



## Cheraw High

649 Chesterfield Hwy.  
Cheraw, South Carolina

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	869 Students	
<b>Principal</b>	Henry L. Cobb	843-921-1000
<b>Superintendent</b>	Dr. John E. Williams	843-623-2175
<b>Board Chair</b>	Chad Vick	(843)623-6768

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Average	Good
2007	Average	Below Average
2006	Average	Average
2005	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
1	7	21	4	1

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	71.2	76.2	70.9	75.5	78.1	74.2
Passed 1 subtest (%)	13.7	13.9	17.4	13.9	11.8	13.3
Passed no subtests (%)	15.1	9.9	11.7	10.9	10.1	12.5

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	95.0%	93.5%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	208	224
Number of Diplomas	154	167
Rate	74.0%	75.6%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.9	69.0
English 1	60.6	56.1
Physical Science	37.9	43.6
US History and the Constitution	51.6	32.6
All Tests	56.1	49.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=869)</b>				
Retention rate	5.8%	Down from 7.1%	4.7%	4.8%
Attendance rate	94.8%	No Change	94.9%	95.5%
Eligible for gifted and talented	0.0%	No Change	9.1%	9.2%
With disabilities other than speech	17.2%	Up from 17.1%	13.5%	12.6%
Older than usual for grade	7.6%	Up from 6.2%	9.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.5%	1.2%
Enrolled in AP/IB programs	8.3%	Down from 9.2%	8.4%	13.2%
Successful on AP/IB exams	84.8%	Up from 78.9%	49.7%	55.6%
Eligible for LIFE Scholarship	20.7%	Down from 29.6%	29.4%	29.8%
Annual dropout rate	1.0%	Down from 1.8%	4.2%	3.5%
Career/technology students in co-curricular organizations	5.6%	Down from 6.9%	5.6%	3.0%
Enrollment in career/technology courses	634	Down from 660	516	523
Students participating in work-based experiences	46.9%	Up from 33.9%	14.2%	12.9%
Career/technology students attaining technical skills	74.6%	Up from 70.8%	82.0%	79.3%
Career/technology completers placed	93.8%	Down from 94.7%	97.9%	98.8%
<b>Teachers (n=56)</b>				
Teachers with advanced degrees	57.1%	Up from 53.4%	55.2%	58.6%
Continuing contract teachers	73.2%	Up from 69.0%	75.4%	71.6%
Teachers with emergency or provisional certificates	14.5%	Up from 13.0%	8.2%	8.1%
Teachers returning from previous year	88.4%	Down from 91.1%	85.4%	85.0%
Teacher attendance rate	96.7%	Up from 95.0%	95.4%	95.5%
Average teacher salary*	\$45,267	Up 0.8%	\$47,615	\$47,761
Professional development days/teacher	6.8 days	Down from 16.2 days	11.0 days	10.8 days
<b>School</b>				
Principal's years at school	9.0	Up from 8.0	5.0	3.0
Student-teacher ratio in core subjects	26.2 to 1	Down from 27.8 to 1	26.2 to 1	26.1 to 1
Prime instructional time	90.3%	Up from 87.8%	89.4%	89.8%
Dollars spent per pupil**	\$6,851	Up 4.3%	\$7,883	\$7,883
Percent of expenditures for teacher salaries**	62.1%	Up from 61.4%	54.1%	54.1%
Percent of expenditures for instruction**	66.8%	Up from 65.1%	59.0%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.7%	95.4%	95.8%
Character development program	Below Average	Up from At-Risk	Good	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	181	95.0%	850	56.1%	208	74.0%	No
<b>Gender</b>							
Male	87	93.1%	452	54.4%	105	68.6%	N/A
Female	94	96.8%	398	58.0%	103	79.6%	N/A
<b>Racial/Ethnic Group</b>							
White	93	96.8%	425	68.0%	103	76.7%	N/A
African American	85	92.9%	408	43.6%	100	72.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	27	74.1%	100	33.0%	34	50.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	99	93.9%	477	45.9%	115	68.7%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

### Report of Principal and School Improvement Council

Accomplishments and expectations combined to make 2008-2009 a good year for Cheraw High School. The highlight of the school year was receiving the silver award for improvement on the school report card in student achievement. Improved student achievement continues to be the main focus of all stakeholders at Cheraw High School. The School Improvement Council worked very hard to help move the school toward greater excellence in education.

The year was marked by numerous accomplishments by both students and faculty. Thirty-four seniors earned a B average and were eligible for a Life Scholarship from the State Department of Education. The class of 2009 was offered in excess of one million, two hundred-thirty thousand dollars in scholarships and awards. Five seniors in the class of 2009 received athletic scholarships. Two seniors were named Palmetto Fellows winners by the State Department of Education. Three seniors were named Academic Honors Scholars by the State Department of Education. Fifty seniors earned a 3.0 or better GPA on the South Carolina Uniform Grading Scale. Thirty-three students took an AP exam, 30, or 79%, of the students tested passed by scoring 3 or higher. Cheraw High was 1 of 5 high schools in the Pee Dee that had a higher percentage of 3-5 scores on the AP Placement exams. Four students were recognized as AP Scholars for scoring a 3 or higher on at least 3 AP exams. Cheraw High School sent the largest number of students (of all high schools in South Carolina) to the National History Day finals held in College Park, Maryland.

The band placed first in the Lower State Band Competition and third in the State Competition. Once again, Cheraw High School had a State Winner in Wrestling, and one student became a four-time State Winner in the Pole Vault Competition. The Girls' Softball team won the Region Championship for the first time in 20 years.

There is much at Cheraw High School of which to be proud. However, there is still much to be done to ensure that Cheraw High School is one of the "best high schools" in South Carolina.

Henry L. Cobb, Principal

### Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	61	145	30
Percent satisfied with learning environment	80.3%	74.3%	86.7%
Percent satisfied with social and physical environment	95.1%	77.2%	79.3%
Percent satisfied with school-home relations	55.7%	82.6%	69.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

#### Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Adequate Yearly Progress

NO

This school met 9 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	1.7%	
Classes in high poverty schools not taught by highly qualified teachers	1.4%	5.8%	
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.4%	0.0%	No

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	221	97.7	14.6	37.3	25	23.1	62.7	59.6	61.8	No	Yes
Male	109	98.2	21	38.1	21	20	57.1	53.5	57.4	N/A	N/A
Female	112	97.3	8.4	36.4	29	26.2	68.2	65.2	66.1	N/A	N/A
White	102	97.1	8.2	27.8	25.8	38.1	77.3	72	74.3	Yes	Yes
African American	113	98.2	20	47.3	22.7	10	49.1	43.4	44.9	No	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	77.4	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	33	100	61.3	29	6.5	3.2	22.6	16.5	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	42.9	38.5	I/S	I/S
Subsized meals	123	97.6	22.9	46.6	16.9	13.6	46.6	45.8	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	220	97.7	24.1	31.1	23.6	21.2	56.1	61.3	62.7	No	Yes
Male	108	98.1	27.6	33.3	22.9	16.2	51.4	57.7	61.8	N/A	N/A
Female	112	97.3	20.6	29	24.3	26.2	60.7	64.6	63.6	N/A	N/A
White	102	97.1	15.5	32	23.7	28.9	64.9	72.7	75.1	No	Yes
African American	113	98.2	31.8	31.8	22.7	13.6	47.3	45.9	45.1	No	Yes
Asian/Pacific Islander	2	I/S	83.8	I/S	I/S						
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	62.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	33	100	77.4	16.1	6.5	0	12.9	15.2	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	57.1	52.3	I/S	I/S
Subsized meals	123	97.6	33.1	35.6	19.5	11.9	43.2	49.4	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	219	89.5	58.4	19.6	8.2	3.2	11.4	N/A	N/A	N/A	N/A
Male	107	89.7	60.7	19.6	7.5	1.9	9.3	N/A	N/A	N/A	N/A
Female	112	89.3	56.3	19.6	8.9	4.5	13.4	N/A	N/A	N/A	N/A
White	101	92.1	46.5	25.7	13.9	5.9	19.8	N/A	N/A	N/A	N/A
African American	112	88.4	69.6	14.3	3.6	0.9	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	31	74.2	71.0	3.2	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	122	87.7	70.5	9.8	3.3	4.1	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2008	227	99.6	11.5	28.9	37.2	22.5	68.3	67.6	69.7
	2009	221	97.7	14.6	37.3	25	23.1	62.7	59.6	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2008	227	100	19.6	34.7	28.3	17.4	56.2	62.3	67.2
	2009	220	97.7	24.1	31.1	23.6	21.2	56.1	61.3	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample