



## Carolina High School and Academy

2725 Anderson Rd.  
Greenville, SC 29611

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	749 Students	
<b>Principal</b>	Anthony L. Holland	1-864-355-2310
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Megan Hickerson	864-288-8363

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>At-Risk</b>	<b>Good</b>
2008	At-Risk	Below Average
2007	At-Risk	Excellent
2006	At-Risk	At-Risk
2005	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	3	5	9	12

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	60.7	59.3	56.8	66.6	69.3	61.0
Passed 1 subtest (%)	17.9	18.1	23.2	18.3	16.2	19.3
Passed no subtests (%)	21.4	22.6	20.0	15.1	14.4	19.7

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	83.2%	89.0%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	174	135
Number of Diplomas	106	94
Rate	60.9%	66.9%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.5	56.5
English 1	47.9	45.9
Physical Science	38.0	31.5
US History and the Constitution	34.7	19.5
All Tests	47.7	37.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=749)</b>				
Retention rate	11.1%	Down from 16.6%	7.3%	4.8%
Attendance rate	92.9%	Down from 93.0%	94.6%	95.5%
Eligible for gifted and talented	6.3%	Up from 3.8%	4.6%	9.2%
With disabilities other than speech	17.7%	Down from 19.0%	13.8%	12.6%
Older than usual for grade	18.6%	Down from 20.2%	11.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	1.5%	1.2%
Enrolled in AP/IB programs	3.3%	Down from 13.6%	5.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	26.9%	Up from 20.2%	29.0%	29.8%
Annual dropout rate	11.2%	Down from 14.1%	3.1%	3.5%
Career/technology students in co-curricular organizations	6.1%	Up from 5.3%	4.5%	3.0%
Enrollment in career/technology courses	469	Up from 463	331	523
Students participating in work-based experiences	13.7%	Up from 4.1%	11.0%	12.9%
Career/technology students attaining technical skills	67.4%	Down from 68.9%	78.7%	79.3%
Career/technology completers placed	100.0%	No Change	98.2%	98.8%
<b>Teachers (n=59)</b>				
Teachers with advanced degrees	52.5%	Up from 50.0%	52.9%	58.6%
Continuing contract teachers	64.4%	Down from 74.1%	60.8%	71.6%
Teachers with emergency or provisional certificates	6.1%	Down from 6.5%	17.9%	8.1%
Teachers returning from previous year	82.6%	Up from 79.3%	76.3%	85.0%
Teacher attendance rate	94.3%	Down from 95.7%	95.6%	95.5%
Average teacher salary*	\$45,897	Up 1.3%	\$45,897	\$47,761
Professional development days/teacher	10.5 days	Down from 11.6 days	10.7 days	10.8 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.1 to 1	21.7 to 1	26.1 to 1
Prime instructional time	86.8%	Down from 88.1%	89.3%	89.8%
Dollars spent per pupil**	\$8,730	Up 2.9%	\$9,692	\$7,883
Percent of expenditures for teacher salaries**	54.2%	Down from 56.3%	53.3%	54.1%
Percent of expenditures for instruction**	60.0%	Down from 60.4%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	94.8%	Up from 92.0%	91.9%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	125	83.2%	864	47.7%	174	60.9%	No
<b>Gender</b>							
Male	61	83.6%	417	48.0%	82	56.1%	N/A
Female	64	82.8%	447	47.4%	92	65.2%	N/A
<b>Racial/Ethnic Group</b>							
White	35	97.1%	190	64.2%	49	63.3%	N/A
African American	73	79.5%	524	42.4%	102	60.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	16	68.8%	141	43.3%	22	54.5%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	26	42.3%	104	27.9%	29	31.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	15	66.7%	132	40.9%	19	47.4%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	93	78.5%	675	45.0%	115	63.5%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

We have had a very rewarding year at Carolina High School and Academy. We are especially pleased with the efforts of our students, teachers, parents, and community in supporting our school's mission to continually develop a community of learners who are committed to excellence.

Carolina High School and Academy serves students from various regions of Greenville County, located in upstate South Carolina. Two district-wide magnet programs of study, engineering and health occupations, are housed on the Carolina campus. In addition, we offer college-preparatory, honors, advanced placement, and dual-credit curriculums in the core content areas.

We are a data-driven school with student academic achievement as a priority. This year we incorporated a school-wide writing initiative to improve our students' writing across the curriculum. We also integrated the internet-based program, USA Test Prep, to benchmark our students and to track their progress. Operation Success was incorporated as an additional support activity to prepare students for HSAP testing. The CARE Program continued as an after-school program to assist our students with additional instruction when needed. Students also continued to use the computer-based APEX to recover credit.

Communication through e-mail, School Messenger, conferences, phone calls, letters, and our marquee are just a few of the ways we share with our stakeholders. Parent and community involvement is important to us and continues to be a major factor in our students' successes. Carolina High School and Academy continues to strive to educate all students and to produce positive contributors to the Carolina community and society as a whole.

Anthony L. Holland, Principal  
 Kenneth Baxter, SIC Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	54	84	4
Percent satisfied with learning environment	68.5%	75.0%	I/S
Percent satisfied with social and physical environment	85.2%	81.0%	I/S
Percent satisfied with school-home relations	48.1%	79.5%	I/S

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 10 out of 15 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No

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**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	194	98.5	25.4	43.9	22	8.7	43.9	66.9	61.8	No	Yes
Male	82	96.3	28.6	38.6	25.7	7.1	42.9	62.9	57.4	N/A	N/A
Female	112	100	23.3	47.6	19.4	9.7	44.7	70.9	66.1	N/A	N/A
White	44	97.7	13.2	26.3	39.5	21.1	71.1	79	74.3	I/S	Yes
African American	126	98.4	28.9	49.1	16.7	5.3	34.2	42.9	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	79.2	77.4	I/S	I/S
Hispanic	22	100	31.6	47.4	21.1	0	42.1	52.3	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	55.4	I/S	I/S						
Disabled	38	92.1	57.1	35.7	7.1	0	14.3	21.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	100	33.3	50	16.7	0	38.9	44.3	38.5	I/S	I/S
Subsized meals	151	98.7	30.3	44.7	16.7	8.3	36.4	44.9	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	194	98.5	34.7	35.8	20.2	9.2	46.2	64.7	62.7	Yes	Yes
Male	82	96.3	37.1	30	22.9	10	45.7	64.5	61.8	N/A	N/A
Female	112	100	33	39.8	18.4	8.7	46.6	64.9	63.6	N/A	N/A
White	44	97.7	23.7	15.8	28.9	31.6	73.7	75.5	75.1	I/S	Yes
African American	126	98.4	40.4	42.1	15.8	1.8	36.8	39.8	45.1	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.1	83.8	I/S	I/S
Hispanic	22	100	26.3	42.1	26.3	5.3	42.1	59.4	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	38	92.1	71.4	25	3.6	0	14.3	20.7	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	18	100	27.8	44.4	22.2	5.6	38.9	56.1	52.3	I/S	I/S
Subsized meals	151	98.7	37.9	36.4	19.7	6.1	43.2	45.3	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	194	82.5	61.3	13.9	4.6	2.6	7.2	N/A	N/A	N/A	N/A
Male	82	75.6	52.4	15.9	4.9	2.4	I/S	N/A	N/A	N/A	N/A
Female	112	87.5	67.9	12.5	4.5	2.7	I/S	N/A	N/A	N/A	N/A
White	44	81.8	45.5	18.2	9.1	9.1	I/S	N/A	N/A	N/A	N/A
African American	126	81.7	66.7	11.1	4.0	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	22	86.4	68.2	18.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	38	47.4	39.5	5.3	2.6	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	20	90.0	70.0	20.0	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	151	79.5	61.6	11.3	4.6	2.0	6.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	180	98.9	20.5	36.4	32.5	10.6	53.6	75.2	69.7
	2009	194	98.5	25.4	43.9	22	8.7	43.9	66.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	180	98.9	33.1	34.4	25.2	7.3	38.4	67.4	67.2
	2009	194	98.5	34.7	35.8	20.2	9.2	46.2	64.7	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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