



J L Mann High Academy

160 Fairforest Way
Greenville, SC 29607

Grades	9-12 High School	
Enrollment	1,492 Students	
Principal	Charles S. Mayfield	864-355-6300
Superintendent	Dr. Phinnize J. Fisher	864-355-8860
Board Chair	Megan Hickerson	864-288-8363

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Below Average
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	8	1	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	79.1	86.8	81.6	84.7	87.0	84.2
Passed 1 subtest (%)	11.9	7.2	11.2	10.4	7.5	10.0
Passed no subtests (%)	9.0	6.0	7.2	6.1	6.2	7.0

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	94.3%	96.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	374	314
Number of Diplomas	289	236
Rate	77.3%	70.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	74.3	82.0
English 1	76.8	75.6
Physical Science	73.7	66.9
US History and the Constitution	61.8	54.1
All Tests	71.5	69.3

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,492)				
Retention rate	2.6%	Down from 5.7%	4.0%	4.8%
Attendance rate	97.6%	Up from 97.2%	96.6%	95.5%
Eligible for gifted and talented	24.9%	Down from 28.5%	15.4%	9.2%
With disabilities other than speech	9.4%	Down from 9.8%	9.6%	12.6%
Older than usual for grade	7.0%	Down from 8.1%	6.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 3.9%	1.3%	1.2%
Enrolled in AP/IB programs	34.6%	Down from 43.5%	18.8%	13.2%
Successful on AP/IB exams	48.6%	Up from 47.1%	60.9%	55.6%
Eligible for LIFE Scholarship	35.7%	Up from 35.4%	35.7%	29.8%
Annual dropout rate	6.4%	Up from 1.8%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.3%	Up from 0.0%	3.7%	3.0%
Enrollment in career/technology courses	746	Up from 642	747	523
Students participating in work-based experiences	33.0%	Up from 2.3%	16.8%	12.9%
Career/technology students attaining technical skills	88.1%	Up from 85.2%	84.8%	79.3%
Career/technology completers placed	N/A	N/A	99.0%	98.8%
Teachers (n=84)				
Teachers with advanced degrees	56.0%	Up from 55.6%	65.5%	58.6%
Continuing contract teachers	77.4%	Up from 64.2%	74.5%	71.6%
Teachers with emergency or provisional certificates	8.5%	Up from 8.1%	5.9%	8.1%
Teachers returning from previous year	85.8%	Up from 83.0%	86.4%	85.0%
Teacher attendance rate	95.8%	Down from 95.9%	95.4%	95.5%
Average teacher salary*	\$46,317	Up 5.9%	\$49,591	\$47,761
Professional development days/teacher	9.7 days	Up from 7.9 days	8.6 days	10.8 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	3.0
Student-teacher ratio in core subjects	29.1 to 1	No Change	27.1 to 1	26.1 to 1
Prime instructional time	93.1%	Up from 92.2%	91.2%	89.8%
Dollars spent per pupil**	\$6,545	Up 3.2%	\$6,805	\$7,883
Percent of expenditures for teacher salaries**	58.3%	Up from 57.7%	58.3%	54.1%
Percent of expenditures for instruction**	63.3%	Up from 62.6%	62.3%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.6%	Down from 100.0%	97.7%	95.8%
Character development program	Excellent	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	296	94.3%	1265	71.5%	374	77.3%	No
Gender							
Male	143	93.7%	642	72.7%	182	76.4%	N/A
Female	153	94.8%	623	70.3%	192	78.1%	N/A
Racial/Ethnic Group							
White	181	97.2%	712	86.4%	211	83.4%	N/A
African American	93	88.2%	441	51.2%	133	65.4%	N/A
Asian/Pacific Islander	N/A	N/A	25	88.0%	N/A	N/A	N/A
Hispanic	15	93.3%	75	46.7%	21	81.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	23	56.5%	93	31.2%	33	33.3%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	12	100.0%	67	50.7%	15	93.3%	N/A
Socio-Economic Status							
Subsidized meals	78	85.9%	382	49.7%	103	62.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

J. L. Mann is proud to report that we made AYP this year due to an increase in subgroup HSAP scores and an increase in our graduation rate. We also made Newsweek's list of America's top schools. Two of our students became National Merit Scholars, and two became National Achievement Scholars this year. Approximately 35% of our students were eligible for LIFE scholarships.

This was our first full year in our new school building, and our students have greatly benefitted from the beautiful new classrooms and up-to-date instructional technology. Students, their families, and community members have initiated some great beautification projects utilizing some of our new space, including an outdoor classroom and a tree planting project to enhance the front of the school. We hosted the Army JROTC competition this year; our JROTC performed well and placed in the finals. Our band competed successfully all the way to the state level, and our spring play, Brick, was viewed by the author of the script, who flew to Greenville from out of state in order to see the excellent work our drama students did with his script.

The school-wide goals for 2008-2009 were established with input from the School Improvement Council, the Student Achievement Leadership Team, and teacher-led school subcommittees. The goals included implementing a higher emphasis on student literacy through instruction and other programs, expansion of an extra help program provided by the teachers, and improving our student guidance and advisory system.

This year J. L. Mann was awarded a grant from the SC State Department of Education in the amount of \$5,400 to support at-risk students through literacy efforts. The grant was used to begin a school-wide reading program and to offer an after school tutoring program as part of the expansion of our extra help program that included transportation home for the students. The school-wide reading program began with the purchase of additional books for the school library. Throughout the year, students tracked their reading through e-logs kept on the school's network system. By the end of this first year of implementation, over 300 students read over 20 books. The school's advisor/advisee program also saw many improvements as we implemented a new character education program that incorporated current events.

Our student-athletes excelled this year also: our Girls Track won State for the fourth time in a row, and our Girls Cross Country earned State Runner-Up. J. L. Mann finished second in The State 2008-2009 High School Athletic Programs, Top 50 "Best in the State." We placed 2nd out of 201 high schools in South Carolina. The "Top 50" included all classifications (1A-4A schools) in the upper and lower state. This is the fourth time J. L. Mann has received this award.

Next year, J. L. Mann will continue to offer a strong curriculum for all students and a variety of extracurricular activities, including an award-winning athletics program.

Susan Hughes, Principal
Josh Eversole, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	77	268	65
Percent satisfied with learning environment	76.3%	76.1%	84.4%
Percent satisfied with social and physical environment	76.6%	82.0%	83.1%
Percent satisfied with school-home relations	94.7%	87.8%	79.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	351	99.1	7.9	30	29.1	33	73	66.9	61.8	Yes	Yes
Male	195	99.5	10.3	31	31.5	27.2	69	62.9	57.4	N/A	N/A
Female	156	98.7	4.8	28.8	26	40.4	78.1	70.9	66.1	N/A	N/A
White	195	99.5	2.7	12.2	35.6	49.5	92	79	74.3	Yes	Yes
African American	121	99.2	15.3	59.5	16.2	9	41.4	42.9	44.9	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	79.2	77.4	I/S	I/S
Hispanic	26	96.2	17.4	34.8	21.7	26.1	65.2	52.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	55.4	I/S	I/S						
Disabled	34	100	38.2	35.3	11.8	14.7	35.3	21.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	14	92.9	9.1	63.6	27.3	0	45.5	44.3	38.5	I/S	I/S
Subsized meals	103	98.1	17.2	50.5	23.7	8.6	47.3	44.9	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	349	100	15.5	24.2	23.3	37	69.1	64.7	62.7	No	Yes
Male	194	100	16.8	22.3	23.4	37.5	69.6	64.5	61.8	N/A	N/A
Female	155	100	13.7	26.7	23.3	36.3	68.5	64.9	63.6	N/A	N/A
White	194	100	4.8	15.4	24.5	55.3	85.1	75.5	75.1	Yes	Yes
African American	120	100	33.3	41.4	20.7	4.5	40.5	39.8	45.1	No	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	86.1	83.8	I/S	I/S
Hispanic	26	100	21.7	17.4	21.7	39.1	69.6	59.4	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	34	100	52.9	32.4	5.9	8.8	20.6	20.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	14	100	27.3	18.2	18.2	36.4	63.6	56.1	52.3	I/S	I/S
Subsized meals	102	100	33.3	38.7	14	14	41.9	45.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	349	90.0	45.0	20.9	11.7	12.3	24.1	N/A	N/A	N/A	N/A
Male	193	89.1	45.6	15.5	13.0	15.0	28.0	N/A	N/A	N/A	N/A
Female	156	91.0	44.2	27.6	10.3	9.0	19.2	N/A	N/A	N/A	N/A
White	194	93.3	29.9	28.4	17.5	17.5	35.1	N/A	N/A	N/A	N/A
African American	121	90.1	72.7	10.7	2.5	4.1	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	25	72.0	36.0	16.0	8.0	12.0	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	32	68.8	59.4	3.1	6.3	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	14	64.3	42.9	7.1	7.1	7.1	I/S	N/A	N/A	N/A	N/A
Subsized meals	103	83.5	61.2	12.6	4.9	4.9	9.7	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	341	98.8	6.5	17.3	36.6	39.5	83	75.2	69.7
	2009	351	99.1	7.9	30	29.1	33	73	66.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	340	99.4	10.1	24	30.5	35.4	73.7	67.4	67.2
	2009	349	100	15.5	24.2	23.3	37	69.1	64.7	62.7

* Adjusted to account for natural variation in performance.

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