



SC Annual School Report Card Summary

Horrell Hill Elementary
 Richland 1
 Grades: PK-5 Enrollment: 635
 Principal: Parthenia Satterwhite
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Not Met	N/A

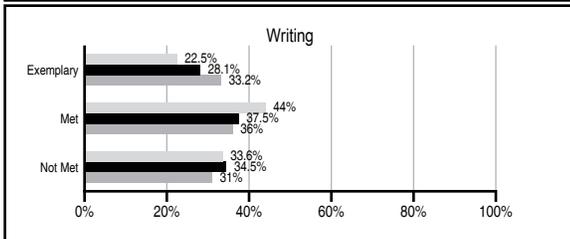
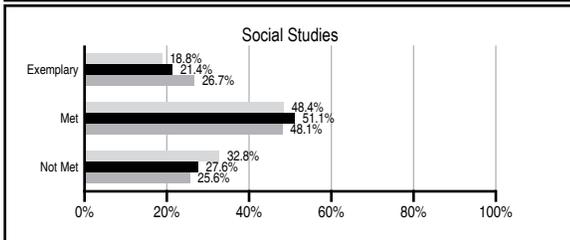
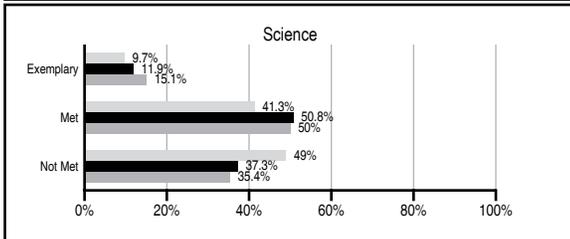
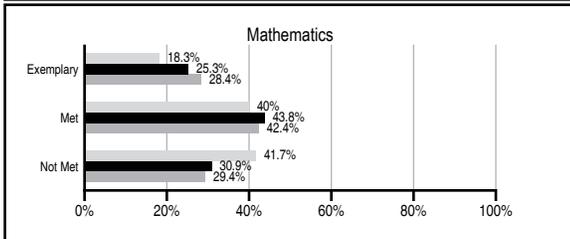
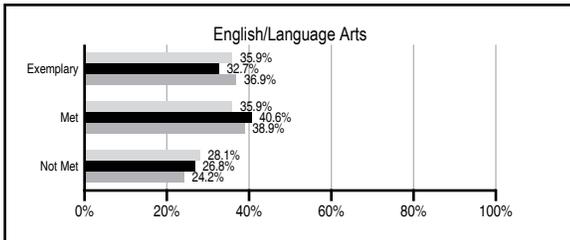
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	11	89	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

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Horrell Hill Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=635)				
Retention rate	2.7%	Up from 1.8%	2.4%	1.9%
Attendance rate	94.8%	Down from 96.0%	96.1%	96.3%
Eligible for gifted and talented	9.3%	Down from 9.4%	8.3%	10.0%
With disabilities other than speech	6.4%	Down from 6.6%	8.9%	7.7%
Older than usual for grade	1.0%	Up from 0.8%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=45)				
Teachers with advanced degrees	33.3%	Down from 40.5%	57.7%	59.4%
Continuing contract teachers	57.8%	Down from 69.0%	82.5%	80.0%
Teachers with emergency or provisional certificates	10.5%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	80.3%	Down from 82.3%	86.5%	85.9%
Teacher attendance rate	93.3%	Down from 93.9%	95.0%	95.1%
Average teacher salary*	\$43,507	Down 2.2%	\$47,235	\$47,149
Classes not taught by highly qualified teachers	13.1%	Down from 13.3%	0.0%	0.0%
Professional development days/teacher	12.7 days	Down from 14.4 days	12.0 days	11.1 days
School				
Principal's years at school	22.0	Up from 21.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	Up from 18.6 to 1	18.6 to 1	18.8 to 1
Prime instructional time	86.2%	Down from 88.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,632	Up 11.3%	\$7,357	\$7,458
Percent of expenditures for instruction**	78.6%	Down from 79.1%	68.5%	68.8%
Percent of expenditures for teacher salaries**	73.6%	Down from 75.8%	61.1%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	48	95	62
Percent satisfied with learning environment	66.7%	83.0%	90.0%
Percent satisfied with social and physical environment	79.2%	85.1%	91.2%
Percent satisfied with school-home relations	68.8%	89.0%	80.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Horrell Hill Elementary School made progress during this school year. The instructional program was enhanced by using SuccessMaker, a tutoring program during the school day, and an after-school tutoring program for students who scored below basic in reading and/or math. We gained an additional child development class. We are a NASA Teams distance learning laboratory site, and First Steps continues to be housed on our campus.

The PTO and School Improvement Council met regularly. The PTO provided supplemental materials for teachers and students, as well as staff incentives. Teacher skills were enhanced through staff participation in professional development activities, conferences, workshops, and graduate classes. While test results indicated improvement in some areas, they also indicated a need to focus additional effort on developing and improving students' science and math skills. We are continuing to grow through our PDS Connection with a strong focus and emphasis on professional development in supporting teachers in ELA.

Several students participated and placed in the district's Visual Literacy Festival contests offered at the elementary level. Several students also placed in the District's Spring Art Show. One student won the State Superintendent's Writing Award, and two students scored perfect scores on 2008 PACT in ELA and math. We have three National Board-Certified teachers and four teachers who are currently pursuing this status. A team of teachers presented at a National Conference focusing on teacher preparation and authentic learning experiences for all students. We won the Gold USDA Healthier US School Challenge Award.

Community involvement included our partnership with the University of South Carolina as a Professional Development School where interns worked with our early childhood teachers and students. We hosted three undergraduate on-site classes and the opening reception for "Celebrating Cuentos," a Latino Children's Book Conference. Community outreach programs include: Service Learning Projects where students collected food for Harvest Hope and Pennies for Leukemia. We also participated in the National Student/Parent Mock Presidential Election. Our extracurricular programs this year included: Eagle Explorers (art, math, science club), Leadership Academy (Boys Club), Pyramids of Excellence (Girls Club), Drama, and Chorus. We continued with our One Hundred Women/Men Read to enhance our reading program. Women and Men from different aspects of the community participated. Our O-Ambassadors continue to work diligently to serve and enhance service learning projects with Oprah's Angel Network and Free the Children. The club inspires young people to become active, compassionate, and knowledgeable global citizens by working toward the UN Millennium Development Goals.

While challenges faced by our school include funding for various projects and staff retention, it is our commitment and goal to continue to explore and implement innovative strategies to ensure that we meet the needs of all students.

Parthenia Satterwhite, Principal, Horrell Hill Elementary School
 Vincent Walker, School Improvement Council Chairperson

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