Central High

200 Zion Church Rd.
Pageland, South Carolina

Grades	9-12 High School	
Enrollment	645 Students	
Principal	Juddson Starling	843-672-9128
Superintendent	Dr. John E. Williams	843-623-2175
Board Chair	Chad Vick	(843)623-6768

THE STATE OF SOUTH CAROLINA
2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Good**
2008	Average	Below Average
2007	Good	Below Average
2006	Good	Excellent
2005	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	5	15	5	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	77.1	73.2	77.2	71.8	76.0	72.9
Passed 1 subtest (%)	11.1	14.3	8.1	16.1	12.6	14.2
Passed no subtests (%)	11.8	12.5	14.8	12.7	11.4	12.8

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	96.0%	93.0%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	148	218
Number of Diplomas	123	156
Rate	83.1%	73.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	69.5	67.0
English 1	55.6	54.9
Physical Science	30.1	43.1
US History and the Constitution	30.9	31.4
All Tests	45.6	48.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=645)				
Retention rate	5.5%	Down from 8.1%	5.4%	4.8%
Attendance rate	94.3%	Up from 93.3%	94.8%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.4%	9.2%
With disabilities other than speech	16.1%	Up from 15.6%	14.2%	12.6%
Older than usual for grade	11.8%	Up from 11.3%	10.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	1.7%	1.2%
Enrolled in AP/IB programs	3.1%	Down from 3.8%	9.5%	13.2%
Successful on AP/IB exams	N/A	N/A	46.9%	55.6%
Eligible for LIFE Scholarship	29.8%	Down from 30.1%	29.0%	29.8%
Annual dropout rate	3.5%	Down from 5.0%	3.5%	3.5%
Career/technology students in co-curricular organizations	16.8%	Down from 23.7%	8.7%	3.0%
Enrollment in career/technology courses	516	Up from 483	556	523
Students participating in work-based experiences	55.5%	Up from 49.7%	12.9%	12.9%
Career/technology students attaining technical skills	85.6%	No Change	81.6%	79.3%
Career/technology completers placed	96.8%	Up from 96.2%	96.8%	98.8%
Teachers (n=51)				
Teachers with advanced degrees	62.7%	Up from 59.2%	55.7%	58.6%
Continuing contract teachers	60.8%	Up from 57.1%	69.7%	71.6%
Teachers with emergency or provisional certificates	22.4%	Down from 22.7%	10.3%	8.1%
Teachers returning from previous year	83.6%	Up from 82.9%	84.4%	85.0%
Teacher attendance rate	96.1%	Up from 94.9%	95.4%	95.5%
Average teacher salary*	$47,250	Up 1.7%	$47,377	$47,761
Professional development days/teacher	9.5 days	Down from 18.4 days	9.7 days	10.8 days
School				
Principal's years at school	0.0	Down from 4.0	3.0	3.0
Student-teacher ratio in core subjects	24.4 to 1	Up from 23.0 to 1	25.7 to 1	26.1 to 1
Prime instructional time	89.4%	Up from 86.8%	89.5%	89.8%
Dollars spent per pupil**	$9,087	Up 1.5%	$8,201	$7,883
Percent of expenditures for teacher salaries**	60.3%	Up from 56.7%	53.0%	54.1%
Percent of expenditures for instruction**	65.6%	Up from 63.4%	59.7%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 91.6%	94.9%	95.8%
Character development program	At-Risk	Down from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Central High 03/25/10-1301007

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	126	96.0%	745	45.6%	148	83.1%	No
Gender							
Male	58	96.6%	381	46.5%	69	81.2%	N/A
Female	68	95.6%	364	44.8%	79	84.8%	N/A
Racial/Ethnic Group							
White	74	98.6%	333	58.3%	86	84.9%	N/A
Africian American	45	93.3%	367	34.1%	53	81.1%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	43	46.5%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	112	17.9%	12	66.7%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	38	47.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	72	94.4%	478	39.1%	82	81.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

During the 2008-2009 school year, Central High School continued to pursue its mission of "preparing productive citizens and life-long learners in an ever-changing society." Two major initiatives received emphasis during the year: Blue Ribbon Schools and High Schools That Work.

In the fall of 2008, various stakeholders of Central High School completed the assessment process for Blue Ribbon Schools of Excellence. Cooperative efforts of students, parents, faculty, and staff members earned the school the designation of "Blue Ribbon Points of Light Award Winner."

Central High School also worked during the school year to create a site development and implementation plan for High Schools That Work. Key facets of the plan include the following: increasing access to challenging career/technical studies, providing a structured system of extra help, and involving students and parents in a guidance and advisement system.

The cited special projects, combined with the efforts of all segments of the Central community, will continue to produce positive results for Central's students. For example, every senior eligible to graduate in 2009 met the South Carolina High School Assessment Program (HSAP) requirement. Central looks forward to building on its successes to achieve its mission of helping each student reach his or her potential.

Juddson W. Starling, Principal
Christy Woodward, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	102	60
Percent satisfied with learning environment	96.4%	76.2%	75.0%
Percent satisfied with social and physical environment	100.0%	83.2%	68.3%
Percent satisfied with school-home relations	70.9%	90.2%	70.0%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress: NO

This school met 11 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status: N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.8%	0.0%	No

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Central High											03/25/10-1301007
HSAP Performance By Group											
	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	152	100	17.4	40.9	26.2	15.4	51.7	59.6	61.8	No	Yes
Male	77	100	19.7	44.7	27.6	7.9	48.7	53.5	57.4	N/A	N/A
Female	75	100	15.1	37	24.7	23.3	54.8	65.2	66.1	N/A	N/A
White	72	100	7	35.2	33.8	23.9	64.8	72	74.3	Yes	Yes
African American	70	100	29	46.4	15.9	8.7	39.1	43.4	44.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	62.5	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	32	100	61.3	25.8	3.2	9.7	16.1	16.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	42.9	38.5	I/S	I/S
Subsized meals	89	100	27.3	42	21.6	9.1	43.2	45.8	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	152	100	18.8	35.6	24.8	20.8	55.7	61.3	62.7	No	Yes
Male	77	100	18.4	36.8	21.1	23.7	53.9	57.7	61.8	N/A	N/A
Female	75	100	19.2	34.2	28.8	17.8	57.5	64.6	63.6	N/A	N/A
White	72	100	9.9	28.2	26.8	35.2	70.4	72.7	75.1	Yes	Yes
African American	70	100	30.4	40.6	23.2	5.8	39.1	45.9	45.1	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.8	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	32	100	71	16.1	3.2	9.7	16.1	15.2	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	57.1	52.3	I/S	I/S
Subsized meals	89	100	25	37.5	27.3	10.2	48.9	49.4	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	149	91.9	71.8	8.1	8.7	3.4	12.1	N/A	N/A	N/A	N/A
Male	76	90.8	69.7	9.2	9.2	2.6	I/S	N/A	N/A	N/A	N/A
Female	73	93.2	74.0	6.8	8.2	4.1	I/S	N/A	N/A	N/A	N/A
White	71	91.5	60.6	11.3	12.7	7.0	19.7	N/A	N/A	N/A	N/A
African American	68	91.2	80.9	4.4	5.9	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	29	65.5	65.5	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	87	92.0	79.3	5.7	5.7	1.1	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	171	99.4	18.2	30.3	36.4	15.2	59.4	67.6	69.7
	2009	152	100	17.4	40.9	26.2	15.4	51.7	59.6	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	171	99.4	21.2	32.7	32.1	13.9	57	62.3	67.2
	2009	152	100	18.8	35.6	24.8	20.8	55.7	61.3	62.7

* Adjusted to account for natural variation in performance.

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