



Southside High

6630 Frontage @ White
Greenville, SC 29605

| | | |
|-----------------------|------------------------|--------------|
| Grades | 9-12 High School | |
| Enrollment | 1,013 Students | |
| Principal | Carlos Brooks | 864-355-8700 |
| Superintendent | Dr. Phinnize J. Fisher | 864-355-8860 |
| Board Chair | Megan Hickerson | 864-288-8363 |

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2009 | At-Risk | At-Risk |
| 2008 | Below Average | Excellent |
| 2007 | At-Risk | At-Risk |
| 2006 | At-Risk | At-Risk |
| 2005 | Average | Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 1 | 8 | 21 | 4 | 1 |

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our High School | | | High Schools with Students Like Ours | | |
|------------------------|-----------------|------|------|--------------------------------------|------|------|
| | 2007 | 2008 | 2009 | 2007 | 2008 | 2009 |
| Passed 2 subtests (%) | 54.3 | 65.6 | 63.6 | 74.3 | 78.1 | 74.5 |
| Passed 1 subtest (%) | 26.7 | 20.6 | 15.4 | 14.9 | 12.0 | 13.3 |
| Passed no subtests (%) | 19.0 | 13.8 | 20.9 | 11.2 | 10.0 | 12.2 |

HSAP Passage Rate by Spring 2009

| Percent | Our High School | High Schools with Students Like Ours |
|---------|-----------------|--------------------------------------|
| | 83.7% | 93.4% |

On-Time Graduation Rate

| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of Students | 225 | 238 |
| Number of Diplomas | 154 | 176 |
| Rate | 68.4% | 75.0% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our High School | High Schools with Students Like Ours* |
|---|-----------------|---------------------------------------|
| Algebra 1/Math for the Technologies 2 | 36.1 | 68.4 |
| English 1 | 31.5 | 56.7 |
| Physical Science | 38.1 | 44.9 |
| US History and the Constitution | 38.3 | 34.1 |
| All Tests | 36.2 | 50.0 |

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,013) | | | | |
| Retention rate | 7.2% | Down from 9.8% | 4.3% | 4.8% |
| Attendance rate | 94.6% | Down from 95.1% | 95.0% | 95.5% |
| Eligible for gifted and talented | 6.7% | Up from 2.9% | 9.3% | 9.2% |
| With disabilities other than speech | 13.7% | Down from 14.5% | 13.7% | 12.6% |
| Older than usual for grade | 10.5% | Down from 12.3% | 9.1% | 8.6% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.1% | Down from 0.5% | 0.6% | 1.2% |
| Enrolled in AP/IB programs | 33.7% | Up from 29.8% | 8.6% | 13.2% |
| Successful on AP/IB exams | 67.8% | Up from 60.5% | 51.3% | 55.6% |
| Eligible for LIFE Scholarship | 19.0% | Down from 21.3% | 29.1% | 29.8% |
| Annual dropout rate | 5.8% | No Change | 4.2% | 3.5% |
| Career/technology students in co-curricular organizations | 0.0% | No Change | 5.7% | 3.0% |
| Enrollment in career/technology courses | 331 | Down from 337 | 493 | 523 |
| Students participating in work-based experiences | 9.3% | Up from 2.8% | 13.4% | 12.9% |
| Career/technology students attaining technical skills | 74.5% | Up from 56.5% | 81.9% | 79.3% |
| Career/technology completers placed | N/A | N/A | 97.7% | 98.8% |
| Teachers (n=65) | | | | |
| Teachers with advanced degrees | 56.9% | Up from 43.9% | 55.9% | 58.6% |
| Continuing contract teachers | 63.1% | Up from 50.0% | 76.6% | 71.6% |
| Teachers with emergency or provisional certificates | 20.0% | Down from 27.1% | 8.2% | 8.1% |
| Teachers returning from previous year | 79.6% | Up from 75.0% | 85.6% | 85.0% |
| Teacher attendance rate | 95.4% | Up from 94.6% | 95.5% | 95.5% |
| Average teacher salary* | \$45,718 | Up 3.8% | \$47,757 | \$47,761 |
| Professional development days/teacher | 7.1 days | Down from 14.2 days | 11.8 days | 10.8 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 5.0 | 5.0 | 3.0 |
| Student-teacher ratio in core subjects | 25.4 to 1 | Up from 24.0 to 1 | 26.5 to 1 | 26.1 to 1 |
| Prime instructional time | 89.7% | Up from 88.1% | 89.6% | 89.8% |
| Dollars spent per pupil** | \$7,272 | Up 13.9% | \$7,880 | \$7,883 |
| Percent of expenditures for teacher salaries** | 54.1% | No Change | 54.2% | 54.1% |
| Percent of expenditures for instruction** | 57.9% | Down from 61.6% | 59.1% | 60.2% |
| Opportunities in the arts | Good | Up from Fair | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 95.9% | 95.8% |
| Character development program | Average | No Change | Good | Good |
| Modern language program assessment | N/A | N/A | Average | Average |
| Classical language program assessment | N/A | N/A | Good | Good |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2009 | | End of Course Passage Rate | | Graduation Rate | | |
|------------------------------|----------------------------------|--------|----------------------------|-------|-----------------|-------|---------------------|
| | n | % | t | % | n | % | Met State Objective |
| All Students | 184 | 83.7% | 963 | 36.2% | 225 | 68.4% | No |
| Gender | | | | | | | |
| Male | 87 | 81.6% | 444 | 35.4% | 108 | 63.9% | N/A |
| Female | 96 | 85.4% | 519 | 37.0% | 114 | 71.9% | N/A |
| Racial/Ethnic Group | | | | | | | |
| White | 24 | 100.0% | 153 | 55.6% | 30 | 83.3% | N/A |
| African American | 143 | 80.4% | 680 | 29.6% | 169 | 65.1% | N/A |
| Asian/Pacific Islander | 10 | 100.0% | 34 | 97.1% | 10 | 90.0% | N/A |
| Hispanic | N/A | N/A | 95 | 30.5% | 11 | 54.5% | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | | |
| Disabled | 21 | 42.9% | 130 | 8.5% | 24 | 37.5% | N/A |
| Migrant Status | | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | | |
| Limited English Proficient | N/A | N/A | 87 | 29.9% | 10 | 40.0% | N/A |
| Socio-Economic Status | | | | | | | |
| Subsidized meals | 101 | 77.2% | 598 | 27.3% | 123 | 61.8% | N/A |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Southside High School has had a banner year academically and athletically. Among our many accomplishments this year, the graduating class of 2009 amassed close to six million dollars in scholarship money. Our 168 graduates will be attending some of the finest post secondary educational institutions in the country.

A brief recap of our year includes three state championships and one national championship. On March 7, 2009, our students placed first at the South Carolina Class 2-A Academic Bowl Championship, finished as the top overall winner at the Forensic State Championships, marched to a first place finish at the South Carolina State University Drill Meet competition, and defeated Mullins High School in the South Carolina 2-A basketball championship game, winning the school's second consecutive basketball title. These accomplishments were attained in a twelve hour time span. In addition to the state championships compiled by our students during the 2008-2009 school year, our AFJROTC program won the school's first National Title in Demilitarized Drill Competition in Birmingham, Alabama.

For the third consecutive year, Southside High School has produced the student of the year for Greenville County Schools. As we continue to "Create a Common School Culture of Excellence," our goal remains to meet our students where they are academically, socially, and emotionally and move them forward as they become well-rounded student athletes that make positive contributions to our community.

Carlos Brooks, Principal
 Nigel Darrington, SIC Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|-----------------|------------------|-----------------|
| Number of surveys returned | 69 | 162 | 51 |
| Percent satisfied with learning environment | 82.6% | 70.4% | 77.6% |
| Percent satisfied with social and physical environment | 88.4% | 84.4% | 62.7% |
| Percent satisfied with school-home relations | 66.7% | 85.4% | 76.5% |

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

| | |
|--------------|---|
| NI | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice. |
| CSI | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services. |
| CA | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action. |
| RP | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services. |
| DELAY | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay." |
| HOLD | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold." |

Teacher Quality Data

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 1.8% | 1.7% |
| Classes in high poverty schools not taught by highly qualified teachers | 2.0% | 5.8% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 5.1% | 0.0% | No |

Abbreviations for Missing Data

HSAP Performance By Group

| | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|---------------------------|-----------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 257 | 98.4 | 24.2 | 30.1 | 22 | 23.7 | 54.7 | 66.9 | 61.8 | No | Yes |
| Male | 119 | 98.3 | 26.4 | 34.9 | 16 | 22.6 | 49.1 | 62.9 | 57.4 | N/A | N/A |
| Female | 138 | 98.6 | 22.3 | 26.2 | 26.9 | 24.6 | 59.2 | 70.9 | 66.1 | N/A | N/A |
| White | 55 | 100 | 2 | 9.8 | 31.4 | 56.9 | 90.2 | 79 | 74.3 | Yes | Yes |
| African American | 156 | 97.4 | 34 | 40.4 | 18.4 | 7.1 | 37.6 | 42.9 | 44.9 | No | Yes |
| Asian/Pacific Islander | 24 | 100 | 4.2 | 12.5 | 29.2 | 54.2 | 87.5 | 79.2 | 77.4 | I/S | I/S |
| Hispanic | 22 | 100 | 35 | 30 | 15 | 20 | 45 | 52.3 | 50.3 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | 55.4 | I/S | I/S |
| Disabled | 32 | 100 | 82.1 | 17.9 | 0 | 0 | 3.6 | 21.3 | 19.4 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 12 | 100 | 53.3 | 13.3 | 20 | 13.3 | 40 | 44.3 | 38.5 | I/S | I/S |
| Subsized meals | 129 | 97.7 | 31.9 | 38.1 | 24.8 | 5.3 | 40.7 | 44.9 | 45.6 | No | Yes |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | | |
|----------------------------|-----|------|------|------|------|------|------|------|------|-----|-----|
| All Students | 255 | 98.8 | 31.5 | 23 | 16.6 | 28.9 | 53.6 | 64.7 | 62.7 | No | Yes |
| Male | 118 | 98.3 | 31.4 | 25.7 | 14.3 | 28.6 | 58.1 | 64.5 | 61.8 | N/A | N/A |
| Female | 137 | 99.3 | 31.5 | 20.8 | 18.5 | 29.2 | 50 | 64.9 | 63.6 | N/A | N/A |
| White | 55 | 100 | 2 | 11.8 | 17.6 | 68.6 | 92.2 | 75.5 | 75.1 | Yes | Yes |
| African American | 154 | 98.1 | 47.1 | 30 | 15 | 7.9 | 34.3 | 39.8 | 45.1 | No | Yes |
| Asian/Pacific Islander | 24 | 100 | N/AV | N/AV | N/AV | N/AV | N/AV | 86.1 | 83.8 | I/S | I/S |
| Hispanic | 22 | 100 | 35 | 30 | 20 | 15 | 35 | 59.4 | 58.5 | I/S | I/S |
| American Indian/Alaskan | N/A | I/S | 59.2 | I/S | I/S |
| Disabled | 32 | 100 | 89.3 | 7.1 | 3.6 | 0 | 3.6 | 20.7 | 21.8 | I/S | I/S |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | I/S | N/A | N/A |
| Limited English Proficient | 12 | 100 | 33.3 | 26.7 | 13.3 | 26.7 | 40 | 56.1 | 52.3 | I/S | I/S |
| Subsized meals | 128 | 98.4 | 44.2 | 29.2 | 19.5 | 7.1 | 37.2 | 45.3 | 47.9 | No | Yes |

Physical Science (End-of-Course Test performance by Group)

| | | | | | | | | | | | |
|----------------------------|-----|-------|------|------|------|------|------|-----|-----|-----|-----|
| All Students | 257 | 91.8 | 59.5 | 11.3 | 8.9 | 12.1 | 21.0 | N/A | N/A | N/A | N/A |
| Male | 119 | 87.4 | 56.3 | 10.1 | 8.4 | 12.6 | 21.0 | N/A | N/A | N/A | N/A |
| Female | 138 | 95.7 | 62.3 | 12.3 | 9.4 | 11.6 | 21.0 | N/A | N/A | N/A | N/A |
| White | 55 | 94.5 | 25.5 | 12.7 | 25.5 | 30.9 | 56.4 | N/A | N/A | N/A | N/A |
| African American | 156 | 90.4 | 75.6 | 9.6 | 3.8 | 1.3 | I/S | N/A | N/A | N/A | N/A |
| Asian/Pacific Islander | 24 | 91.7 | 25.0 | 20.8 | 8.3 | 37.5 | 45.8 | N/A | N/A | N/A | N/A |
| Hispanic | 22 | 95.5 | 68.2 | 9.1 | 4.5 | 13.6 | I/S | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Disabled | 32 | 68.8 | 65.6 | 3.1 | N/A | N/A | I/S | N/A | N/A | N/A | N/A |
| Migrant | N/A | I/S | I/S | I/S | I/S | I/S | I/S | N/A | N/A | N/A | N/A |
| Limited English Proficient | 16 | 100.0 | 87.5 | N/A | N/A | 12.5 | I/S | N/A | N/A | N/A | N/A |
| Subsized meals | 129 | 90.7 | 78.3 | 7.0 | 4.7 | 0.8 | I/S | N/A | N/A | N/A | N/A |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* | District % Proficient or Advanced* | State % Proficient or Advanced* |
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|
|--|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|------------------------------------|---------------------------------|

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 257 | 97.7 | 18.4 | 39 | 20.6 | 22 | 52.9 | 75.2 | 69.7 |
| | 2009 | 257 | 98.4 | 24.2 | 30.1 | 22 | 23.7 | 54.7 | 66.9 | 61.8 |

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

| | | | | | | | | | | |
|--------------|------|-----|------|------|------|------|------|------|------|------|
| All Students | 2008 | 257 | 97.7 | 28.3 | 31.4 | 21.1 | 19.3 | 48.9 | 67.4 | 67.2 |
| | 2009 | 255 | 98.8 | 31.5 | 23 | 16.6 | 28.9 | 53.6 | 64.7 | 62.7 |

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample