



SC Annual School Report Card Summary

Forest Heights Elementary
 Richland 1
 Grades: PK-5 Enrollment: 451
 Principal: Dr. Frank Robinson
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

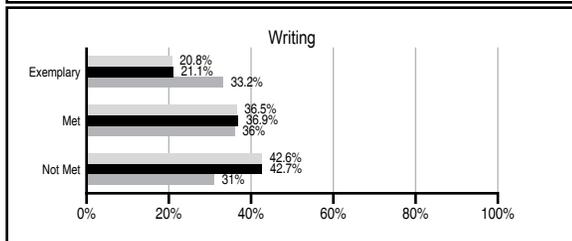
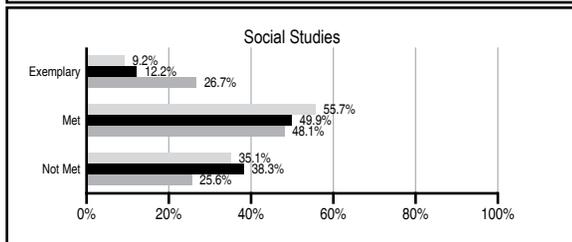
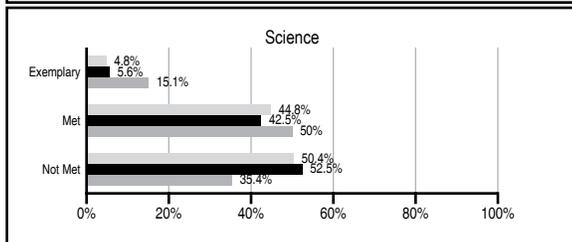
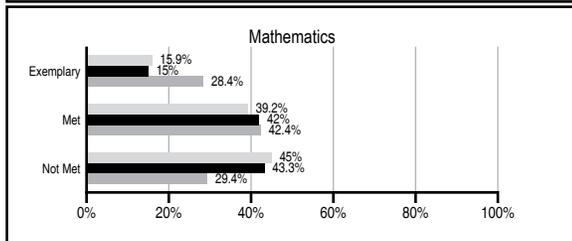
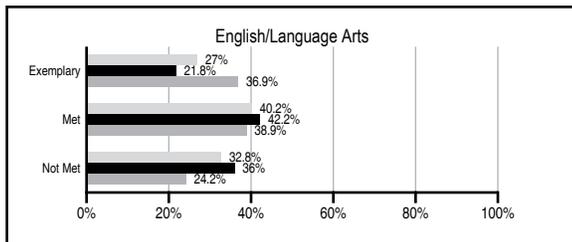
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	64	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

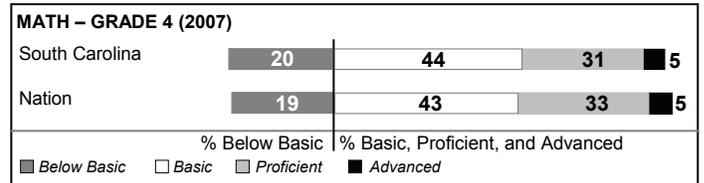
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Forest Heights Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=451)				
Retention rate	1.2%	Down from 1.7%	2.4%	1.9%
Attendance rate	95.8%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	5.8%	Up from 1.7%	3.1%	10.0%
With disabilities other than speech	9.9%	Up from 9.1%	7.5%	7.7%
Older than usual for grade	1.2%	Up from 0.6%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	64.5%	Up from 62.9%	57.1%	59.4%
Continuing contract teachers	58.1%	Up from 54.3%	71.4%	80.0%
Teachers with emergency or provisional certificates	6.9%	Down from 7.7%	0.0%	0.0%
Teachers returning from previous year	81.1%	Up from 75.0%	81.6%	85.9%
Teacher attendance rate	94.3%	Down from 94.5%	95.2%	95.1%
Average teacher salary*	\$46,810	Up 6.2%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 12.4%	0.0%	0.0%
Professional development days/teacher	11.4 days	Down from 13.2 days	10.7 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	17.6 to 1	Down from 21.0 to 1	16.7 to 1	18.8 to 1
Prime instructional time	88.7%	Down from 88.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,323	Up 24.4%	\$8,667	\$7,458
Percent of expenditures for instruction**	78.9%	Down from 80.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	73.0%	Down from 75.5%	61.8%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Forest Heights Elementary School administration, faculty, and staff continue to focus on providing a quality education and a positive school environment for all students. The Lifeskills and Lifelong Guidelines Program help to promote a positive school climate. The school has partnered with parents and community to provide students many enrichment activities and positive learning experiences through the utilization of the school's modified calendar. The integration of technology in both teaching and learning remains a focus to support, enhance, and extend instruction.

Recent test results indicated a continued need to focus on the development of core skills. This school year, the staff received training on the incorporation of Target Teach lessons as well as training on phonemic development. The SIPPS (Systematic Instruction in Phoneme Awareness, Phonics and Sight Words) program was used as an intervention to assist students that had difficulty with reading. The program helps students with the prerequisites for developing reading fluency and comprehension. Reading comprehension skills were also supported by the use of SuccessMaker. Target Teach lessons were incorporated for math and ELA lessons. These lessons helped to support differentiation within the classroom. Our teachers are continuing to grow in their use of MAP data as a diagnostic tool to provide targeted instruction. Forest Heights Elementary continued to incorporate flexible grouping based upon Benchmark and MAP data throughout the school to assist students experiencing difficulty with identified skills. Inquiry-based learning was supported through professional development presented by NASA specialists, Challenger Center team members, and Diverse Pathways/USC staff.

Forest Heights was awarded the Elementary Level Model Technology Classroom for the district. This classroom integrates current instructional technologies into a seamless format for classroom use. Teachers and staff received technology training throughout the year to assist with proper utilization of equipment as all classrooms in grades 2-5 now have SMARTboards.

The school has continued to work on community outreach. The School Improvement Council has promoted a Math & Science Night at a local grocery store. The school sponsors a Boy Scout troop, in addition to hosting parent conferences, PTO meetings, Intersession showcases, and technology and history activities. All of these programs have been held to encourage parents to actively participate with the school. Our parent liaison conducted monthly home visits/literacy sessions for parents of preschool students. Harvest Hope Food Bank has partnered with the school to send backpacks of food for families in need on a weekly basis. Forest Heights has been fortunate that our faith-based partners have continued to support the school in many ways. We were proud to host interns from the University of South Carolina, South Carolina State University, and Midlands Technical College. Forest Heights also collaborated with the University of South Carolina's SHAPES program regarding healthy living.

The faculty and staff at Forest Heights will continue to do our "Personal Best, Every Day Every Way."

Shane Thompson, SIC Chairperson
Frank Robinson, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	52	31
Percent satisfied with learning environment	84.4%	84.6%	76.7%
Percent satisfied with social and physical environment	87.5%	65.4%	83.9%
Percent satisfied with school-home relations	62.5%	73.1%	70.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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