



Lake View High

P. O. Box 624
Lake View, SC 29563

Grades	8-12 High School	
Enrollment	342 Students	
Principal	Edison Arnette	843-759-3010
Superintendent	Stephen Laird	843-759-3001
Board Chair	Earl Gleason, Jr.	843-464-2288

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Excellent	Good
2007	Good	Excellent
2006	Average	Average
2005	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	15	5	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	76.6	71.4	86.6	70.6	74.2	72.7
Passed 1 subtest (%)	9.4	20.6	6.0	16.7	13.1	14.3
Passed no subtests (%)	14.1	7.9	7.5	13.2	12.7	13.0

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	96.6%	92.6%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	68	228
Number of Diplomas	61	161
Rate	89.7%	72.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	61.3	66.0
English 1	66.1	54.7
Physical Science	50.8	43.6
US History and the Constitution	9.6	30.9
All Tests	42.5	48.2

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=342)				
Retention rate	0.6%	Up from 0.3%	5.3%	4.8%
Attendance rate	94.3%	Up from 93.9%	94.7%	95.5%
Eligible for gifted and talented	0.0%	Down from 1.9%	9.1%	9.2%
With disabilities other than speech	12.4%	Up from 10.6%	14.2%	12.6%
Older than usual for grade	7.3%	Up from 5.4%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.1%	Up from 5.1%	1.7%	1.2%
Enrolled in AP/IB programs	7.4%	Up from 4.1%	8.8%	13.2%
Successful on AP/IB exams	N/A	N/A	45.8%	55.6%
Eligible for LIFE Scholarship	31.8%	Up from 30.0%	29.3%	29.8%
Annual dropout rate	2.1%	Down from 4.1%	3.7%	3.5%
Career/technology students in co-curricular organizations	14.7%	Down from 23.4%	8.1%	3.0%
Enrollment in career/technology courses	158	Up from 141	572	523
Students participating in work-based experiences	23.9%	Up from 28.4%	10.9%	12.9%
Career/technology students attaining technical skills	91.5%	Down from 92.0%	81.5%	79.3%
Career/technology completers placed	N/A	N/A	96.8%	98.8%
Teachers (n=25)				
Teachers with advanced degrees	44.0%	Up from 42.3%	55.6%	58.6%
Continuing contract teachers	68.0%	Up from 61.5%	70.0%	71.6%
Teachers with emergency or provisional certificates	8.7%	No Change	10.0%	8.1%
Teachers returning from previous year	83.7%	Down from 86.0%	83.9%	85.0%
Teacher attendance rate	95.4%	Down from 95.6%	95.4%	95.5%
Average teacher salary*	\$41,258	Up 4.0%	\$47,737	\$47,761
Professional development days/teacher	20.0 days	Up from 14.6 days	9.5 days	10.8 days
School				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 20.1 to 1	26.3 to 1	26.1 to 1
Prime instructional time	87.0%	Up from 86.3%	89.4%	89.8%
Dollars spent per pupil**	\$9,316	Up 7.3%	\$8,206	\$7,883
Percent of expenditures for teacher salaries**	48.9%	Down from 50.3%	52.6%	54.1%
Percent of expenditures for instruction**	59.8%	Up from 57.0%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	90.7%	Up from 88.6%	94.6%	95.8%
Character development program	At-Risk	No Change	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	59	96.6%	221	42.5%	68	89.7%	Yes
Gender							
Male	29	96.6%	118	44.1%	33	84.8%	N/A
Female	30	96.7%	103	40.8%	35	94.3%	N/A
Racial/Ethnic Group							
White	27	100.0%	93	44.1%	33	90.9%	N/A
African American	31	96.8%	119	42.0%	34	88.2%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	21	9.5%	12	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	44	95.5%	160	38.1%	51	88.2%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Lake View High School is honored once again with the prestigious award of Palmetto Gold for the 2008-2009 school year. This award honors the hard work by our teachers, parents, and especially our students. This great accomplishment represents the high expectations for which students and teachers strive to achieve. Also, with this academic achievement, LVHS continues its commitment to the mission of developing lifelong learners and producing productive members of society.

Student test scores continue to improve. Many new opportunities are in place at Lake View High School, providing our students with new avenues to excel. Students are still provided more and more chances to develop their skills through programs, such as The Accelerated Reader, laptop computers, palm pilots, SAT workshops, and software packages for remediation and enrichment. With the new partnership with Northeastern Technical College, students are now able to receive dual credit, college credit, as well as high school credit. This new articulation agreement will allow students who successfully complete certain course work a head start into their next level of education beyond high school. The faculty and staff continue to reach high levels of self-growth through professional development in technology, instruction delivery, and knowledge of standards to continue to improve student academic performance. Our School Technical Assistance Team, school based "learning communities," and School Improvement Council strive to work together to provide research based opportunities for improving teacher skills and strategies.

In the face of this challenging time, we continue to have obstacles that have a direct impact on our goal of providing educational excellence. Teacher recruitment, financial concerns, student apathy, parent involvement, professional training, and community support are serious issues to be addressed. Discipline/Attendance issues, inadequacies in our school facilities, and a poor economic base create a challenging situation for achieving our goals. We are determined to find new innovative methods of using our limited resources to help each and every child succeed.

To provide each of our students the highest quality of education, the talents, strengths, and skills of students, parents, teachers, and community members must be combined and used to enhance academic and social success. It truly takes, "All hands working together to increase Student Academic Success." Lake View High School is committed and determined to provide a quality education, which rewards our community with citizens that are skilled and are lifelong learners to be productive additions to society.

Edison Arnette, Principal
Tamara Nance-Bethea, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	58	13
Percent satisfied with learning environment	100.0%	77.6%	76.9%
Percent satisfied with social and physical environment	93.1%	77.6%	69.2%
Percent satisfied with school-home relations	71.4%	86.2%	69.2%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

YES

This school met 5 out of 5 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	68	100	13.8	46.2	32.3	7.7	53.8	53.8	61.8	Yes	Yes
Male	33	100	12.9	51.6	32.3	3.2	45.2	45.2	57.4	N/A	N/A
Female	35	100	14.7	41.2	32.4	11.8	61.8	61.8	66.1	N/A	N/A
White	39	100	5.3	42.1	42.1	10.5	63.2	63.2	74.3	I/S	I/S
African American	27	100	28	52	20	0	36	36	44.9	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	38.5	I/S	I/S
Subsized meals	35	100	25.7	54.3	20	0	40	40	45.6	I/S	I/S

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	68	100	7.7	38.5	26.2	27.7	70.8	70.8	62.7	Yes	Yes
Male	33	100	6.5	32.3	32.3	29	71	71	61.8	N/A	N/A
Female	35	100	8.8	44.1	20.6	26.5	70.6	70.6	63.6	N/A	N/A
White	39	100	5.3	31.6	31.6	31.6	81.6	81.6	75.1	I/S	I/S
African American	27	100	12	48	20	20	56	56	45.1	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	52.3	I/S	I/S
Subsized meals	35	100	14.3	45.7	17.1	22.9	57.1	57.1	47.9	I/S	I/S

Physical Science (End-of-Course Test performance by Group)

All Students	67	97.0	58.2	28.4	7.5	3.0	I/S	N/A	N/A	N/A	N/A
Male	32	96.9	46.9	34.4	12.5	3.1	I/S	N/A	N/A	N/A	N/A
Female	35	97.1	68.6	22.9	2.9	2.9	I/S	N/A	N/A	N/A	N/A
White	38	97.4	50.0	36.8	7.9	2.6	I/S	N/A	N/A	N/A	N/A
African American	27	96.3	70.4	18.5	7.4	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	34	97.1	67.6	23.5	5.9	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	68	92.6	23.3	48.3	15	13.3	43.3	42.6	69.7
	2009	68	100	13.8	46.2	32.3	7.7	53.8	53.8	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	68	92.6	15	36.7	40	8.3	56.7	55.7	67.2
	2009	68	100	7.7	38.5	26.2	27.7	70.8	70.8	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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