



## Fox Creek High

1297 W. Martintown Road  
North Augusta, South

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	310 Students	
<b>Principal</b>	Dr. Timothy Murph	803-613-9435
<b>Superintendent</b>	Dr. Mary Rice-Crenshaw	803-275-4601
<b>Board Chair</b>	Sallie B. Cooks	803-663-6539

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Below Average</b>	<b>At-Risk</b>
2008	Excellent	Excellent
2007	Below Average	N/A
2006	N/A	N/A
2005	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	0	7	1	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	85.7	96.2	76.7	86.5	91.6	84.4
Passed 1 subtest (%)	9.5	2.6	16.4	8.7	5.6	10.0
Passed no subtests (%)	4.8	1.3	6.8	4.7	4.1	6.9

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	96.7%	96.4%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	113	333
Number of Diplomas	59	257
Rate	52.2%	76.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	73.5	81.2
English 1	70.6	76.1
Physical Science	38.5	65.8
US History and the Constitution	43.3	54.9
All Tests	52.4	68.2

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=310)</b>				
Retention rate	4.3%	Down from 5.7%	4.0%	4.8%
Attendance rate	96.1%	Up from 95.3%	96.2%	95.5%
Eligible for gifted and talented	13.6%	Up from 5.8%	17.4%	9.2%
With disabilities other than speech	10.1%	Up from 9.1%	9.0%	12.6%
Older than usual for grade	9.0%	Up from 7.6%	6.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.0%	Up from 0.0%	1.2%	1.2%
Enrolled in AP/IB programs	16.1%	Up from 10.2%	31.8%	13.2%
Successful on AP/IB exams	N/A	N/A	60.9%	55.6%
Eligible for LIFE Scholarship	55.2%	Down from 56.5%	39.9%	29.8%
Annual dropout rate	0.4%	Down from 3.7%	3.8%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.3%	3.0%
Enrollment in career/technology courses	222	Up from 79	758	523
Students participating in work-based experiences	0.3%	Up from 0.0%	14.2%	12.9%
Career/technology students attaining technical skills	82.9%	Down from 84.8%	83.7%	79.3%
Career/technology completers placed	N/A	N/A	99.4%	98.8%
<b>Teachers (n=24)</b>				
Teachers with advanced degrees	58.3%	Up from 40.0%	65.8%	58.6%
Continuing contract teachers	41.7%	Up from 25.0%	76.0%	71.6%
Teachers with emergency or provisional certificates	20.0%	Up from 16.7%	5.7%	8.1%
Teachers returning from previous year	60.4%	Down from 70.4%	87.3%	85.0%
Teacher attendance rate	N/R	N/R	95.4%	95.5%
Average teacher salary*	\$40,879	Down 0.9%	\$49,681	\$47,761
Professional development days/teacher	5.0 days	Down from 19.5 days	9.4 days	10.8 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 19.9 to 1	27.9 to 1	26.1 to 1
Prime instructional time	N/R	N/R	91.2%	89.8%
Dollars spent per pupil**	\$6,805	Down 8.8%	\$7,190	\$7,883
Percent of expenditures for teacher salaries**	46.3%	Down from 57.4%	56.4%	54.1%
Percent of expenditures for instruction**	49.0%	N/A	61.6%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	97.8%	Up from 83.5%	97.7%	95.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	60	96.7%	311	52.4%	113	52.2%	No
<b>Gender</b>							
Male	27	96.3%	156	55.8%	59	47.5%	N/A
Female	33	97.0%	155	49.0%	54	57.4%	N/A
<b>Racial/Ethnic Group</b>							
White	57	96.5%	298	53.7%	108	50.0%	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	29	27.6%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	69	46.4%	19	21.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Fox Creek High School's 2008-2009 school year was again one of great academic, athletic, and social achievement. Academically, we continued to be leaders in the region, and our students continued to excel in many areas.

Fox Creek High School was proud to receive Absolute and Growth Ratings of Excellent on its 2008-2009 state report card. These are the highest ratings possible and indicate the school's performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal, which calls for South Carolina's student achievement to be ranked in the top half of states nationally. As a result of these ratings, FCHS received the Palmetto Gold Award. An additional indication of Fox Creek's academic leadership is the ACT scores received by our students. Our students scored an average ACT composite score of 22.5, the highest of all schools in Aiken and Edgefield counties.

We have added to our award winning staff a Director of Technology and an additional Guidance Counselor to support academic improvement. Our teachers have won numerous professional awards, including 5 WJBF Golden Apple Awards and 2 WRDW Time to Care Awards. Three Fox Creek Family members are Nationally Board Certified teachers.

Our new 5.8 million dollar educational facility was completed summer 2009. This new facility is state of the art. It is wired for smartboards, LCD projectors, and a minimum of 5 computers in every classroom. It also has 2 full-sized computer labs and additional computers in the library. There is also a telephone in every classroom, as well as a televised marquee in front of the school. We feel that these additions to our school will assist us in continuing to raise academics. Additionally, our charter was renewed by the Edgefield County Board of Trustees through 2019.

Fox Creek is committed to connecting with parents and the public. The school uses the FCHS web site, monthly Fox Tales newsletters, weekly FasTrack calendars, and a prerecorded telephone notification system to provide important information and maintain communication with parents and community leaders.

Fox Creek's students continued the tradition of community service, holding food drives, volunteering with the Upwards basketball program, and supporting many charities and community programs. Our athletic program continued to grow and again won multiple Class A – Region IV Championships. The Fine Arts Department also presented multiple chorus, band, and theater productions to the community.

The administration School Improvement Council will continue its work to identify opportunities for parents and community members to support the school, and continue its role in supporting Fox Creek High School. With the continued involvement of parents and friends, Fox Creek will continue to be an exemplary school.

Timothy L. Murph, Ed.D., Principal  
Susie Stewart, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	80	42
Percent satisfied with learning environment	88.2%	61.3%	78.6%
Percent satisfied with social and physical environment	94.1%	71.4%	75.6%
Percent satisfied with school-home relations	94.1%	78.5%	85.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**School Adequate Yearly Progress**

NO

This school met 6 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	5.1%	0.0%	No

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	73	100	8.7	39.1	30.4	21.7	60.9	57.9	61.8	Yes	Yes	
Male	36	100	15.6	37.5	31.3	15.6	50	51.4	57.4	N/A	N/A	
Female	37	100	2.7	40.5	29.7	27	70.3	63.5	66.1	N/A	N/A	
White	71	100	9	38.8	31.3	20.9	61.2	65.4	74.3	Yes	Yes	
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	49.6	44.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S	
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S	
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S	
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	12.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S	
Subsized meals	14	100	7.7	61.5	15.4	15.4	46.2	45.9	45.6	I/S	I/S	

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	73	100	23.2	31.9	27.5	17.4	59.4	59.2	62.7	No	Yes	
Male	36	100	25	31.3	25	18.8	56.3	60	61.8	N/A	N/A	
Female	37	100	21.6	32.4	29.7	16.2	62.2	58.5	63.6	N/A	N/A	
White	71	100	22.4	32.8	28.4	16.4	59.7	66	75.1	No	Yes	
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	51.1	45.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S	
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S	
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S	
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	18.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S	
Subsized meals	14	100	30.8	38.5	30.8	0	38.5	49	47.9	I/S	I/S	

**Physical Science (End-of-Course Test performance by Group)**

All Students	73	94.5	78.1	8.2	8.2	N/A	I/S	N/A	N/A	N/A	N/A
Male	36	94.4	69.4	16.7	8.3	N/A	I/S	N/A	N/A	N/A	N/A
Female	37	94.6	86.5	N/A	8.1	N/A	I/S	N/A	N/A	N/A	N/A
White	71	94.4	78.9	8.5	7.0	N/A	I/S	N/A	N/A	N/A	N/A
African American	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	14	100.0	85.7	14.3	N/A	N/A	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	80	97.5	1.4	29.2	43.1	26.4	81.9	66.7	69.7
	2009	73	100	8.7	39.1	30.4	21.7	60.9	57.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	80	97.5	4.2	34.7	37.5	23.6	73.6	67.7	67.2
	2009	73	100	23.2	31.9	27.5	17.4	59.4	59.2	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample