



## Midland Valley High

227 Mustang Drive  
Graniteville, SC 29829

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,224 Students	
<b>Principal</b>	Doris M. Hickson, Ed. D.	803-593-7100
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Good</b>
2008	Average	Good
2007	Below Average	Below Average
2006	Average	At-Risk
2005	Good	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	8	24	1	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	82.5	81.4	77.9	76.5	80.4	75.5
Passed 1 subtest (%)	7.7	10.0	13.4	13.2	10.9	13.3
Passed no subtests (%)	9.8	8.6	8.8	10.6	8.7	11.2

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	93.9%	93.7%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	331	280
Number of Diplomas	210	203
Rate	63.4%	74.1%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	79.8	72.3
English 1	50.7	61.5
Physical Science	68.2	54.3
US History and the Constitution	35.0	38.0
All Tests	57.5	55.3

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,224)</b>				
Retention rate	7.0%	Up from 6.2%	4.2%	4.8%
Attendance rate	94.8%	Up from 94.3%	95.5%	95.5%
Eligible for gifted and talented	13.1%	Up from 13.0%	11.9%	9.2%
With disabilities other than speech	10.8%	Down from 11.4%	13.2%	12.6%
Older than usual for grade	11.3%	Up from 11.0%	8.4%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.8%	1.2%
Enrolled in AP/IB programs	8.1%	Down from 8.7%	13.8%	13.2%
Successful on AP/IB exams	44.4%	Up from 35.6%	44.4%	55.6%
Eligible for LIFE Scholarship	42.5%	Up from 28.2%	31.0%	29.8%
Annual dropout rate	8.0%	Up from 7.5%	4.2%	3.5%
Career/technology students in co-curricular organizations	13.2%	Up from 11.7%	3.2%	3.0%
Enrollment in career/technology courses	749	Up from 735	679	523
Students participating in work-based experiences	2.2%	Down from 10.9%	16.5%	12.9%
Career/technology students attaining technical skills	71.7%	Up from 65.5%	78.9%	79.3%
Career/technology completers placed	88.7%	Down from 94.6%	97.7%	98.8%
<b>Teachers (n=68)</b>				
Teachers with advanced degrees	57.4%	Up from 51.5%	60.8%	58.6%
Continuing contract teachers	69.1%	Down from 72.1%	76.8%	71.6%
Teachers with emergency or provisional certificates	4.8%	Down from 12.1%	5.8%	8.1%
Teachers returning from previous year	89.9%	Up from 89.3%	86.9%	85.0%
Teacher attendance rate	96.4%	Down from 96.5%	95.5%	95.5%
Average teacher salary*	\$48,632	Up 4.5%	\$48,067	\$47,761
Professional development days/teacher	6.8 days	Up from 3.1 days	12.5 days	10.8 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.8 to 1	Down from 29.3 to 1	27.8 to 1	26.1 to 1
Prime instructional time	94.1%	Up from 93.7%	90.1%	89.8%
Dollars spent per pupil**	\$6,791	Up 10.6%	\$7,330	\$7,883
Percent of expenditures for teacher salaries**	47.4%	Down from 60.4%	54.2%	54.1%
Percent of expenditures for instruction**	61.9%	Down from 64.0%	60.6%	60.2%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	81.7%	Up from 37.4%	96.4%	95.8%
Character development program	Good	Up from Average	Good	Good
Modern language program assessment	N/A	N/A	Average	Average
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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## Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	264	93.9%	894	57.5%	331	63.4%	No
<b>Gender</b>							
Male	134	94.0%	435	55.9%	162	63.0%	N/A
Female	130	93.8%	459	59.0%	168	64.3%	N/A
<b>Racial/Ethnic Group</b>							
White	194	95.9%	628	62.1%	239	65.7%	N/A
African American	48	87.5%	211	48.3%	64	60.9%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	17	88.2%	52	38.5%	20	55.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	17	52.9%	75	24.0%	20	15.0%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	11	90.9%	39	38.5%	11	63.6%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	129	91.5%	445	52.4%	173	52.6%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

The conclusion of the 2008-2009 school year provides opportunities for the administration to reflect on the accomplishments of the Midland Valley High School Mustangs.

Midland Valley High School was a Palmetto Silver Award winner for academic success and closing the achievement gap. Midland Valley High School has experienced many successes this school year. Academically, ninety-five students were awarded the Life Scholarship, seven received the Palmetto Fellows, three students passed the Pro Start Culinary Arts National Test, two students qualified as Robert C. Byrd Scholars, eleven students signed athletic scholarships, and the 2008-2009 senior class received over \$5.5 million in scholarships and grants.

Midland Valley High School provides a wide variety of course offerings. These include Advance Placement (AP) courses, a college preparatory program, a career and technology program, a Freshman Academy, and special education services in EMD, LD, TMD, and resource.

To accommodate student and community needs, the Media Center hours are extended. Academic assistance is offered through the "Re-Do Café," and teacher-led tutoring during and after school. Some teachers offer on-line tutoring through Moodle. Several student organizations provide academic assistance to their peers. Provisions are made for students to maintain or advance their academic standing through credit recovery or virtual school opportunities and classes are available for HSAP remediation. In the coming year, Midland Valley High School will explore the possibility of offering evening courses for those who do not adjust to a traditional high school schedule.

Midland Valley students continue to compete and excel in local, regional, state and national competitions. In athletics, two teams won a regional title, one student won the state archery title, and two students were region champions in track and field. Five softball, two baseball, one volleyball, and one football player made the All-State Teams. One football, one baseball, and two softball players played in the North-South All Star games. The NJROTC and band participated in many community activities. Midland Valley High School's staff and students have excelled in service to the school and community. The student organizations logged 3,967.45 service hours.

Midland Valley High School's faculty and staff are productive and dedicated. Collectively the faculty belongs to over 40 professional organizations and 64% hold advanced degrees. Two coaches were named Coach of the Year; one will coach in the North-South All Star game and one will coach in the Shrine Bowl.

Midland Valley High School's faculty continues to serve as mentors, facilitators of knowledge, and providers of opportunities for students to excel. Combined with the support of families and the community, our aim is to improve the quality of life in the community we serve.

Doris M. Hickson, Ed.D., Principal

Carol Meyer, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	75	231	95
Percent satisfied with learning environment	77.0%	72.4%	84.0%
Percent satisfied with social and physical environment	90.7%	79.0%	75.5%
Percent satisfied with school-home relations	62.7%	80.7%	72.0%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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## School Adequate Yearly Progress

NO

This school met 13 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

## School Improvement Status

N/A

## School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

## Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.5%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>											
All Students	310	99.4	14.7	35.6	29.8	19.9	61	65.9	61.8	No	Yes
Male	157	100	21.7	37.5	26.3	14.5	52.6	60.7	57.4	N/A	N/A
Female	153	98.7	7.1	33.6	33.6	25.7	70	70.8	66.1	N/A	N/A
White	212	99.5	12.4	31.7	31.7	24.3	67.3	76.9	74.3	Yes	Yes
African American	83	98.8	20.8	46.8	24.7	7.8	42.9	48.2	44.9	No	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	71.4	77.4	I/S	I/S
Hispanic	11	100	11.1	33.3	33.3	22.2	66.7	48.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	55.4	I/S	I/S
Disabled	31	96.8	50	39.3	7.1	3.6	17.9	19.9	19.4	I/S	I/S
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	46.9	38.5	I/S	I/S
Subsized meals	132	98.5	22	40.7	28.5	8.9	49.6	49	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	310	99.4	15.4	32.9	27.1	24.7	64	66.5	62.7	Yes	Yes
Male	157	100	19.1	29.6	29.6	21.7	62.5	66	61.8	N/A	N/A
Female	153	98.7	11.4	36.4	24.3	27.9	65.7	66.9	63.6	N/A	N/A
White	212	99.5	10.9	32.7	25.2	31.2	68.3	77	75.1	Yes	Yes
African American	83	98.8	27.3	35.1	31.2	6.5	50.6	49.4	45.1	Yes	Yes
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	85.7	83.8	I/S	I/S
Hispanic	11	100	11.1	22.2	22.2	44.4	88.9	51.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	31	96.8	78.6	17.9	3.6	0	10.7	20.8	21.8	I/S	I/S
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	4	I/S	I/S	I/S	I/S	I/S	I/S	46.9	52.3	I/S	I/S
Subsized meals	132	98.5	22.8	37.4	26.8	13	55.3	49.7	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	309	94.8	59.2	18.4	10.4	6.8	17.2	N/A	N/A	N/A	N/A
Male	156	94.2	59.6	17.9	9.6	7.1	16.7	N/A	N/A	N/A	N/A
Female	153	95.4	58.8	19.0	11.1	6.5	17.6	N/A	N/A	N/A	N/A
White	212	96.2	56.6	18.4	12.3	9.0	21.2	N/A	N/A	N/A	N/A
African American	82	93.9	70.7	17.1	6.1	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	11	81.8	27.3	27.3	9.1	18.2	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	30	93.3	93.3	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	132	96.2	72.7	12.9	7.6	3.0	10.6	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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## Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
<b>English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)</b>										
All Students	2008	299	99	12.2	28.5	31.6	27.8	69.1	72.8	69.7
	2009	310	99.4	14.7	35.6	29.8	19.9	61	65.9	61.8
<b>Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)</b>										
All Students	2008	299	98.3	12.2	28.9	38	20.9	69	70.4	67.2
	2009	310	99.4	15.4	32.9	27.1	24.7	64	66.5	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample