



# SC Annual School Report Card Summary

**A C Moore Elementary**  
**Richland 1**  
**Grades: PK-5** Enrollment: 337  
**Principal: Dr. Chantelle Baker-Parnell**  
**Superintendent: Dr. Percy A. Mack**  
**Board Chair: Vince Ford**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Not Met	N/A

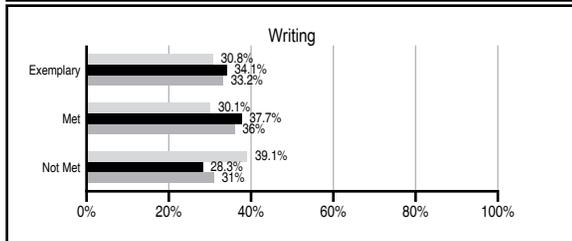
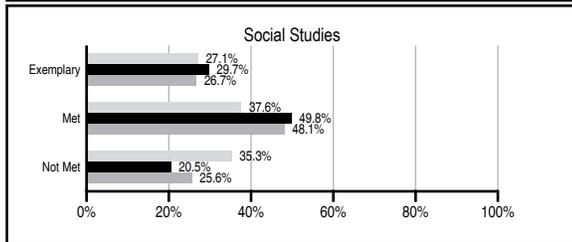
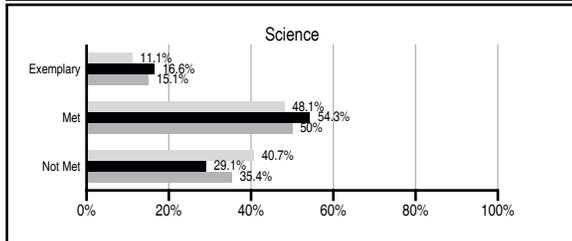
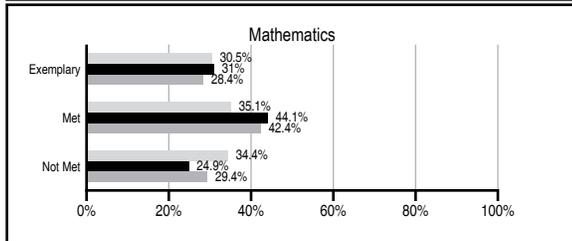
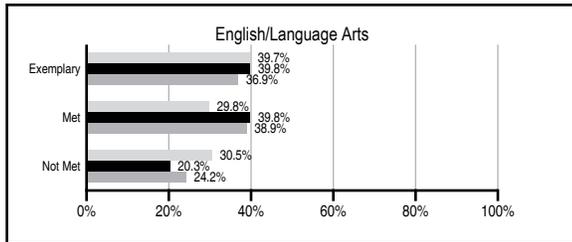
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	51	2	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

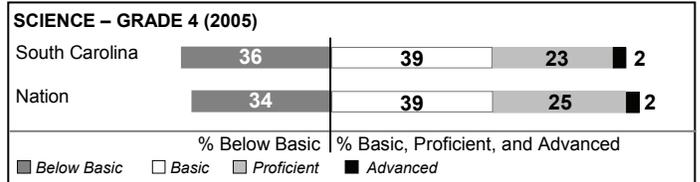
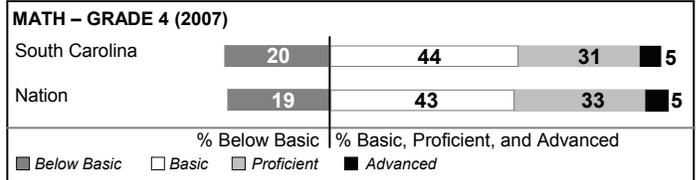
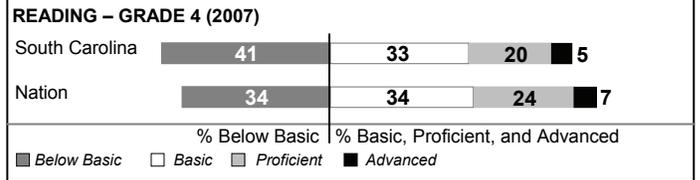
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# A C Moore Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=337)</b>				
Retention rate	1.9%	Down from 2.6%	1.9%	1.9%
Attendance rate	95.8%	Down from 96.4%	96.2%	96.3%
Eligible for gifted and talented	22.0%	Down from 32.6%	11.0%	10.0%
With disabilities other than speech	10.0%	Down from 11.3%	8.6%	7.7%
Older than usual for grade	0.4%	Down from 0.9%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Down from 1.3%	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	66.7%	Up from 58.6%	59.0%	59.4%
Continuing contract teachers	85.2%	Up from 65.5%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 4.0%	0.0%	0.0%
Teachers returning from previous year	89.9%	Up from 88.4%	86.6%	85.9%
Teacher attendance rate	95.1%	Up from 94.8%	95.3%	95.1%
Average teacher salary*	\$52,319	Up 7.8%	\$46,979	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.2 days	Up from 11.7 days	11.7 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 16.0 to 1	19.1 to 1	18.8 to 1
Prime instructional time	88.8%	Down from 89.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.5%	Down from 93.5%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,539	Up 9.3%	\$7,131	\$7,458
Percent of expenditures for instruction**	79.2%	Down from 81.1%	68.3%	68.8%
Percent of expenditures for teacher salaries**	75.3%	Down from 76.5%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 82.4%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	46	11
Percent satisfied with learning environment	80.0%	93.5%	100.0%
Percent satisfied with social and physical environment	100.0%	93.5%	100.0%
Percent satisfied with school-home relations	100.0%	93.5%	90.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

A.C. Moore Elementary is located in the heart of Columbia, just minutes away from the State House and the University of South Carolina (USC). We are an award-winning school with a diverse population. Students from 18 countries who speak 14 languages attend our school and receive support through the English for Speakers of Other Languages program. We are a Red Carpet School and a 2008 recipient of the Palmetto Silver Award.

The staff, parents, and community have helped to provide an academic environment that is conducive to learning. The vision of AC Moore Elementary School, in collaboration with an engaged community, is committed to ensuring each learner achieves his/her potential in a safe, caring, creative, academically challenging, and diverse learning environment that will develop citizens for a changing world. In order to reach this vision, goals were formulated at the beginning of the school year to examine opportunities of improvement in all facets of student learning.

Our pursuit of increasing student achievement continued this year with integrating arts into the curriculum. Professional development in the arts was offered to teachers throughout the year. Arts integration and arts enhancements were done with special-area teachers, grade-level performances, artists-in-resident programs, and performances throughout the year. The integration of technology also continued as a focus for the school. All third- through fifth-grade teachers, and the music and art classrooms, have electronic whiteboards. Our goal is to expand this technology to all kindergarten through second-grade teachers.

A.C. Moore Elementary School continued its partnership with the University of South Carolina to serve as a training institution for college interns. We worked with several interns throughout the school year to help provide a service to the surrounding community. In addition to this partnership, we were very fortunate this year to have a university professor provide professional development training for our teachers and work with our students monthly. We are proud of this partnership and have plans to continue and expand both programs in the future.

Students at A.C. Moore Elementary School have access to a number of afterschool activities and programs. Students have the opportunity to participate in our Afterschool Comprehensive Remediation program and to increase participation in the arts through dance, drama, art club, mosaic club, and chorus. In addition, students participate in the Bobcat Morning News Program, Safety Patrol, and Student Council.

In the future, A.C. Moore Elementary School will continue to focus on increasing student achievement in all academic areas and increasing participation in the performing arts for all students. With the continued support and participation from our staff, parents, and community, we can address these opportunities for improvement. This will help ensure that our students will become lifelong learners and responsible, productive members of society.

L. Chantelle Baker-Parnell, Ph.D, Principal  
Jim Evatt, SIC Chair

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