



Bluffton High

12 H.E. McCracken Circle
Bluffton, SC 29910

Grades	9-12 High School	
Enrollment	1,398 Students	
Principal	Robert A. Anderson	843-706-8800
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Good
2007	Below Average	N/A
2006	N/A	N/A
2005	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	15	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	70.2	75.9	75.1	80.8	83.8	81.9
Passed 1 subtest (%)	17.8	10.6	13.0	11.5	9.3	10.5
Passed no subtests (%)	12.1	13.5	11.9	7.7	7.1	8.3

HSAP Passage Rate by Spring 2009

Percent	Our High School	High Schools with Students Like Ours
	93.3%	95.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	328	403
Number of Diplomas	222	304
Rate	67.7%	73.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.2	75.3
English 1	63.3	69.7
Physical Science	55.4	64.6
US History and the Constitution	39.7	50.3
All Tests	56.6	64.4

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,398)				
Retention rate	6.1%	Down from 13.1%	5.2%	4.8%
Attendance rate	99.3%	Up from 98.3%	95.8%	95.5%
Eligible for gifted and talented	13.1%	Up from 12.2%	13.5%	9.2%
With disabilities other than speech	10.5%	Up from 10.1%	10.0%	12.6%
Older than usual for grade	8.2%	Down from 10.1%	6.6%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.7%	Down from 18.2%	1.2%	1.2%
Enrolled in AP/IB programs	55.6%	Up from 0.4%	19.1%	13.2%
Successful on AP/IB exams	59.6%	Down from 71.0%	63.9%	55.6%
Eligible for LIFE Scholarship	37.1%	Up from 32.2%	32.2%	29.8%
Annual dropout rate	2.0%	Up from 0.5%	3.6%	3.5%
Career/technology students in co-curricular organizations	1.4%	Up from 0.0%	3.0%	3.0%
Enrollment in career/technology courses	805	Up from 641	909	523
Students participating in work-based experiences	3.6%	Up from 0.0%	16.1%	12.9%
Career/technology students attaining technical skills	77.2%	Down from 87.2%	79.7%	79.3%
Career/technology completers placed	100.0%	No Change	99.2%	98.8%
Teachers (n=87)				
Teachers with advanced degrees	49.4%	Down from 50.6%	61.5%	58.6%
Continuing contract teachers	62.1%	Up from 55.2%	72.7%	71.6%
Teachers with emergency or provisional certificates	10.1%	Down from 16.4%	6.6%	8.1%
Teachers returning from previous year	81.9%	Up from 76.8%	86.5%	85.0%
Teacher attendance rate	94.7%	No Change	95.4%	95.5%
Average teacher salary*	\$46,536	Up 2.3%	\$48,594	\$47,761
Professional development days/teacher	9.0 days	Down from 9.5 days	9.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	25.5 to 1	Up from 15.6 to 1	27.4 to 1	26.1 to 1
Prime instructional time	92.3%	Up from 91.4%	90.1%	89.8%
Dollars spent per pupil**	\$6,872	Up 4.1%	\$6,608	\$7,883
Percent of expenditures for teacher salaries**	50.9%	Down from 59.4%	56.4%	54.1%
Percent of expenditures for instruction**	64.6%	Up from 64.3%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.6%	Up from 92.3%	97.8%	95.8%
Character development program	Below Average	Down from Average	Excellent	Good
Modern language program assessment	N/A	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	224	93.3%	1295	56.6%	328	67.7%	No
Gender							
Male	109	92.7%	624	59.9%	164	60.4%	N/A
Female	115	93.9%	671	53.5%	164	75.0%	N/A
Racial/Ethnic Group							
White	144	95.8%	729	68.7%	184	72.3%	N/A
African American	43	90.7%	246	32.1%	55	69.1%	N/A
Asian/Pacific Islander	N/A	N/A	26	73.1%	N/A	N/A	N/A
Hispanic	27	81.5%	286	45.5%	76	53.9%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	22	77.3%	113	21.2%	30	60.0%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	17	70.6%	184	41.3%	58	50.0%	N/A
Socio-Economic Status							
Subsidized meals	72	88.9%	427	44.5%	113	58.4%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Bluffton High School provides opportunities for students interested in science and/or technology through four interdisciplinary small learning communities in Business and Biotechnology; Information Technology; Interdisciplinary Studies and Education. Visual Arts Emphasis is placed on the integration of academic and career preparation, incorporating the latest technologies. Bluffton High School offers a broad and challenging curriculum that meets the needs of a diverse population. Learning disabled students and English Speakers of Other Languages (ESOL) students are served by specially adapted instructional programs. Bluffton High School realizes that in order educate students in the 21st century; public schools will need to make a drastic change in their approach to learning. Thus, we have established a Credit Recovery Program which allows at risk students to work and earn Carnegie credits toward the completion of their high school diploma using flexible scheduling. This approach has proven to be a successful model for students who would have otherwise dropped out of school.

Students are provided the appropriate preparation they need to enter the workforce, military service or college with approximately eighty two percent continuing their education in postsecondary institutions. Advanced placement courses are available in all areas of upper level mathematics, science, social studies, art and English courses. Students can select from honors courses in all academic areas, three foreign languages, and internship opportunities and on site workforce development training. Bluffton High School administered over 200 Advanced Placement (AP) exams Bluffton High School's ACT and AP scores surpassed both state and national averages. The 2008-2009 graduating class received scholarships totaling over three million dollars.

There is a high level of participation by students and faculty in all aspects of the school program. Faculty and staff members with the support of parents, community and corporate partnerships, provide a learning environment in which all students can participate and achieve success in academic endeavors, sports and extracurricular activities.

Other accomplishments include 86 students received life scholarships, the Robotics Team competed at the national level and overall our athletics teams won 70% of all matches/games.

Robert A. Anderson, Principal
Pam Davis, Chairperson SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	253	40
Percent satisfied with learning environment	75.0%	46.6%	65.0%
Percent satisfied with social and physical environment	84.1%	56.5%	67.5%
Percent satisfied with school-home relations	68.2%	75.4%	76.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 18 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.3%	0.0%	No

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	367	98.9	14.7	32.1	33.5	19.7	63.8	60.1	61.8	No	Yes
Male	165	99.4	16.3	24.8	40.5	18.3	66	57.4	57.4	N/A	N/A
Female	202	98.5	13.4	38	27.8	20.9	62	62.8	66.1	N/A	N/A
White	204	99.5	6.7	25.1	40	28.2	76.4	79.3	74.3	Yes	Yes
African American	74	95.9	23.1	35.4	30.8	10.8	52.3	41.6	44.9	No	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	47.1	77.4	I/S	I/S
Hispanic	77	100	28.2	47.9	16.9	7	39.4	40	50.3	No	Yes
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	35	100	56.3	25	18.8	0	21.9	15.8	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	56	100	38.5	42.3	15.4	3.8	28.8	23.5	38.5	No	Yes
Subsized meals	115	98.3	24.5	45.3	24.5	5.7	42.5	41.5	45.6	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	367	97.5	19	27.4	24.1	29.5	66.4	59.1	62.7	Yes	Yes
Male	165	97.6	17.2	23.8	25.8	33.1	70.2	59.6	61.8	N/A	N/A
Female	202	97.5	20.5	30.3	22.7	26.5	63.2	58.5	63.6	N/A	N/A
White	204	98	11.4	22.3	25.9	40.4	78.8	79.3	75.1	Yes	Yes
African American	74	94.6	28.1	37.5	20.3	14.1	46.9	36.8	45.1	Yes	Yes
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	64.7	83.8	I/S	I/S
Hispanic	77	98.7	31.4	30	22.9	15.7	51.4	44.9	58.5	No	Yes
American Indian/Alaskan	1	I/S	59.2	I/S	I/S						
Disabled	35	94.3	54.8	25.8	12.9	6.5	32.3	17.8	21.8	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	56	98.2	39.2	33.3	17.6	9.8	41.2	32.7	52.3	No	Yes
Subsized meals	115	96.5	25.7	37.1	25.7	11.4	54.3	43	47.9	Yes	Yes

Physical Science (End-of-Course Test performance by Group)

All Students	366	88.3	57.9	15.0	9.3	6.0	15.3	N/A	N/A	N/A	N/A
Male	165	89.1	48.5	23.0	10.3	7.3	17.6	N/A	N/A	N/A	N/A
Female	201	87.6	65.7	8.5	8.5	5.0	13.4	N/A	N/A	N/A	N/A
White	203	89.7	48.8	18.7	11.8	10.3	22.2	N/A	N/A	N/A	N/A
African American	74	86.5	66.2	16.2	4.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	77	88.3	72.7	6.5	7.8	1.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	34	64.7	52.9	8.8	N/A	2.9	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	56	87.5	78.6	3.6	3.6	1.8	I/S	N/A	N/A	N/A	N/A
Subsized meals	114	93.0	77.2	10.5	2.6	2.6	I/S	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
--	-------------	-------------------------------	----------	---------------	---------	--------------	------------	----------------------------------	------------------------------------	---------------------------------

English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2008	413	98.8	16.6	25.6	35	22.8	65.5	65.3	69.7
	2009	367	98.9	14.7	32.1	33.5	19.7	63.8	60.1	61.8

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2008	412	99	20.4	30.5	31.5	17.6	58.1	60.5	67.2
	2009	367	97.5	19	27.4	24.1	29.5	66.4	59.1	62.7

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample