



Burke High

244 President Street
Charleston, SC 29403

Grades	7-12 High School	
Enrollment	714 Students	
Principal	Charles Benton	843-579-4815
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Toya Hampton Green	843-723-7831

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	At-Risk	At-Risk
2008	Below Average	Excellent
2007	At-Risk	Average
2006	At-Risk	Average
2005	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	2	3	7	11

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	55.7	55.0	51.1	61.8	64.5	58.2
Passed 1 subtest (%)	27.9	27.1	25.5	20.8	16.0	20.5
Passed no subtests (%)	16.4	17.8	23.4	20.9	20.1	24.1

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	91.0%	83.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	158	104
Number of Diplomas	98	66
Rate	62.0%	57.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	35.7	48.7
English 1	32.2	40.0
Physical Science	29.2	28.9
US History and the Constitution	24.8	19.1
All Tests	30.5	34.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=714)				
Retention rate	14.3%	Down from 16.4%	6.7%	4.8%
Attendance rate	89.7%	Down from 90.5%	94.7%	95.5%
Eligible for gifted and talented	2.7%	Down from 3.3%	2.6%	9.2%
With disabilities other than speech	14.3%	Up from 13.4%	13.6%	12.6%
Older than usual for grade	24.3%	Up from 22.5%	13.3%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	11.8%	Down from 15.3%	1.4%	1.2%
Enrolled in AP/IB programs	22.6%	Down from 23.5%	6.4%	13.2%
Successful on AP/IB exams	N/A	N/A	21.2%	55.6%
Eligible for LIFE Scholarship	15.1%	Down from 22.3%	27.4%	29.8%
Annual dropout rate	7.8%	Down from 10.1%	2.5%	3.5%
Career/technology students in co-curricular organizations	2.1%	Down from 6.0%	2.3%	3.0%
Enrollment in career/technology courses	383	Down from 431	226	523
Students participating in work-based experiences	9.3%	Up from 3.0%	8.6%	12.9%
Career/technology students attaining technical skills	60.7%	Up from 59.4%	74.6%	79.3%
Career/technology completers placed	100.0%	Up from 97.5%	96.9%	98.8%
Teachers (n=69)				
Teachers with advanced degrees	55.1%	Down from 55.4%	55.1%	58.6%
Continuing contract teachers	62.3%	Down from 63.5%	58.9%	71.6%
Teachers with emergency or provisional certificates	19.3%	Up from 19.1%	19.7%	8.1%
Teachers returning from previous year	74.0%	Down from 80.9%	74.4%	85.0%
Teacher attendance rate	95.9%	Up from 95.0%	95.4%	95.5%
Average teacher salary*	\$46,007	Up 3.8%	\$44,638	\$47,761
Professional development days/teacher	15.5 days	Down from 18.4 days	11.6 days	10.8 days
School				
Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 16.1 to 1	20.0 to 1	26.1 to 1
Prime instructional time	84.5%	Up from 83.4%	88.8%	89.8%
Dollars spent per pupil**	\$12,922	Up 6.6%	\$10,642	\$7,883
Percent of expenditures for teacher salaries**	51.8%	Up from 51.2%	51.7%	54.1%
Percent of expenditures for instruction**	57.6%	Down from 62.2%	59.7%	60.2%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	35.2%	Up from 31.6%	94.8%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	At-Risk	N/A	Below Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	111	91.0%	550	30.5%	158	62.0%	No
Gender							
Male	47	89.4%	259	27.8%	69	50.7%	N/A
Female	64	92.2%	291	33.0%	89	70.8%	N/A
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	111	91.0%	547	30.2%	158	62.0%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	13	76.9%	62	16.1%	17	52.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	98	89.8%	461	30.4%	133	63.9%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Burke High School made excellent progress during the 2008-2009 school year. This school term was filled with academic gains, successes and challenges. Burke received the Palmetto Gold and Silver Awards. The school's Absolute Rating is documented as Below Average and the Improvement Rating is recorded as Excellent. This year has been one for the record.

The instructional environment of the school has taken on the "Turn Around School Model" of preparing teachers and students for the 21st Century academic push. This school term, teachers were committed to participating in Professional Learning Communities where they met weekly to advance instructional strategies used in the classroom. The core values of student learning and achievement were addressed in the Professional Learning Communities and related in classrooms.

The academic environment of the school has been advanced by implementing intensive weekly programs such as High School Assessment Program (HSAP) Madness, End-Of-Course (EOC) Study Groups and EOC Academic Bowls. These activities were implemented to prepare the students for high-stakes examinations and overall school success.

The middle school is strategically addressing the academic goals, skills and concerns of student achievement in the 21st Century. The middle school has moved to the direct cutting edge of providing research-based instructional content in the classroom.

As the middle and high school progresses and flourishes each year, the enriching partnerships with the College of Charleston and other community-based organizations have assisted the school in developing its "Turn Around School Model".

Charles E. Benton, Principal
Jamie Robinson, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	55	6
Percent satisfied with learning environment	60.7%	64.8%	I/S
Percent satisfied with social and physical environment	75.0%	75.9%	I/S
Percent satisfied with school-home relations	21.4%	72.2%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 7 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

R

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	7.5%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.4%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	143	100	25.7	51.5	15.4	7.4	33.1	64.1	61.8	No	Yes
Male	61	100	29.3	53.4	13.8	3.4	29.3	60.7	57.4	N/A	N/A
Female	82	100	23.1	50	16.7	10.3	35.9	67	66.1	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	86.8	74.3	I/S	I/S
African American	142	100	25.9	51.1	15.6	7.4	33.3	44.5	44.9	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	85.5	77.4	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	59.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	19	100	81.3	6.3	12.5	0	12.5	23.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	44.6	38.5	I/S	I/S
Subsized meals	120	100	29.8	45.6	16.7	7.9	30.7	42	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	143	100	44.1	38.2	16.2	1.5	24.3	62.9	62.7	No	Yes
Male	61	100	41.4	43.1	12.1	3.4	22.4	63.2	61.8	N/A	N/A
Female	82	100	46.2	34.6	19.2	0	25.6	62.5	63.6	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	88.2	75.1	I/S	I/S
African American	142	100	44.4	37.8	16.3	1.5	23.7	40.7	45.1	No	Yes
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	89.1	83.8	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	63.1	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	19	100	81.3	18.8	0	0	6.3	26.9	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	56.9	52.3	I/S	I/S
Subsized meals	120	100	44.7	36.8	17.5	0.9	25.4	40.5	47.9	No	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	141	91.5	84.4	5.7	1.4	N/A	I/S	N/A	N/A	N/A	N/A
Male	59	89.8	83.1	5.1	1.7	N/A	I/S	N/A	N/A	N/A	N/A
Female	82	92.7	85.4	6.1	1.2	N/A	I/S	N/A	N/A	N/A	N/A
White	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
African American	140	91.4	84.3	5.7	1.4	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	17	70.6	70.6	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	118	89.8	83.9	5.9	N/A	N/A	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	129	100	23.1	52.1	22.3	2.5	41.3	70.7	69.7
	2009	143	100	25.7	51.5	15.4	7.4	33.1	64.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	129	100	38.8	47.1	13.2	0.8	24	66.9	67.2
	2009	143	100	44.1	38.2	16.2	1.5	24.3	62.9	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample