



## Lamar High

216 N. Darlington Ave  
Lamar, SC 29069

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	310 Students	
<b>Principal</b>	Kathy B. Gainey	843-326-7500
<b>Superintendent</b>	Dr. Rainey H. Knight	843-398-5200
<b>Board Chair</b>	Connell Delaine	843-332-2852

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Good</b>	<b>Below Average*</b>
2008	Excellent	Excellent
2007	Below Average	At-Risk
2006	Average	Below Average
2005	Average	At-Risk

\* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
3	5	10	4	7

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	72.3	75.9	83.5	69.7	73.0	63.7
Passed 1 subtest (%)	15.7	8.9	6.3	17.4	14.5	17.5
Passed no subtests (%)	12.0	15.2	10.1	13.6	12.5	18.8

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	92.3%	90.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	74	190
Number of Diplomas	62	135
Rate	83.8%	69.7%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	90.4	57.9
English 1	69.4	50.1
Physical Science	51.0	38.5
US History and the Constitution	31.0	23.7
All Tests	59.7	41.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=310)</b>				
Retention rate	2.7%	Down from 6.1%	6.3%	4.8%
Attendance rate	95.9%	Up from 95.6%	94.7%	95.5%
Eligible for gifted and talented	5.5%	Down from 8.0%	7.1%	9.2%
With disabilities other than speech	12.3%	Down from 16.3%	14.1%	12.6%
Older than usual for grade	5.5%	Down from 7.8%	11.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	1.5%	1.2%
Enrolled in AP/IB programs	0.0%	No Change	5.9%	13.2%
Successful on AP/IB exams	N/A	N/A	31.5%	55.6%
Eligible for LIFE Scholarship	28.8%	Up from 25.3%	28.0%	29.8%
Annual dropout rate	0.3%	Down from 3.6%	4.1%	3.5%
Career/technology students in co-curricular organizations	0.0%	Down from 10.2%	4.3%	3.0%
Enrollment in career/technology courses	129	Down from 172	470	523
Students participating in work-based experiences	34.0%	Up from 16.0%	8.5%	12.9%
Career/technology students attaining technical skills	95.2%	Up from 90.3%	75.5%	79.3%
Career/technology completers placed	100.0%	Up from 96.4%	100.0%	98.8%
<b>Teachers (n=28)</b>				
Teachers with advanced degrees	64.3%	No Change	52.5%	58.6%
Continuing contract teachers	64.3%	Down from 78.6%	66.2%	71.6%
Teachers with emergency or provisional certificates	10.7%	Down from 11.5%	14.8%	8.1%
Teachers returning from previous year	87.3%	Up from 84.1%	79.9%	85.0%
Teacher attendance rate	95.5%	Up from 94.6%	95.3%	95.5%
Average teacher salary*	\$47,964	Up 4.1%	\$46,493	\$47,761
Professional development days/teacher	11.3 days	Down from 16.6 days	11.0 days	10.8 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio in core subjects	17.7 to 1	Down from 19.7 to 1	24.2 to 1	26.1 to 1
Prime instructional time	90.6%	Up from 87.5%	88.7%	89.8%
Dollars spent per pupil**	\$11,227	Up 17.1%	\$8,713	\$7,883
Percent of expenditures for teacher salaries**	49.8%	Up from 49.7%	53.1%	54.1%
Percent of expenditures for instruction**	54.7%	Up from 50.5%	59.5%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 94.2%	86.8%	95.8%
Character development program	Good	Down from Excellent	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	65	92.3%	318	59.7%	74	83.8%	No
<b>Gender</b>							
Male	35	91.4%	164	58.5%	39	82.1%	N/A
Female	30	93.3%	154	61.0%	35	85.7%	N/A
<b>Racial/Ethnic Group</b>							
White	18	100.0%	85	74.1%	23	78.3%	N/A
African American	47	89.4%	232	54.3%	51	86.3%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	34	55.9%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	46	89.1%	239	56.9%	51	82.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Lamar High School, a Class A high school in the southern region of Darlington County, has an enrollment of 326 students in grades 9-12. Its academic program consists of a comprehensive curriculum of tech prep, college prep, and honors level courses, as well as dual credit opportunities (courses for high school and college credit) in which students may enroll.

Course offerings in visual and performing arts, as well as vocational completer programs, available through the Darlington County Institute of Technology, enhance the academic program at Lamar High School. The extracurricular programs at Lamar High School add the finishing touch needed to provide a well-rounded educational experience for our students.

The numerous academic accomplishments of the Lamar High Silver Foxes during the 2008-09 school year include the following: 35% of our students made the honor roll each quarter, 47% received awards at the annual academic banquet, 25% of the graduating class were vocational completers, 33% of the graduating class met the grade point average and class rank requirements for the Life Scholarship, and over \$1,124,000.00 in scholarship money was offered to members of the class of 2009.

Lamar Silver Foxes had many extracurricular successes in the 2008-09 school year. LHS was Region Champion in Football and Baseball. Boys and Girls basketball and softball made it to the playoffs. Boys and Girls track competed at the State Track meet.

Lamar High School continues to strive for improved student performance on the HSAP, PSAT, SAT, ACT, EOCEP and all academic areas.

Lamar High was a proud recipient of the Palmetto Gold Award in 2008 and met AYP in 2008.

Kathy B. Gainey, Principal

Linda Helms, School Improvement Council Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	69	40
Percent satisfied with learning environment	75.8%	81.2%	79.5%
Percent satisfied with social and physical environment	93.9%	76.5%	74.4%
Percent satisfied with school-home relations	69.7%	74.6%	74.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 10 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	5.2%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.4%	0.0%	No

## Abbreviations for Missing Data

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N/AV-Not Available

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	79	100	13	58.4	24.7	3.9	50.6	53	61.8	No	Yes
Male	45	100	9.1	61.4	27.3	2.3	56.8	52.1	57.4	N/A	N/A
Female	34	100	18.2	54.5	21.2	6.1	42.4	54	66.1	N/A	N/A
White	21	100	5	50	35	10	65	74.7	74.3	I/S	I/S
African American	58	100	15.8	61.4	21.1	1.8	45.6	39.1	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	22.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	38.5	I/S	I/S
Subsized meals	63	100	16.1	58.1	22.6	3.2	45.2	39.8	45.6	No	Yes

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	79	100	14.3	26	36.4	23.4	68.8	56.8	62.7	Yes	Yes
Male	45	100	9.1	27.3	36.4	27.3	75	56.6	61.8	N/A	N/A
Female	34	100	21.2	24.2	36.4	18.2	60.6	56.9	63.6	N/A	N/A
White	21	100	5	35	20	40	75	78.4	75.1	I/S	I/S
African American	58	100	17.5	22.8	42.1	17.5	66.7	42.8	45.1	Yes	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	24.5	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	52.3	I/S	I/S
Subsized meals	63	100	17.7	27.4	33.9	21	64.5	43.9	47.9	Yes	Yes

## Physical Science (End-of-Course Test performance by Group)

All Students	79	96.2	65.8	25.3	3.8	1.3	I/S	N/A	N/A	N/A	N/A
Male	45	97.8	57.8	31.1	6.7	2.2	I/S	N/A	N/A	N/A	N/A
Female	34	94.1	76.5	17.6	N/A	N/A	I/S	N/A	N/A	N/A	N/A
White	21	100.0	47.6	38.1	9.5	4.8	I/S	N/A	N/A	N/A	N/A
African American	58	94.8	72.4	20.7	1.7	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	63	95.2	65.1	23.8	4.8	1.6	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	81	96.3	18.7	29.3	36	16	62.7	66.6	69.7
	2009	79	100	13	58.4	24.7	3.9	50.6	53	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	81	97.5	19.7	19.7	46.1	14.5	71.1	62.5	67.2
	2009	79	100	14.3	26	36.4	23.4	68.8	56.8	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample