



## South Aiken High

232 E. Pine Log Rd  
Aiken, SC 29803

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	1,511 Students	
<b>Principal</b>	Mr. G. Bryan Skipper	803-641-2600
<b>Superintendent</b>	Dr. Elizabeth Everitt	803-641-2428
<b>Board Chair</b>	Dr. Christine Harkins	803-663-1703

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Below Average</b>
2008	Average	Below Average
2007	Good	Below Average
2006	Good	At-Risk
2005	Good	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
4	5	11	1	0

\* Ratings are calculated with data available by 03/25/2010.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

Percent	Our High School			High Schools with Students Like Ours		
	2007	2008	2009	2007	2008	2009
Passed 2 subtests (%)	85.0	86.0	83.4	84.3	87.3	82.7
Passed 1 subtest (%)	8.6	8.2	8.2	9.9	7.3	10.3
Passed no subtests (%)	6.4	5.8	8.4	6.6	6.2	7.8

**HSAP Passage Rate by Spring 2009**

Percent	Our High School	High Schools with Students Like Ours
	95.8%	95.6%

**On-Time Graduation Rate**

	Our High School	High Schools with Students Like Ours
Number of Students	355	339
Number of Diplomas	245	258
Rate	69.0%	72.5%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	71.1	76.9
English 1	65.9	73.2
Physical Science	60.7	63.7
US History and the Constitution	48.3	51.4
All Tests	60.2	65.7

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=1,511)</b>				
Retention rate	5.1%	Down from 5.4%	4.4%	4.8%
Attendance rate	95.6%	Up from 95.5%	96.2%	95.5%
Eligible for gifted and talented	15.7%	Down from 20.6%	14.9%	9.2%
With disabilities other than speech	9.8%	Down from 10.1%	9.7%	12.6%
Older than usual for grade	9.0%	Up from 7.9%	6.5%	8.6%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Down from 2.9%	1.4%	1.2%
Enrolled in AP/IB programs	33.1%	Down from 34.7%	20.8%	13.2%
Successful on AP/IB exams	68.1%	Down from 72.0%	63.5%	55.6%
Eligible for LIFE Scholarship	31.2%	Down from 68.0%	33.8%	29.8%
Annual dropout rate	4.8%	Up from 3.7%	3.6%	3.5%
Career/technology students in co-curricular organizations	6.3%	Down from 7.9%	2.6%	3.0%
Enrollment in career/technology courses	812	Up from 805	764	523
Students participating in work-based experiences	12.5%	Down from 21.9%	19.8%	12.9%
Career/technology students attaining technical skills	78.1%	Down from 80.6%	81.7%	79.3%
Career/technology completers placed	100.0%	Up from 99.0%	99.4%	98.8%
<b>Teachers (n=77)</b>				
Teachers with advanced degrees	63.6%	Up from 59.0%	62.4%	58.6%
Continuing contract teachers	75.3%	Down from 75.6%	72.7%	71.6%
Teachers with emergency or provisional certificates	1.4%	Down from 2.8%	7.0%	8.1%
Teachers returning from previous year	88.4%	Down from 91.0%	86.3%	85.0%
Teacher attendance rate	94.1%	Down from 96.1%	95.4%	95.5%
Average teacher salary*	\$50,087	Up 4.4%	\$48,928	\$47,761
Professional development days/teacher	15.3 days	Up from 13.1 days	8.7 days	10.8 days
<b>School</b>				
Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.4 to 1	26.3 to 1	26.1 to 1
Prime instructional time	88.7%	Down from 90.3%	90.8%	89.8%
Dollars spent per pupil**	\$6,592	Up 12.4%	\$7,031	\$7,883
Percent of expenditures for teacher salaries**	51.5%	Down from 66.6%	57.3%	54.1%
Percent of expenditures for instruction**	60.8%	Down from 70.1%	62.1%	60.2%
Opportunities in the arts	Good	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.9%	Up from 92.4%	97.8%	95.8%
Character development program	Good	No Change	Good	Good
Modern language program assessment	Average	N/A	Good	Average
Classical language program assessment	N/A	N/A	Good	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2009		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	285	95.8%	1250	60.2%	355	69.0%	No
<b>Gender</b>							
Male	149	95.3%	658	62.2%	190	66.8%	N/A
Female	136	96.3%	592	57.9%	165	71.5%	N/A
<b>Racial/Ethnic Group</b>							
White	202	96.0%	769	68.3%	234	77.4%	N/A
African American	63	93.7%	360	43.6%	92	51.1%	N/A
Asian/Pacific Islander	N/A	N/A	35	71.4%	N/A	N/A	N/A
Hispanic	11	100.0%	74	50.0%	18	55.6%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	19	52.6%	88	23.9%	24	41.7%	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	16	100.0%	81	61.7%	17	70.6%	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	72	86.1%	461	42.7%	107	42.1%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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**Report of Principal and School Improvement Council**

South Aiken High School once again experienced a positive school year in 2008 – 2009 because faculty and staff members, students, parents, and community members worked collaboratively to be successful.

Serving approximately 1500 students, South Aiken offers a diverse curriculum with an emphasis on preparation for college. About 70% of our graduates pursue some type of post-secondary education. Over 15% of our graduates choose to enter the workforce or the military upon graduation.

In addition to offerings for the college-bound portion of our student body, South Aiken offers career and technical courses in several areas, including Business, Marketing, Broadcast Journalism, and Culinary Arts. Our local offerings are supplemented by those available to our students through the Aiken County Career and Technology Center. Our graduating class always includes multiple students who attain occupational "completer status" in addition to their diploma.

Our student body participates actively in athletics and enjoys involvement in community programs. This year our NJROTC Academic team won a national competition as well as being recognized as a unit with academic distinction. The academic team won the county championship. Two students were recognized as National Merit Finalists. Athletically, SAHS had a swimmer win an individual state championship, the boys' soccer team won the state title, the girls' soccer and boys' golf teams both won lower-state awards, and 11 teams won region championships.

The School Improvement Council met during the school year and provided input regarding strategic planning and parental involvement. The Council also coordinated and implemented a school beautification project for the front of the school.

Mr. G. Bryan Skipper – Principal, Mrs. Kim Anderson-Ray – School Improvement Council Chairperson

**Evaluations by Teachers, Students and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	85	324	69
Percent satisfied with learning environment	81.2%	57.3%	67.2%
Percent satisfied with social and physical environment	88.1%	67.9%	58.8%
Percent satisfied with school-home relations	71.8%	79.9%	60.3%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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**School Adequate Yearly Progress**

NO

This school met 14 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

N/A

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality Data**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

  

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes

Abbreviations for Missing Data

**HSAP Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	414	98.8	9.8	26.2	27.2	36.8	74.3	65.9	61.8	Yes	Yes
Male	209	98.1	10.5	23.2	30	36.3	73.7	60.7	57.4	N/A	N/A
Female	205	99.5	9	29.3	24.5	37.2	75	70.8	66.1	N/A	N/A
White	273	98.9	5	18.7	29.8	46.6	84.4	76.9	74.3	Yes	Yes
African American	111	99.1	20.9	45.1	22	12.1	50.5	48.2	44.9	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	71.4	77.4	I/S	I/S
Hispanic	23	100	25	30	25	20	55	48.5	50.3	I/S	I/S
American Indian/Alaskan	N/A	I/S	55.4	I/S	I/S						
Disabled	40	95	43.8	25	18.8	12.5	37.5	19.9	19.4	I/S	Yes
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	13	92.3	26.3	26.3	31.6	15.8	63.2	46.9	38.5	I/S	I/S
Subsized meals	140	97.9	24.8	38.1	24.8	12.4	49.6	49	45.6	No	Yes

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	414	98.8	10.3	26.2	24.3	39.2	72.8	66.5	62.7	Yes	Yes
Male	209	98.1	10	22.6	22.1	45.3	77.4	66	61.8	N/A	N/A
Female	205	99.5	10.6	29.8	26.6	33	68.1	66.9	63.6	N/A	N/A
White	273	98.9	6.1	20.6	21.8	51.5	82.1	77	75.1	Yes	Yes
African American	111	99.1	22	42.9	28.6	6.6	46.2	49.4	45.1	No	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	85.7	83.8	I/S	I/S
Hispanic	23	100	15	25	40	20	65	51.5	58.5	I/S	I/S
American Indian/Alaskan	N/A	I/S	59.2	I/S	I/S						
Disabled	40	95	43.8	25	15.6	15.6	37.5	20.8	21.8	I/S	Yes
Migrant	N/A	I/S	N/A	N/A							
Limited English Proficient	13	92.3	15.8	15.8	36.8	31.6	68.4	46.9	52.3	I/S	I/S
Subsized meals	140	97.9	23.9	35.4	29.2	11.5	50.4	49.7	47.9	No	Yes

**Physical Science (End-of-Course Test performance by Group)**

All Students	409	93.4	52.3	19.3	11.0	10.8	21.8	N/A	N/A	N/A	N/A
Male	206	92.2	47.1	18.4	11.2	15.5	26.7	N/A	N/A	N/A	N/A
Female	203	94.6	57.6	20.2	10.8	5.9	16.7	N/A	N/A	N/A	N/A
White	270	93.3	40.0	23.3	14.8	15.2	30.0	N/A	N/A	N/A	N/A
African American	109	93.6	80.7	10.1	2.8	N/A	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	23	100.0	69.6	17.4	8.7	4.3	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	35	88.6	77.1	5.7	N/A	5.7	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	21	90.5	61.9	14.3	4.8	9.5	I/S	N/A	N/A	N/A	N/A
Subsized meals	137	94.2	75.9	10.9	5.1	2.2	7.3	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2008	387	97.7	6.8	15.7	32	45.5	81.6	72.8	69.7
	2009	414	98.8	9.8	26.2	27.2	36.8	74.3	65.9	61.8

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2008	387	97.7	11.4	16.8	33.1	38.8	79.1	70.4	67.2
	2009	414	98.8	10.3	26.2	24.3	39.2	72.8	66.5	62.7

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample