



## Mauldin High

701 E. Butler Road  
Mauldin, SC 29662

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	2,164 Students	
<b>Principal</b>	Ann Miller	864-355-6500
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Good</b>
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	84.5	87.9	86.9	90.2	93.6	89.3
Passed 1 subtest (%)	9.3	7.8	7.1	6.2	4.4	6.2
Passed no subtests (%)	6.2	4.3	6.0	4.1	3.3	4.5

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	93.7%	97.9%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	548	487
Number of Diplomas	462	412
Rate	84.3%	86.2%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.5	85.4
English 1	80.2	82.4
Physical Science	65.0	74.0
US History and the Constitution	66.3	65.8
All Tests	72.4	76.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=2,164)</b>				
Retention rate	3.5%	Down from 4.4%	3.2%	4.8%
Attendance rate	96.5%	No Change	96.5%	95.5%
Eligible for gifted and talented	13.9%	Up from 5.8%	21.3%	9.2%
With disabilities other than speech	8.7%	Down from 9.1%	8.8%	12.6%
Older than usual for grade	4.3%	Up from 4.1%	4.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.7%	0.6%	1.2%
Enrolled in AP/IB programs	29.9%	Up from 25.6%	34.8%	13.2%
Successful on AP/IB exams	70.6%	Up from 68.8%	67.9%	55.6%
Eligible for LIFE Scholarship	36.0%	Up from 34.4%	42.7%	29.8%
Annual dropout rate	1.8%	Down from 2.2%	0.7%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.0%	3.0%
Enrollment in career/technology courses	983	Down from 1055	983	523
Students participating in work-based experiences	20.6%	Up from 7.5%	17.8%	12.9%
Career/technology students attaining technical skills	83.9%	Up from 81.2%	84.1%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
<b>Teachers (n=118)</b>				
Teachers with advanced degrees	55.9%	Up from 50.8%	70.0%	58.6%
Continuing contract teachers	72.9%	Up from 71.4%	78.0%	71.6%
Teachers with emergency or provisional certificates	3.0%	Down from 5.7%	3.0%	8.1%
Teachers returning from previous year	78.8%	Down from 80.1%	88.2%	85.0%
Teacher attendance rate	95.2%	Down from 95.8%	95.2%	95.5%
Average teacher salary*	\$44,424	Up 4.7%	\$48,494	\$47,761
Professional development days/teacher	6.9 days	Down from 7.6 days	11.5 days	10.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	29.7 to 1	Up from 28.4 to 1	28.0 to 1	26.1 to 1
Prime instructional time	91.7%	Down from 91.8%	91.1%	89.8%
Dollars spent per pupil**	\$5,181	Up 8.1%	\$7,162	\$7,883
Percent of expenditures for teacher salaries**	56.5%	Down from 58.4%	56.6%	54.1%
Percent of expenditures for instruction**	61.1%	Down from 62.1%	61.2%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.4%	98.3%	95.8%
Character development program	Below Average	No Change	Excellent	Good
Modern language program assessment	N/A	N/A	N/A	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	463	93.7%	1975	72.4%	548	84.3%	No
<b>Gender</b>							
Male	229	90.8%	970	73.6%	275	80.4%	N/A
Female	234	96.6%	1005	71.1%	273	88.3%	N/A
<b>Racial/Ethnic Group</b>							
White	317	95.6%	1244	80.2%	353	87.0%	N/A
African American	96	87.5%	464	53.2%	114	75.4%	N/A
Asian/Pacific Islander	17	100.0%	66	83.3%	24	83.3%	N/A
Hispanic	29	89.7%	180	65.0%	49	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	39	51.3%	150	42.0%	43	48.8%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	14	92.9%	117	56.4%	23	91.3%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	64	82.8%	458	56.8%	86	68.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

As a result of dedication and hard work by our many stakeholders, Mauldin High School created a culture of collaboration, which led to a highly successful 2008-2009 school year.

Academically, Mauldin High School continues a tradition of excellence. The class of 2009 received record-setting amount of scholarships, totaling over \$26,000,000 awarded. Thirty-four seniors were named Palmetto Fellows, and thirty-five graduated with South Carolina Academic Honors. In 2009, more than one thousand Advanced Placement exams were taken by Mauldin High students, and over one hundred students were named Advanced Placement Scholars with Honors and Distinction. Our AP program's success can be attributed to an accomplished faculty; among these is AP Calculus teacher Kay Autrey, who received the 2008-09 Siemens Award for Advanced Placement from the College Board.

Our strong academic program is supported by a dedicated staff that includes guidance and career specialists who met with each student individually to create a graduation plan this year. Students had opportunities to explore careers through Project Lead the Way, a specialized engineering program. Mauldin's PLTW program was certified this year, which will allow our students to receive college credit for their classes. Our Teacher Cadets had career-exploratory opportunities, and in the fall of 2008 held the first District Teacher Cadet Conference offered in SC. Our upper-level world language students taught Spanish to elementary students in our community, and Service Learning students provided sixty hours of time each week, working in the Greenville County Big Brother-Big Sister Program in addition to the many service projects they conducted. In athletics, the Girls Swim Team and Girls Varsity Soccer Team won 2008-09 State Championships; Girls Tennis and Boys Swim Teams were State Runners-Up. Additionally, five athletic teams won region championships. Seventeen student athletes signed to play college athletics in the fall of 2009 after graduating from Mauldin High. Two coaches received regional and state coaches of the year awards, and many of our student athletes received regional and state accolades.

Our School Improvement Council received Honorable Mention for the 2008-09 Riley SIC Award, recognized for increasing our presence within the community by issuing decals with the MHS logo to community members; placed on store windows and on cars, these became a pervasive display of support for our school within the community. The Mauldin High School PTSA volunteers logged over 55,000 volunteer hours for the school year. On any given day in 2008-09, Mauldin had ten to fifteen volunteers working throughout the school as aides, classroom speakers, and tutors.

The cooperative endeavors of Mauldin High School stakeholders support our vision statement: the administration, faculty, and staff of Mauldin High School, in conjunction with the students, their families, and the community, shall provide every student the opportunity, challenge, and support to realize his or her potential and the ability to assume a productive role in a democratic society. This shared vision is what made Mauldin High School successful in 2008-09.

Ann Miller, Principal  
Mike Garino, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	122	365	149
Percent satisfied with learning environment	95.1%	79.2%	81.8%
Percent satisfied with social and physical environment	96.7%	82.9%	81.4%
Percent satisfied with school-home relations	98.3%	87.0%	76.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 21 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.1%	0.0%	No

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	507	99.2	7.3	26.3	36.1	30.2	76.1	66.9	61.8	Yes	Yes
Male	235	98.7	10.2	27	37.2	25.7	72.6	62.9	57.4	N/A	N/A
Female	272	99.6	4.9	25.8	35.2	34.1	79.2	70.9	66.1	N/A	N/A
White	329	98.8	4.1	18.9	38.7	38.4	84.6	79	74.3	Yes	Yes
African American	118	100	15	40.7	35.4	8.8	56.6	42.9	44.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	79.2	77.4	I/S	I/S
Hispanic	45	100	9.1	40.9	29.5	20.5	68.2	52.3	50.3	Yes	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	54	98.1	42	40	14	4	26	21.3	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	20	100	14.8	33.3	33.3	18.5	74.1	44.3	38.5	I/S	I/S
Subsized meals	83	100	18.5	38.3	33.3	9.9	56.8	44.9	45.6	No	Yes

<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>											
All Students	507	98.8	10	28.2	30.7	31.1	75.7	64.7	62.7	Yes	Yes
Male	235	98.3	13.3	27.6	29.3	29.8	72.4	64.5	61.8	N/A	N/A
Female	272	99.3	7.2	28.8	31.8	32.2	78.4	64.9	63.6	N/A	N/A
White	329	99.1	6.3	22.6	31	40.1	82.8	75.5	75.1	Yes	Yes
African American	118	98.3	20.5	46.4	25.9	7.1	55.4	39.8	45.1	Yes	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	86.1	83.8	I/S	I/S
Hispanic	45	100	9.1	29.5	40.9	20.5	75	59.4	58.5	Yes	Yes
American Indian/Alaskan	1	I/S	59.2	I/S	I/S						
Disabled	54	96.3	50	34	10	6	28	20.7	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	20	100	7.4	25.9	40.7	25.9	81.5	56.1	52.3	I/S	I/S
Subsized meals	83	97.6	20	45	22.5	12.5	57.5	45.3	47.9	Yes	Yes

<b>Physical Science (End-of-Course Test performance by Group)</b>											
All Students	507	93.7	44.8	23.5	13.4	12.0	25.4	N/A	N/A	N/A	N/A
Male	235	93.6	43.4	23.0	11.9	15.3	27.2	N/A	N/A	N/A	N/A
Female	272	93.8	46.0	23.9	14.7	9.2	23.9	N/A	N/A	N/A	N/A
White	329	95.1	38.0	24.6	15.2	17.3	32.5	N/A	N/A	N/A	N/A
African American	118	90.7	63.6	19.5	7.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	90.0	20.0	30.0	30.0	10.0	I/S	N/A	N/A	N/A	N/A
Hispanic	45	93.3	51.1	22.2	13.3	6.7	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	54	74.1	55.6	16.7	N/A	1.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	29	93.1	51.7	20.7	20.7	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	83	88.0	60.2	15.7	8.4	3.6	12.0	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	611	98.5	5	19.6	39.6	35.8	82.4	75.2	69.7
	2009	507	99.2	7.3	26.3	36.1	30.2	76.1	66.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	611	98.7	9	27.9	34.3	28.9	72.5	67.4	67.2
	2009	507	98.8	10	28.2	30.7	31.1	75.7	64.7	62.7

\* Adjusted to account for natural variation in performance.

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