



SC Annual School Report Card Summary

George I Pair Elementary
 Lexington 2
 Grades: PK-5 Enrollment: 344
 Principal: Dr. Wanda Whatley
 Superintendent: Venus J. Holland, Ed. D.
 Board Chair: Rick Shull

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Below Average	Below Average	N/A	N/A	Not Met	NI

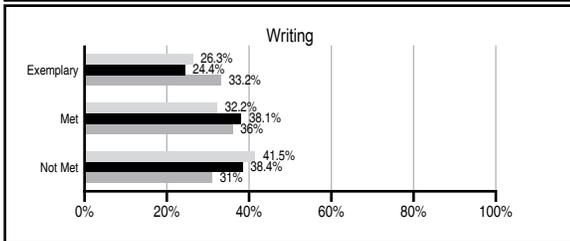
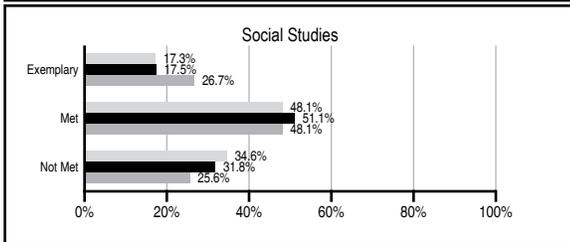
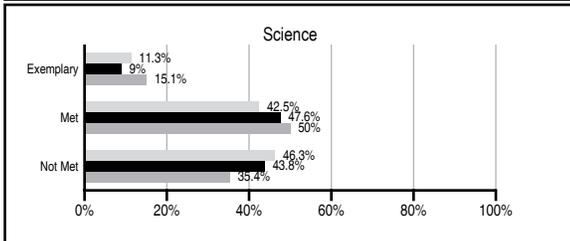
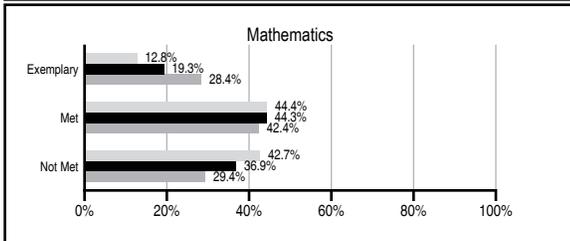
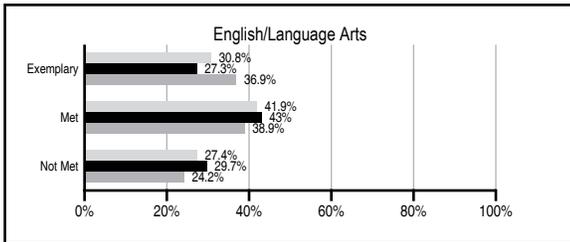
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	30	5

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

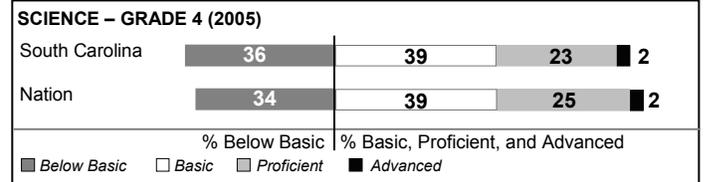
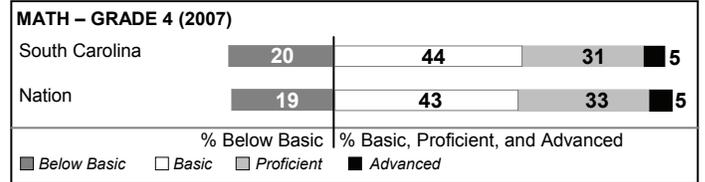
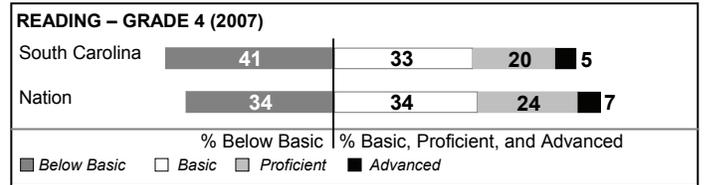
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

George I Pair Elementary [Lexington 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=344)				
Retention rate	0.7%	Down from 1.5%	2.5%	1.9%
Attendance rate	96.1%	Up from 95.5%	96.0%	96.3%
Eligible for gifted and talented	8.4%	Down from 10.6%	6.1%	10.0%
With disabilities other than speech	5.6%	Down from 6.6%	9.0%	7.7%
Older than usual for grade	0.8%	Up from 0.4%	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	43.8%	Down from 63.3%	57.1%	59.4%
Continuing contract teachers	62.5%	Down from 73.3%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	78.1%	Down from 86.0%	84.9%	85.9%
Teacher attendance rate	94.9%	Up from 94.0%	95.0%	95.1%
Average teacher salary*	\$43,327	Down 2.4%	\$46,065	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 7.5 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	16.5 to 1	Up from 14.7 to 1	17.9 to 1	18.8 to 1
Prime instructional time	89.9%	Up from 88.3%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,387	Down 10.2%	\$7,754	\$7,458
Percent of expenditures for instruction**	71.0%	Down from 73.7%	68.1%	68.8%
Percent of expenditures for teacher salaries**	68.8%	Down from 71.0%	62.2%	63.2%
% of AYP objectives met	100.0%	Up from 73.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	31	23
Percent satisfied with learning environment	87.1%	80.6%	95.5%
Percent satisfied with social and physical environment	93.5%	74.2%	91.3%
Percent satisfied with school-home relations	61.3%	90.3%	81.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

For the 2008-2009 school year, George I. Pair Elementary School, provided all students with the resources to help them achieve at higher levels. Our faculty and staff were focused on each child's particular learning needs and our parents and community members continued to provide assistance in many areas of our school.

Pair Elementary students became more involved in computer assisted instruction through Compass Learning and Study Island Software programs. Many students were able to participate in field trips designed to enhance their learning experiences. Mad Science "in class" field trips were provided for all students. Other student activities included: Student Council, Pair Patrol (student leaders), The Morning News Television Show, Jump Rope for Heart, FCA, Chorus, Pair Patriots (Students of the Month), Early Morning Computer Lab, and RAP (Realizing Amazing Progress) after school program.

Our faculty and staff developed improved instructional strategies through our professional development partnership with Robert Marzano. They re-directed their efforts to differentiate how they teach in order to reach each student in our school.

Pair also encourages family involvement through our Community Picnic/Open House, Grandparents Lunch, Scholastic Book Fairs, Field Day activities, Skate Night, PTO performance nights, Curriculum Night, ESOL Orientation, and providing assistance as classroom volunteers.

The focus for 2009-2010 will be to continue to provide the best instruction possible based on each child's needs. There will be more opportunities for students to have positive learning experiences through field trips and author visits. Every effort will be made to incorporate research-based strategies to enable our young people to be "shining stars" of the future.

Thomas M. Drew, Assistant Principal
Kathy Taylor, School Improvement Council Chairperson

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