



SC Annual School Report Card Summary

Clio Elementary/Middle
Marlboro

Grades: PK-8

Enrollment: 216

Principal: Robert Christopher Brown III

Superintendent: Dr. Frank G. Roberson

Board Chair: John McInnis

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Average | TBD | TBD | Met | RP-DELAY |
| 2008 | At-Risk | At-Risk | N/A | N/A | Not Met | RP |
| 2007 | At-Risk | At-Risk | N/A | N/A | Not Met | CA |

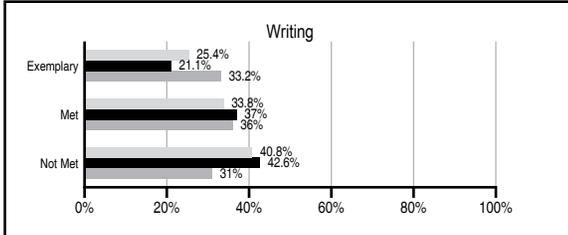
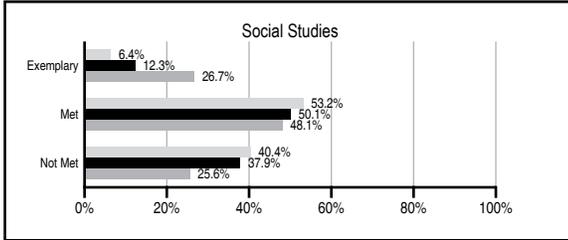
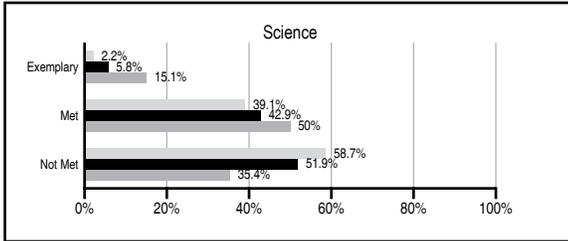
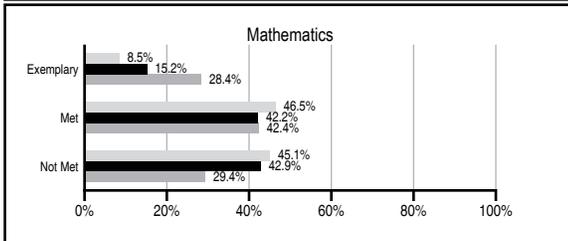
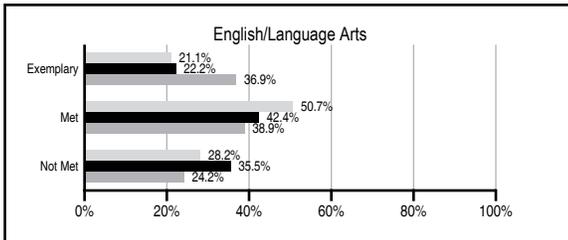
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 3 | 71 | 64 | 32 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

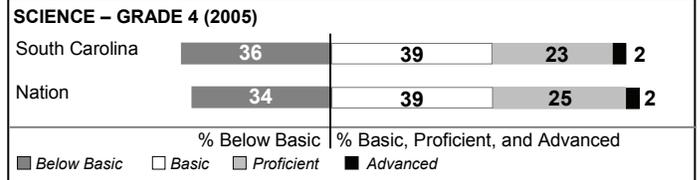
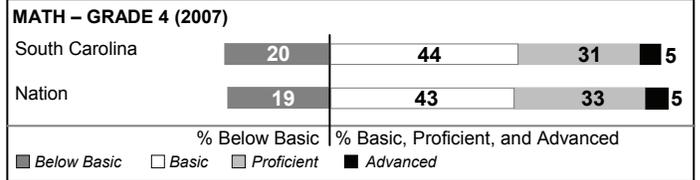
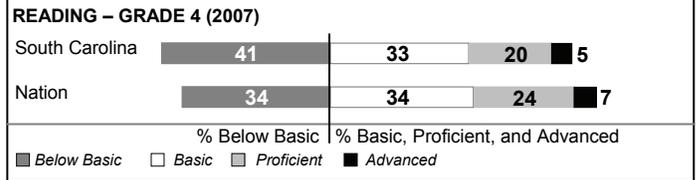
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clio Elementary/Middle [Marlboro]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=216) | | | | |
| Retention rate | 2.5% | Down from 5.0% | 2.5% | 1.9% |
| Attendance rate | 95.0% | Down from 95.9% | 96.0% | 96.3% |
| Eligible for gifted and talented | 2.8% | Up from 0.0% | 3.3% | 10.0% |
| With disabilities other than speech | 9.3% | Up from 6.3% | 7.5% | 7.7% |
| Older than usual for grade | 5.0% | Down from 5.5% | 1.1% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 30.6% | Up from 13.4% | 0.0% | 0.0% |
| Teachers (n=18) | | | | |
| Teachers with advanced degrees | 61.1% | Down from 65.2% | 57.1% | 59.4% |
| Continuing contract teachers | 72.2% | Up from 47.8% | 71.2% | 80.0% |
| Teachers with emergency or provisional certificates | 15.4% | Down from 21.1% | 0.0% | 0.0% |
| Teachers returning from previous year | 72.2% | Down from 84.1% | 82.1% | 85.9% |
| Teacher attendance rate | 98.5% | Up from 93.5% | 95.2% | 95.1% |
| Average teacher salary* | \$38,967 | Down 8.2% | \$45,790 | \$47,149 |
| Classes not taught by highly qualified teachers | 24.2% | Down from 35.7% | 0.0% | 0.0% |
| Professional development days/teacher | 7.0 days | Up from 5.9 days | 10.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 13.9 to 1 | Up from 10.9 to 1 | 16.7 to 1 | 18.8 to 1 |
| Prime instructional time | 93.4% | Up from 89.1% | 90.1% | 90.4% |
| Opportunities in the arts | Fair | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 96.7% | Up from 91.4% | 100.0% | 100.0% |
| Character development program | Good | Up from Average | Good | Excellent |
| Dollars spent per pupil** | \$11,426 | Up 25.1% | \$8,646 | \$7,458 |
| Percent of expenditures for instruction** | 59.9% | Down from 70.0% | 68.2% | 68.8% |
| Percent of expenditures for teacher salaries** | 54.8% | Down from 67.3% | 62.0% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 53.8% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 19 | 24 |
| Percent satisfied with learning environment | 76.9% | 84.2% | 79.2% |
| Percent satisfied with social and physical environment | 88.5% | 84.2% | 87.5% |
| Percent satisfied with school-home relations | 42.3% | 88.9% | 75.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary Middle School REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clio Elementary Middle School is under construction for the good of our students. Our school is progressively affording students the opportunity to succeed. Because of our academic growth on state assessments, we are identified as a school of improvement.

Our staff is dedicated to adhering to the Teacher Advancement Program (TAP) rubrics as researched-based strategies guide instruction. The school uses the South Carolina Standards, Curriculum Alignment Documents (CADS), Anderson 5 Curriculum, Super Seven, Fantastic Five, Daily Oral Language, Imagine It! Curriculum to guide the implementation of best practices for instruction. Accelerated Reader (AR), Compass Learning Odyssey, and Corrective Reading are literacy initiatives that strengthen our students in reading across the curriculum. Our TAP cluster focus was reading comprehension which enhanced strategies that were used in the classroom for student growth. The CAVs Read Café provides an incentive for students to read and requires an AR average of at least 85%. Also, a mobile computer lab is utilized to strengthen literacy, as well. Moreover, Measures of Academic Progress (MAP) scores were analyzed to monitor student academic progress and to provide validity to the specified differentiation in student instructions. PACT and benchmark data provide a basis to monitor and adjust instructions to target the academic area of deficiency. After identifying the areas of malady, intervention sessions were established for the targeted students at various grade levels. Conducted by the TAP master teachers and curriculum facilitator, the intervention sessions offered more individualized sessions that afforded the targeted students assistance to propel them closer to or beyond the next academic level.

Coordinated through the Parent Involvement Program, the school received support from a cadre of community partners: Clio Police Department, Herald Office Systems, Mohawk Industry, Pacific MDF, Baldor, Carolina Cleaners, Pepsi Cola, Carl's Foods, and Piggly Wiggly. Through the Adopt-A-Class Program, community churches served fervently to meet various needs: New St. Mathew, New Emmanuel Baptist, Emmanuel Baptist, Ebenezer Baptist, Reedy Branch Baptist and Pee Dee Baptist; St. Michael Hope Ministries, Trinity United Methodist, Asbury United Methodist, Mt. Tabor Missionary Baptist; and Sandy Grove Baptist. Church members served as mentors, tutors, test monitors, sponsored trips, and school supplies. Also, the parent program has provided many other services: Volunteer Orientation, Get-Acquainted Banquet, Mega skills and Family Literacy Workshops, Grandparents Day, PTA Membership Drive, Monthly Parent Calendars and Letters; Reading Workshops, Light span Lab, PTA and SIC meetings. Aligning with the district's mission, our school provides "opportunities for academic and extra curricular excellence that meet the needs and interests of very child in a safe, stimulating and attractive learning environment." We endeavor to empower our students with the skills to meet the challenges of tomorrow.

Mr. Robert C. Brown, Principal
Mrs. Jennifer Dupree, SIC President

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