



Woodland High

4128 Highway 78
Dorchester, SC 29437

Grades	9-12 High School	
Enrollment	672 Students	
Principal	James Peterson	843-563-5956
Superintendent	Jerry Montjoy	843-563-4535
Board Chair	Kenneth Jenkins, Ed.D	843-563-3228

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Below Average	Average
2008	Below Average	Good
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	5	9	5	9

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	65.7	64.0	57.7	68.5	69.3	62.1
Passed 1 subtest (%)	20.1	20.8	17.9	17.5	16.2	18.4
Passed no subtests (%)	14.2	15.2	24.4	14.0	14.4	19.4

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	91.9%	90.1%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	186	178
Number of Diplomas	126	126
Rate	67.7%	69.4%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	41.1	57.9
English 1	36.2	49.0
Physical Science	29.6	37.0
US History and the Constitution	15.9	22.4
All Tests	30.5	40.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=672)				
Retention rate	8.0%	Down from 13.0%	6.8%	4.8%
Attendance rate	93.2%	Down from 93.3%	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	6.1%	9.2%
With disabilities other than speech	13.3%	Up from 0.7%	14.1%	12.6%
Older than usual for grade	11.9%	Down from 13.9%	11.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.2%	0.8%	1.2%
Enrolled in AP/IB programs	1.1%	Down from 1.2%	4.8%	13.2%
Successful on AP/IB exams	60.0%	N/A	36.8%	55.6%
Eligible for LIFE Scholarship	13.0%	Down from 16.2%	27.9%	29.8%
Annual dropout rate	2.9%	Up from 2.0%	3.8%	3.5%
Career/technology students in co-curricular organizations	5.3%	No Change	3.7%	3.0%
Enrollment in career/technology courses	355	No Change	466	523
Students participating in work-based experiences	8.3%	Up from 4.9%	8.5%	12.9%
Career/technology students attaining technical skills	69.5%	Up from 68.5%	75.6%	79.3%
Career/technology completers placed	N/A	N/A	100.0%	98.8%
Teachers (n=46)				
Teachers with advanced degrees	47.8%	Down from 57.8%	51.8%	58.6%
Continuing contract teachers	47.8%	Down from 51.1%	65.0%	71.6%
Teachers with emergency or provisional certificates	39.0%	Up from 31.6%	14.7%	8.1%
Teachers returning from previous year	73.3%	Up from 71.4%	80.4%	85.0%
Teacher attendance rate	95.6%	Up from 94.8%	95.5%	95.5%
Average teacher salary*	\$47,246	Down 1.0%	\$46,870	\$47,761
Professional development days/teacher	7.7 days	Down from 9.1 days	10.6 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	3.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.0 to 1	23.1 to 1	26.1 to 1
Prime instructional time	87.3%	Up from 85.8%	89.1%	89.8%
Dollars spent per pupil**	\$8,964	Up 15.8%	\$8,730	\$7,883
Percent of expenditures for teacher salaries**	45.1%	Down from 51.7%	53.4%	54.1%
Percent of expenditures for instruction**	55.4%	Down from 58.2%	60.0%	60.2%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	53.1%	Down from 100.0%	90.9%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	148	91.9%	748	30.5%	186	67.7%	No
Gender							
Male	79	91.1%	401	31.4%	100	61.0%	N/A
Female	69	92.8%	347	29.4%	85	76.5%	N/A
Racial/Ethnic Group							
White	31	96.8%	174	48.3%	37	64.9%	N/A
African American	113	90.3%	549	25.1%	144	68.8%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	16	18.8%	N/A	N/A	N/A
Disability Status							
Disabled	12	41.7%	76	13.2%	18	27.8%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	91	87.9%	551	27.9%	116	62.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Improving academics and student achievement continues to be the focus for Woodland High School. This year Woodland received the Palmetto Silver Award for its improvement in academics and the graduation rate. Our graduation rate improved by ten percentage points. Woodland also was awarded a banner from Project Lead the Way for its engineering program.

The graduating class of 2009 received over 1.8 million dollars in scholarship funds. Twenty-one students were enrolled in college credit courses. Twenty students received the Life Scholarship, and one student received the Palmetto Fellows Award. The robotics team participated in state and national competitions. Each athletic program, with the exception of baseball, competed in the state playoffs.

The faculty, staff, parents, and the community continue to strive to prepare our students to successfully compete in the ever-changing global economy.

James Peterson
Principal

Tony Inabinett
School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	68	16
Percent satisfied with learning environment	79.5%	64.2%	60.0%
Percent satisfied with social and physical environment	86.0%	76.5%	66.7%
Percent satisfied with school-home relations	52.3%	86.6%	62.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 8 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.7%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.3%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	160	98.8	25	38.2	27	9.9	51.3	50.6	61.8	No	Yes
Male	74	100	35.2	39.4	22.5	2.8	36.6	36.6	57.4	N/A	N/A
Female	86	97.7	16	37	30.9	16	64.2	62.7	66.1	N/A	N/A
White	46	100	23.3	25.6	32.6	18.6	55.8	54.5	74.3	No	Yes
African American	110	98.2	26.7	41.9	25.7	5.7	49.5	49.1	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	77.4	I/S	I/S
Hispanic	2	I/S	50.3	I/S	I/S						
American Indian/Alaskan	2	I/S	55.4	I/S	I/S						
Disabled	20	100	61.1	27.8	0	11.1	27.8	26.3	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	117	98.3	23.4	39.6	28.8	8.1	52.3	51.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	160	98.8	36.6	35.9	20.3	7.2	43.1	42.6	62.7	No	Yes
Male	74	100	49.3	31	16.9	2.8	31	31	61.8	N/A	N/A
Female	86	97.7	25.6	40.2	23.2	11	53.7	52.4	63.6	N/A	N/A
White	46	100	30.2	18.6	32.6	18.6	60.5	59.1	75.1	No	Yes
African American	110	98.2	39.6	43.4	15.1	1.9	35.8	35.5	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	83.8	I/S	I/S
Hispanic	2	I/S	58.5	I/S	I/S						
American Indian/Alaskan	2	I/S	59.2	I/S	I/S						
Disabled	20	100	66.7	22.2	11.1	0	16.7	15.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	117	98.3	34.8	41.1	17.9	6.3	41.1	40.4	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	157	94.9	80.9	8.9	3.8	1.3	I/S	N/A	N/A	N/A	N/A
Male	72	94.4	86.1	6.9	N/A	1.4	I/S	N/A	N/A	N/A	N/A
Female	85	95.3	76.5	10.6	7.1	1.2	I/S	N/A	N/A	N/A	N/A
White	45	88.9	57.8	20.0	8.9	2.2	I/S	N/A	N/A	N/A	N/A
African American	108	97.2	90.7	4.6	1.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	94.1	94.1	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	114	96.5	87.7	4.4	3.5	0.9	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	187	96.8	25.7	36.6	29.7	8	52.6	52.5	69.7
	2009	160	98.8	25	38.2	27	9.9	51.3	50.6	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	187	97.3	23.9	37.5	30.7	8	53.4	53.4	67.2
	2009	160	98.8	36.6	35.9	20.3	7.2	43.1	42.6	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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