59.1%	Down from 59.6%	60.0%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.7%	Down from 95.9%	95.7%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	258	91.1%	1205	60.6%	315	68.9%	No
<b>Gender</b>							
Male	127	87.4%	605	65.0%	151	66.2%	N/A
Female	131	94.7%	600	56.2%	164	71.3%	N/A
<b>Racial/Ethnic Group</b>							
White	216	93.5%	931	64.7%	256	70.7%	N/A
African American	34	76.5%	211	39.8%	49	59.2%	N/A
Asian/Pacific Islander	N/A	N/A	18	83.3%	N/A	N/A	N/A
Hispanic	N/A	N/A	43	65.1%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	31	38.7%	147	36.1%	42	23.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	34	64.7%	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	77	80.5%	492	48.2%	101	47.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The 2008-09 school year was an outstanding year at Travelers Rest High School. The faculty and staff, in conjunction with the community, PTSA, and SIC, continued to strive to provide the best possible educational experience for the Travelers Rest High School student body.

Our level of support to students that have struggled to maintain their academic standing increased this year with the addition of HSAP remediation classes, targeted remediation in reading and math, and Twilight School opportunities. We continued to offer programs to enrich and strengthen the knowledge and abilities of our students, such as free credit recovery and virtual classes that resulted in an increase in the number of students graduating. Our seniors continued to excel with a record number of Palmetto Fellow and Life Scholarship winners. We continued our run of National Merit Finalists and had a National Merit winner this year. Our fourth class of International Baccalaureate Diploma Program students completed their two-year journey, and we expanded our IB and AP enrollment with over 150 students taking at least on college level course this year. Lastly, we showed a gain in our SAT scores again this year, and we were in the top quarter of South Carolina schools in ACT scores.

As always, our extracurricular activities continued to enhance our school experience. Our DECA Club won state championships, and two students placed in the top ten nationally. Athletics provided excitement throughout the year. A record number of players won individual honors by being selected to All State and North-South teams, and several athletes were awarded athletic scholarships. We won two region championships in Men's Tennis and Softball. Lastly, we had our first individual wrestling state champion. Our student body again demonstrated its character and commitment to the community. Our annual spirit week competition raised over \$40,000 for charity, again exceeding their goal for the fifth consecutive year. This is in addition to the numerous smaller projects carried out during the year by our many service organizations.

Our extracurricular programs grew this year, both in number of participants and in their success. Our Student Council was named a Gold Level Honor Council for the fifth consecutive year at the state level, and we were awarded a Gold Level Honor Council award nationally for the first time. In addition, our fine arts program represented the school in fine fashion, with several region, district, and statewide honors.

As educators, parents, and community members, we feel that the students of Travelers Rest High School deserve the best educational and extracurricular opportunities possible. Our faculty and staff are committed to achieving this goal. Please feel free to contact the school if you have any questions, comments, or suggestions.

Kay Wilder, SIC Chair  
Lou Lavelly, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	154	3
Percent satisfied with learning environment	88.0%	69.9%	I/S
Percent satisfied with social and physical environment	92.0%	75.3%	I/S
Percent satisfied with school-home relations	77.3%	81.7%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 15 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.2%	0.0%	No

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	335	99.1	13.4	28.4	34.4	23.8	69.1	66.9	61.8	Yes	Yes
Male	167	98.8	16.8	29.2	31.1	23	66.5	62.9	57.4	N/A	N/A
Female	168	99.4	10.1	27.7	37.7	24.5	71.7	70.9	66.1	N/A	N/A
White	275	98.9	10.5	25.8	36.3	27.3	75.3	79	74.3	Yes	Yes
African American	43	100	30.6	44.4	22.2	2.8	27.8	42.9	44.9	I/S	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	79.2	77.4	I/S	I/S
Hispanic	12	100	33.3	33.3	25	8.3	50	52.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	55.4	I/S	I/S						
Disabled	48	97.9	50	29.5	18.2	2.3	31.8	21.3	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	44.3	38.5	I/S	I/S
Subsized meals	120	99.2	27.9	32.4	25.2	14.4	48.6	44.9	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	334	99.4	22.5	27.5	25.6	24.4	61.6	64.7	62.7	Yes	Yes
Male	167	98.8	20.5	28.6	28.6	22.4	62.7	64.5	61.8	N/A	N/A
Female	167	100	24.5	26.4	22.6	26.4	60.4	64.9	63.6	N/A	N/A
White	274	99.3	18.7	27	26.6	27.7	66.3	75.5	75.1	Yes	Yes
African American	43	100	52.8	30.6	16.7	0	27.8	39.8	45.1	I/S	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	86.1	83.8	I/S	I/S
Hispanic	12	100	25	33.3	33.3	8.3	41.7	59.4	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	47	100	70.5	18.2	9.1	2.3	20.5	20.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	56.1	52.3	I/S	I/S
Subsized meals	120	99.2	40.5	20.7	25.2	13.5	47.7	45.3	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	348	89.7	50.9	20.1	12.4	6.3	18.7	N/A	N/A	N/A	N/A
Male	176	87.5	43.8	23.3	14.8	5.7	20.5	N/A	N/A	N/A	N/A
Female	172	91.9	58.1	16.9	9.9	7.0	16.9	N/A	N/A	N/A	N/A
White	280	93.9	50.4	22.5	13.6	7.5	21.1	N/A	N/A	N/A	N/A
African American	50	72.0	62.0	6.0	4.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	12	66.7	25.0	33.3	8.3	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	59.3	51.9	7.4	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	124	81.5	58.9	11.3	8.1	3.2	11.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2008	271	99.6	13.8	21.5	38.5	26.2	71.9	75.2	69.7
	2009	335	99.1	13.4	28.4	34.4	23.8	69.1	66.9	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2008	271	99.3	21.2	24.7	30.9	23.2	63.3	67.4	67.2
	2009	334	99.4	22.5	27.5	25.6	24.4	61.6	64.7	62.7

\* Adjusted to account for natural variation in performance.

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