



# SC Annual School Report Card Summary

Eastside Elementary  
 Laurens 56  
 Grades: PK-5 Enrollment: 519  
 Principal: Melodie Edwards  
 Superintendent: Dr. David O'Shields, Interim Superintendent  
 Board Chair: Linda Darby

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

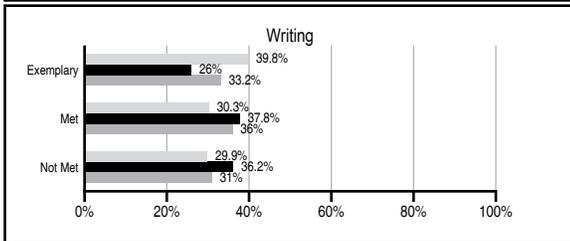
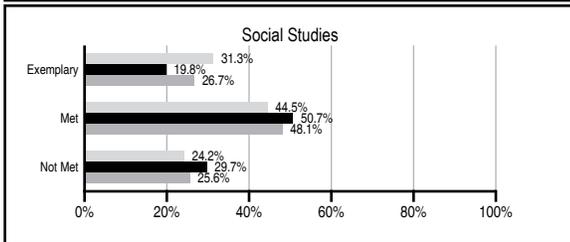
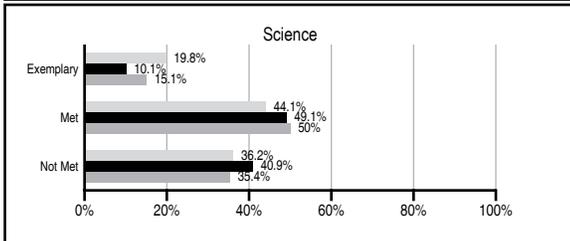
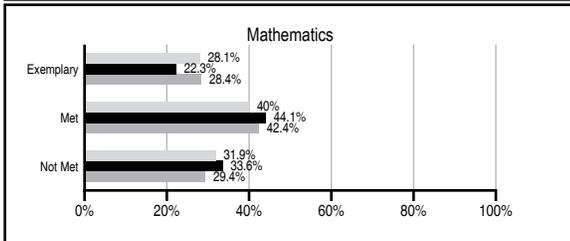
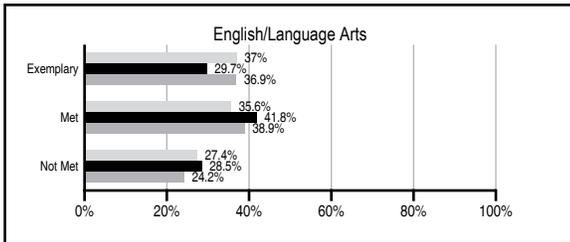
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	8	94	18	1

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

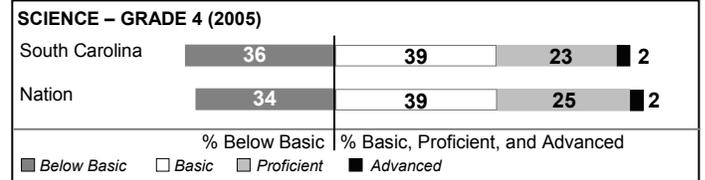
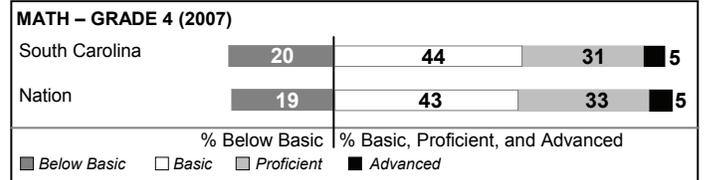
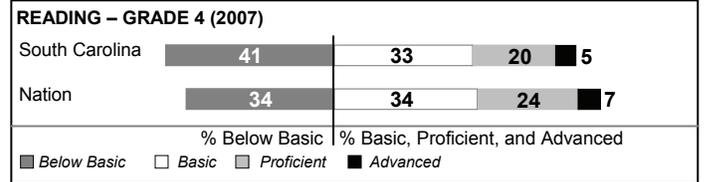
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Eastside Elementary [Laurens 56]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=519)</b>				
Retention rate	1.5%	Up from 1.3%	2.4%	1.9%
Attendance rate	95.2%	Down from 95.5%	96.1%	96.3%
Eligible for gifted and talented	17.3%	Up from 15.9%	7.2%	10.0%
With disabilities other than speech	9.7%	Down from 10.5%	9.2%	7.7%
Older than usual for grade	0.2%	Down from 0.7%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=35)</b>				
Teachers with advanced degrees	60.0%	Up from 58.3%	57.1%	59.4%
Continuing contract teachers	82.9%	Up from 77.8%	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.8%	Down from 87.0%	85.7%	85.9%
Teacher attendance rate	95.4%	Down from 95.6%	95.0%	95.1%
Average teacher salary*	\$45,577	Up 9.6%	\$46,531	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.4 days	Up from 11.3 days	12.2 days	11.1 days
<b>School</b>				
Principal's years at school	0.1	Down from 11.0	4.0	4.0
Student-teacher ratio in core subjects	21.7 to 1	Up from 20.1 to 1	18.5 to 1	18.8 to 1
Prime instructional time	89.2%	Down from 89.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	91.1%	Down from 96.0%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,756	Up 4.6%	\$7,600	\$7,458
Percent of expenditures for instruction**	67.6%	Up from 63.2%	68.6%	68.8%
Percent of expenditures for teacher salaries**	59.8%	Up from 57.5%	62.1%	63.2%
% of AYP objectives met	90.5%	Up from 81.0%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	109	80
Percent satisfied with learning environment	100.0%	89.9%	89.7%
Percent satisfied with social and physical environment	100.0%	89.9%	85.9%
Percent satisfied with school-home relations	91.2%	95.4%	81.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Eastside Elementary School, children and learning are the top priorities. The philosophy of the school is to make decisions that are in the best interest of students and to do those things that are important for students. One of our goals was to develop a sense of community for our students, parents, and teachers. The school climate is inviting and conducive to learning. We believe that the education of a child is a partnership between the home and the school. We encourage parents to be active participants at school.

This year the school served approximately 517 students in kindergarten-fifth grade. The school has a diverse population of students. Forty-nine students were in self-contained classes for the gifted. Fourteen students were in a self-contained class for students with special needs and approximately 24 students received resource assistance. Seventy eight percent of our students ate free/reduced lunch.

Eastside Elementary School is fully accredited by the Southern Association of Colleges and Schools and received an "All-Clear" status from the State Department of Education. Eastside received a "Below Average" rating on the state report card. Parents, students, and teachers continue to give the school positive ratings on surveys.

The school continued with the Reading First initiative and was awarded another year of the program. Teachers participated in study groups and continued to learn the most effective strategies for teaching reading. Assessment results were used to plan instruction. All classes participated in the school's character education program.

Eastside Elementary is a student-centered school with strong parental support. Providing quality instruction in a safe learning environment is our goal. By working together, we can insure the success of our students. We invite you to visit our school to see our students and teachers in action.

Henry Simmons, Principal  
Laurie Sauls, SIC

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