



Colleton County High

1379 Mighty Cougar Drive
Walterboro, South Carolina

Grades	9-12 High School	
Enrollment	1,697 Students	
Principal	Cliff Warren	843-538-2904
Superintendent	Ms. Leila Williams	843-782-4510
Board Chair	Mr. Paul Haase	843-782-4510

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	Below Average
2008	At-Risk	Average
2007	At-Risk	At-Risk
2006	Average	At-Risk
2005	Average	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	4	12	6	4

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	59.6	71.7	67.9	64.6	72.7	68.5
Passed 1 subtest (%)	20.9	16.3	16.2	18.9	14.1	16.2
Passed no subtests (%)	19.5	11.9	15.9	16.5	13.3	15.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	86.8%	92.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	406	213
Number of Diplomas	246	149
Rate	60.6%	71.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	60.5	61.0
English 1	58.2	52.8
Physical Science	41.6	41.5
US History and the Constitution	30.9	27.2
All Tests	48.7	45.0

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,697)				
Retention rate	12.9%	Down from 15.9%	6.0%	4.8%
Attendance rate	99.4%	Down from 99.5%	94.9%	95.5%
Eligible for gifted and talented	8.0%	Up from 7.2%	7.8%	9.2%
With disabilities other than speech	13.7%	Down from 14.2%	13.8%	12.6%
Older than usual for grade	20.0%	Down from 22.3%	10.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.7%	Down from 5.0%	1.6%	1.2%
Enrolled in AP/IB programs	6.9%	Up from 6.3%	7.0%	13.2%
Successful on AP/IB exams	50.0%	Down from 63.0%	30.2%	55.6%
Eligible for LIFE Scholarship	29.7%	Up from 25.3%	27.9%	29.8%
Annual dropout rate	8.3%	Down from 10.1%	4.1%	3.5%
Career/technology students in co-curricular organizations	1.0%	Down from 1.1%	5.8%	3.0%
Enrollment in career/technology courses	1176	Up from 1132	505	523
Students participating in work-based experiences	0.7%	Down from 4.0%	8.9%	12.9%
Career/technology students attaining technical skills	69.6%	Up from 58.2%	76.0%	79.3%
Career/technology completers placed	N/A	N/A	98.5%	98.8%
Teachers (n=99)				
Teachers with advanced degrees	55.6%	Up from 50.0%	55.8%	58.6%
Continuing contract teachers	75.8%	Up from 64.5%	68.2%	71.6%
Teachers with emergency or provisional certificates	10.0%	Down from 17.8%	10.9%	8.1%
Teachers returning from previous year	81.8%	Down from 83.9%	84.7%	85.0%
Teacher attendance rate	94.9%	Down from 95.3%	95.2%	95.5%
Average teacher salary*	\$47,737	Up 6.7%	\$47,964	\$47,761
Professional development days/teacher	4.3 days	Down from 8.1 days	11.6 days	10.8 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	27.6 to 1	Up from 23.3 to 1	24.0 to 1	26.1 to 1
Prime instructional time	93.2%	Down from 93.5%	88.8%	89.8%
Dollars spent per pupil**	\$6,199	Up 3.5%	\$8,414	\$7,883
Percent of expenditures for teacher salaries**	63.5%	Up from 59.3%	49.8%	54.1%
Percent of expenditures for instruction**	65.2%	Up from 60.5%	59.5%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	87.0%	Up from 84.5%	90.9%	95.8%
Character development program	Below Average	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	326	86.8%	1913	48.7%	406	60.6%	No
Gender							
Male	145	86.2%	939	48.8%	191	51.3%	N/A
Female	181	87.3%	974	48.7%	215	68.8%	N/A
Racial/Ethnic Group							
White	144	92.4%	790	60.3%	179	60.3%	N/A
African American	169	82.2%	1047	39.2%	213	60.6%	N/A
Asian/Pacific Islander	N/A	N/A	13	84.6%	N/A	N/A	N/A
Hispanic	N/A	N/A	38	57.9%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	17	52.9%	N/A	N/A	N/A
Disability Status							
Disabled	39	30.8%	153	20.3%	50	24.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	29	51.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	189	84.7%	1256	43.2%	234	57.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Colleton County High School was initially accredited under the auspices of Walterboro High School by the Southern Association of Colleges and Schools in 1954 and has achieved 54 years of accredited educational service to the citizens of Colleton County. At CCHS, we are proud of the academic accomplishments of all of our students during the 2008-2009 school year. The Class of 2009 graduated 280 students with 249 State High School diplomas, 7 State Certificates, 14 Employability Certificates, and 11 Certificates of Attendance. This class included 4 Palmetto Fellows, 74 LIFE Scholarships, 9 HOPE scholarships, 1 Teaching Fellows, and a total scholarship amount of \$2,020,620. CCHS had 1 student with 11 years perfect attendance.

2008-09 CCHS students placed 4th in the State during the Knowledge Master competition, and the Academic Team placed 2nd in the USC Salkehatchie Bowl. The Math Team participated in the College of Charleston Math Meet in an all-day sprint and took third place. Two students qualified for the State Math Team for the national competition, and their team placed first in the nation in the B-Division.

In extracurricular activities, CCHS continues to shine, as the NJROTC Unit received the Unit Achievement Award for the 2nd consecutive year. This is the 12th consecutive year that the NJROTC Unit has been recognized as a top performer in the United States. Focusing on the arts, our choral department continues to provide outstanding entertainment during its annual winter musical and spring musical. This year's spring musical was Roger & Hamerstein's "The King and I". Our Band of Blue continued its tradition of excellence as the middle school and high school band members earned positions in the SCBDA Region 4 Honor band. The band also won the Outstanding Performance Award, which is the highest honor the Band Association gives at the state level for the thirteenth year in a row. The band was also participated in the 2008 Cherry Blossom Parade in Washington, DC. Cougar athletic teams proved competitive again this year. The girls' basketball team was the region champion for the third year in a row. The girls' softball coach, Rusty Adams, earned his 500 career victory with the softball team making the state playoffs. The high school remained active in the community by hosting the National Honor Society Blood Drive. We raised over \$800 for March of Dimes and also hosted Relay For Life, raising over \$10,000.

We continue to focus our efforts on providing a quality education for all our students. Our goal is to provide every student the support and resources needed to be successful. We would like to thank our teachers, parents and students who helped make the many successes of this year possible with their commitment to the cause of education in Colleton County. These initiatives and success stories are a testimony to our commitment to motivate a high number of students to accomplish their personal goal of high school graduation from an academically rigorous and challenging school, composed of caring, competent, and committed educators, employing data-driven instructional practices in order to prepare students for future success.

Cliff Warren, Principal
Sarah Finley, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	67	352	95
Percent satisfied with learning environment	83.6%	73.1%	83.9%
Percent satisfied with social and physical environment	83.6%	76.7%	77.7%
Percent satisfied with school-home relations	58.2%	82.5%	71.7%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 11 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	24.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	16.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	9.1%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	402	99.5	20.3	40.4	23.7	15.6	53.9	52.9	61.8	No	Yes
Male	187	98.9	26.8	40.2	21.8	11.2	48.6	47.5	57.4	N/A	N/A
Female	215	100	14.6	40.5	25.4	19.5	58.5	57.7	66.1	N/A	N/A
White	183	100	14.3	34.3	31.4	20	65.7	65	74.3	No	Yes
African American	207	99	25.9	47.7	16.2	10.2	42.1	41.1	44.9	No	Yes
Asian/Pacific Islander	2	I/S	77.4	I/S	I/S						
Hispanic	5	I/S	50.3	I/S	I/S						
American Indian/Alaskan	3	I/S	55.4	I/S	I/S						
Disabled	52	96.2	83	8.5	2.1	6.4	12.8	12.2	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	38.5	I/S	I/S						
Subsized meals	272	99.3	25.4	45	18.8	10.8	46.2	45.3	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	402	99.3	25.3	40.4	20.8	13.5	47.7	46.9	62.7	No	Yes
Male	187	98.9	27.4	33.5	21.8	17.3	50.3	49.2	61.8	N/A	N/A
Female	215	99.5	23.4	46.3	20	10.2	45.4	44.9	63.6	N/A	N/A
White	183	100	16.6	37.7	28	17.7	60	59.3	75.1	No	Yes
African American	207	98.6	33.5	43.7	14.7	8.1	35.5	34.8	45.1	No	Yes
Asian/Pacific Islander	2	I/S	83.8	I/S	I/S						
Hispanic	5	I/S	58.5	I/S	I/S						
American Indian/Alaskan	3	I/S	59.2	I/S	I/S						
Disabled	52	96.2	87.2	6.4	2.1	4.3	10.6	10.2	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	4	I/S	52.3	I/S	I/S						
Subsized meals	272	98.9	29.6	45.4	15	10	39.6	39	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	398	91.7	68.8	14.1	5.0	3.8	8.8	N/A	N/A	N/A	N/A
Male	186	88.7	62.9	14.0	5.4	6.5	11.8	N/A	N/A	N/A	N/A
Female	212	94.3	74.1	14.2	4.7	1.4	6.1	N/A	N/A	N/A	N/A
White	182	94.5	65.4	15.4	7.1	6.6	13.7	N/A	N/A	N/A	N/A
African American	204	89.2	74.5	11.8	2.0	1.0	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	48	60.4	60.4	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	268	91.4	75.4	10.1	3.0	3.0	6.0	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	464	98.3	16	36.4	32.9	14.6	57.5	57	69.7
	2009	402	99.5	20.3	40.4	23.7	15.6	53.9	52.9	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	464	97.4	20.6	40	27.8	11.7	52.8	52.3	67.2
	2009	402	99.3	25.3	40.4	20.8	13.5	47.7	46.9	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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