



Fairfield Central High

836 U.S. Hwy.321 Bypass
Winnsboro, South Carolina

Grades	9-12 High School	
Enrollment	982 Students	
Principal	Sterling Harris	803-635-1441
Superintendent	Samantha J. Ingram, Ph.D.	803-635-4607
Board Chair	Mrs. Catherine Kennedy	803-337-3522

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	At-Risk
2008	Average	Excellent
2007	Below Average	Excellent
2006	At-Risk	At-Risk
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	4	6	9	11

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	68.4	74.9	66.5	65.4	69.3	62.2
Passed 1 subtest (%)	13.7	12.3	16.1	18.7	16.5	18.4
Passed no subtests (%)	18.0	12.8	17.4	16.0	14.2	19.4

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	87.3%	89.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	281	133
Number of Diplomas	205	93
Rate	73.0%	68.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	64.3	58.7
English 1	48.3	47.4
Physical Science	26.0	33.4
US History and the Constitution	12.4	20.0
All Tests	37.3	38.9

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=982)				
Retention rate	2.6%	Down from 6.9%	7.1%	4.8%
Attendance rate	93.5%	Down from 93.7%	94.7%	95.5%
Eligible for gifted and talented	0.0%	Down from 14.1%	5.5%	9.2%
With disabilities other than speech	18.2%	No Change	13.5%	12.6%
Older than usual for grade	6.7%	Down from 9.0%	11.7%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.6%	Down from 3.4%	1.5%	1.2%
Enrolled in AP/IB programs	16.6%	Up from 12.3%	5.5%	13.2%
Successful on AP/IB exams	N/A	N/A	45.0%	55.6%
Eligible for LIFE Scholarship	28.6%	Up from 9.0%	28.7%	29.8%
Annual dropout rate	3.1%	Down from 3.5%	3.2%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.5%	3.0%
Enrollment in career/technology courses	402	Down from 736	289	523
Students participating in work-based experiences	4.6%	Up from 0.0%	11.0%	12.9%
Career/technology students attaining technical skills	79.0%	Up from 73.0%	78.6%	79.3%
Career/technology completers placed	N/A	N/A	98.9%	98.8%
Teachers (n=70)				
Teachers with advanced degrees	57.1%	Up from 45.2%	52.9%	58.6%
Continuing contract teachers	58.6%	Up from 57.5%	61.9%	71.6%
Teachers with emergency or provisional certificates	23.0%	Down from 25.4%	17.5%	8.1%
Teachers returning from previous year	76.4%	Down from 79.5%	76.7%	85.0%
Teacher attendance rate	99.4%	Up from 98.3%	95.5%	95.5%
Average teacher salary*	\$46,189	Up 4.1%	\$46,189	\$47,761
Professional development days/teacher	10.6 days	Up from 9.5 days	11.0 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	27.3 to 1	Up from 25.2 to 1	21.6 to 1	26.1 to 1
Prime instructional time	91.8%	Up from 91.2%	89.0%	89.8%
Dollars spent per pupil**	\$8,072	Up 6.6%	\$9,878	\$7,883
Percent of expenditures for teacher salaries**	53.5%	Down from 54.0%	52.9%	54.1%
Percent of expenditures for instruction**	61.1%	Up from 59.5%	59.4%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	80.8%	Up from 65.4%	91.9%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Average	Up from Below Average	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	236	87.3%	836	37.3%	281	73.0%	No
Gender							
Male	110	89.1%	419	37.2%	136	75.0%	N/A
Female	126	85.7%	417	37.4%	145	71.0%	N/A
Racial/Ethnic Group							
White	21	90.5%	72	51.4%	27	48.1%	N/A
African American	211	86.7%	744	35.1%	249	75.5%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	16	62.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	38	55.3%	151	17.2%	44	45.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	15	60.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	186	85.5%	636	34.9%	216	71.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Fairfield Central serves all areas of Fairfield County as a 9 – 12 high school. The school is comprised of approximately 978 students. We have a student body that is very diverse in culture, with 93 percent of the student body being African-American and 4 percent white and 3 percent of Hispanic heritage. The faculty is made up of dedicated educators who strive to provide all students with the opportunity to learn each day without regard to prior academic achievement.

Proper preparation for higher education and careers is a goal of the school. The school encourages all students to prepare for post-secondary education. We also help prepare students for vocational careers by providing instruction by partnership with the Fairfield County Career and Technology Center. We have experienced a significant increase in the High School Assessment Program (HSAP) scores in both language arts/reading and mathematics. In addition, we have had 67 students recognized as life scholarship recipients and one student to receive the prestigious "Palmetto Fellows" scholarship. We also were a recipient of the Palmetto Gold Award for improvements in our test scores, and were named a Palmetto Showcase school.

Fairfield Central High School is a Learning Focused Project School whereby instruction each day incorporates "best practices" research. All teachers are trained to use the Learning Focused strategies as they teach. All students participate in the Academic Enrichment block each day designed to address individual weaknesses our students may have that hinder their academic potential. Our students also use the Reading Counts Program extensively at our school to improve overall literacy proficiency among our students. We plan to use additional funds in the upcoming years to make our school completely standards-based through extensive faculty-staff development and training in content areas as well as teaching strategies.

In addition to academic performance, students at Fairfield Central High School excel in extracurricular areas as well. Our varsity football, track, and boys/girls basketball teams competed in the state playoffs. Our band was named a top award winner at the 2008 Chick Fil-A Bowl. Our mission is to continue to provide excellent educational opportunities to our community.

Sterling Harris, Principal
Christina Skinner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	73	139	56
Percent satisfied with learning environment	65.8%	47.8%	61.1%
Percent satisfied with social and physical environment	80.6%	56.6%	50.0%
Percent satisfied with school-home relations	42.0%	71.3%	61.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.6%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	244	98	21.6	44.2	22.9	11.3	49.4	48.9	61.8	No	Yes
Male	120	97.5	27.9	45	20.7	6.3	45.9	45.5	57.4	N/A	N/A
Female	124	98.4	15.8	43.3	25	15.8	52.5	52.1	66.1	N/A	N/A
White	30	90	3.8	38.5	34.6	23.1	73.1	73.1	74.3	I/S	I/S
African American	211	99.1	24.3	45	20.8	9.9	46	45.6	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	3	I/S	50.3	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	43	93	77.5	12.5	5	5	15	15	19.4	No	No
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	38.5	I/S	I/S						
Subsized meals	182	98.9	23.6	45.4	21.3	9.8	46.6	46	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	244	98.4	25.9	38.4	29.3	6.5	49.1	48.7	62.7	No	Yes
Male	120	98.3	31.3	35.7	29.5	3.6	50.9	50.4	61.8	N/A	N/A
Female	124	98.4	20.8	40.8	29.2	9.2	47.5	47.1	63.6	N/A	N/A
White	30	93.3	11.1	29.6	48.1	11.1	74.1	74.1	75.1	I/S	I/S
African American	211	99.1	28.2	40.1	25.7	5.9	45	44.6	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	3	I/S	58.5	I/S	I/S						
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	43	95.3	73.2	14.6	9.8	2.4	17.1	17.1	21.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	52.3	I/S	I/S						
Subsized meals	182	98.9	27.6	38.5	27.6	6.3	47.1	46.6	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	240	90.8	74.6	12.9	3.3	N/A	I/S	N/A	N/A	N/A	N/A
Male	119	90.8	79.0	10.9	0.8	N/A	I/S	N/A	N/A	N/A	N/A
Female	121	90.9	70.2	14.9	5.8	N/A	I/S	N/A	N/A	N/A	N/A
White	29	89.7	62.1	20.7	6.9	N/A	I/S	N/A	N/A	N/A	N/A
African American	208	90.9	76.4	11.5	2.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	39	69.2	69.2	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	178	89.3	75.3	11.8	2.2	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	222	95	18.4	43.2	26.2	12.1	53.4	53.4	69.7
	2009	244	98	21.6	44.2	22.9	11.3	49.4	48.9	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	222	94.6	18.4	32.5	36.4	12.6	64.1	63.9	67.2
	2009	244	98.4	25.9	38.4	29.3	6.5	49.1	48.7	62.7

* Adjusted to account for natural variation in performance.

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