



SC Annual School Report Card Summary

Wellford Elementary
 Spartanburg 5
 Grades: PK-4 Enrollment: 430
 Principal: Angie Showalter
 Superintendent: Dr. Scott Turner
 Board Chair: Mr. Butch Coan

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Good	Good	Silver	N/A	Met	N/A
2007	Average	Average	Silver	N/A	Met	N/A

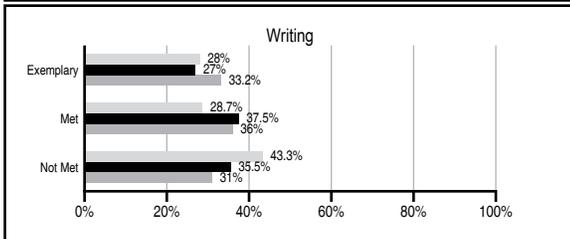
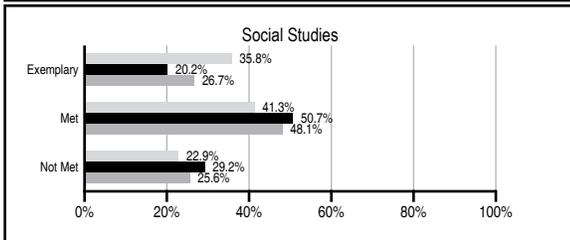
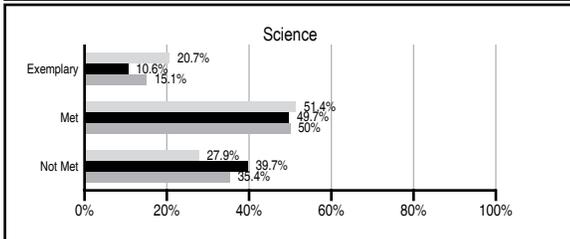
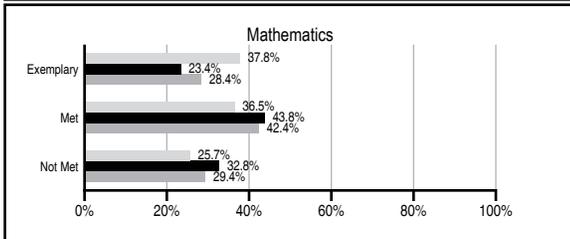
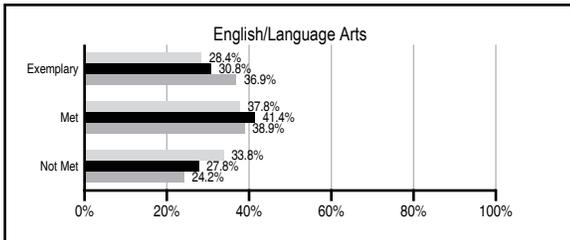
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	11	91	17	1

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

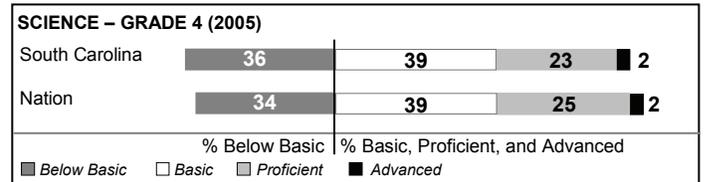
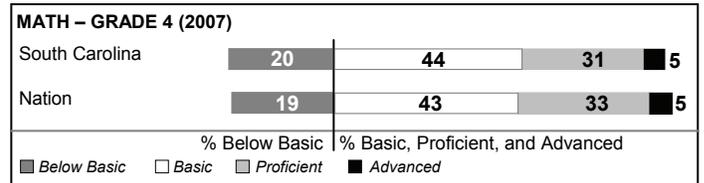
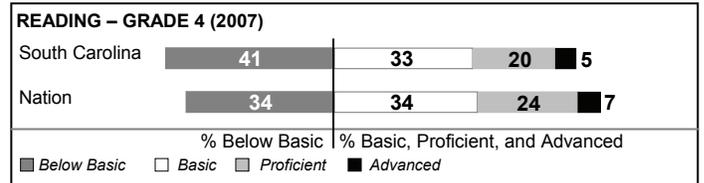
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Wellford Elementary [Spartanburg 5]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=430)				
Retention rate	1.9%	Up from 1.6%	2.4%	1.9%
Attendance rate	96.2%	Up from 95.9%	96.1%	96.3%
Eligible for gifted and talented	5.5%	Down from 12.6%	7.6%	10.0%
With disabilities other than speech	6.9%	Up from 4.6%	9.0%	7.7%
Older than usual for grade	0.0%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	70.7%	Up from 60.4%	57.7%	59.4%
Continuing contract teachers	73.2%	Up from 68.8%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	74.9%	Down from 80.0%	86.3%	85.9%
Teacher attendance rate	95.8%	Up from 93.8%	95.0%	95.1%
Average teacher salary*	\$46,608	Up 9.5%	\$46,663	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.6 days	Down from 12.1 days	11.9 days	11.1 days
School				
Principal's years at school	0.0	Down from 1.0	5.0	4.0
Student-teacher ratio in core subjects	16.8 to 1	Down from 18.6 to 1	18.6 to 1	18.8 to 1
Prime instructional time	92.4%	Up from 88.6%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,722	Up 5.8%	\$7,444	\$7,458
Percent of expenditures for instruction**	74.7%	Down from 75.2%	68.6%	68.8%
Percent of expenditures for teacher salaries**	71.4%	Up from 70.6%	61.7%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Wellford Elementary is home to a wonderful community of learners. This year, we had a great deal to celebrate! We were honored with the South Carolina Palmetto Silver Award for academic achievement and improvement for the second year in a row. In addition, our students made great gains on the Measures of Academic Progress (M.A.P.) test.

Our school added fourth grade in 2008-2009. We also added two 4K teachers and assistants, and our 4K program began serving children for a full day. With the opening of Lyman Elementary School in the fall, Wellford Elementary's population decreased from approximately 675 students to 430 students. With lower numbers, we were able to better meet the needs of our children.

Our instructional priority this year was to implement a common language in all classrooms while teaching children to use graphic organizers. We also placed a large emphasis on guided reading groups. Through these initiatives, all of our children grew as readers and each of them began to reach his or her potential. Our students worked diligently with help from their teachers.

Many community events were hosted by our active Parent/Teacher Organization in 2008-2009. We continued our Fall Festival, S.C.A.L.E-ibration, Reading Night, Santa Breakfast, and Family Fitness Day. All events had record breaking attendance, and our families were able to celebrate learning together.

As our mission states, "Children are our most important resource" at Wellford Elementary School. We invite and encourage parents and community members to take an active role in the educational experiences of our students.

Thank you for all you do to make our school great, and we look forward to working with you in the future!

Angie Showalter, Principal
Carolyn Brooks, S.I.C. chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	76	54
Percent satisfied with learning environment	97.4%	89.3%	83.0%
Percent satisfied with social and physical environment	100.0%	89.5%	86.8%
Percent satisfied with school-home relations	89.5%	81.3%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

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