



Hannah-Pamplico High

2055 South Pamplico
Pamplico, South Carolina

Grades	9-12 High School	
Enrollment	377 Students	
Principal	Timothy P. Gibbs	843-493-5781
Superintendent	Robert E. Sullivan Jr.	843-493-2502
Board Chair	Mr. Thadis D. Calcutt	843-493-0626

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	At-Risk
2008	Good	Below Average
2007	Good	At-Risk
2006	Excellent	Excellent
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	16	7	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	81.6	69.3	77.1	75.2	78.1	72.6
Passed 1 subtest (%)	12.6	13.9	14.5	14.1	11.8	14.3
Passed no subtests (%)	5.7	16.8	8.4	11.1	10.1	13.1

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	96.3%	93.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	101	240
Number of Diplomas	80	176
Rate	79.2%	74.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	67.6	65.1
English 1	61.2	53.7
Physical Science	39.8	41.4
US History and the Constitution	43.0	30.2
All Tests	50.4	46.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=377)				
Retention rate	8.6%	Down from 12.9%	5.0%	4.8%
Attendance rate	99.9%	Up from 99.8%	94.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.6%	9.2%
With disabilities other than speech	19.7%	No Change	13.6%	12.6%
Older than usual for grade	15.1%	Down from 16.0%	10.2%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 7.6%	0.5%	1.2%
Enrolled in AP/IB programs	7.4%	Up from 3.4%	7.9%	13.2%
Successful on AP/IB exams	31.3%	N/A	48.8%	55.6%
Eligible for LIFE Scholarship	29.1%	Up from 24.7%	29.7%	29.8%
Annual dropout rate	1.8%	Up from 0.0%	3.6%	3.5%
Career/technology students in co-curricular organizations	8.1%	Down from 11.1%	6.0%	3.0%
Enrollment in career/technology courses	230	Down from 270	575	523
Students participating in work-based experiences	14.8%	Up from 0.0%	11.3%	12.9%
Career/technology students attaining technical skills	82.0%	Down from 86.7%	80.5%	79.3%
Career/technology completers placed	100.0%	Up from 94.7%	94.2%	98.8%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	No Change	57.0%	58.6%
Continuing contract teachers	84.4%	Up from 71.9%	71.3%	71.6%
Teachers with emergency or provisional certificates	3.6%	Down from 11.1%	9.8%	8.1%
Teachers returning from previous year	87.4%	Down from 88.3%	84.6%	85.0%
Teacher attendance rate	93.3%	Down from 94.0%	95.4%	95.5%
Average teacher salary*	\$44,713	Up 3.7%	\$47,832	\$47,761
Professional development days/teacher	8.2 days	Down from 8.7 days	10.0 days	10.8 days
School				
Principal's years at school	1.0	Up from 0.0	3.5	3.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 13.3 to 1	25.2 to 1	26.1 to 1
Prime instructional time	92.0%	Down from 92.6%	89.5%	89.8%
Dollars spent per pupil**	\$9,640	Up 9.3%	\$8,201	\$7,883
Percent of expenditures for teacher salaries**	59.9%	Down from 63.7%	54.3%	54.1%
Percent of expenditures for instruction**	63.5%	Down from 66.8%	60.2%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	79.4%	Down from 79.9%	94.9%	95.8%
Character development program	Below Average	Down from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	81	96.3%	345	50.4%	101	79.2%	No
Gender							
Male	41	97.6%	171	50.9%	51	80.4%	N/A
Female	40	95.0%	174	50.0%	50	78.0%	N/A
Racial/Ethnic Group							
White	43	100.0%	160	58.1%	54	77.8%	N/A
African American	37	91.9%	175	40.6%	43	86.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	67	22.4%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	42	92.9%	241	43.6%	56	71.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Hannah-Pamplico High School is located in a rural setting that is beneficial to our performance and dedication to our students. We have had another successful academic year by receiving a rating of Good. We also had the pleasure of being awarded the distinguished Silver Award for narrowing the achievement gap. Although we are a small school, over half of our students participate in athletics and/or student government. Our students also participate in various student publications, service projects, a community arts festival, and an African-American Read-In.

We provide our students with various forms of academic aid, such as peer tutoring, job shadowing, subject-related field trips, competitions, and a credit-recovery program that enhances the academic foundation of every student. Students and community members are also a vital part of our School Improvement Council as they made key decisions on school-related issues.

It is an honor and a privilege to recognize just a few of our academic and athletic accomplishments: 6 students scored 1100 or higher on the SAT, with 4 scores over 1200; 1 student was a Palmetto Fellows recipient; 25 of 80 seniors are eligible for the LIFE scholarship based on the CHE standards; 12 of 80 seniors are eligible for the HOPE scholarship based on the CHE standards; 1 student will participate in the SKILLS USA National Conference; JROTC won 2nd place in the marksmanship competition, 2nd place in color guard competitions; Special Services participated and placed in our Regional Special Olympics; our Automotive Technology Department maintained its NATEF Certification; and our Academic Challenge Team won the championship for Region 1A (6th time in 7 years).

Our rural community provides us with a family-oriented atmosphere that is a vital part of our academic and social growth. This characteristic fuels our continuing effort to achieve excellence, which is the foundation on which we build our success.

Timothy Phillip Gibbs, Principal
 Bert Livingston, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	66	19
Percent satisfied with learning environment	67.7%	69.7%	89.5%
Percent satisfied with social and physical environment	70.0%	74.2%	78.9%
Percent satisfied with school-home relations	54.8%	80.3%	78.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 8 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	87	95.4	14.8	44.4	21	19.8	50.6	50.6	61.8	No	Yes
Male	38	94.7	20	45.7	20	14.3	45.7	45.7	57.4	N/A	N/A
Female	49	95.9	10.9	43.5	21.7	23.9	54.3	54.3	66.1	N/A	N/A
White	43	97.7	16.7	31	19	33.3	59.5	59.5	74.3	Yes	Yes
African American	38	97.4	14.3	57.1	25.7	2.9	42.9	42.9	44.9	I/S	I/S
Asian/Pacific Islander	2	I/S	77.4	I/S	I/S						
Hispanic	4	I/S	50.3	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	16	93.8	57.1	42.9	0	0	0	0	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	38.5	I/S	I/S						
Subsized meals	53	96.2	20.4	51	16.3	12.2	36.7	36.7	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	87	95.4	14.8	37	21	27.2	61.7	61.7	62.7	No	Yes
Male	38	94.7	8.6	37.1	28.6	25.7	60	60	61.8	N/A	N/A
Female	49	95.9	19.6	37	15.2	28.3	63	63	63.6	N/A	N/A
White	43	97.7	14.3	21.4	21.4	42.9	71.4	71.4	75.1	Yes	Yes
African American	38	97.4	17.1	51.4	22.9	8.6	51.4	51.4	45.1	I/S	I/S
Asian/Pacific Islander	2	I/S	83.8	I/S	I/S						
Hispanic	4	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	16	93.8	57.1	42.9	0	0	14.3	14.3	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	52.3	I/S	I/S						
Subsized meals	53	96.2	24.5	42.9	18.4	14.3	46.9	46.9	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	87	93.1	60.9	11.5	13.8	6.9	20.7	N/A	N/A	N/A	N/A
Male	38	92.1	57.9	13.2	13.2	7.9	I/S	N/A	N/A	N/A	N/A
Female	49	93.9	63.3	10.2	14.3	6.1	20.4	N/A	N/A	N/A	N/A
White	43	95.3	44.2	14.0	23.3	14.0	37.2	N/A	N/A	N/A	N/A
African American	38	94.7	81.6	10.5	2.6	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	16	75.0	68.8	6.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	53	92.5	69.8	11.3	7.5	3.8	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	103	100	19.8	31.7	36.6	11.9	56.4	56.4	69.7
	2009	87	95.4	14.8	44.4	21	19.8	50.6	50.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	102	100	27.7	26.7	32.7	12.9	55.4	55.4	67.2
	2009	87	95.4	14.8	37	21	27.2	61.7	61.7	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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