T L Hanna High

2600 Hwy 81 North
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,815 Students	
Principal	Sheila Hilton	864-260-5110
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	**Good**	**Below Average**
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	7	15	0	0

* Ratings are calculated with data available by 03/25/2010.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	**2007**	**2008**	**2009**	**2007**	**2008**	**2009**
Passed 2 subtests (%)	81.3	86.6	86.0	82.9	85.1	81.7
Passed 1 subtest (%)	9.1	5.7	7.3	10.3	8.3	10.6
Passed no subtests (%)	9.6	7.7	6.7	7.5	6.6	8.5

HSAP Passage Rate by Spring 2009

	Our High School	High Schools with Students Like Ours
Percent	95.0%	95.5%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	404	405
Number of Diplomas	322	304
Rate	79.7%	72.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our High School**	**High Schools with Students Like Ours***
Algebra 1/Math for the Technologies 2	89.2	75.3
English 1	62.2	69.9
Physical Science	67.1	63.7
US History and the Constitution	50.4	49.9
All Tests	67.1	64.1

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,815)				
Retention rate	6.1%	Up from 5.8%	5.2%	4.8%
Attendance rate	96.0%	Up from 93.4%	95.8%	95.5%
Eligible for gifted and talented	7.7%	Up from 0.0%	13.3%	9.2%
With disabilities other than speech	11.8%	Up from 9.6%	10.1%	12.6%
Older than usual for grade	7.6%	Up from 7.5%	7.0%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Down from 1.3%	1.2%	1.2%
Enrolled in AP/IB programs	22.4%	Up from 20.2%	19.1%	13.2%
Successful on AP/IB exams	85.6%	Down from 86.4%	63.9%	55.6%
Eligible for LIFE Scholarship	66.5%	Up from 65.3%	32.2%	29.8%
Annual dropout rate	5.8%	Up from 4.1%	3.5%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	2.8%	3.0%
Enrollment in career/technology courses	779	Down from 789	909	523
Students participating in work-based experiences	24.2%	Down from 35.4%	16.1%	12.9%
Career/technology students attaining technical skills	74.1%	Down from 81.0%	79.3%	79.3%
Career/technology completers placed	99.6%	Up from 99.2%	99.6%	98.8%
Teachers (n=113)				
Teachers with advanced degrees	51.3%	Down from 55.1%	61.5%	58.6%
Continuing contract teachers	71.7%	Up from 59.3%	73.7%	71.6%
Teachers with emergency or provisional certificates	9.6%	Up from 8.4%	6.6%	8.1%
Teachers returning from previous year	86.2%	Down from 86.8%	86.5%	85.0%
Teacher attendance rate	94.2%	Down from 95.5%	95.4%	95.5%
Average teacher salary*	$48,547	Up 3.4%	$48,301	$47,761
Professional development days/teacher	10.3 days	Up from 7.1 days	9.7 days	10.8 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	26.1 to 1	Down from 28.1 to 1	27.4 to 1	26.1 to 1
Prime instructional time	89.4%	Up from 87.6%	90.1%	89.8%
Dollars spent per pupil**	$6,538	Up 3.0%	$6,592	$7,883
Percent of expenditures for teacher salaries**	62.6%	Up from 59.8%	56.4%	54.1%
Percent of expenditures for instruction**	63.6%	Down from 64.5%	62.1%	60.2%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	84.1%	Up from 52.3%	97.8%	95.8%
Character development program	Excellent	Up from Below Average	Excellent	Good
Modern language program assessment	At-Risk	Down from Below Average	Good	Average
Classical language program assessment	At-Risk	Down from Below Average	Good	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	361	95.0%	1652	67.1%	404	79.7%	No
Gender							
Male	177	94.4%	809	69.5%	206	74.8%	N/A
Female	184	95.7%	843	64.8%	198	84.8%	N/A
Racial/Ethnic Group							
White	250	98.8%	977	77.9%	271	90.0%	N/A
African American	100	85.0%	592	47.6%	118	58.5%	N/A
Asian/Pacific Islander	N/A	N/A	36	91.7%	N/A	N/A	N/A
Hispanic	N/A	N/A	35	65.7%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	28	39.3%	198	33.8%	35	22.9%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	60	75.0%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	107	86.0%	707	52.8%	126	60.3%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna High School, located in the growing community of Anderson, South Carolina, has a strong tradition of academic excellence. The diverse student body consists of approximately 1800 students. The strengths of the school include a rigorous curriculum that prepares students for higher education and the workplace, access to advanced technology, a high-ranking Advanced Placement program, and a high college-acceptance rate with over $6 million in scholarships awarded to the Class of 2009. The school is in its second year of the application process for becoming an International Baccalaureate School. In school year 2010 – 2011, the first IB courses will be offered. An IB diploma, one requiring increased rigor with a global perspective, is recognized and accepted internationally.

Our challenge continues to be meeting the needs of all of our students. We have an increasing number of students who speak English as a second language, who live in poverty, and who have learning disabilities. Because of the national recession, fewer tax dollars collected, and state budget cuts, our financial woes have increased. Finding alternative sources of funding that are needed to support our many programs is indeed a challenge.

Hanna has a rich tradition of academic and artistic excellence. The school has been named a National Blue Ribbon School of Excellence, Palmetto's Finest, a Siemens award-winner for success in Advanced Placement math, science, and technology, a flagship "School of Promise," and a Gold or Silver Medallion winner in multiple years for success on the state report card. The T. L. Hanna Band has won the grand championship in the Mardi Gras "Rex Parade" each year it has attended the competition. Growth in the arts – band, orchestra, and the visual arts – helps us provide a well-rounded education. It is with an outstanding faculty, staff, student body, and parental/community support that we continue to strive to be "The High School of Excellence."

Sheila Hilton, Principal Heather Holiday, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	85	256	68
Percent satisfied with learning environment	96.4%	79.7%	86.4%
Percent satisfied with social and physical environment	98.8%	85.8%	82.1%
Percent satisfied with school-home relations	96.4%	89.0%	86.8%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress: NO

This school met 16 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status: N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.8%	0.0%	No

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HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)											
All Students	451	100	7.8	26.7	33.6	31.8	75.1	64.2	61.8	Yes	Yes
Male	231	100	9.2	27.5	35.8	27.5	72.5	61	57.4	N/A	N/A
Female	220	100	6.5	25.9	31.5	36.1	77.8	67.4	66.1	N/A	N/A
White	278	100	4.8	18.8	36.8	39.7	85.3	74.9	74.3	Yes	Yes
African American	151	100	14.2	43.3	28.4	14.2	53.9	44.4	44.9	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	80	77.4	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	53.8	50.3	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	59	100	35.7	48.2	14.3	1.8	23.2	16.2	19.4	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	40	38.5	I/S	I/S
Subsized meals	154	100	16.7	43.8	28.5	11.1	52.8	45	45.6	No	Yes
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)											
All Students	451	100	10.1	27.2	26.7	35.9	73.5	64.9	62.7	Yes	Yes
Male	231	100	11.5	22	29.4	37.2	76.1	66.2	61.8	N/A	N/A
Female	220	100	8.8	32.4	24.1	34.7	70.8	63.7	63.6	N/A	N/A
White	278	100	5.1	22.4	26.1	46.3	82	73.9	75.1	Yes	Yes
African American	151	100	20.6	39	28.4	12.1	54.6	47.1	45.1	No	Yes
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	I/S	93.3	83.8	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	69.2	58.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.2	I/S	I/S
Disabled	59	100	51.8	33.9	12.5	1.8	17.9	16.2	21.8	Yes	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	I/S	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	66.7	52.3	I/S	I/S
Subsized meals	154	100	22.2	38.2	29.2	10.4	48.6	46.3	47.9	No	Yes
Physical Science (End-of-Course Test performance by Group)											
All Students	450	95.3	48.0	18.2	15.6	13.6	29.1	N/A	N/A	N/A	N/A
Male	231	95.2	45.0	16.9	17.3	16.0	33.3	N/A	N/A	N/A	N/A
Female	219	95.4	51.1	19.6	13.7	11.0	24.7	N/A	N/A	N/A	N/A
White	277	96.0	38.6	20.2	19.5	17.7	37.2	N/A	N/A	N/A	N/A
African American	151	94.7	67.5	13.9	7.9	5.3	13.2	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	20.0	20.0	40.0	20.0	I/S	N/A	N/A	N/A	N/A
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	58	77.6	72.4	3.4	1.7	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	153	93.5	68.6	13.1	7.8	3.9	11.8	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)										
All Students	2008	463	100	9.2	22.1	34.6	34.1	75.3	70.3	69.7
	2009	451	100	7.8	26.7	33.6	31.8	75.1	64.2	61.8
Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)										
All Students	2008	463	100	10.4	24.2	36.2	29.3	73.3	70.6	67.2
	2009	451	100	10.1	27.2	26.7	35.9	73.5	64.9	62.7

* Adjusted to account for natural variation in performance.

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