



SC Annual School Report Card Summary

Logan Elementary
 Richland 1
 Grades: PK-5 Enrollment: 285
 Principal: Dr. Richard E. Moore
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	At-Risk	Average	N/A	N/A	Not Met	N/A
2007	At-Risk	Good	N/A	N/A	Not Met	N/A

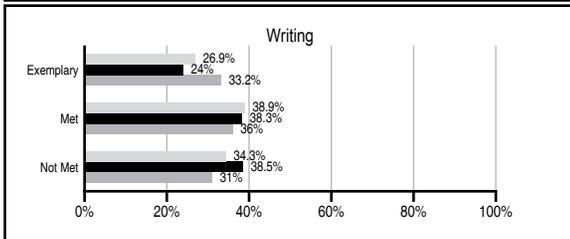
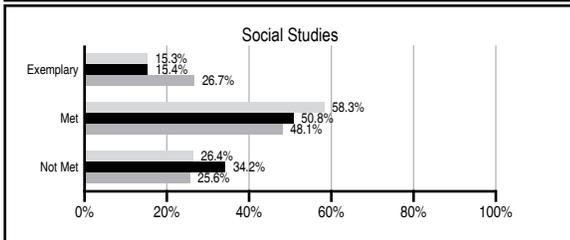
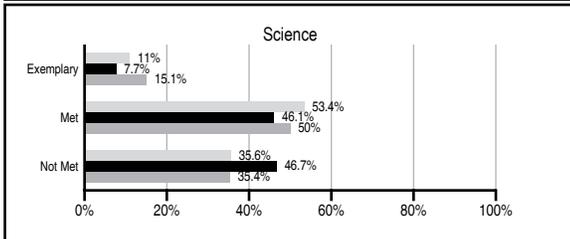
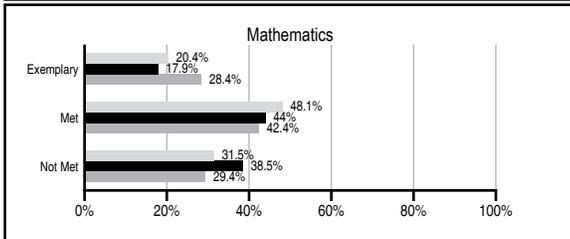
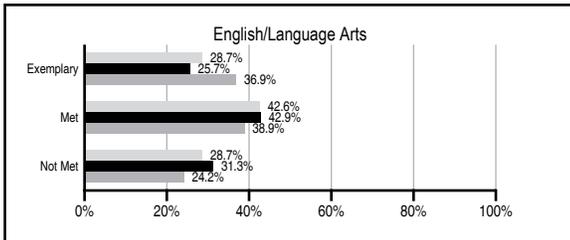
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	5	91	44	13

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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Logan Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=285)				
Retention rate	4.4%	Down from 5.5%	2.4%	1.9%
Attendance rate	96.2%	Down from 96.4%	96.1%	96.3%
Eligible for gifted and talented	3.6%	Down from 4.3%	5.4%	10.0%
With disabilities other than speech	14.2%	Down from 17.5%	8.6%	7.7%
Older than usual for grade	1.0%	Down from 1.5%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	67.9%	Up from 59.3%	56.7%	59.4%
Continuing contract teachers	82.1%	Up from 81.5%	74.0%	80.0%
Teachers with emergency or provisional certificates	4.0%	Down from 4.2%	0.0%	0.0%
Teachers returning from previous year	83.1%	No Change	84.0%	85.9%
Teacher attendance rate	96.1%	Up from 96.0%	95.2%	95.1%
Average teacher salary*	\$53,384	Up 8.8%	\$45,639	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	9.6 days	Up from 9.0 days	11.0 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	11.3 to 1	Down from 13.1 to 1	17.7 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 91.4%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	92.0%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Good	Excellent
Dollars spent per pupil**	\$10,959	Up 4.5%	\$8,085	\$7,458
Percent of expenditures for instruction**	74.4%	Down from 75.5%	68.4%	68.8%
Percent of expenditures for teacher salaries**	68.1%	Down from 68.8%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 61.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	28	32	23
Percent satisfied with learning environment	96.4%	83.9%	90.5%
Percent satisfied with social and physical environment	96.4%	90.6%	90.0%
Percent satisfied with school-home relations	78.6%	93.8%	90.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2008-09 was a great year for the Logan Leopards! We continued the services of our science coach and reading interventionist, increased computer-lab usage for targeted students, and continued implementation of the TRIBES® program including classroom and individual goal setting and the daily community circle activities. MAP testing was implemented for the first time. The Montessori program expanded to include a fourth-grade class, and we added two new staff members, one each at third and fourth grade. Students continued their community service through food drives, our annual Mitten & Sock Tree, Jump Rope for Heart, and recycling activities sponsored by our fifth grade. Students learned leadership through participation in the Safety Patrol Program and the WLGN News Daily Broadcast. Logan Leopards won awards in the district Visual Literacy Festival Puppetry and Photography Contests, as well as the regional science fair, where one student took home the second-place state award in chemistry for 5th-8th grade students! For the second year in a row, the Logan Leopard Archery Team participated in the state archery competition. The year culminated with Logan being named a 2008-09 Red Carpet School, the only elementary school in Richland One to win this honor. The fine arts program expanded this year to include three performing chorus groups and keyboarding classes in our piano lab. Our steel band and dance ensemble continued to perform around the city in festivals and other special events. Two of our choruses earned Superior ratings at the Carowinds Choral Festival, and the Logan Leopard Steel Band won the Best Band Award in the Carolina Carillon Parade. The Dancing Paws was the only elementary dance ensemble featured in the District One Dance Festival. In addition, the fine arts teachers worked with teachers on every grade level to develop integrated arts lessons and units each marking period. When our arts funding for the year was endangered, the PTA, along with a number of local sponsors, raised over \$10,000 for our fine arts program. In appreciation of this community support, all of our performance groups hosted a free community concert in April.

Professional development for the Logan staff this year included training in the use of math manipulatives and available technology, as well as coaching in the TargetTeach® lessons and strategies. Teachers met with outside consultants on grade level in both those areas. In addition, teachers continued planning with our science coach, working with the fine arts team, and collaborating on SuccessMaker and MAP results. Teachers at all grades met regularly to look at making revisions in plans as needed and developing common assessments. Throughout the year parents attended conferences, participated in SIC and PTA meetings and projects, helped set student goals, and attended Books & Breakfast and Family Night activities. The PTA purchased a new sound system, raised funds for the fine arts program, and brought in a nationally recognized storyteller. The SIC worked on the annual school report and began work on a grant for healthy school snacks. Logan continued its partnership with Elmwood Park and developed new partnerships with St. Timothy's Church and the Rutherford Agency. In the coming year, primary challenges for Logan include students reading below grade level, the achievements of our special needs students, and motivating students to make academic achievement a priority. Plans include maintaining a low pupil-teacher ratio, increasing interventions offered to all targeted students, and continuing experiences for our staff to strengthen instruction.

Richard E. Moore, Principal Tiaa Rutherford, SIC Chairperson

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