



SC Annual School Report Card Summary

Fair-Oak Elementary
 Oconee
 Grades: PK-3 Enrollment: 424
 Principal: Carolyn Harris
 Superintendent: Dr. Mike Lucas
 Board Chair: Andy Inabinet

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

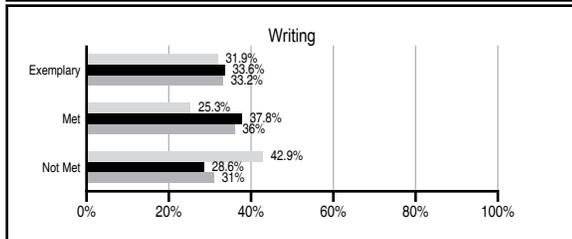
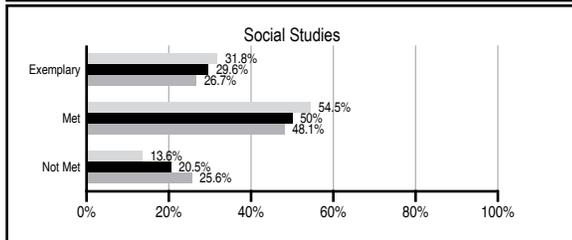
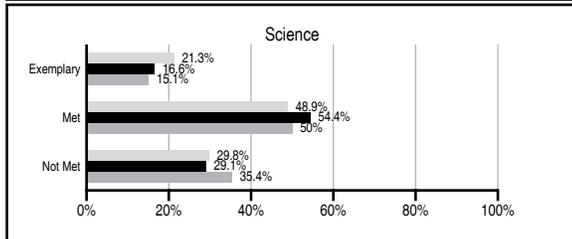
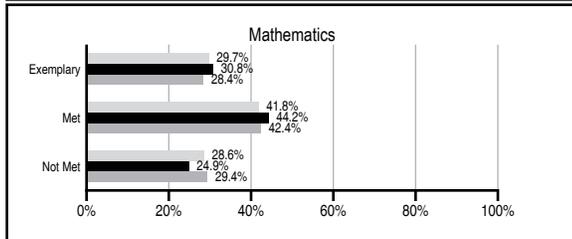
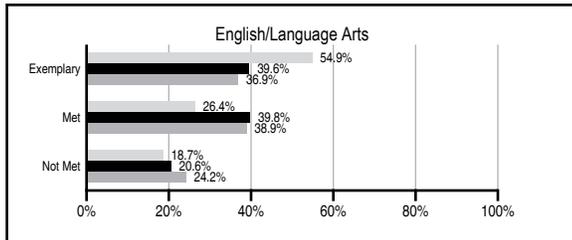
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	29	57	2	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

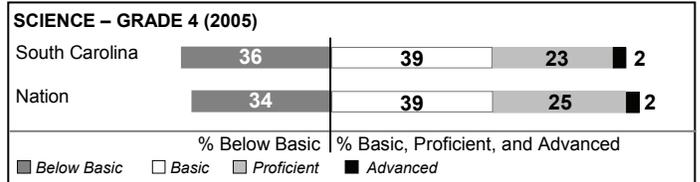
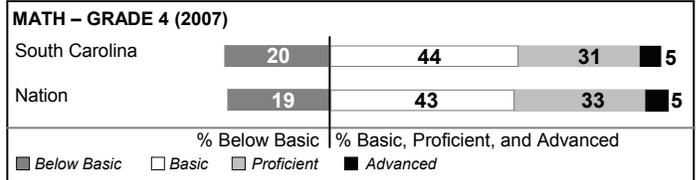
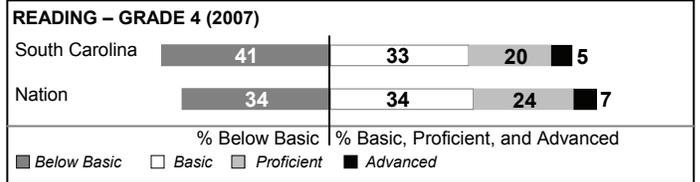
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Fair-Oak Elementary [Oconee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=424)				
Retention rate	1.2%	Down from 3.2%	1.9%	1.9%
Attendance rate	96.1%	Up from 95.5%	96.2%	96.3%
Eligible for gifted and talented	7.2%	Down from 12.7%	11.7%	10.0%
With disabilities other than speech	10.6%	Up from 9.4%	8.9%	7.7%
Older than usual for grade	0.0%	Down from 0.9%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	45.5%	Up from 44.1%	58.8%	59.4%
Continuing contract teachers	90.9%	Down from 94.1%	83.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.2%	Down from 82.9%	86.1%	85.9%
Teacher attendance rate	92.4%	Down from 92.5%	95.3%	95.1%
Average teacher salary*	\$46,122	Up 6.2%	\$46,849	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.9 days	Down from 18.2 days	11.8 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.7%	Up from 86.2%	90.4%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.5%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,786	Up 20.2%	\$7,175	\$7,458
Percent of expenditures for instruction**	67.8%	Down from 72.9%	68.2%	68.8%
Percent of expenditures for teacher salaries**	64.5%	Down from 66.7%	64.1%	63.2%
% of AYP objectives met	100.0%	Up from 92.3%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	79	44
Percent satisfied with learning environment	90.5%	79.2%	93.2%
Percent satisfied with social and physical environment	100.0%	78.5%	93.2%
Percent satisfied with school-home relations	81.0%	86.1%	97.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Fair-Oak's "Encouraging One Another" theme created a collaborative spirit for excellence. We accomplished this goal by every staff member visiting another hard-working staff member leaving behind a positive note. Our second year as a 430 pre-k to third grade school allowed us to develop the whole child, focusing upon the best Early Childhood practices, with a concerted effort upon reading. Promoting opportunities in all areas of growth and development gave students skills to excel. We are fortunate to have the extra space for a kitchen lab for the four-year-olds, two After School Care classes, a motor and a science lab, a clothes and food closet for needy families, and three literacy rooms packed with sets of guided reading books. The PTO dedicated a new walking track and climbing wall for students, inspiring a renewed interest for our children to become physically active.

Highly effective differentiated instruction, infused with technology such as Smartboards, document and Small Wonder cameras, and United Streaming provided numerous interactive learning experiences. The early morning Successmaker computer lab opened daily at 7:20 for students to practice math and reading skills and continued during the day for three to four additional sessions per week for all students. The second year of the motor lab targeted students and provided a data driven Response to Intervention. The end-of-year results indicated growth in physical coordination, causing students' academic progress to accelerate within the classroom. In addition, the daily early morning walking club on the new track offered an opportunity to energize before school. These extra activities stimulated students' classroom progress.

Teacher staff development embedded during the school day boosted their skills to become expert reading instructors. Reviewing videos of guided reading instruction by their fellow teachers built a clearer understanding of the proper reading techniques. Daily formative assessments kept in assessment notebooks and school-wide templates for reading lesson plans directed the instructional progress. Combining a solid balanced reading program with a focused Everyday Mathematics program, students received the skills to accelerate beyond expectations. This was evident by the 2009 spring Measuring Academic Progress tests. Our second graders improved their Reading mean RIT score by four points and third graders surpassed their Math mean RIT score by 10 points since 2005. Second and third graders scored above the National average in math. Also, 90% of our first graders scored at or above their grade level according the Observation Survey text reading. Clearly, these scores reveal that our children are advancing in reading and math achievement. Developing children's growth physically and emotionally enhances cognitive achievement. The "Encouraging One Another" spirit, combined with our family friendly atmosphere and winner of the 2009 Red Carpet Award, are clear indicators that Fair-Oak Elementary School is a winner.

Carolyn Harris, Principal
Nancy Holliday, School Improvement Council Chair

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