



SC Annual School Report Card Summary

L B Nelson Elementary
Richland 2
Grades: PK-5 Enrollment: 573
Principal: Maree E. Price
Superintendent: Dr. Stephen Hefner
Board Chair: Melinda Anderson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Excellent	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

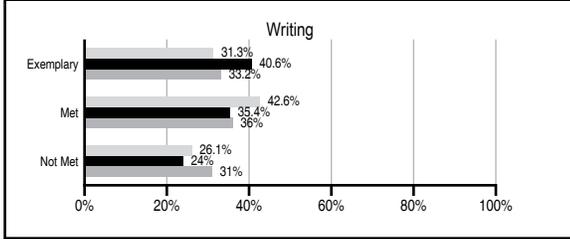
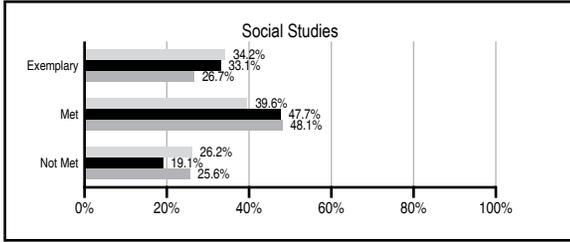
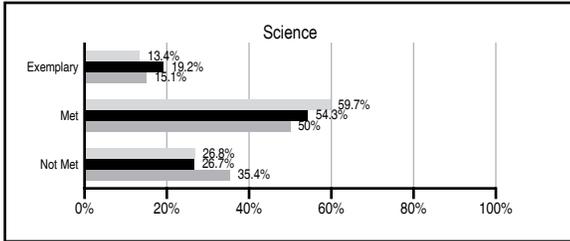
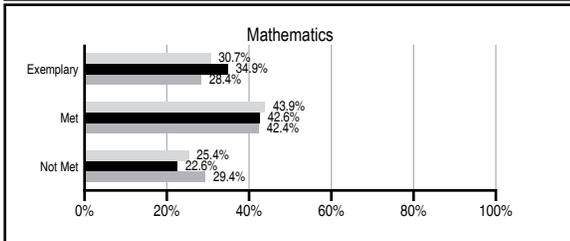
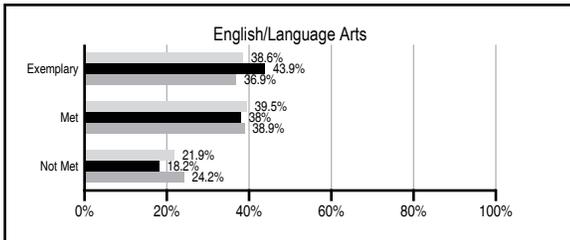
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	28	40	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

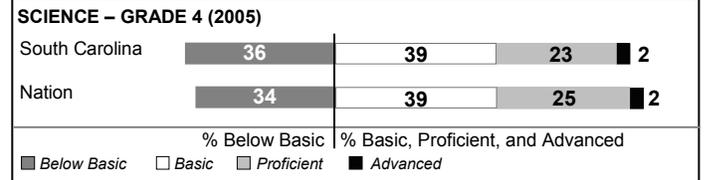
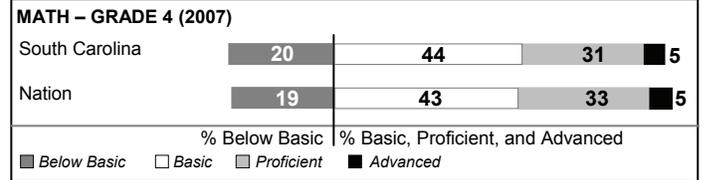
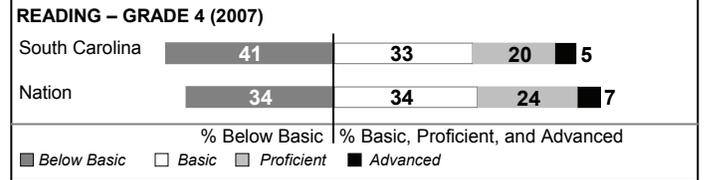
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

L B Nelson Elementary [Richland 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=573)				
Retention rate	0.8%	Down from 1.3%	1.8%	1.9%
Attendance rate	96.8%	Down from 96.9%	96.3%	96.3%
Eligible for gifted and talented	12.0%	Down from 12.9%	14.1%	10.0%
With disabilities other than speech	7.9%	Up from 5.8%	7.3%	7.7%
Older than usual for grade	0.2%	Down from 0.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	65.9%	Down from 77.3%	60.4%	59.4%
Continuing contract teachers	72.7%	Up from 70.5%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	76.8%	Down from 80.2%	88.5%	85.9%
Teacher attendance rate	92.5%	Down from 94.0%	95.2%	95.1%
Average teacher salary*	\$48,133	Down 0.6%	\$47,426	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.0 days	Down from 15.0 days	11.5 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 19.2 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.0%	Down from 89.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,140	Down 1.5%	\$6,972	\$7,458
Percent of expenditures for instruction**	69.2%	Up from 69.0%	69.1%	68.8%
Percent of expenditures for teacher salaries**	66.7%	Down from 66.8%	63.0%	63.2%
% of AYP objectives met	100.0%	Up from 94.1%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	47	77	34
Percent satisfied with learning environment	93.6%	75.3%	76.5%
Percent satisfied with social and physical environment	93.6%	71.4%	88.2%
Percent satisfied with school-home relations	89.1%	84.4%	70.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lonnie B. Nelson has continued our tradition of excellence through our highly motivated and trained staff, our enriched learning facility, parents who are involved, and a student body that personifies "A community of learners united in helping ourselves, others and our world."

Our vision this year has been to use LIFESKILLS and Lifelong Guidelines to create a community of lifelong learners; incorporate brain-based teaching to create a challenging, engaging, and relevant curriculum; recognize and celebrate the individuality of every learner; create an enriched, nurturing, and safe learning environment where connections are made; empower each child to learn, grow, and develop a sense of citizenship in the community, both within and beyond the walls of our school; and develop a collaborative community of students, parents, teachers, and business partners committed to promoting the success of every student.

Our Academy for Civic Engagement (ACE) began, and within the year the fifth graders won statewide recognition for their presentation on the use of Styrofoam in our school. With the help our parents and PTO, our media center has been completely refurbished and is the hub of our school, with students checking out and reading a record number of books. We have worked diligently to align our policies and procedures to meet the needs of our students.

We look forward to next year, building on our strengths, facing our challenges, and keeping our expectations high.

Maree E. Price, Principal
Jim Andreen, SIC chairperson

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