



# SC Annual School Report Card Summary

Arden Elementary  
 Richland 1  
 Grades: PK-5 Enrollment: 352  
 Principal: Dr. Peggie A. Grant  
 Superintendent: Dr. Percy A. Mack  
 Board Chair: Vince Ford

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Average	TBD	TBD	Met	N/A
2008	At-Risk	Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

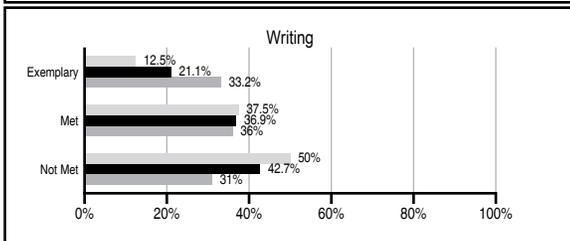
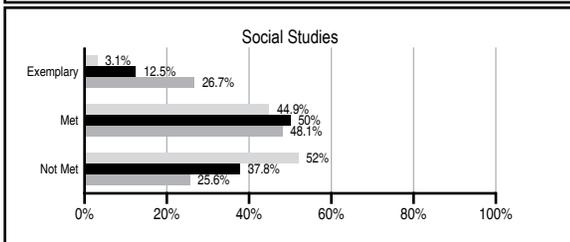
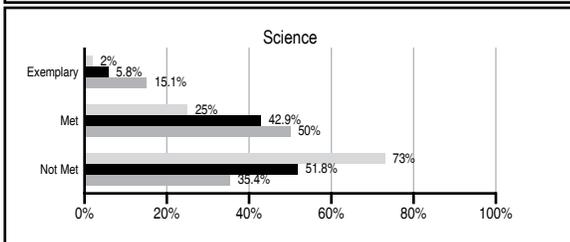
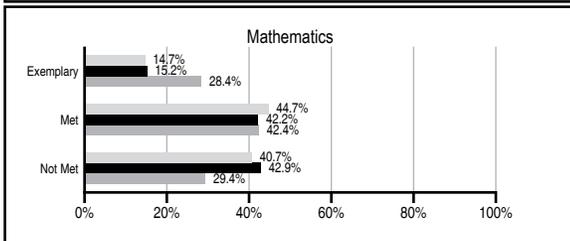
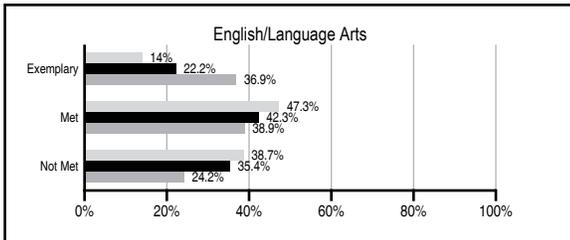
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	72	64	32

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

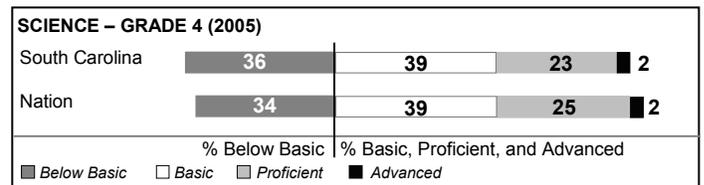
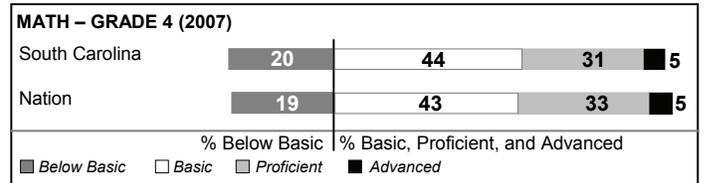
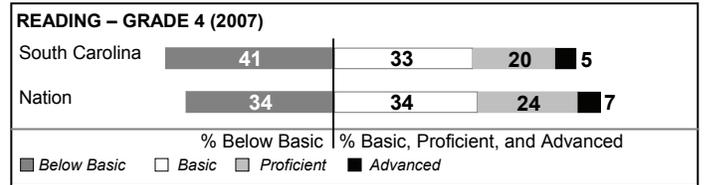
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Arden Elementary [Richland 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=352)</b>				
Retention rate	5.6%	Up from 3.1%	2.5%	1.9%
Attendance rate	95.0%	Down from 96.0%	96.0%	96.3%
Eligible for gifted and talented	1.7%	Down from 4.1%	3.3%	10.0%
With disabilities other than speech	5.8%	Down from 6.9%	7.6%	7.7%
Older than usual for grade	2.1%	Up from 1.9%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=31)</b>				
Teachers with advanced degrees	48.4%	Down from 65.5%	57.1%	59.4%
Continuing contract teachers	71.0%	Down from 75.9%	71.4%	80.0%
Teachers with emergency or provisional certificates	11.5%	Up from 7.4%	0.0%	0.0%
Teachers returning from previous year	84.6%	Down from 87.8%	82.1%	85.9%
Teacher attendance rate	96.0%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	\$47,599	Down 2.4%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.5 days	Down from 11.7 days	10.8 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 18.9 to 1	16.8 to 1	18.8 to 1
Prime instructional time	90.0%	Up from 87.3%	90.1%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.9%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,294	Up 13.7%	\$8,624	\$7,458
Percent of expenditures for instruction**	76.9%	Down from 79.2%	68.2%	68.8%
Percent of expenditures for teacher salaries**	73.2%	Down from 74.5%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 53.8%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	60	59
Percent satisfied with learning environment	93.8%	86.4%	81.4%
Percent satisfied with social and physical environment	90.6%	86.7%	82.8%
Percent satisfied with school-home relations	51.6%	86.4%	86.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Arden Elementary School has experienced considerable development throughout the 2008-2009 school year. Literacy has continued to be the focal point of instruction, with the aim of all students reading and writing proficiently by the end of grade 3. There has also been an increased focus on math. Our School Improvement Council played an active role in supporting literacy and math-based activities during the school year. Professional development activities focused on Target Teach strategies and effective teaching practices designed to improve literacy.

Several methods were enforced with literacy in mind. Smart Matters meetings, events targeting parents of children in Pre-K, kindergarten, and grade 1, concentrated on literacy skills that parents could work on with their children in the home. The Books and Breakfast program was implemented in order to provide strategies for parents to use while reading to their children. Students in all grades were placed in small homogeneous groups for 30 minutes of SIPPS reading instruction daily. Non-homeroom teachers and instructional assistants helped with the instruction. Two teachers were hired for grades 4 and 5 to better meet the needs of the students. Three retired teachers served as daytime tutors to work with 3rd- thru 5th-grade children in ELA and math. A math coach was added to the school staff in order to encourage best practices and to help raise student achievement in mathematics. Seventeen tutors, sponsored by the United Way, monitored and tutored students two days per week. Our 21st Century grant partnership with Columbia College provided after-school tutoring to students in grades 1-3. The Boys and Girls Club also offers after-school activities to our students, including tutoring and character education.

Staff members participated in a variety of staff development activities in an effort to improve our students' literacy skills. Target Teach strategies training, SIPPS training, and workshops on collaborative team planning helped teachers address individual student needs. Daily monitoring of instruction through classroom walk-throughs provided data that informed the entire staff of the need to implement strategies that had the greatest impact on student achievement.

The initiatives we began this year related to reading and math will be continued next year. We will continue to explore ways in which to meet the needs of all of our students to ensure that they are proficient readers and writers by the end of grade 3. Our goal is to move students from the Below Basic and Basic tiers to Proficient and Advanced in all areas, thereby meeting Adequate Yearly Progress and obtaining an Average or Good rating.

Raquel Dobbs, SIC Chairperson  
Peggie A. Grant, Principal, Ed.D

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