



SC Annual School Report Card Summary

Edward E Taylor Elementary
 Richland 1
 Grades: PK-5 Enrollment: 253
 Principal: Debbie R Hunter
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Below Average | Average | N/A | N/A | Met | N/A |
| 2007 | Below Average | Good | Silver | N/A | Met | N/A |

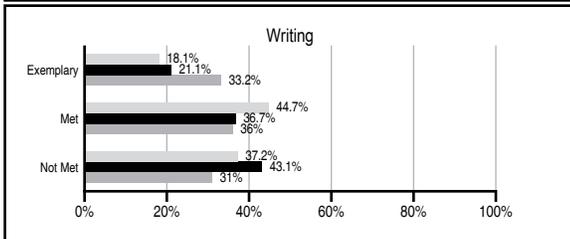
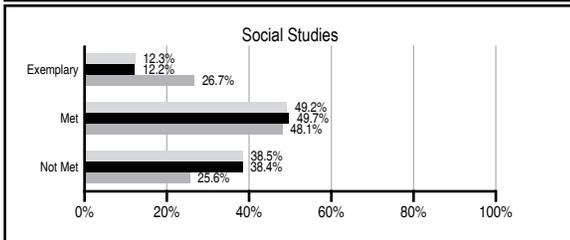
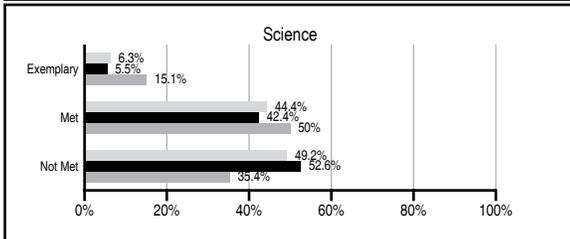
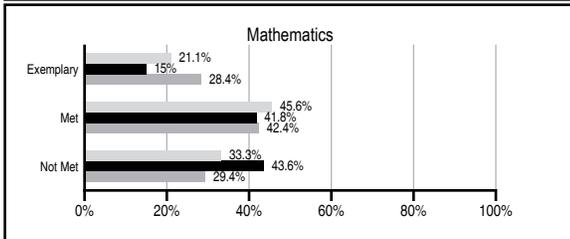
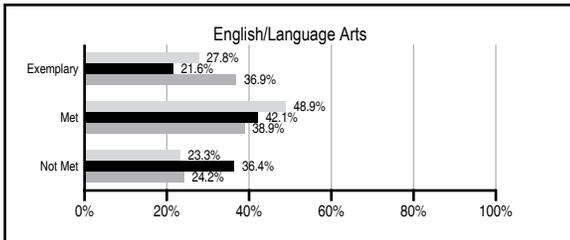
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 58 | 53 | 31 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

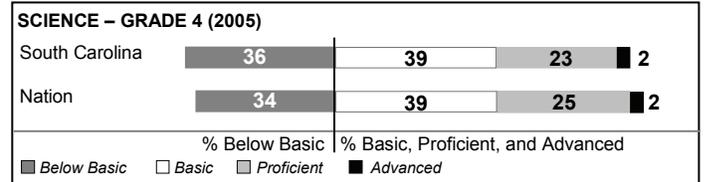
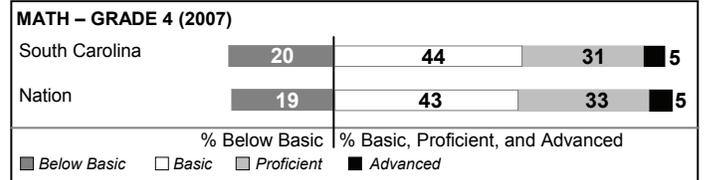
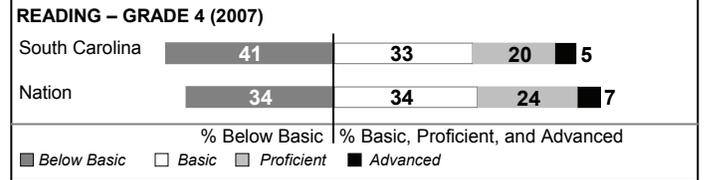
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Edward E Taylor Elementary [Richland 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=253) | | | | |
| Retention rate | 2.9% | Up from 2.8% | 2.5% | 1.9% |
| Attendance rate | 95.6% | Down from 95.8% | 96.0% | 96.3% |
| Eligible for gifted and talented | 5.1% | Down from 6.7% | 2.9% | 10.0% |
| With disabilities other than speech | 12.5% | Up from 10.3% | 7.4% | 7.7% |
| Older than usual for grade | 0.0% | Down from 0.5% | 1.2% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.3% | Up from 2.8% | 0.0% | 0.0% |
| Teachers (n=24) | | | | |
| Teachers with advanced degrees | 75.0% | Up from 65.2% | 57.1% | 59.4% |
| Continuing contract teachers | 75.0% | Up from 69.6% | 71.0% | 80.0% |
| Teachers with emergency or provisional certificates | 4.8% | Down from 5.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 90.2% | Up from 85.7% | 81.6% | 85.9% |
| Teacher attendance rate | 94.3% | Up from 94.2% | 95.2% | 95.1% |
| Average teacher salary* | \$54,587 | Up 3.3% | \$45,854 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.5% | 0.0% |
| Professional development days/teacher | 8.3 days | Down from 15.2 days | 10.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 11.0 | Up from 10.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 16.9 to 1 | Up from 16.2 to 1 | 16.5 to 1 | 18.8 to 1 |
| Prime instructional time | 88.9% | Up from 88.6% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Good | Excellent |
| Dollars spent per pupil** | \$11,591 | Down 0.7% | \$8,670 | \$7,458 |
| Percent of expenditures for instruction** | 79.1% | Down from 80.0% | 68.4% | 68.8% |
| Percent of expenditures for teacher salaries** | 72.4% | Down from 74.8% | 61.9% | 63.2% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 23 | 12 |
| Percent satisfied with learning environment | 96.2% | 86.4% | 90.9% |
| Percent satisfied with social and physical environment | 92.3% | 82.6% | 90.9% |
| Percent satisfied with school-home relations | 76.0% | 87.0% | 90.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edward E. Taylor Elementary School made Adequate Yearly Progress for the 2006-2007 and 2007-2008 school terms. We also are the recipient of the coveted Palmetto Gold/Silver award for the 2007-2008 school year.

The mission of Edward E. Taylor Elementary School is to be a successful, contributing citizen in a global society by providing an effective and high-quality education. We have 265 students in Pre-K through fifth grade, with 258 African Americans and 7 others. We have 48 staff members, including six National Board Certified teachers. The levels of our staff's experience varies from 1 to 37 years and includes 2 teachers with doctoral degrees, 4 educational specialists, 7 employees with Masters+30's, 6 with Masters, 23 with Bachelors, and 3 holding Associates degrees.

We have extended the school day from 2:30 p.m. until 4:30 p.m. to successfully educate our learners and increase the percentage of students scoring basic or above through our comprehensive remediation program. During this time, we offer an intensive intervention tutorial program (IITP) to students in 3rd grade who scored below the 25th percentile on the TerraNova/InView English Language Arts and mathematics subtests and to those 4th-5th graders who scored below basic on the Palmetto Achievement Challenge Test in the areas of English/Language Arts, math, science, and social studies. These students receive additional small-group and individual academic assistance tutoring each afternoon. The curricula and the instructional practices utilized in this intensive intervention program are based upon teacher recommendations, student academic plans, IEP's classroom assessments, district benchmark assessments, SuccessMaker performance, and PACT scores. The IITP is provided at no cost to students. Upon parental request, transportation for this intensive tutorial program is also available. At a nominal cost to parents, The Boys and Girls Club of the Midlands also offers an after-school childcare service until 6:00 p.m.

Parents, students, teachers, staff, and the community have made a unified effort to instill positive character traits and stress personal responsibility in each of our students. Our school's motto, "Do unto others as you would have them do unto you," is a testament of our commitment to academic success for all.

Our intent is to provide our students with innovative opportunities critical to teaching and learning while infusing technology as an interactive way to motivate students to become better participants in the learning process. A "take-home laptop" SuccessMaker-based program is integrated into these learning endeavors to maximize optimal learning opportunities. This service is provided at no cost to parents or students. SmartBoards also are now incorporated into every classroom on every grade level to ensure students are experiencing maximum exposure of integrated technology and innovative teaching strategies.

Bonita Chisolm, SIC Chairperson
Debbie R. Hunter, Principal

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