



SC Annual School Report Card Summary

A J Lewis Greenview Elementary
 Richland 1
 Grades: PK-5 Enrollment: 463
 Principal: Delores W. Gilliard
 Superintendent: Dr. Percy A. Mack
 Board Chair: Vince Ford

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

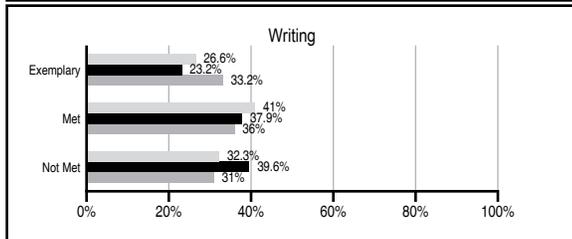
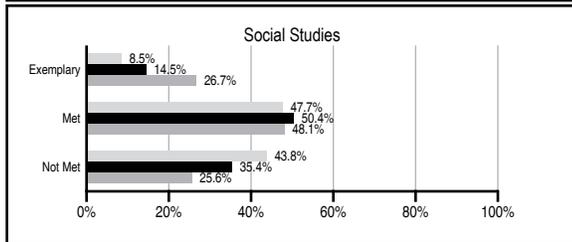
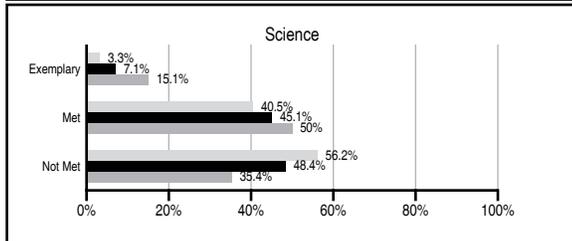
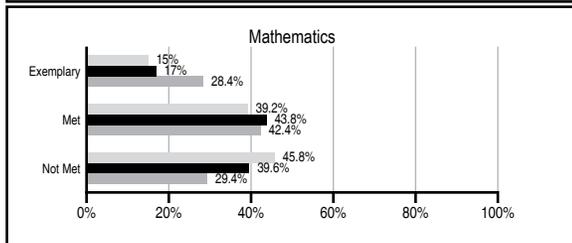
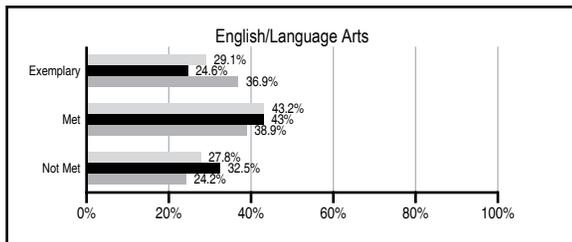
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	4	91	53	16

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

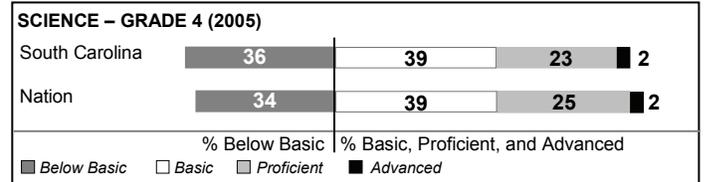
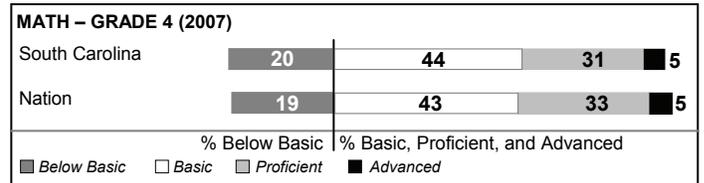
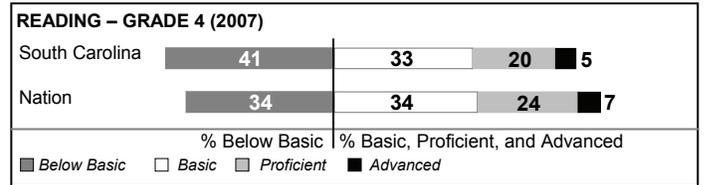
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

A J Lewis Greenview Elementary [Richland 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=463)				
Retention rate	0.5%	No Change	2.5%	1.9%
Attendance rate	97.0%	Down from 97.4%	96.1%	96.3%
Eligible for gifted and talented	6.1%	Down from 7.3%	4.4%	10.0%
With disabilities other than speech	5.6%	Up from 5.2%	8.0%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.9%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	71.4%	Up from 66.7%	57.1%	59.4%
Continuing contract teachers	71.4%	Down from 72.2%	73.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Down from 92.7%	83.9%	85.9%
Teacher attendance rate	95.2%	Down from 95.8%	95.1%	95.1%
Average teacher salary*	\$53,993	Up 5.8%	\$45,669	\$47,149
Classes not taught by highly qualified teachers	13.5%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	12.1 days	Down from 14.7 days	10.9 days	11.1 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	26.6 to 1	Up from 12.6 to 1	17.4 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 90.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Good	Excellent
Dollars spent per pupil**	\$9,385	Up 11.2%	\$8,292	\$7,458
Percent of expenditures for instruction**	81.6%	Down from 82.9%	68.5%	68.8%
Percent of expenditures for teacher salaries**	76.3%	Down from 77.1%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	74	58
Percent satisfied with learning environment	100.0%	74.6%	80.7%
Percent satisfied with social and physical environment	100.0%	64.8%	80.7%
Percent satisfied with school-home relations	82.9%	88.7%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff at A. J. Lewis Greenview Elementary School continues to strive to improve academic achievement for all students.

This school year, teachers in grades K-3 continued implementing best practices as outlined in the Reading First Grant to ensure that all students are proficient readers by third grade. Teachers completed their fifth year working collaboratively in professional learning groups to build a common focus on student learning, design better tests, and identify curriculum areas needing attention to improve student achievement. The school continued its partnership with Palmetto Health and the USC Department of Pediatrics to promote healthy eating habits and improve daily exercise for students in grade three. Other highlights include two Odyssey of the Mind teams winning first-place honors at the state competition, thereby qualifying them to compete in the World Finals Competition in Ames, Iowa. The principal and SIC vice-chairperson won the SC School Improvement Council's (SC-SIC) 2009 Advocate of the Year award.

Our 2008 PACT results indicated a need to continue focusing on developing students' skills in social studies and science. Therefore, teachers will continue to share effective social studies and science strategies at faculty meetings and during staff-development activities. The school will continue professional-development training for teachers in High-Yield Strategies and Target Teach in order to continue raising student achievement in the areas of reading, science, social studies, and math. Leveled texts were provided for all students in grades K-5 to improve reading achievement.

Additional interventions included after-school improvement classes in math reading, social studies, and science; retired teachers working with identified students in grades four and five during the regular school day; emphasizing raising academic achievement in math and reading; CD and kindergarten students using Breakthrough to Literacy to develop the skills necessary to become competent readers; first-, second-, and third-graders receiving small-group literacy instruction; and incorporating flexible grouping throughout the school to assist students experiencing difficulty with identified skills.

Challenges that our school continues to face include drastic changes in community demographics; single parents or extended family members heading households; and a growing number of grandparents serving as the primary caregivers to students attending the school. Our overall goal is to focus efforts on meeting the academic needs of all students in our changing community.

Christine Wallace, SIC Chairperson
Delores Gilliard, Principal

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