



Gaffney Senior High

149 Twin Lake Rd.
Gaffney, SC 29341

Grades	9-12 High School	
Enrollment	2,127 Students	
Principal	Ms. Marlene Davis	864-902-3600
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Below Average
2008	Average	Excellent
2007	Below Average	Average
2006	Below Average	At-Risk
2005	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	7	22	4	1

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	74.8	81.3	73.1	77.0	78.8	74.2
Passed 1 subtest (%)	14.7	10.1	12.3	12.9	11.5	13.8
Passed no subtests (%)	10.6	8.6	14.6	10.4	9.6	12.1

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	94.1%	93.2%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	489	241
Number of Diplomas	382	178
Rate	78.1%	75.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.6	69.5
English 1	60.3	57.8
Physical Science	39.8	46.2
US History and the Constitution	21.0	35.4
All Tests	46.7	51.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,127)				
Retention rate	6.7%	Up from 6.5%	4.3%	4.8%
Attendance rate	96.9%	Up from 95.6%	95.2%	95.5%
Eligible for gifted and talented	20.6%	Down from 21.1%	8.3%	9.2%
With disabilities other than speech	7.5%	Down from 8.2%	13.7%	12.6%
Older than usual for grade	7.1%	Up from 5.5%	9.1%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.6%	1.2%
Enrolled in AP/IB programs	6.7%	Down from 9.9%	8.6%	13.2%
Successful on AP/IB exams	39.4%	Down from 40.8%	51.3%	55.6%
Eligible for LIFE Scholarship	42.7%	Down from 47.5%	29.1%	29.8%
Annual dropout rate	6.3%	Down from 9.6%	4.0%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	5.7%	3.0%
Enrollment in career/technology courses	1255	Up from 1004	493	523
Students participating in work-based experiences	6.9%	Down from 28.7%	15.7%	12.9%
Career/technology students attaining technical skills	82.9%	Down from 83.4%	81.9%	79.3%
Career/technology completers placed	N/A	N/A	98.1%	98.8%
Teachers (n=120)				
Teachers with advanced degrees	59.2%	Up from 55.9%	56.7%	58.6%
Continuing contract teachers	86.7%	Up from 76.4%	78.2%	71.6%
Teachers with emergency or provisional certificates	3.5%	Down from 7.6%	7.7%	8.1%
Teachers returning from previous year	86.8%	Up from 85.9%	86.8%	85.0%
Teacher attendance rate	95.5%	Up from 93.7%	95.6%	95.5%
Average teacher salary*	\$47,314	Up 6.1%	\$47,473	\$47,761
Professional development days/teacher	7.8 days	Down from 9.1 days	11.8 days	10.8 days
School				
Principal's years at school	2.0	Up from 0.0	5.0	3.0
Student-teacher ratio in core subjects	28.0 to 1	Up from 26.9 to 1	26.5 to 1	26.1 to 1
Prime instructional time	91.9%	Up from 88.7%	89.7%	89.8%
Dollars spent per pupil**	\$5,554	Up 3.8%	\$7,628	\$7,883
Percent of expenditures for teacher salaries**	60.7%	Up from 60.2%	54.1%	54.1%
Percent of expenditures for instruction**	65.8%	Up from 61.5%	59.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.7%	Up from 86.9%	95.9%	95.8%
Character development program	Excellent	Up from Good	Good	Good
Modern language program assessment	Good	N/A	Average	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	439	94.1%	1917	46.7%	489	78.1%	No
Gender							
Male	235	94.0%	942	45.9%	261	78.2%	N/A
Female	204	94.1%	975	47.5%	228	78.1%	N/A
Racial/Ethnic Group							
White	277	96.8%	1223	53.6%	314	77.7%	N/A
African American	143	88.8%	602	33.4%	154	77.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	13	92.3%	75	34.7%	14	85.7%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	20	65.0%	107	20.6%	28	50.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	14	92.9%	72	34.7%	15	86.7%	N/A
Socio-Economic Status							
Subsidized meals	218	90.4%	1146	37.9%	246	68.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Faced with the challenge of providing top level educational opportunities in a learning rich environment for teachers and students alike in a deteriorating economic setting, Gaffney High School has done an outstanding job in the 2008-2009 school year. Despite budget cuts in all sources of revenues, we were able to move forward in many areas. Sixteen new staff members helped invigorate both the old building (relatively speaking) and the new ninth grade wing. The purpose of the new addition is to provide a close community setting in which ninth graders can be successful academically as well as socially. With an energetic, student oriented staff to guide them through their first year of high school, our expectations are very high for a reduction in the number of ninth grade repeaters in the future. This new facility contains 30 classrooms, including 6 state of the art science rooms/labs, along with a cafeteria, office complex, guidance suite and computer rooms suitable for classrooms or individual tutorials.

Of the 424 graduates in the class of 2009, 181 were eligible for the LIFE scholarship. Our academic achievements along with first time State Championships in baseball and softball and individual medals in track continued the School of Champions tradition.

This summer we are initiating a credit recovery program which will replace summer school. By combining this program with an absentee program and continuing both into the regular school year, we are aiming to improve our on-time graduation rate as well as providing a viable option to those students who may be considering dropping out.

With a dedicated staff & student body, we look forward to the future.

Marlene Davis, Principal
Sheila Blanton, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	83	322	14
Percent satisfied with learning environment	90.4%	77.0%	92.9%
Percent satisfied with social and physical environment	96.4%	81.9%	85.7%
Percent satisfied with school-home relations	80.2%	83.4%	57.1%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress

NO

This school met 14 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	538	98.5	20.5	34.4	27.3	17.8	54.3	52.4	61.8	No	Yes
Male	287	97.6	23.3	36.1	24.1	16.5	50.4	47	57.4	N/A	N/A
Female	251	99.6	17.5	32.5	30.9	19.1	58.5	58.6	66.1	N/A	N/A
White	338	98.5	13.8	30.4	32.6	23.2	65.8	60.1	74.3	Yes	Yes
African American	173	98.3	29.8	42.9	19.6	7.7	35.1	36.3	44.9	No	Yes
Asian/Pacific Islander	2	I/S	77.4	I/S	I/S						
Hispanic	25	100	47.8	30.4	13	8.7	30.4	30.8	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	55.4	I/S	I/S
Disabled	45	97.8	64.3	33.3	2.4	0	14.3	11.5	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	22	100	52.4	28.6	14.3	4.8	23.8	23.8	38.5	I/S	I/S
Subsized meals	329	98.2	29.8	37.2	22.3	10.7	41.7	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	536	98.5	18.8	28.2	29.8	23.1	65.7	64.1	62.7	Yes	Yes
Male	285	97.5	20.5	27.7	29.5	22.3	62.9	60.9	61.8	N/A	N/A
Female	251	99.6	17.1	28.9	30.1	24	68.7	67.8	63.6	N/A	N/A
White	337	98.2	13.6	26.5	31.9	28.1	73.8	68.8	75.1	Yes	Yes
African American	172	98.8	26.8	31	28.6	13.7	54.2	56	45.1	No	Yes
Asian/Pacific Islander	2	I/S	83.8	I/S	I/S						
Hispanic	25	100	34.8	34.8	13	17.4	34.8	38.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	59.2	I/S	I/S
Disabled	45	97.8	69	21.4	7.1	2.4	19	17.3	21.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	22	100	38.1	33.3	14.3	14.3	28.6	28.6	52.3	I/S	I/S
Subsized meals	327	98.8	26.2	29.8	28.2	15.9	57.3	56.3	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	537	94.0	68.0	11.7	8.2	6.1	14.3	N/A	N/A	N/A	N/A
Male	286	92.7	65.7	12.2	7.0	7.7	14.7	N/A	N/A	N/A	N/A
Female	251	95.6	70.5	11.2	9.6	4.4	13.9	N/A	N/A	N/A	N/A
White	337	94.7	62.0	13.6	10.4	8.6	19.0	N/A	N/A	N/A	N/A
African American	173	91.9	76.9	9.2	4.0	1.7	5.8	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	25	100.0	92.0	4.0	4.0	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	44	86.4	79.5	6.8	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	22	100.0	95.5	N/A	4.5	N/A	I/S	N/A	N/A	N/A	N/A
Subsized meals	329	91.5	73.9	8.2	5.5	4.0	9.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	523	98.5	11.4	27.9	39.3	21.4	69.1	67.6	69.7
	2009	538	98.5	20.5	34.4	27.3	17.8	54.3	52.4	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	523	98.1	14.4	23.2	32.5	29.9	69.5	69.7	67.2
	2009	536	98.5	18.8	28.2	29.8	23.1	65.7	64.1	62.7

* Adjusted to account for natural variation in performance.

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