



SC Annual School Report Card Summary

Carver-Lyon Elementary
 Richland 1
 Grades: PK-5 Enrollment: 370
 Principal: Dr. Dorothy D. Gallman
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	CSI-DELAY
2008	At-Risk	Below Average	N/A	N/A	Not Met	CSI
2007	At-Risk	Below Average	N/A	N/A	Not Met	NI

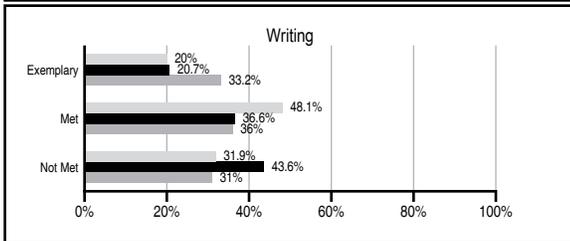
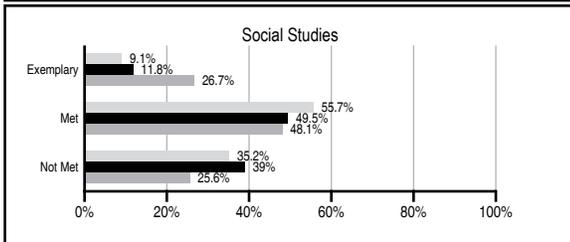
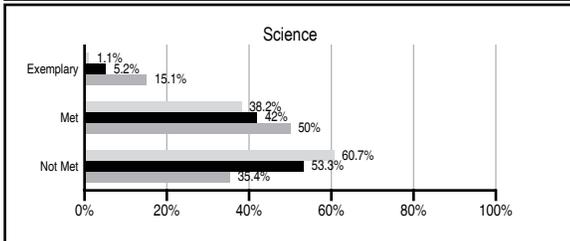
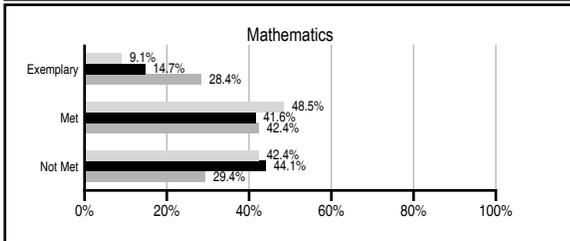
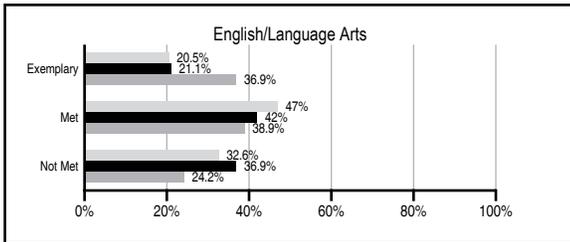
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	50	31

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

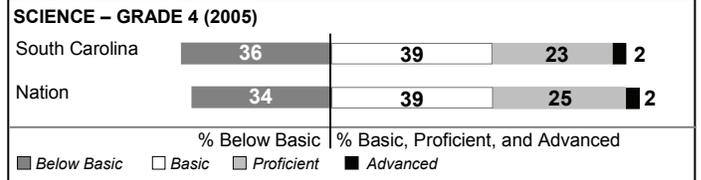
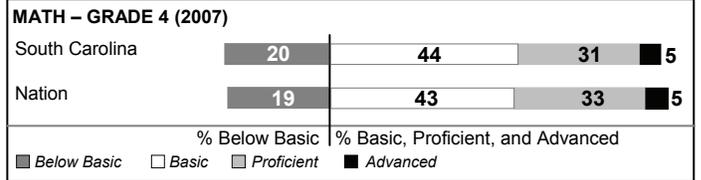
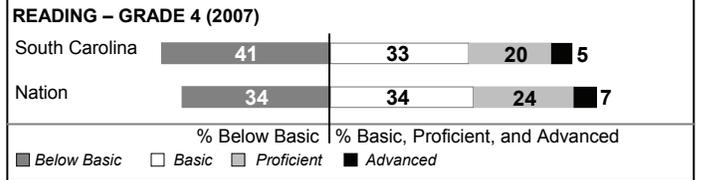
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Carver-Lyon Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=370)				
Retention rate	1.9%	No Change	2.5%	1.9%
Attendance rate	95.6%	Up from 95.3%	96.0%	96.3%
Eligible for gifted and talented	1.4%	Up from 0.6%	2.8%	10.0%
With disabilities other than speech	5.8%	Down from 7.5%	7.4%	7.7%
Older than usual for grade	0.8%	Down from 1.2%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	68.4%	Up from 59.5%	57.0%	59.4%
Continuing contract teachers	65.8%	Up from 56.8%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 3.7%	0.0%	0.0%
Teachers returning from previous year	84.6%	Up from 80.5%	81.2%	85.9%
Teacher attendance rate	92.2%	Down from 94.2%	95.2%	95.1%
Average teacher salary*	\$49,322	Up 7.5%	\$45,718	\$47,149
Classes not taught by highly qualified teachers	0.0%	Down from 14.3%	0.7%	0.0%
Professional development days/teacher	10.4 days	Down from 12.5 days	10.9 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	13.6 to 1	Up from 12.9 to 1	16.5 to 1	18.8 to 1
Prime instructional time	85.1%	Down from 85.7%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$12,927	Up 15.7%	\$8,730	\$7,458
Percent of expenditures for instruction**	63.8%	Up from 63.0%	68.4%	68.8%
Percent of expenditures for teacher salaries**	59.3%	Down from 59.8%	61.9%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	46	32
Percent satisfied with learning environment	81.1%	82.2%	80.6%
Percent satisfied with social and physical environment	89.2%	77.8%	83.9%
Percent satisfied with school-home relations	51.4%	88.6%	71.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Carver-Lyon Elementary is a Title I school with a student population of approximately 371 in Pre-kindergarten through fifth grades. Centrally located in the city, the strong support from the school community has been a vital asset. The surrounding businesses and organizations play an integral part in the educational and social development of our students. As a result, the central focus of our mission is geared toward making a positive and meaningful difference in the lives of our students by providing lifelong learning to become productive citizens.

Our primary goals include addressing the identified needs of the students, as derived from various informal and formal assessment tools. The opportunity to be the recipient of the Arts in Basic Curriculum (ABC) grant allows the school to offer a learning environment that promotes and integrates the arts to enhance cultural awareness. Identifying individual talents of students serves as a motivational tool to gain academic success. Carver-Lyon is a recipient of the S.C. Department of Transportation Safe Routes to School Grant and obtained the USDA Healthier School Gold Medal Award. One of the most important focused school initiatives is to increase academic achievement in core content areas by identifying the needs of individual learners through frequent analysis of assessment data. The structure of the curriculum provides opportunities for teacher collaboration through participation in literacy study sessions, grade level and vertical articulation planning, and continuous professional development.

Operating as a Title I elementary school requires the development of a comprehensive school-wide action plan for increased student achievement. Funding provides the following: staffing to decrease student/teacher ratio, continuous professional development for teachers, allocation of a variety of resources and materials to support classroom instruction, and a structured parent involvement policy. The school works in a collaborative manner with the Title I department to provide the most meaningful services and resources to support our students. Carver-Lyon has fully equipped science and math Labs, state-of-the-art technology equipment, and a Literacy Room to house and provide leveled texts to supplement the reading program.

Our challenges include raising our standards of excellence to enhance the opportunity for all of our students to meet or exceed competency levels in core subject areas. Obtaining an increased percentage of students meeting and/or exceeding mastery of standards and levels on formal assessments is one of the primary academic goals.

Celebrations for the 2008-09 school year include recognitions for the Visual Literacy Awards, District Volunteer with Most Hours Award, the MLK Food Drive Recognition, and a new National Board Certified teacher. Our school fosters a continuous plan to inspire students to gain academic excellence.

Dr. Dorothy D. Gallman, Principal
Ms. Ericka D. Salley, SIC Chairperson

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